



Analysis of the Ways to Incorporate Chinese Traditional Culture into Chinese Teaching in Higher Vocational Education

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Abstract: Chinese traditional cultural knowledge is very diverse. If it can be integrated into the language teaching of higher vocational education, it will definitely play an extraordinary role for students, and it will have a positive positive effect on cultivating high vocational students with high comprehensive quality significance. This article first discusses the importance of traditional culture in higher vocational Chinese teaching, and then analyzes how to integrate traditional culture into higher vocational Chinese teaching, hoping to provide an experience for higher vocational Chinese teaching in the future.

Keywords: Chinese teaching in higher vocational colleges; traditional culture; strategic analysis

Chinese teaching in higher vocational colleges occupies an extremely important part of the education process of higher vocational students. The current Chinese teaching in higher vocational schools lacks the dissemination and research of traditional Chinese culture, and students have too little understanding of traditional Chinese culture. In short, some Chinese teachers in higher vocational schools do not have a clear understanding of the importance of traditional culture, so in the process of teaching, they only teach according to the teaching goals and teaching requirements, ignoring the influence of traditional culture on the humanities of students. The promotion of quality, Chinese traditional culture contains a lot of history, humanities, feelings, allusions, etc., which has a great effect on the construction of students' three views and spiritual system^[1].

1. A close-up analysis of Chinese teaching in higher vocational student education

The healthy development of students' body and mind, communication skills and the use of students to inherit and carry forward Chinese traditional culture are two important contents of Chinese teaching in higher vocational education at this stage. In addition, the country's inclusion of traditional culture education in the syllabus is also a manifestation of higher vocational Chinese teaching meeting the requirements and reasonable distribution of teaching content. It is the core task of higher vocational education to improve the skill level and comprehensive quality of students, and to meet the requirements of the society after graduation. Therefore, the establishment and implementation of higher vocational Chinese teaching should be based on society and face the future. The development of students should be individualized, but the current mode of teaching obliterates the development of students' personality, and the current Chinese education generally ignores the inheritance and development of traditional Chinese culture, resulting in students lacking in-depth understanding of traditional humanistic knowledge^[2]. The lack of connotation of Chinese teaching is not conducive to cultivating the humanistic quality and spiritual connotation of vocational students, and will also affect the overall development of students.

2. How to effectively integrate Chinese traditional culture into higher vocational Chinese education

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From the above analysis, it can be seen that in the Chinese teaching of higher vocational schools, the lack of traditional Chinese culture is not conducive to the improvement of the comprehensive humanistic quality and overall development of higher vocational students. Incorporating Chinese traditional culture into Chinese teaching in higher vocational colleges is not only the inherent requirement of cultivating the comprehensive humanistic qualities of higher vocational students, but also one of the important decisions to realize the great cultural revival of the Chinese nation. Therefore, it is very necessary to integrate Chinese cultural traditions into higher vocational Chinese teaching. I have put forward the following strategies on how to effectively integrate Chinese traditional culture into higher vocational Chinese teaching:

2.1 Comprehensively improve the Chinese traditional culture of higher vocational Chinese teachers

For higher vocational students, they receive more traditional Chinese culture from teachers when they are receiving education. Therefore, teachers' cultivation of traditional Chinese culture will directly determine the quality of teaching to students. Therefore, the comprehensive quality training of higher vocational Chinese teachers can effectively enhance the effect of traditional Chinese culture classroom teaching. Most of the Chinese teachers in higher vocational colleges graduated from Chinese majors, majoring in linguistics, literature, etc. Therefore, if you want to better train higher vocational students, Chinese teachers must first have higher traditional cultural literacy to ensure their own strength and professional literacy. Chinese teachers should establish a correct view of lifelong learning, continue to learn about history, traditional culture, philosophy, etc., expand their knowledge, improve their knowledge literacy, and better integrate Chinese traditional culture in curriculum research. Only by improving the personal comprehensive quality of higher vocational Chinese teachers and the ability to spread traditional culture can the humanistic quality of higher vocational students be effectively cultivated and improved.

2.2 Refining excellent traditional Chinese culture

Chinese traditional culture is rich and complex, and not every item is suitable for uploading to students in the classroom. When teachers explain traditional Chinese culture, they should use appropriate methods and forms to modify, so that students can easily understand, accept and absorb. For example, the excellent ideas of Taoism can be used in the family to maintain family harmony in our lives. We should absorb and carry forward the duties, rites, love, and faith of Confucianism. We should have a certain degree of thinking about the saying that people are inherently evil at the beginning, and don't rush to abandon it, and don't rush to absorb it, to see if we can inspire ourselves. When teaching students knowledge, teachers should teach them to think about what kind of knowledge is useful, pay attention to the novelty of teaching methods when teaching, whether it can attract students' attention, and pay attention to the extension and expansion of traditional Chinese culture. Don't be too rigid and deliberate. In addition, both teachers and students should establish correct language learning concepts. First, they should have a correct understanding of traditional Chinese culture in their attitudes. At the same time, teachers should rationally arrange the content of the courses, and formulate reasonable teaching plans according to students' needs and abilities.

2.3 Make full use of the role of classroom media

Traditional Chinese classroom is the main method of teaching. As we all know, a high-quality teaching course can bring great benefits to students. Therefore, when teaching, we should first create a good learning atmosphere, create an environment conducive to traditional Chinese culture teaching, and stimulate Students who want to explore the interest of traditional Chinese culture, teachers can learn from some excellent situational classrooms when doing traditional cultural appreciation, and use multimedia equipment reasonably, using pictures and texts to let students experience the charm of traditional Chinese culture.

3. Concluding remarks

Incorporating elements of Chinese traditional culture in higher vocational language education has clear practical significance. It can effectively inherit and carry forward Chinese traditional culture while improving the comprehensive humanistic quality of higher vocational students. Therefore, higher vocational students and teachers It is necessary

to strengthen the study of Chinese traditional culture to lay the foundation for promoting the unified development of students in all aspects.

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