

# A probe into the ways of peasants ' education reform in the perspective of lifelong education

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**Abstract:** Summary : Lifelong education is a complete set of educational theoretical systems , runs through all stages of education . in the process of pushing Shimin education reform , also need base in lifelong education view , Overview of Educational development . current , Our People's education is in good shape , The pace of education reform is also steadily advancing . research from ' Lifelong education " vs " Shimin Education The relationship of departs from , Explore the path of Shimin education reform in the perspective of lifelong education . through an in-depth analysis of the topic , solution to the problems existing in Shimin education reform , and propose targeted solutions , includes making education reform plans in a timely manner , Change Shimin education Concept , Perfect Three aspects of the regulatory system .

**Keywords:** Lifelong Education ; Shimin Education ; Reform ; Path

## 1. Lifelong Education

Lifelong education is an important concept , It emphasizes lifelong learning for people , Keep accumulating new knowledge , improve capabilities , It runs through life . Lifelong education advocates a learning philosophy , A brand new education read . Dewey says : "" after a person leaves school , education should not stop . " final " the concept of body education has been around for half a century now . , It continues to drill down its meaning .

## 2. Farmer Education

Farmer Education is mainly targeted at farmers , typically has a specific person Group , Promoting comprehensive quality of farmers , Improve farmers ' comprehensive capabilities . Agriculture [] People Education is an important project . , is related to our overall national character promote , the also relates to the modernization of our country .. Training for farmers ' education , is the strategic problem of our country's new rural construction .

## 3. Relationship between lifelong education and peasant education

The theory of lifelong education is of great significance to farmers ' education reform . lifetime Education is a common trend of contemporary social progress and education development . previous , Peasant education is simply around "" Ideological education , Technical Education , Culture education ideological education work for farmers , The form is also a variety of . however , In essence, the peasant education has not made a breakthrough , It is only for farmers Improved quality , farmers do not have the concept of lifelong learning , does not Improve farmers ' lifelong literacy . The reform of peasant education is not just A two-part change in the form and content of , to reform the concept of peasant education , promoting the connotation of peasant education , educating farmers on the concept of lifelong education more Good development .

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Farmer Education has its own characteristics under the life-long education system . Farmer's teachings Breeding no longer only fragmented , staged features . in a lifelong education system under , The time limit for farmers ' education is a lifetime , farmers can all levels of life The section launches systematic knowledge learning . Solon once said ' ' ' Live to learn old ' ' ' , The cultivation of peasant education under the influence of lifelong education concept , also change development think Road , really let farmers learn something , Lifelong Learning .

Farmer Education is a real educational way , and lifelong education only is an educational idea . Lifelong education is a necessary requirement for social development and personal self-improvement .. Farmer Education as an excellent way of teaching practice , it can enrich the philosophy and connotation of lifelong education , extend lifelong education's thinking want , Provide more reference to the practical way of lifelong education to a certain extent million .

The main path of peasant education reform in the view of lifelong education path

#### 1) Adjust course settings to lifelong education

The course is a vehicle for teaching and learning activities , is the for achieving talent training goals ways and means . Previous pattern of peasant education , main specification farmer Education Body Teaching content Framework , such as moral , technology , Literature . however , farmer Education is only an educational form , It follows the norms of traditional education . It has a teacher who gives course " " where to teach , This is to some extent adapted to the traditional education request , But it doesn't fit the requirements of lifelong education . It receives a lot of restrictions , cannot extend education from one point to another time Point . Farmers ' education reform is going to be deep . " lifetime " connotation , advocating Autonomous class thread , developing farmers ' interest in learning , Let farmers fall in love with learning , cultivate them a The ability to learn sustainably in life , to fit the development of lifelong education . This change to a great extent to change farmers ' education can not be better adapted issues for lifelong education , It helps farmers to think better about their own side of the on the less than ,

Educate farmers to better develop .

#### 2) perfecting the national education system and lifelong educational system

This reform focuses on the macro-system and framework of education . farmers ' education One of the branches of National Education, in particular the large number of our population , A large proportion of farmers , The good and bad of farmers ' education development is related to national education Good and bad . There are many development imperfections in National Education .

To improve the in a timely manner , promote the overall development of National Education , Education for farmers develop a better platform . farmer education system to better adapt to the end Body education system , In addition to the farmer education itself to enrich their own content ,, Refine yourself , lifelong education also needs to get rid of its own social development. Some aspects . only the common perfect for both sides , National Education and lifelong education all with good development , Peasant education can better adapt to lifelong education . lifetime Education concept of peasant education to better develop , To adapt to the Society not Requirements for change development . reform of the national education system and lifelong education system leather makes sense .

#### 3. Building a road to education and training for farmers with Chinese characteristics

Different ways to reform , has its own distinctive features , has the pros and cons of , is A reference-only educational reform approach . for this , to have multiple education mode knot together with, Comprehensive consideration , The effect is significant . Suhomlinski said : " a no Any characteristics of the teacher , His students don't have any special features . same , Education Training should also have its own characteristics . Building peasant education with Chinese characteristics training path withAdjust course settings , adapt to lifelong education same , should be effective Combining the actual situation of peasant education in China , targeted

education for farmers to improve. Farmers' education does not fully draw on other countries' patterns, also should not apply mechanically to traditional education mode, farmer education model to be better stabilized development. We should go into the actual situation of peasant education, analyzing peasant education mode, course settings, lack of knowledge transfer, supplement in a timely manner vs. perfect, to combine the characteristics of this peasant community, better serve farmers. This path of reform is highly targeted, can have an immediate effect. It avoids education blindly, empty talk theory, can be effective to solve the problem of peasant education system.

The existence of peasant education reform in the view of lifelong education the main to question

#### 1) Education reform planning has not yet been developed

education reform failed to integrate into education reform plan in time, is restricting farmers from teaching. One of the biggest problems with development. on "National Medium and long-term education reform and development Planning outline (2010-2020 year)" (hereinafter abbreviated outline, Sub Many branches of the topic that involve education, such as, Education for children of migrant workers title, issues covered in nine-year compulsory education, Vocational training for primary and secondary school teachers etc. however "outline" the does not involve "" education problem for farmers. and things on farmers occupy a large proportion of the population in our country, also our country teach Education has always been the focus of the topic, How to develop vocational skills for farmers, How to develop vocational skills for farmers "outline" does not involve, also not included in education reform.

Farmers' education is not included in the education reform in time, Will not let more people to focus on "Peasant Education". This topic, there's no education reform for farmers better decision Generation. Our country's previous peasant education is because it is not satisfied into education reform, is less scientific and rigorous in decision-making, A lot of teaching schema not implemented well, The further exploration and reform of peasant education straight stranded. so, farmer education Reform, especially for lifelong education the The on the way of peasant education reform, to be written to Outline, include decision level, can be better implemented and executed. only included in education reform, to enter the policy level, farmer education Reform may have chapters that are steadily forward, Guided by scientific guidelines, to push the reform step-by-step. so, farmer Education reform included outline imminent, and All levels of education attention The most important of the IS.

#### 2) farmers are too traditional to be educated

currently, Domestic farmers are also only in a form that follows the traditional form of education State, students mechanically learn all kinds of knowledge. This education does not have a "" heavy emphasis lifelong learning, The time limit it distinguishes is obvious, is junior high, High, Specialty etc. Traditional education is not well communicated "lifelong education" for Learning idea "Lifelong Learning This idea is not well implemented by the transfer go, No More enforcement rules. in a traditional subject Education mode, farmers' minds have not changed, They still follow the pass Learning system to learn, Lack of change of learning mentality, was not able to and to keep pace with the development of the Times.

also, farmers' educational beliefs remain at a backward stage, consists of the Limited by knowledge and view limitations, farmers' educational ideas may still be in the Quick-profit phase, What you need, on what to learn, lack long term Intent and thinking. the concept of lifelong education has not been able to be given to farmers in a short period of time people bring great benefits, farmers find it difficult to accept the idea of lifelong education, Farmer The, is to some extent not adapted to the modern requirements of lifelong education. so, farmers' educational ideas can conflict with many ideas, also has a large Limitations. If the farmer's education is not changed, blindly from System, have the opposite effect. want to change the education of farmers read, is not a very simple thing, takes a long time.

#### 3) Management systems still lag behind

Farmer Education wants to develop in depth, requires a good tube, only admin in place, farmers' education

to be available in existing educational resources next , the steadily advances . lack of good administration , Administrative system imperfect , tube not , It is difficult to effectively educate farmers about education . specific " , in farmer education , Country control more , relatively fine , social , Township town , low motivation for school and other schools , and contradictory . system changes GE adjustments to the original benefit framework , Change the division of government at all levels not Clear status , This is bound to encounter a lot of obstacles , cause ambiguous responsibilities occurrence . lack of normalization , the mechanism overlaps more , function inefficient, The management of peasant education reform is confusing , not really requirements for farmers ' education reform . on Farmer Education Management system , teach Education strategy not implemented well , Still blindly stay on the original level of the , led to innovation in education reform of farmers not enough .

also , There are also significant problems with supervision , from the current status View , The steering mechanism for educational reform is not perfect yet , farmer education Reform Many aspects of the are also lack of supervision , Funding for education reform is not adequate full status . to gradually establish the national financial allocations as the main , supplemented by the levy for education taxes , Charging for non-compulsory education students tuition fees , School Office industry revenue , Social donation and establishment of Education Fund, etc. Education funding system .

Explore the solution to the education reform of peasants in the perspective of lifelong education. For the various issues that appear above , combined with the reality of peasant education reform status , can try the following actions :

#### 1) Make educational reform plans in time

Farmer education should be included in the Education reform plan , and make educational changes in time leather planning , Providing guidance for reform efforts . pay attention to hundreds of millions of farmers education questions, cannot hold " slack or indifferent " attitude , true Farmer's " lifelong education " at Heart , for peasant service .in this procedure , policymakers want to see farmer education for Agriculture, rural for significant , caring for farmers ' clothes , Food , Live , Line , teach , in raising farmers ' incomes at the same time , also promote farmers ' moral quality and skill level , Cultivate farmers end awareness of body Education , Let our farmers have a sense of overall knowledge L , This should be a major concern for all strata of our country ..

Report The Education reform program in time , Let the decision makers participate in the discussion , enables reform of farmers ' education for more people value , andthen farmers Education into the rule of law , Go formal Education reform program . in this way , is beneficial to the reform of peasant education and the development of subsequent developments . into education reform , can give farmers Education direction , Avoid farmer education reform appears too large deviation , ensure good results for reform . at the same time , on included education change in the process of leather ,, the relevant leaders of the Education Department should carefully analyze the education of farmers features , Profiling peasant education form , Explore the process of farmer education in development issues facing the , effectively solve peasant education in education reform The various problems with the . Learn from several successful education reform programs , suck take Advantage of , Learn the lesson , make up for farmer education in the reform of the various not foot , make farmer Education truly a breakthrough in nature .

#### 2) transforming farmers ' perceptions of education

farmers ' education should be adapted to the needs of rural economic and social development , Top Issues The is the change in educational concepts . because farmers are influenced by traditional educational Concepts , They just learn all kinds of agricultural skills . , focus on the various benefits in sight benefits , focus on periodic learning ,Lack of long-term considerations , There is no lifelong learning idea . in this case , School or teacher is going to do the peasant's thinking work , Change their educated ideas, tell them to learn for life significance , establish their awareness of lifelong learning .

Educational institutions and governments should also increase publicity . , Promote lifelong education New

Idea , cleverly set new course . in the process of transforming peasant ideology Pay attention to method , Avoid rude and unscientific practices , patiently speak Solutions , Set Certain education incentive Fund , take material encouragement to farmers , developing farmers ' ability to learn independently . not only this way , the same is true for the educators. Body Learning Concepts , to better serve the vast majority of farmers .

### 3) Refine the regulatory system

System imperfect for farmers' education , steering ambiguous , does not charge full case , to address local conditions . where , for administrative system Imperfect issues, Education Department to establish macro management system , subdivision Teaching Education Administration responsibilities and Permissions , Mobilizing schools and all aspects of society amount , Dealing with the contradictions of peasants in the process of education . especially in agriculture people education Division of Administration ""aspect , The responsibilities of educational institutions are clear , permissions make a clear distinction , Local education departments at all levels to really take responsibility , implement Ladder outline Management . in the process of administration , If all contradictions are encountered , is not good Reconcile , report to supervisor in time , unblock various obstacles , ensure change leather steady forward . Education Administration is a scientific work , to be efficient , out Results , Carefully clarify the responsibilities of various departments of the executive branch , normalized operation , anti Stop Functional supervision work at random cross , Avoid peasant education extensive type of pipemethod .

in supervisory terms , to further refine the system of supervision and management . Farmer's education Education in the process of reform , encounters various problems, For example , teacher Strength with questions , Psychological grooming of farmers during education , education use of funds , feedback on farmers ' education status . Perfect supervisor , reasonable Control , targeting , Duty Clear , set up Supervision Department , Real monitoring All aspects of educational reform , Severe punishment not pragmatic , No implementation , No teaching education cadres . also , Farmer education needs a sufficient amount of money to protect it. often run , Education Administration to with financial department , Tax Department etc ditch work , guaranteed funding in place , Farmers cannot be affected by financial problems . Education Development .

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