



Integrating Excellent Traditional Chinese Culture into Chinese Language Teaching in Vocational Colleges

Long Long

Point north education company Sichuanchengdu 610000

Abstract: As one of the important courses to cultivate students' comprehensive qualities, vocational Chinese bears the historical mission of inheriting and promoting excellent traditional Chinese culture. Currently, the integration of excellent traditional Chinese culture into vocational Chinese language teaching still faces many challenges, such as insufficient exploration of textbook resources and classic recitation becoming a mere formality. Teachers can deeply explore textbook resources, cleverly infiltrate traditional culture, leverage the beauty of classical poetry, inherit the core essence of culture, carry out classic recitation activities, deeply appreciate cultural charm, combine regional folk culture, effectively enhance cultural identity, actively innovate teaching methods, stimulate cultural learning interest, and other paths to organically integrate excellent traditional Chinese culture into vocational Chinese teaching, improve the effectiveness of vocational Chinese teaching, and inherit excellent traditional Chinese culture.

Keywords: Excellent traditional Chinese culture; Vocational education; Chinese language teaching;

In the long history of more than 5000 years of Chinese civilization, excellent traditional Chinese culture has accumulated profound wisdom and heritage, becoming a spiritual bond for the Chinese nation to live and pass down its legacy. Currently, facing the rapid development of modern society and the challenges of globalization, how to cleverly integrate excellent traditional Chinese culture into vocational Chinese language teaching, so that students can not only master modern knowledge and skills, but also not forget their roots and adhere to cultural roots, has become a focus of attention in the field of education. In this context, educators need to actively adopt various strategies to promote the deep integration of vocational Chinese language teaching with excellent traditional Chinese culture, so that students can deeply understand the essence and value of excellent traditional Chinese culture in Chinese language learning, and enhance their cultural confidence and national pride.

1. Increase the emphasis on traditional cultural education

To ensure the full penetration of traditional culture in vocational Chinese language teaching, vocational colleges must strengthen their attention and support for traditional culture education. On the one hand, we need to change the marginalization of Chinese language and traditional cultural education in vocational colleges, reposition it at the core of education, and truly achieve the organic integration of traditional culture and Chinese language teaching. Therefore, vocational colleges can plan and implement a series of targeted measures. For example, schools can establish a traditional culture teaching and research group, which can be composed of a group of Chinese language teachers who have a strong interest and unique insights into traditional culture. The main responsibility of the teaching and research group is to design and adjust traditional culture teaching plans to ensure that the teaching plans are in line with the cognitive foundation and needs of students. At the same time, schools can also regularly hold activities closely related to traditional culture, such as appreciating classic poems and cultural celebrity lectures, in order to broaden students' channels for learning traditional culture, enhance their understanding and acceptance of traditional culture. On the other hand, as the main force of traditional culture teaching, it is crucial for Chinese language teachers to improve their understanding and mastery of traditional culture. Therefore, schools should regularly organize Chinese language teachers to participate in training and learning activities related to traditional culture, improve their understanding and application ability of the connotation of traditional culture, and ensure that teachers accurately impart traditional cultural knowledge to students. For example, when explaining the classical poem "Spring Hope", teachers should not only guide students to understand the literal meaning of the poem, but also guide them to understand the creative background and motivation of the poet Du Fu, and feel the strong patriotic sentiment revealed in the poem. This will help students to have a deeper understanding and experience of the humanistic spirit and historical value expressed in poetry.

2. Guide students to correctly understand traditional culture

In response to the misleading effects of contemporary film and television works on students' understanding of traditional culture, teachers should actively guide students to correctly understand traditional culture in Chinese language teaching. Firstly, teachers should encourage students to extensively read traditional Chinese classics in their spare time, forming a habit of deep reading and reflection. By reading authentic classical literary works, students can explore the original appearance of Chinese traditional history and culture, avoiding being misled by artistically processed film and television products. Secondly, when teaching traditional culture in the classroom, teachers should focus on inspiring students to truly understand and perceive the profound connotations of traditional culture, in order to correct their misunderstandings of traditional culture and make them realize that traditional culture is not as one-sided and entertaining as shown in film and television works, but contains rich life philosophies. Through this approach, students can gradually appreciate the endless charm of traditional culture and deeply understand the importance of the inheritance and development of traditional culture in their thinking. Finally, in the process of Chinese language teaching, teachers should guide students to use a critical perspective to understand some of the negative phenomena in traditional culture, so that students can understand that although traditional culture is a precious treasure of the Chinese nation, it is not entirely flawless. For example, there is a feudal ideology in traditional culture that emphasizes men over women and values wealth over poverty, and these feudal dross should be abandoned. Inheriting and carrying forward Chinese traditional culture should take the essence rather than accept it completely.

3. Innovative teaching methods and active classroom atmosphere

In order to better integrate and penetrate traditional culture into vocational Chinese language teaching, teachers need to constantly innovate teaching methods, activate the classroom atmosphere, and enhance students' interest and enthusiasm in learning traditional culture. In terms of innovative teaching methods, teachers can use multimedia teaching equipment to transform boring and abstract traditional cultural knowledge into concrete and vivid visual content through videos, animations, and images, making traditional cultural classroom teaching more vivid and interesting. On this basis, teachers not only need to deeply interpret the connotation of the textbook, but also design scientific and interesting teaching activities to guide students to actively explore and experience traditional culture. For example, teachers can transform classic paragraphs from traditional literary works into practical role-playing teaching activities, allowing students to deeply feel and experience the emotions and life philosophy hidden behind the text by playing classic roles in literary works. For example, teachers can use game based teaching methods such as poetry relay and idiom relay, or exchange roles between students and teachers, allowing students to design their own favorite Chinese language teaching activities. This not only helps students better understand traditional cultural knowledge, but also trains their organizational skills and innovative thinking. In terms of activating the classroom atmosphere, classroom walls, display boards, etc. can be used to create a classroom learning environment full of traditional Chinese culture, allowing traditional culture to be more integrated into students' learning and life. It can also effectively utilize WeChat Various modern information exchange tools such as QQ break the limitations of traditional classroom teaching time and space, providing students with a more free and relaxed environment to learn traditional culture.

4. Strengthen the close connection between traditional culture and real life

Chinese language teaching is not only a carrier of traditional culture, but also an effective way to help students establish grand ideals and formulate scientific career plans. Therefore, when integrating traditional culture into Chinese language teaching, it is necessary to strengthen the close connection between traditional culture and students' real life, so as to enable students to apply the soul of traditional culture to practical life and truly achieve the goal of applying what they have learned. For example, Li Bai's "Three Drunk Poems Accompanying the Attendant Uncle on a Tour of Dongting" mainly depicts the poet's unfulfilled and depressed emotions. In the teaching process of this poem, teachers can try to connect the poet's ideals and aspirations with the students' career plans, allowing them to talk about their career goals, how to improve their professional abilities, and what efforts are needed to achieve them. This not only makes students realize the necessity of self-improvement, but also makes them realize that only through continuous learning and effort can they adapt to the development of society and achieve extraordinary achievements in their professional fields. In addition, teachers can also use other methods to strengthen

the close connection between traditional culture and the real life of students. For example, by organizing various club activities related to traditional culture, students can have more opportunities to participate in social practice, experience the charm of traditional culture in practice, and feel the close connection between traditional culture and real life. Experts with rich practical experience in various professional fields can also be invited to give special lectures to students, allowing them to learn how to apply traditional cultural knowledge to practice from the experience of experts.

In summary, integrating excellent traditional Chinese culture into vocational Chinese language teaching is a long-term and arduous task that requires continuous practice and exploration by vocational Chinese language teachers. In specific teaching, vocational Chinese language teachers can achieve a close integration of excellent traditional Chinese culture and vocational Chinese language teaching by exploring textbook resources, leveraging the beauty of classical poetry, carrying out classic recitation activities, combining regional folk culture, and innovating teaching methods. While enriching teaching resources and improving the effectiveness of vocational Chinese language teaching, they can lay a solid foundation for the comprehensive development of vocational students.

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