

Original Research Article

The Establishment of Thinking Frame of Administrative Teaching Management in Colleges and Universities Based on Modern Culture

Manxue Zhang*

Xi'an Aeronautical University, Xi'an 710000, Shannxi Province, China. E-mail: 517624841@qq.com

Abstract: In order to provide better teaching facilities and scientific research practice services, colleges and universities must establish a professional administrative teaching management system. Its establishment can not only meet the quality of teaching and the development of education, but also greatly improve the scientific operation level of administrative work. Compared with the traditional teaching management, undoubtedly, the advantages of the administrative teaching management system are very obvious. The administrative teaching management mode of colleges and universities is an important means for modern culture to promote the reform, which conforms to the main characteristics of the reform and development of modern universities. This paper analyzes and discusses the thinking framework of administrative management in colleges and universities based on modern culture, and finally comes to a conclusion.

Keywords: Modern Culture; Colleges and Universities; Administrative Teaching Management

1. Introduction

At present, China is a developing country. Compared with many developed countries, its scientific research strength and education strength are backward. The fundamental strength of scientific research is the quality of education. Therefore, the state strongly supports the improvement of education level. In this case, the teaching management of universities has changed accordingly.

To promote the connotative progress of higher education is the clear goal of the reform of higher education management. This is also the stage victory of the administrative reform of colleges and universities in China. The future education reform will put forward greater challenges and higher requirements for the administrative teaching management of colleges and universities. There is no doubt that the establishment of the thinking framework of administrative teaching management in colleges and universities based on modern culture is a powerful source for the long-term development and progress of colleges and universities.

2. The theoretical system of thinking framework of administrative teaching management in colleges and universities based on modern culture

The mode of teaching management in different stages is different. However, each model has its own unique theoretical system. The theoretical system of administrative teaching management is totally different from the traditional teaching management.

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2.1 The standardized meaning of administrative teaching management in colleges and universities based on modern culture

In short, the construction of the framework of the administrative teaching management in colleges and universities is a system similar to a series of educational activities to achieve educational goals. The premise of its implementation is that colleges and universities can independently coordinate the resources inside and outside the campus and scientifically use them inside the campus. According to the theoretical system of administrative teaching management, the content should include general affairs management, teaching management, teacher management and student management. Administrative teaching management is a systematic teaching framework. It can help the continuous progress and stable development of the school.

2.2 The main characteristics of the thinking frame of the administrative teaching management in colleges and universities based on modern culture

The standardization of administrative teaching management is an important part of university management. In order to meet the requirements of the future development of the school, the thinking framework of political teaching management should be worked out as soon as possible. First of all, it is necessary to make clear the main characteristics of this thinking framework. They include scientific management, incentive management, democratic management and advanced management. These four characteristics have their own unique meanings.

2.3 The meaning of the characteristics of the administrative teaching management framework in colleges and universities based on modern culture

Scientific management refers to the actual management system, the principle of seeking truth from facts and the actual basis of university management. Incentive management refers to the system of administrative management in colleges and universities should not limit thought of teachers and students. Colleges and universities should adopt encouraging methods to help teachers and students improve their enthusiasm for work and study. Democratic management refers to the form of hierarchical management and the principle of democratic management. Advanced management means that the establishment of the framework should keep pace with the times.

3. To find out the thinking frame of administrative teaching management in colleges and universities through scientific exploration

In fact, the basic theory of scientific administrative teaching management system mentioned frequently is the scientific development concept. The administrative teaching management of colleges and universities should follow the law of actual development. They should learn to draw lessons from successful cases and failure cases. Generally speaking, the establishment of the thinking framework of administrative teaching management is not achieved overnight. First of all, it is necessary to make clear the specific thinking of the establishment of the thinking framework.

Through a large number of practices and experiments, the researchers found that the main function of administrative teaching management is to fully reflect the talent training and social service education functions of colleges and universities. These educational functions can help schools improve their popularity and promote reform and development in the future. Therefore, the construction of the thinking framework of administrative teaching management should adhere to the guidance of national education departments and the support of national policies. It should serve teachers, students and society. It should assist schools to improve the project of talent training. Most importantly, it should pay attention to the effective methods of educational reform.

4. The construction content of the thinking frame of the administration teaching management in colleges and universities based on modern culture

The construction of the thinking framework of administrative teaching management is its construction steps. Educators in colleges and universities should strive to find and improve the main and auxiliary functions of

administrative teaching management.

4.1 Publicity of administrative teaching management

Before a teaching management plan is put forward, colleges and universities need to pass on the idea of administrative teaching management to teachers and students through policy propaganda to help them understand its meaning. It can help the functional departments of each college to understand and apply relevant policies in a timely manner by means of preaching, interpretation and online consultation.

4.2 Search for special fund support

In order to improve the hardware facilities of administrative teaching management, colleges and universities need to find appropriate financial support. The improvement of hardware facilities can strengthen the team of management service workers and improve the comprehensive administrative management ability.

4.3 Training of talents

In addition to the support of hardware equipment, the cultivation of talents is also an important link in the process of administrative teaching management in colleges and universities. Schools can establish a professional administrative personnel training system, using radio, television and other media to recruit talents in administrative management.

4.4 Support of science and technology

In order to establish a professional and open thinking framework of administrative teaching management, colleges and universities can establish an independent administrative management service platform. In addition, they can also consider the construction of an independent information website. Both of them need the support of science and technology.

5. Strategies for the construction of the thinking framework of administrative teaching management in colleges and universities

In order to protect the thinking framework of administrative teaching management, colleges and universities can adopt appropriate safeguard measures. They can strengthen the work efficiency of the leading departments. As long as the work management department works hard to fulfill the responsibilities of the department, the efficiency of administrative management will be improved a lot. The guidance of school policies should also be strengthened. Administrative teaching management system is not an independent thinking framework, whose use needs to be combined with various management departments. Therefore, appropriate policy guidance can help colleges and universities to be more familiar with the use of administrative teaching management.

In addition, colleges and universities should also establish an administrative evaluation mechanism and feedback mechanism. The evaluation mechanism can effectively supervise the work of administrative management. Through the feedback mechanism, teachers and students can feedback the shortcomings of the administrative teaching management system. Schools modify and innovate the thinking system of administrative management according to the needs of educators.

6. Conclusion

China is a developing country, also a big country of education. Education is an important part of China's future development. In this situation, it is necessary to establish the thinking framework of administrative teaching management in colleges and universities based on modern culture.

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