



# Teaching reform and practice exploration under the concept of “Curriculum Ideology and politics”

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**Abstract:** guided by the concept of “curriculum ideological and political education”, it is an important task for colleges and universities to explore the effective strategies of teaching reform in the new era. Practice has proved that “Ideological and political course” can enlighten college students from ideology, guide them to care about politics and society, help them form their own views and establish correct values. This paper mainly discusses “the significance of teaching reform under the ideological and political concept of curriculum” and “the strategy of teaching reform under the ideological and political concept of curriculum”, hoping to take “the ideological and political concept of curriculum” as the goal, re plan the curriculum system and talent training system, and promote the education and teaching reform of colleges and universities in China.

**Keywords:** Ideological and political education; teaching reform; reform significance; reform strategy

Society is progressing and all walks of life are changing. With the increasingly strong demand for interdisciplinary talents from all walks of life, colleges and universities began to actively explore teaching reform strategies, hoping to change the talent training mode from the perspective of “education and teaching”, so as to match “higher education” with “social needs”, and make contributions to social development. In the actual situation, some teachers are eager for success and blindly carry out a series of work before they have a deep understanding of the connotation of “curriculum ideological and political education”, which leads to a mere formality of curriculum ideological and political education. This shows that under the concept of “Curriculum Ideology and politics”, college teachers need not be busy with practice, but should first learn its connotation and understand the relationship between it and teaching reform.

## 1. The significance of teaching reform under the concept of “Curriculum Ideology and politics”

### 1.2 Improve the teaching depth

Under the concept of “Curriculum Ideology and politics”, actively promoting teaching reform is conducive to improving the depth of teaching content. Specifically, on the one hand, guided by the concept of “curriculum ideological and political education”, the teaching content will permeate patriotic education, humanistic education, collectivism education, professional quality education, etc., enrich the original teaching content and improve the depth of teaching content; on the other hand, guided by the concept of “curriculum ideological and political education”, teachers will analyze the essence of each subject through the phenomenon and lead the teaching process. Students’ in-depth understanding of knowledge principles and related social phenomena is conducive to improving teaching depth and cultivating students’ ability to analyze and solve problems.

### 1.2 Innovative teaching methods

Guided by the concept of “curriculum ideological and political education”, we can innovate teaching methods better. Specifically speaking, first, under the concept of “curriculum ideological and political education”, teachers should guide

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students more and instill less, so as to enlighten students step by step. In order to achieve “heuristic” teaching, teachers will build rich and colorful teaching activities, strengthen the interaction between teachers and students, and let students become the core of college classroom. This is the innovation of teaching methods and the innovation of educational philosophy. Second, under the concept of “curriculum thinking”, 2, in order to maintain the advanced nature of teaching, teachers will integrate the timeliness and representative teaching resources through information tools and information platform. This can improve teachers’ information-based teaching ability and help to build diversified teaching models.

### **1.3 Guarantee the teaching effect**

Through the integration of “curriculum ideological and political” concept, teachers can further guarantee the teaching effect. Specifically speaking, on the one hand, under the guidance of the concept of “curriculum ideological and political”, ideology can be expressed in action. Teachers should not only pay attention to students’ learning performance, but also pay attention to the reasons behind learning performance. For example, what are the reasons for the decline in academic performance? What’s the reason for low learning enthusiasm? What are the reasons for poor learning innovation? Starting from the reasons, strengthening psychological counseling can help students progress and ensure the teaching effect; on the other hand, guided by the concept of “curriculum ideological and political education”, teachers should not only praise the students with excellent academic performance, but also praise the students with noble ideological and moral character, so that each student can realize his own “uniqueness” and “shining point”, and encourage each student to make progress. This is also an important measure to improve the teaching effect.

## **2. The strategy of teaching reform under the concept of “Curriculum Ideology and politics”**

### **2.1 Optimize the teaching content under the guidance of the concept of “curriculum ideological and political education”**

Under the concept of “curriculum ideological and political education”, teachers can optimize the teaching content from these aspects: on the one hand, guided by the concept of “curriculum ideological and political education”, teachers should reasonably integrate patriotic education, humanistic education, collectivism education, professional quality education and other contents when explaining the knowledge of various disciplines, build a “professional knowledge + ideological and political knowledge” golden course system, and further enrich the teaching content. On the other hand, under the guidance of the concept of “curriculum ideological and political education”, the teaching content should not be divorced from the reality and unchanged, but should follow the social changes. Tiktok, the voice of the people’s daily, the official account of WeChat public, etc., can be used to gather different types of teaching resources and build “the media resources pool of curriculum thinking and politics” as an extension of teaching, providing students with interesting, thinking and social value learning contents.

### **2.2 Improve teaching methods combined with the connotation of “Ideological and political course”**

First, combined with the ideological and political connotation of the course, students’ self-awareness is very important. Only under the premise of self-awakening, can students learn knowledge deeply and find the direction of innovation. Teachers can use “Task-based Teaching Method” to guide students to complete specific learning tasks in groups. In the process of completing the task, the advantages of each student can be shown. This teaching method can fully show the role of students in the main body, and make the classroom in colleges more active and humane. Second, combining the connotation of curriculum and politics, we must keep the advanced nature of Teaching [5], so that we can reach the emotional and cognitive resonance with students. The advanced nature of teaching is often presented through teaching methods. For example, after the music class, the teacher can arrange the “find music partner micro class homework”, let the students find works with similar music emotion and music thought, and then play them in the classroom to appreciate with other students.

### **2.3 Improve the evaluation system based on the goal of “curriculum ideological and political education”**

On the one hand, based on the goal of “curriculum ideological and political”, the evaluation system of colleges and universities should comprehensively consider many aspects, such as academic performance, ideological conduct, innovative spirit, etc., and be committed to cultivating all-round talents. Colleges and universities can set up “situational simulation test” for each professional course. Through specific situations, students’ reaction ability and innovation ability can be inspected, which is convenient for teachers to carry out multi angle and multi-level evaluation. On the other hand, based on the goal of “Ideological and political course”, the evaluation system of colleges and universities should pay attention to students’ daily performance and learning process from the perspective of quality education. For example, colleges and universities can establish a trinity evaluation system of “school + enterprise + students”, through the perspective of different subjects, objectively analyze students’ performance, so that students can consciously strengthen interpersonal relationships in their daily learning, and win the respect and love of people around them.

### 3. Conclusion

Under the concept of “Curriculum Ideology and politics”, the implementation of higher education and teaching reform will not only affect students, but also profoundly affect teachers, and promote college teachers’ self-improvement. In this process, on the one hand, university teachers should “think first”, first understand the ideological and political connotation of the course, and then carry out relevant teaching design, so as to ensure the effectiveness of the ideological and political course; on the other hand, university teachers should “act first”, first carry out market research, personal practice, and then organize the practical teaching of Ideological and political course, so as to ensure the quality of practical teaching.

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