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Application Strategies of Scaffolding Teaching in Higher Vocational English Teaching

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Abstract: As an international general language, English is widely used in people's daily lives. Even when many enterprise units recruit talents, they will also investigate the applicant's ability to use English. Therefore, when teachers carry out English teaching activities, they not only need to pass on the basic knowledge to students, but also need to reform the teaching methods, so as to ensure the smooth progress of classroom teaching activities and achieve the purpose of promoting the overall development of students.

Keywords: Application strategy; bracket teaching; English classroom; higher vocational education

As the most vocabulary language in the world, students want to learn English well, not only need to master the grammatical structure, but also need to memorize a large number of words. Traditional teaching methods require teachers to impart knowledge to students, and rarely pay too much attention to students' learning initiative. This not only severely inhibits students' learning initiative, but also makes it difficult to achieve high-quality classroom teaching activities. Higher vocational education puts more emphasis on the improvement of students' professional skills and practical abilities. Therefore, teachers who want to cultivate talents with high English literacy and language application skills need to introduce the bracket teaching method, so that students can carefully build In the English classroom, it not only ensures the improvement of learning enthusiasm, but also quickly completes the grasp of knowledge, and then grows into a comprehensive talent required by social positions.

1. The Significance of Using Bracket Teaching Method in Higher Vocational English Class

The scaffolding teaching method originated from the early view of the "nearest development zone" in the West. It is believed that when students participate in learning activities, their own learning ability is sometimes difficult to meet the conditions for solving problems. Therefore, teachers need to guide students through the development of classroom teaching activities. The continuous improvement of learning level and thinking consciousness enables the learning ability possessed by oneself to quickly solve the problems learned so as to ensure the efficient improvement of learning quality.

Higher vocational colleges mainly focus on cultivating skilled talents, and hope that students can acquire professional skills, professional ethics and practical ability that meet the needs of social positions through the study of professional knowledge. However, many teachers still use the old teaching methods to carry out the English classroom when conducting teaching work, and rarely help students find a learning method that is more in line with their own learning needs, so that when learning English knowledge, they will only memorize. Memorize words and grammar mechanically. This not only seriously hinders the improvement of students' learning ability, but also inhibits their

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enthusiasm for participating in classroom knowledge learning, and seriously hinders the high-quality development of classroom teaching activities.

The emergence of the bracket teaching method makes teachers pay more attention to the analysis of students' learning interest, learning needs and learning ability when formulating teaching plans, and improve the teaching plan in a targeted manner. In this way, students can not only fully arouse their enthusiasm for learning in the teacher's elaborate teaching environment, but also help students to solve problems quickly when they encounter problems by improving their learning ability. Under the guidance of teachers, students can not only rapidly improve their English literacy, but also grow into high-quality talents who meet the needs of social positions in the process of continuous improvement of language application skills.

2. The concrete ways of using bracket teaching method in English class of higher vocational education

2.1 Establish a language application context

Higher vocational colleges enroll a wide range of students, so students' learning levels, knowledge reserves, and learning needs are very different. In order to ensure the smooth development of classroom teaching activities, teachers can use the bracket teaching method to integrate the entire curriculum The teaching goal is to cultivate students' comprehensive language application ability, and emphasizes that teachers need to improve their cultural awareness, language skills, emotional attitudes and language knowledge while helping students learn basic knowledge. As a foreign language, English knowledge needs a more realistic language environment to effectively improve students' practical ability and language application ability. Therefore, teachers can establish corresponding language application scenarios, and design classroom themes that can mobilize the enthusiasm of vocational students, and encourage students to actively express their thoughts and feelings in English under the leadership of the teacher, thereby improving language application ability the goal of.

2.2 Thematic teaching based on employment

When teachers carry out teaching activities, they should not only explain the basic knowledge to students, but also need to make an in-depth analysis of the future development prospects of the industry, so that students can complete the mastery of professional knowledge under the leadership of teachers and at the same time have the ability to meet the industry Professional skills required for development. The scaffolding teaching method puts more emphasis on the correct guidance of students' learning when teaching is carried out. Therefore, teachers can take employment-oriented English-themed teaching activities to promote the better development of students. For example, teachers can use "Future employment prospects of high-quality English talents" as the classroom theme according to the future employment direction of students, and encourage students to express the discussion topics through group cooperation. This not only enables students to arouse their interest in learning in a more active learning environment, but teachers' real-time participation can also help students to standardize the correct expression of spoken language. This can not only effectively improve students' learning efficiency, innovative teaching methods, but also play a positive role in promoting students' language skills and application abilities, so as to ensure that students can achieve rapid development while achieving comprehensive development.

3. Conclusion

Cultivation of students' comprehensive English ability is not accomplished overnight. Teachers need to carefully analyze the content of the textbook to find an entry point that can attract the interest of higher vocational students in learning, and guide them in the process of learning English knowledge, which can unconsciously stimulate learning enthusiasm , And then apply what you have learned to future job needs. Therefore, through the use of the bracket teaching method, teachers can effectively construct high-quality English classrooms according to students' learning needs. This can not only achieve the purpose of training students' language application ability, but also ensure the orderly development of English classroom teaching activities, and promote the great development of my country's

higher vocational education English teaching career.

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