

# Reflections on the Education of rural women in the context of lifelong education

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**Abstract:** Summary : Women's education in the village of clothing faces the information society , Knowledge economy age , The grim challenge of new urbanization . in the context of lifelong education , Subject Awareness Awakening helps women in the garment village form the right outlook for development , actively study , The women's education in the village of clothing must focus on awakening the main consciousness of women in the garment village . Learn learning is the basic idea of lifelong education , Village Women's education should be set up to learn to learn evaluation as the core standard , A review of educational effects on the basis of certificate evaluation price mechanism . guarantee the steady progress of women's education in the garment village , must build all-round , Three-dimensional education system .the root of women's education in the clothing village in the context of lifelong education "" this purpose , is to serve the overall improvement of women's quality in the garment village .

**Keywords:** Clothing Village women's education ; Lifelong Education ; Principal Awareness ; Learn to learn ; Purpose

Women play an important role in the social system , Marx in Holy Family to evaluate the status of women by referring to the words of Fourier ; in any Society , The extent of women's emancipation is the natural ruler of Universal emancipation. degree . ^ so the degree of social civilization is largely dependent on women female Free ,dependent on women Civilization degree of improvement , dependent on women Full play of social effects . but , for historical reasons , for Chinese women -most women in rural areas are confined to family , serves as a mother and wife's corner color , with women Half the Sky The status of is extremely disproportionate . after new China is established, Party and Government attaches great importance to women's education , Women's education level obtained significant elevation , But the cultural level of rural women is still not full meaning . has now entered the information society , mass of information and ever-changing The update speed of the requires rural women to seek life outside of their education . Learning ; accelerating the pace of new urbanization more emphasis on the lifelong teaching of rural women Fertility issues . The Country also attaches great importance to rural women's education. , Allocate a lot of resources Gold for rural women's education . But what's the effect? The rural women's education before the new urbanization is more than the academic education , Basic on a cramming education , Student Initiative Poor learning , is in I have to Science "" status ; Teachers teach students more about death than knowledge teach people to fish for The task is far from complete . so , for most rural women , traditional Education gives them the impression of being vague , Many of the that it learns at school Knowledge Not even graduated soon after graduation all "" " teachDivision " . knowledge largely forgotten , Learning motives and interests not raised come to , Learning ability not formed . Rural Women's education in the context of new urbanization mostly focus on the availability of the practical skills certificate , only rural women's

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education as Part of adult education or vocational education , split Rural women education and qualifications links between education . More serious is the , facing rural women education this block tempting " cake " , All levels of local government, Social training institutions , and Adult College etc Stakeholders stand on their own positions. " cake " , not considered or very Less comprehensive development of rural women from the perspective of lifelong education , violate rural purpose of women's education . compared to traditional academic education , Rural Women's education focus on where ? How to evaluate the effect of rural women's education ? Farm [] What is the relationship between women's education and other types of education ? Rural women "" what is the ultimate goal of female education ? ? strongly advocates for the end of the whole society Body Education , Responding to information , Knowledge Economy , Background to the new urbanization Challenge under , The resolution of these problems to guarantee the quality of rural women's education , real make rural women top " half the Sky " The is of great significance . so , i must think rationally about the above questions , Finding answers to questions .

## **1. priorities for rural women's education : Awakening Rural Women's primary Body Awareness**

(1) significance of the awakening of subjective consciousness to rural women

### **1.1 Awakening of subjective consciousness is the basic tenet of lifelong education .**

lifelong education Education in the lifelong Learning concept based on the life of everyone's career Show to promote position of departure , promoting personal lifelong learning , makes the every member of society can continue to learn in a lifetime , to meet their lifetime Various learning requirements at various stages of the period 2 . Long-term continuous geoscience XI , Live to Old age , This is extremely difficult , difficult things , need with constant perseverance . If no awareness of the principal is awakened , This lifelong learning is is difficult to secure . so , long education philosophy emphasizes the ability to be a lifelong master people who have been educated and studied on the ,, to Inspire lifelong education for students Desire and motivation H.

### **1.2 The awakening of subjective consciousness helps rural women to establish the right women Development View .**

Correct women's development view , should not have an indicator , a layer face , a stage, etc. as a basis for developing a holistic understanding of female groups , and The should emphasize the overall development of women . Comprehensive Development , Emphasizing women should be Natural person , citizen , Professional combination , can play different roles , assume The various responsibilities of the ; Emphasizing that women's development should be a lifelong development , includes knowledge cumulative , rich experience , Intelligence Development , integrity of the personality, etc. H . Agriculture the Awakening of Women's main consciousness enables it to recognize that human development is both the face development , is a lifelong development , to form a correct view of women's development , take a holistic view of your own development , does not participate in for the purpose of simply obtaining a certificate Plus training , also not constrained by the temptation of current interests boycott training .

### **1.3 The awakening of subjective consciousness is the guarantee of rural women's active independent learning .**

Rural women are natural disadvantaged groups : long influenced by feudal ideology , thoughts backward conservative ; Low social status , A woman without a virtue is the social atmosphere of Germany , The promotion of the cultural level of rural women is not recognized by the community ; Child rearing Women , physically bear a greater burden than men ; A husband teaches the child , Family Burden heavily ... These all constitute an external that affects the active learning of rural women objective and intrinsic subjective factors . Subject Awareness emphasizes active learning : turn learning is your own thing . ; hungry for learning ; Learn about yourself and when evaluated effectively ; Proactively Adjust your learning behavior , to accommodate not same environment and needs ; difficulties persist ; treat people with help help . The awakening of the subject consciousness , Active learning habits , can promote farming Village women correctly recognize their status , recognize your strengths and weaknesses , product Extreme overcoming of learning disabilities , increasing literacy , Master various

production skills .

## (2) Lack of rural women's subjective awareness

subjective awareness is so important for rural women to receive lifelong education , but agriculture The satisfying satisfying that the Village woman lacks at present is the subject consciousness . due to traditional society values impact , Many rural women do not realize that they are transformed bound, The person who created the world , no wake-up awareness , to its own potential , Liability and right awareness not strong , View everything as a natural process , is considered "" this so " loss Self-consciousnessand Principal Awareness . Body Awareness Difference , the inevitable result is lack of learning initiative , Schedule for spare time unreasonable . 2013 year , Chinese Women's Newspaper liaison department and Chinese Woman College agriculture Women in Puyang, Henan province Henan province Leihe Yancheng District Shang Qiao Zhen , Leihe Ling District, Henan province Kishi and Hunan Yueyang hua Rong County East Butte Town four co-operate " Rural Women's civic life " Questionnaire find out , on ' primary activity in leisure time on this option , Select and Neighbors chats ' , " with children and watch TV , listen to Radio A higher percentage of these three items . with TV , listening to radio rates highest , to 63.2%; followed by neighbor chat , to 55.6% again with children , is 54.9% 0. 2013 year , Zheng The State Federation of Women's federations in the city on female quality and educational training the Research results also found that : for ' Do you usually have the habit of reading? this question title , 33% The rural women of chose ' occasionally read some more ( , 33% ) Rural women have little habit of reading . Rural women weekly reading time 5 to account for the following 5 33%, Average annual reading in The rural women's families with the following 73.33%,65.33% are not subscribed to the ho newspapers / .

so , in the context of lifelong education , Rural Women's education must be awakened The subject consciousness of rural women's education as the focus of education .

## 2. Core criteria for evaluating the effectiveness of rural women's education : Learn

### ( a ) Learning to learn is the basic requirement of lifelong education.

Although scholars have the same opinions about lifelong education , Benevolent , but for Lifelong education is still a basic consensus for . First , lifelong education "" Education " lifetime " Sex . China's old saying " Live to learn , " Although it is said knowledge infinite , the nail the time features of lifelong education . Preschool educationEducation , Academic Education , Vocational education , The adult education is included in lifelong education for . Second , Lifelong education More emphasis on developing students ' learning initiative . both Yes lifelong education , Teachers can't look like they did in academic education learn , but must inspire students to learn the motivation ,should let students master the Lifelong Learning essential Knowledge skills , training to be active in education for life and people to learn , The desire and action of stimulating students to receive education for life machine on . its third , Lifelong education More emphasis on developing students ' learning habits and skills to " teach a person to fish as a fisherman Although academic education also emphasizes To Grant people with fishing but in the long life of people , The update is far faster than teaching and students can expect , required knowledge also fear not teachers can do knowledge . in the age of knowledge economy , in the Information Age , face a great deal of knowledge letter ,, no One can expect to get through schooling once and for all . Knowledge and skills to meet lifelong needs . Lifelong education More emphasis on learning live Learn to learn Ability Training . Lifelong Learning emphasizes continuous exploration , learning with Practical , self-update . continuously explore , is in uncharted territory , by Virtue of the Own Hobbies , Learn with your own discovery and search , Multi-party search Find answers , Resolve Queries Apply The essence of , a The aspect lies in putting the Inter experience and knowledge restore to live , Knowledge of practical value , other party The side is in the hands . self -updating, is not sticking to the knowledge and shape you already know capability , From the perspective of development and improvement , to own knowledge , recognize and can Force Continuous Improvement 9] . from these learning practices necessary for lifelong learning can be seen , Its foothold lies in learning to learn , Thus learning to learn is the end of the the basic requirements of body education principles . so ,

Compensatory education okay , Skills Training = , from perspective of lifelong education , Evaluating education effects of rural women The key is not how much knowledge the student has acquired , How many skills have been mastered , and in If students learn to learn .

( b ) Current Rural women's education does not learn to learn as a nucleus heart Evaluation Standard

Training Certificate , Training certificates can be used to a certain extent as a test Standard for training effects , But this standard is obviously not suitable for adult education , and and can't detect if an educated person has mastered learning skills , If it will hold a anti-three , can be trained to analogy in other related fields . can be pity is, in all current training , Administrative and training institutions very focus on training certificates , basically with a training certificate or certificate as The only criteria for training effect detection , As a basis for allocating training funds . and trainees are concerned about training certificate issues , such as , scholar Research finds , about The rural women in the adult and community activities of the have the 79.11% about green certificates , Second, literacy education activities (71.92%),, Double- , than active(60.63%) Ten. Rural Women's education differs from general culture The particularity of education , Learning time for rural women , Learning Place , Learning side is greatly restricted , If only the training certificate as the evaluation according to, may lead to rural women's utilitarian thinking on training , also possible results in rural women's resistance to training .

Issues that are not reasonable for the current evaluation criteria , Rural Women's education should be Emphasizing the role of learning in effect evaluation , step out to learn to learn Learning evaluation as the core standard , assessment of the educational effectiveness as a supplementary standard with certificate evaluation price mechanism.

three , Protection of rural women's education : Omni-directional , three-dimensional education system

lifelong education with Life , Lifetime , Education Three basic terms are based on , constructs a three-dimensional learning and education system . in terms of time ,lifelong education requires everyone to receive education from birth to death ; in Space faces , Lifelong education is not limited to school education , requires the use of the school , Home , Club institutions, and so on, all available places for education and learning ; in Education Properties Aspects , Lifelong education can be formal education ,also can be Short Term training ; in the form of education , Lifelong education is not confined to classroom teaching , must be flexible use of collective education combined with individual education , face-to-face and remote teaching The combination of methods . Since lifelong education is comprehensive , solid , Base The education system for rural women under the guidance of lifelong education should also be the whole party bit , three-dimensional , The status of fragmentation must be broken . This is a rural woman . The guarantee of a successful education and satisfactory results .

( a ) fully tap school resources , play government led , Community Body as with

A study conducted in Malaysia shows that : Education Investment at all levels net yield on capital and productivity , women taller than men 20%. from in the sense ,Improvement of rural women's quality , Social benefits is above personal benefit rural Women's education is largely a public good. Industry category , Government of course must put financial resources , Material , play a leading role .

Rural women in the process of urbanization , is most closely associated with the community ; and when , more flexible in community training , can save time , economic Cost , Popular with rural women . 2013 year , The Women's Federation of Zhengzhou City on the woman Sex and education training results show that , 33% Rural Female ofSex Most Wanted education training location is this village or local community , New Town Specialization the Percentage of training in this community is greater than the 05% M China Women's development program (2011-2020 year ) Explicit propose " Promote women's participation in community education " M. so , Community should beThe main body of the training is .

Various training courses organized by social forces have considerable utility . , and learn School with a degree of education students to reduce the phenomenon of resource inactivity , thus Rural women's education

must fully tap school education resources . with urbanization the appearance and rural-age students to town's Migrate ,Many schools in rural areas students reduced even " exhaustion , faces a closed destiny . These schools are in the general the and nine year compulsory education , The country is equipped with standardized teaching equipment . How to exploit unused campus and teaching equipment , Academic community of the world , There is a claim to turn to preschool facilities , have advocate place public works , But in reality more is being diverted by the village committee. . According to Nature of school assets , Idle Schools for educational purposes are in line with the legal principle to seek , Apply it to rural women's education no problem . for schools with few students School ( (Instructional point ) , According to national standards of health ratio configuration , cannot protect Open courses for all doors ; To Configure teachers by discipline , Can easily cause teachers workload less than . If these schools assume a portion of the rural women teach Parenting , to reasonably compute the workload for teachers , enables compulsory education and Rural women's education total wins .

( b ) Adult Education institutions must be in full rural women's educational system To make a difference

China's adult education is currently at the bottleneck of development . with the higher education the rearing by the elite to the popular , Adult Higher education as educational compensation for academic credentials the Way Out is getting narrower , Adult College or merged into a common university , or transition for general colleges ,gradually losing features of adult colleges . Adult colleges with a large number of familiar social grassroots , especially familiar with the rural teaching staff , to The Benefits of continuing adult education are the advantages of the . after conversion to normal University , the advantages of these schools are lost , to the disadvantaged project aScientific research and other General College length . for adult education held by ordinary universities , more as a sideline , even as a tool for making money. , is basically notmay feature . remaining adult colleges to achieve a breakthrough , must be based on to its advantage , features , enlist Government and community support . at the endbody Education and New Town background The country attaches great importance to the adult education of the countryside Fertility, in particular, education for rural women , If adult colleges can catch this a chance to develop , It's possible to achieve adult college and rural women Education Double wins .

Adult Colleges have a large number of familiar social basic conditions , especially familiar with Teaching staff in Rural conditions , Adult Education for employees is excellent potential . Adult education break through development bottleneck , nature can no longer stick to education compensation teaching Yukon , instead, use lifelong education as a platform to fully develop your People's education , Rural Education Advantage , Find position , Finding a position in rural women's education positioning , The building blocks for rural women's education , and making themselves development .

( c ) Building a full range of , Three-dimensional rural women's education system , cannot ignoring the role of distance education

Distance Education is an adult lifelong education Good and more advanced Modern for mode " good refers to the larger and more visible distance education economybenefits and social benefits " more " "" means the school can recruit a large number of students without Campus restrictions M . Desktop and portable computers fromneedless to say , The popularity of mobile phones and the rapid development of clients more lifelong learning to mention new tools , using mobile online learning has become a very important side type . Consider cost savings and restrictions on learning time for rural women , build full , Three-dimensional rural women's education system ,must be highly valued remote Role of Education . But there are many problems with current distance education , For example , Network Quality education Resources Scarce ,The lack of novelty of various courseware , is difficult to Rural Women's education attraction ; Network Education resources consume a huge amount of traffic , causes an educated person to be financially affordable ; Network Education resource bandwidth is not sufficient , causes mobile downloads and even slow download speeds for desktop computers , , and so on . so , play the role of distance education in the education of rural women , must be in the hardware and software work on , Overcoming technical hurdles , Protect Rural women party , fast Download Courseware , to provide

quality network resources , attracting rural Women voluntarily attend the study .

#### **4. The purpose of rural women's education : serving rural women's vegetarian Comprehensive development of quality**

Awakening The subjective consciousness of rural women , To teach its ' Learn to learn is agricultural The key to village women's education , Build a full range of , The three-dimensional education system is Security , But we also have to be clear : What do rural women do for education ? This is the build , problems to be considered in perfecting the rural women's education system , is agricultural Village Women's education starting point , also final purpose . This problem is not resolved , Rural Women's education may be piecemeal , Symptom No root causes , hard to make a real difference .

China Women's development Program (2011-2020 year ) "" Set the woman's hair Show total goals : incorporating gender awareness into the legal system and public policy , promoting women's full development , promoting gender harmony , promoting women and economy Social sync Development . guaranteeing women equal access to basic health services , live quality and health level significantly increased ; equal enjoyment of education rights and machines will , Continuing education increased ... legal system to protect women's rights more Add Perfect , Women's legal rights and interests are effectively protected . on " women with education " the section specifies the hard indicators for women in different types of education , Accent Women child "" equal access to pre-school education ' , ' equal to nine-year compulsory education , Elimination of women child phenomenon "" Women ' equal to high school education ' , ' Equal acceptance Higher education , The proportion of male and female students in colleges and universities is consistent . ' , ' main The average number of years of schooling for women in the working-age population reaches 11.2 Year M. These are all designed to improve the quality of women . Rural Women's education is a woman's teaching part of parenting , The purpose is naturally to promote the quality of rural women. .

But in reality , Rural women's education often aliasing . Many administrative admin or ignore rural women education ( too slow to Show Performance or misappropriate Education funds . There are administrative departments to pursue their achievements , sign new xor training Course does not take into account the actual situation of rural women being trained , instead of Educate rural women in accordance with their own subjective will . training machines Constructions tend to stand on their own , Course Settings Aging , incomplete teaching implementation , has even raise the training fee standard , causes rural women to afford training cost . More serious is , and individual training institutions false declaration training Project , colluding with outlaws for national training costs . These are seriously back away from rural women's education purpose .

so , national administrations should pay more attention to rural women's education Force , Guarantee Training special funds in place ; should serve rural women Quality Improvement for the purpose , Think rural women's want , Urgent for rural women , really makes training a reality , Addressing the practical problems of rural women ;should add greater regulation of capital use , employing a third party institution for social training machines to Evaluate training effects , Monitoring the use of funds , realMake " good steel on edge " "" , to maximize the limited training funds .

facing the challenges of the information age and knowledge economy , We can no longer hold on to Traditional pattern of rural women's education , but must be based on lifelong education basic idea to guide , fit new urbanization and new agricultural modernization requirements , against The problems of rural women's education , Bold Innovation , Bold reform . on a lifetime education background Rural Women's education must take the main meaning of Awakening Rural women to focus , Learning to learn as the core of evaluating the effectiveness of rural women's education standard , Building full , Three-dimensional education system , Comprehensive promotion of rural women Quality of education , to serve the all-round development of rural women's quality .

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