

An analysis of the open mode of Taiwan University in the period of lifelong education

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Abstract: Summary : from 2002 Year issued Lifelong Learning since , through the government , Enterprise , School , Full community Involvement , the end of our Taiwan regionBody Education system has been basically completed . briefly review the development of lifelong education in Taiwan , Demand for community overall building campaign , Multiple Learning requirements less child "" An oversupply of admissions , " aging " The generation of education needs of the elderly to comb the era of lifelong education Taiwan's regional universities face The challenge of the . faces many challenges , Universities in Taiwan have responded with an open stance to dismantle the walls . focus on selecting University of Taiwan as a public university and general University representatives , Select meta-Wisdom University as a representative of private and polytechnic universities , detailed analysis of their lifetime education in Taiwan The sets the patterns and features that are open to society in construction . through probing into the social opening mode of Taiwan Regional University in the era of lifelong education , come to a Few points worth the continent Regional University Reference and reference experience : University opening requires a unified philosophy support ,, Organizational Administration for specification , requires rich forms of content , requires the combines its own unique advantages .

Keywords: Lifelong Education ; Lifelong Learning ; Taiwan ; University Open ; mode

For more than half a century , lifelong education as a kind of education idea , Educational concepts and educational values are gradually recognized and accepted by the world . vertical [] View the development of education in developed countries and regions , last century year Most of the concepts of lifelong education are infiltrated from the height of social development strategies through to the advancement of educational reform the , makes the meaning and value of lifelong education increasingly prominent in practice. . on year () countries Long-term education reform and development Roadmap (2010-2020 Year) , illustrates the guiding significance of lifelong education theory in unprecedented space and the need for practice . outlines the: " Extensive urban and rural community education " , accelerating the construction of various types of learning organizations , Basic form of universal learning , End Learning-oriented Society . Build Lifelong learning ' overpass National Economic and social development for the People's Republic of China 12th five year Roadmap also explicitly requires : " Building Universal Learning ,, Learning Society for Lifelong Learning . 2apparently , we have entered the age of lifelong education .

Higher education as the highest level and important component of the national education system , has a more central role in the lifelong education system andimportant role . National medium-and long-term education reform and development plan outline (2010-2020 year) indicates that : Colleges and universities should firmly establish initiative for the Society Service aware , all Services ; provide continuing education services for members of society ; Give full play to the think tank , Think tank action . " 3 peremptory , University opening is an unavoidable and necessary social responsibility of universities in the era of lifelong education .

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China Taiwan region in 2002 Year issued Lifelong Learning , This is the following Japanese Life-Learning

revitalization method , Korea { Lifelong Education Law after The third section of Asia on lifelong education . after more than 10 years of implementation and practice, lifelong education system in Taiwan has been basically completed. . Basic concepts built on lifelong education and learning Society , The universities in Taiwan are coping with the multiplicity of the society by taking the open stance of demolishing the wall Demand have , gained a lot of valuable practical experience in their social responsibilities the , is worthy of our mainland China's universities to learn and draw on .

1. Promotion of lifelong education in Taiwan

Lifelong education in Taiwan can be traced back to century Early Years , for people with an extremely low level of education , 1953 Year 9 Month , To cloth Social Education Act , Social Education at the time was a kind of tutorial. , Continuing Education and continuing education . H 1980 years , to [Social Education Law "make an amendment ()", "" [] * indicates Social Education for the purpose of implementing EFA and lifelong education , This is the first time a lifetime has been found in official documents of Taiwan Reference to education . then , Policies and regulations relating to lifelong education promulgated in succession . 1985 year ' Planning and building Lifelong Learning Society "" on table The six major policy priorities of the education sector in the Bay Area , and proposes a Implementing lifelong learning social education reform Special Report for . 0 1994 year , at the seventh time The ninth session of the Conference on Education for all in Taiwan , ' promotion of lifelong education " column sixth , " And put forward the construction of lifelong education system , Implement holistic education Ideas , use of non-formal education to popularize lifelong learning habits four tips , This also lays the foundation for lifelong education policies and regulations The Set the basis . 0 1995 year leads to century education Vision report pub-

lished , will Planning Career Learning System , Establish Lifelong Learning Society The is listed as the primary subject of social education . 1996 year , Taiwan Education Department publish "" Lifelong learning-oriented middle adult education Development meter Row , set from institution building system , Resource consolidation ,, and course , teaching material , Teaching methods and so on to lay the groundwork for lifelong learning , for adults more Learning opportunities ; same year The Taiwan Education Reform Commission has proposed a Society for lifelong learning, including the ' ' ' "" Educational Reform Five generous To , at this time , The Taiwan region has placed lifelong education in an important position .. 7 1997 year Ten Month , General Advisory Report on education reform The has a ' Promoting lifelong education , To establish a learning Community Medium-range plan . year 1998 years , is designated as Taiwan ' year of lifelong learning , Taiwan Education Department published " towards learning Society " One Promoting lifelong education , Set up a learning society " White Paper , the explicitly suggests that the future of society is necessarily a learning social, simultaneous meaning , content , policy to specific , Implementing lifelong education and lifelong learning , more comprehensive elaboration and planning , in The allows lifelong education in Taiwan to enter the institutionalized track . 2002 year 5 Month " Lifelong Learning Law " Enact implementation , This is Taiwan's first The Law on lifelong education , As the highest guiding principle for the implementation of lifelong education in Taiwan , Learning Society and lifelong education in Taiwan The construction of the took a big step forward. , Then lifelong education system is basically formed .

Goals for lifelong education are clear , the policies and systems that have been established are supported by , Lifelong education in Taiwan is being built through State Reflux education system , Open multiple enrollment channel , Promote school education reform , developing pluralistic institutions of higher education , encourages private enterprises to mention for learning , developing various types of learning organization , opening opportunities for lifelong learning for disadvantaged groups , Integration of Lifelong Learning information Network , set all Level Lifelong education Committee , Establish an accreditation system for the achievement of universal Learning , improve the quality of lifelong education for teachers and other channels of implementation .

in fact , The idea of lifelong education is not very early in Taiwan , but very quickly . , Overall , This is the

government , Enterprise , School , Club will be fully involved in the promotion , also with policy support ,, Organizational management and institutional building are inextricably linked to . There are also many types of institutions in the lifelong education system like , has a university , Society for Adult and lifelong education , Community University , Adult Education Institute and Institute et Cetera , These disparate units , Organization Common constitutes a network of lifelong education development in Taiwan , and actively and pragmatically promote the continuing benign development of lifelong education in Taiwan .

2. challenges faced by Taiwan's regional universities in the lifetime of education

2.1 The needs and challenges of the Community overall building movement

To respond to post-industrial social issues arising from economic development in the years , 1994 Year , Taiwan Development Community Overall build campaign , It is a"" landscape ' Production ' Create a person and Create culture Social Transformation Project . to achieve this goal , the Key is people community awareness Culture of and participation in community construction , Requires the development of lifelong learners with reflective ability and community Care . M This lifelong learning and ending body Education asks for , requiring universities as a core part of a lifelong education system is not only a place for formal higher education , and should also be a Non-formal higher education and informal high-level , High level education and training venues .

2.2 Challenges of diversity learning requirements

During the construction of the lifelong education system in Taiwan , universities are taking on more and more pressure , Traditional School-age students and forced to live and grade The adult non-traditional students of the industry pressure want to go to college study , especially affected by 2008 impact of financial crisis , unemployment rate climbs , urgent need for loss business needs , to alleviate many of the problems caused by unemployment . also , University faces the main purpose of leisure and moulding Learning requirements for adults and seniors . so , University faces increasingly diverse needs , student types are becoming more diverse .

2.3 Child-less challenges to an oversupply of admissions

In recent years , Low fertility problem in Taiwan is increasingly highlighted , The phenomenon of fewer children is becoming worse , from 2001 Year The number of births for thousands of people Down to year thousand people , and century that began in the era Wide University increases the number of universities continuously . This entails a series of column issues , First is the question of the oversupply of university admissions , face enrollment difficulties , University to attract students to lower entry thresholds ,So that the university faces a new crisis . so , on Less child "" How to conduct multiple admissions in case of insufficient enrollment , How to improve culture quality , How to play University more comprehensive features , Is the challenge that the University of Taiwan faces and the question that needs to ponder .

2.4 " aging " The challenge of education for the elderly

from 1993 Years into an aging Society , Taiwan The proportion of older people continues to climb , 2009 has reached the end of through 10.65%. at present, Taiwan's aging rate has been high in the world first , Taiwan , ' CEPD estimate 2025 Year , The mouth of the elderly in Taiwan region will exceed 20%, officially enter ultra-old society . in perfecting the old age of the elderly , Meeting the needs of older people's spiritual culture , to Taiwan Regional University presents great challenges .

so , Universities must renew their educational concepts , Deepen education reform , adapting existing school systems to the needs of lifelong education , Change the university's specialized Properties and Closure , Achieving resource sharing between university and social community , play social responsibility , open to society , make A contribution to meeting all life-long education .

3. Social Orientation and open mode of different types of universities in Taiwan region

from a school-running system , Education in Taiwan can be divided into public education and private education , corresponding universities are public universities and private large Learn . in economic and social change , Requirements for these universities will change as well . due to different regional natural conditions ,

Demographic composition and development levels , Each region has a different need for the university in which it is situated . . University faces both of the above challenges , and again diverse needs for social change and regional development , This requires universities to actively open up to society through diversified models to meet social needs . on this , University of Taiwan based on the concept of lifelong education , has done a lot of useful practice . so , This article chooses Taiwan University as the public big , representative of the University of Learning and synthesis select meta-Wisdom University as a representative of private universities and polytechnics , through the opening of the Two universities to the social open Pattern Analysis , spying on the social opening of the Taiwan Regional University in the era of lifelong education .

3.1 University of Taiwan -- play The advantage of serving the community

University of Taiwan , abbreviation for large , is the largest research university in Taiwan . Its official web site made a clear statement of the school's vision : " this School to a comprehensive research university , scale , Realm complete , Teachers and students excellent quality , School Development is in the core value ' Nathan excitation , LoveCountry lover ' under the idea , Education Excellence , Academic excellence and social care three main axes , Create a quality learning environment to nurture social elites . ben revised ' Education Excellence , Multiple learning ' Six items , as key strategy for school development ... Training of social leadership management and knowledge innovation talent , promote Taiwan's academic standards , and assist in national economic development , Address the major issues of human sustainability . M on Vision , Large Take advantage of _ streaming Faculty , Course Resources and venue Resources , to open up social responsibility to society , has done a lot of useful practice .

3.2. main mode of social opening in Taiwan

First , Refresher Promotion Department to recharge the batteries for Out-of-school people . in order to share research resources with society , Play School influence , on society Positive Force , set up a further promotion department as a major research and teaching resource for Taiwan and Enterprise , Communication between government and social elites continue to learn platform . Refresher Promotion Department is a for-profit organization , also features a non-profit organization , is not entirely profit-oriented , is a great social Liability . with platform large multiple research and teaching performance excellent Professor Group Resources , Build a variety of courses , customer-oriented service flow and hardware facilities and digital platforms , For those who need to recharge outside the school to provide the most market needs , Unique or quality of the best course . these courses include administrative , law , A series of credit classes in the fields of humanities and technology , also includes managing financial classes , Life Art, and many other categories of non-learning Sub-course ; fully meet the broad learning needs of different populations . Course offers a variety of options , includes face-to-face and remote digits . divided by in the form of enrollment the above diversity , Multi-level , outside of the course of theoretical practice, , also accepts delegates based on enterprise requirements , handle Admin class.

Second, Platform Large speech network Open Speech Seminar Resources . Taiwan has the richest teachers and course resources in Taiwan. , frequently held each kinds of presentations , Series lectures or seminars , The topic covers the subject areas , Has academic and application value . speakers are social talents , Even the International Masters and Nobel Prize winners . to save these precious learning resources , Teaching Development Center Digital Media Group responsible for building "" Platform Big speech net (NTU Speech) "" Saving speeches in digital media . through platform large speech network , audience can go with Gets the latest lecture information and Information bulletin , also free of time and space restrictions you can browse through the best speeches again and again . has been cumulative off series , 1800 Precious lectures in different fields , is an important resource for extended learning and refresher .

Third, Open Courses provides quality course sharing . in response to the global Open education campaign , implementing the concept of lifelong learning environment and socially responsible , by the Dean's Office , invites faculties to provide quality courses that highlight the characteristics of the department , To build Open

CoursesNetwork station . M () 10 high quality courses per semester , the contains basic courses that are unique to each department , Professional courses , public compulsory courses and general education courses . currently available for Learning there are 180 More , covering history and philosophy art , Social sciences , Life Sciences , Material science and other major categories , Network net Station visitors 1000 million times . Open courses provide free Internet access for the community to the global openness ; on the other hand Teaching for students and researchers at home and abroad , Learning aids and research provide reference , to promote learning and research quality .

Fourth, 1 Specific Libraries Consolidate Open exhibition resources . since the creation of a school , for support research and teaching , Wide range of academic research areas for each department collect all kinds of unique and valuable literature data , specimens and collections , and set up a specimen / Museum Room, such as heritage display , becomes a valuable treasure trove of schools and assets . to properly organize and save the valuable collections for the Institute of Education _ step to play an effective educational and promotional role for society ,2007 year all Month , in the main library of the Taiwan-led , by school Historica , Museum of Anthropology , Geological specimen Hall , Physical Heritage Hall , Insect specimen room , Agricultural exhibition Pavilion , Plant specimen Hall , The group of large museums of the museum, such as Archives and Medical Humanities Museum, is officially launched and opened to society by the Animal Museum, Place . M , through the formation of a highly integrated campus Space Museum settlement , to teach the collection and the department , Research Environment and campus history link , Shape To console large unique features ,highlighting culture , Academic Asset history and achievements at the same time , Let more people feel the beauty of the museum collection , Open up the big public view . for ease of Administration, the Library also dominates the establishment of the museum Group Office , is responsible for implementing the planning for Cooperative development transactions , operates , Association tune , handling of common services and external image operations , the member libraries enjoy full ownership of the internal library .

3.2 The basic features and features of the Open Society of Taiwan

First , Core School philosophy . platform Highlights in its own vision " Multiple learning " ' Extended Learning " " " social responsibilities . refresher push Wide department as the main platform for school social opening , The also explicitly proposes The is committed to helping Taiwan professors understand the importance of promoting education , Coaching Select the appropriate course and marketing to the community . visible , lifelong education has become the core of the idea of Taiwan University. ,School Teaching , Scientific Research , Management and other departments in line with this philosophy , join forward , Operation .

Second , Complete management mechanism . Lifelong education is a major teaching , Scientific research , Basic principles common to social services , directly promote lifelong education The Department for has a : ① Refresher Promotion Section , is responsible for promoting education and continuing education , by Tai Night Department ,Refresher Course , Promotion Education Center Evolution and come offer refresher training there are Grieving ; ② Dean's office , responsible for platform wide lecture network and open courses , is the school teaching Authority , Supervisor Learning section with specialty construction , Course Construction , Teaching organization, etc. ,more ability and advantage in selecting and scheduling excellent speech research resources and courses ; ③ diagram Library , except for book Matters , also dominates the integration of museum groups , actively open to society ; ④ Museum Group Office , responsible for performing the museum group planning , working , Reconcile , handling of common services and external image management . visible , All related departments clear , Division of work clear ; Traditional teaching , The scientific research Department and the Independent Training Promotion Department also cooperate with each other. , jointly promote lifelong education .

Third, Variety , Unique Open Education Resources . Tai as Taiwan's largest , strongest University , The advantage of the is that there are abundant rich Teaching Resources , top teachers and professional teams , feature Building Museum group . Take advantage of first-class faculty and quality courses for Out-of-school offers

refresher opportunities , open to cover academic and application aspects of speech research resources , Open the unique Quality Course resource , building and opening a unique museum group , Meet school teachers and students , neighborhood residents , , Social public , Enterprise even worldwide diversity learning needs across diverse groups ,Fully embodies the advantages and characteristics of Taiwan to open to the community characteristics of the .

3.3 Yuan Zhi University -- Service Region Development

Yuan Zhi University , Formerly known as Yuan-Chi Institute of Technology , in 1989 Year by Far East Group Xu You itch to uphold the ' take social , with social 's Intent ,, is the first in Taiwan to obtain teaching administrative quality ISO9001 Internationally certified universities . from the origin and mission of the school name of the University of meta-wisdom can be to See clearly its location and development goals . " meta-wisdom " " Totem explains the origin of everything , is like flowers and plants every spring Weirui , stream of gas is the source Springs , Lamb's kneeling milk asr . The founding of meta-wisdom , is a Thanksgiving story , Thanksgiving parents , Social and national , When the enterprise is successful , Complete a feedback wish . m. so , the University of Yuan Zhi Studies in academic research , Nurturing Talent , Promote Culture , Service The Community , promote national development for the purpose of . to describe its own mission as : "" The age of foresight requires , developing student diversity , become a social and industrial elite , and lifelong learning World Citizen ; Establish academic Foundation , dedicated to application-oriented research , to promote human civilization ,make concrete contributions to well-being and sustainable development ; Constructs a full School members to maximize their potential , Learning , Grow , and proud of the quality of the university . { based on this philosophy and mission , meta -Intelligent learning plays a very important role in promoting Taoyuan County development . Department of Lifelong Education as with the academic office , General Services , Personnel Room , Accounting , etc. units Parallel important administrative bodies , The task of promoting lifelong learning and promoting education for the community and alumni . m.

3.4 The main mode of social openness of the university

First, Continuing Education and certification . the continuing education and training carried out by the Department of Lifelong Education of the University of meta-wisdom the object is very broad. , as long as people who are interested in the course or who want to learn can participate in . to meet the interests and learning needs of different people, major credits classes and non-credit class , Credit classes are mainly opened by departments and research centres ; non-credit classes , includes English -language series ,Sports Leisure , Life Talent , Authentication series more than 10 categories of courses, this type of course has fewer restrictions on applicants , basically, you can sign up for A learning interest . where , certified is divided into quality authentication , International authentication , Digital information authentication , Language certification , Financial and financial certification , Insurance certification . also , also passed with Enterprise sign " meta-wisdom University lifelong Education Enterprise member contract " , actively and continuously cooperate with enterprises to handle various vocational training and certification .

Second , Launch of the meta-wisdom lectures . Because of the general lack of understanding of classical culture by the general public , sociocultural promotion and inheritance neglected , with Health Care ' religious Mind ' Cultural Tourism ' ' Investment banking is the theme , construct a classic storytelling team , for social mass Cover ,Sharing Classic Cultural essence , invite Masters with specialization , handles a Series Classic Lectures . The Open group of the Yuan Chi Classic Lectures No Limit , as long asThose who are interested in classic culture lectures can . before lecture , meta-Wisdom University website will be published in time One The date of the 11 sessions of the year , Topic , presenter , Site Details . After years of development , meta-wisdom lectures have gradually become a feature of the University of meta-wisdom .

Third , response to country level requirements . at meta-Wisdom University lifelong education healthy and growing period , cooperating National Military actuarial scheme " , for Army total Ministry planning " Army

Lifelong Learning ", and extend to ten Union schools push Lifelong Learning ; promoting lifelong Education Department Teaching Quality Guarantee System ; cooperate with internationalization trend , Annual Overseas Chinese Language seminar ; To handle the National Council of Foreign Affairs ' International Women's Workshop and International Medical Management seminar , and so on , is the University of the yuan-zhi state , Government , embodiment of military-level requirements .

Fourth , Services Taoyuan County and communities . Given the role of modern women in the workplace and in the family . , Taoyuan County Government with forward-thinking Victoria , Design and construction of Taiwan's first women's pavilion , provides a wide range of activities for women , Exhibition , Learning growth and leisure services . Taoyuan The County Women's Pavilion operates in combination with community and school resources , To develop female entrepreneurship jointly , Health , courses and interactions such as financial management , and join people in literature with community care . The course arrangement for the women's pavilion comes mainly from the various courses offered by the Department of Lifelong Education , except for these courses , Women's Gallery also has its own Active , such as wedding Counselor training , Manual soap and floral training course . Other Taoyuan County Women's pavilion also has maternity and child welfare Park, foreign Spouse Home Service center ,Single parent Service center , " Service Care agencies such as the Women's Court " . The University of the Taoyuan County is entrusted by the Government to operate and manage Women Gallery , to meet the expectations and needs of people, especially women , Effective integration of social resources , with Enterprise and many NPO Organization Union , The women's Pavilion make Taoyuan Learning center , offering multiple courses , play knowledge , Literary Nature , Leisure type , Protective Diversity service .

Fifth , focus on learning needs for seniors . for the community for the Lok Age School , Take advantage of university faculty , device , providing old people with low cost High quality educational content . Lok Age School mainly offers health care to elderly people , Psychological grooming , diversity of life knowledge , multiple kinds of course, available every semester Multi-lesson Sessions , Start time , Instructor , information such as topics can be queried on the Web site for . Lok Age Academy not only provide opportunities for the elderly to enjoy lifelong learning , also makes them happy to learn , Forget age ; also has a lot to gain from the university itself .

3.5 Basic features and features of social opening in the university

First, The open concept of . meta-Zhi University insists on lifelong education as an important principle of running a school . , in Taoyuan area residents , Special The does not represent a prominent performance in providing opportunities for learning for women . lifelong education as a platform for school open education , is response Lifelong Learning Learning Social white paper call set , The Bowling Academy is also in response to 2006 issued by the year White Paper on education policy for the elderly in the elderly community set up , These institutions uphold the philosophy of lifelong learning , with "" take social , with social and Thanksgiving Parents , Social , Country for the purpose , Active to meet the needs of the local residents learning requirements , Responsibility and mission to provide immediate learning and training opportunities with quality services .

Second, Organizational management of the specification . work with several related departments of the Taiwan , Organic collaboration different , The group of social Responsibility of the University of meta-wisdom fabric management slightly explicit but very canonical , Whether you are setting up an enterprise cooperation training , Credits and non-credit classes , convene a symposium , To develop the Qualifying Exams Training and certification , opening Classic lectures , or operating Taoyuan County women's Gallery, Lok Age School , All by school important administrative organization Machine Refactoring one Lifelong Education Department directly responsible for , Coordination , admin , Operations . benefits from the normative of organization administration , All kinds of resources and information fully rounded close , Avoid repetitive activity cause waste , and is beneficial to the concept of lifelong education the formation of social responsibility and open long-term mechanism in yuan-Zhi University .

Third , The diversity of course settings . for different learners , Yuan Chi University for those interested in the

relevant courses and people who want to study Set up the credits and non-credit classes , Work with the enterprise for the qualification and want to enrich their own staff to run a corresponding training course , also women Women and the elderly run a woman's hall and senior School , offering a rich variety of courses . A variety of course settings , fully meet diverse population Learning Requirements .

Fourth , Service Region Development . The majority of the university's location is located in Taoyuan County Bade,, since the founding of the Ministry of Lifelongeducation , caring for Taoyuan , Building a healthy and happy Community lifelong learning is the four strategies of its management and development _ . School attaches great importance to the area of service , Faith Underwriting "" all social , with social "" the intention , always focus on regional development needs , dedicated to meeting Taoyuan County People , especially for women and the elderly Learning and development requirements . based on regional development , Consolidated zone resource , Service Area people , is the cornerstone of the university's opening to society .

3.6 Revelation and reference

Through the analysis of the two representative models of university openness you can see that , open content for different types of universities in Taiwan and The mode is different , and has a focus on . Even so , We can draw , Government , School , Social and personal commitment to lifelong education and lifelong learning want sex and importance reached consensus , On the understanding of the traditional education theory to break through the , in practice the original education system for a comprehensive change leather with innovation , on this , Different types of universities can be based on their own cultural traditions and social development and personal development the reality needs , in Lifetime education times show different opening features , The experience gained is worthy of reference and references of the mainland University of China .

3.7 University open needs to support for the idea

There is a clear education theory as the basis and guidance of educational practice is the important prerequisite for the construction of lifelong education system in Taiwan region . Clear , Ming indeed , Unified Philosophy , is a powerful guide to university openness . This idea includes both the government level on life-long education /compliance with lifelong learning philosophy follow also include University's practice of positioning and vision . at the same time , concept is the guarantee of organization building and Management specification , This is also our big The Missing in the open area University . any i the implementation of the system requires relevant legal safeguards , lifelong education system in Taiwan The can be said to be accompanied by the promulgation of one series of laws and regulations built up . so , to enhance the stability of lifelong education , Continuity , To ensure that the University actively open to society with no worries , It is very urgent to make lifelong education law . with government level legislative policy support , to mobilize the social dimension , Joint participation at school level and individual level , deepen open awareness of organizations and individuals .

3.8 Organizational management of university opening needs specification

University to promote lifelong education to open up to the community needs to have a sound organization and regulatory body as a guarantee . from the above you can see , except for the Government level of institutional settings , the University has reformed and adjusted the original management system in the course of promoting lifelong education , Establish a supervisor lifetime education Breeding Department , and give it the same status as other important administrative departments or academic units of the university , for traditional support , leveling the classroom , Scientific research resources effectively carry out open education provides possibilities and guarantees . such as Taiwan University Promotion Department Meta -Wisdom's lifelong Education Department all are lifetime Education for standalone operation , mainly responsible for the development of lifelong education in each school , and other institutions related to lifelong education , Federation tune , organizations do their duties , effectively avoids administrative clutter and resource waste . So it is also necessary for the mainland to set up a special administrative Agency , fully responsible for , Unified Planning ,managing the promotion of lifelong

education . province , city (to) , County , Township (Town) governments at all levels should also set up a on Agency , top-down _Management System . a Specialized agency should also be established within the university , by the lead and the relevant departments to participate in the ,, and equipped with a separate organizational structure and staffing , consolidate all aspects of open resources . on the one hand , established with this specialized agency as the main body, other parts door closely cooperate open execution System , Implementing Multi-level specification management , Avoid unattended or long management . on the other hand , to be given the necessary support , clear its importance in school , into the School Series _ admin category , to promote the healthy development of lifelong education and the effective opening of universities .

3.9 University opening requires rich variety in various forms

Open content for the university above , Learning styles and open groups present diverse features , supports traditional education and satisfying individuals Hobbies ,Improving personal quality of non-academic education organic combination . lifelong education institutions for universities not only for social workers to run adult studiesCalendar Education , Qualifying courses related to academic and career development , Also combined with the university's own scientific research , , teaching features and talent training goals , is The traditional Student Outreach course Area . at the same time , use its own facilities , Intellectual and cultural resources , Combining Community construction , Open University teach education , Adopt a flexible , , " flexible Entry Form " , for all groups of society _ Some usability , fun , Educational Non-diploma course . Special not facing seniors , women , teen group , opens in various forms , Content-rich education activities . is no longer limited to adult education and educational education , and can focus more on the spiritual needs of regional development needs as well as personal and psychological perfection . These are also the same University 's response to the demands and challenges of lifelong education .

University openness needs to combine its own unique advantages

The different types of universities determine their different directions and advantages , When universities open to meet the needs of social diversity , How to take advantage of the Self-advantages and features opening up to society and coping with social problems the university can be effective , Efficiently and permanently open the . such as Taiwan University use a Stream Faculty and course , Library Resources Open , Yuan Zhi University foothold in regional services Taoyuan County , They are built in a lifetime education system uses its advantages , that's what they're open to . . So our universities in the mainland should fully understand their own characteristics andAdvantage , determines the direction of development in terms of development strategy based on its own advantages and characteristics , under unified concept guidance and normative organization management , features with advantages to social opening , while promoting lifelong education as a contribution to society , setting up a good social image , Expand your development path .

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