

*Original Research Article*

## Research on the Construction Path of Ideological and Political Education Community

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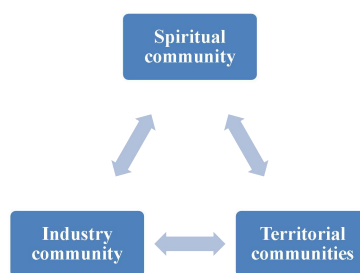
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**Abstract:** The development of globalization, the frequent communication between different cultures, the increasing awareness of mutual assistance and cooperation, the collision of different cultures and the infiltration of Western ideology have brought challenges to the development of ideological and political education. The necessity and importance of establishing a community have gradually emerged. Based on this, this paper first analyses the elements and interrelations of the value structure of the educational community, then studies the construction strategy of the educational community, and finally gives the construction path of the educational community.

**Keywords:** Education Community; Ideological and Political

### 1. Introduction

With the development of China's social economy, adaption to the development of the times to cultivate more talents is the urgent task of ideological and political education. With the development of globalization, the frequent communication among different cultures, and the increasing awareness of mutual assistance and cooperation among human beings, the necessity and importance of establishing a community have gradually emerged. Therefore, human beings begin to construct various types of communities, extending from economic and political fields to many other fields, as shown in **Figure 1** below.



**Figure1.** Various types of communities.

In addition, the multi-cultural collision and the infiltration of Western ideology have brought challenges to the development of ideological and political education. Therefore, in the context of China's entering into a new era, it is of great practical value to build a practical education community of ideological and political education in colleges, organically combine colleges and universities with the society, realize seamless docking of all aspects of practical education, and systematically build a practical education community of higher education, so as to innovate the practical

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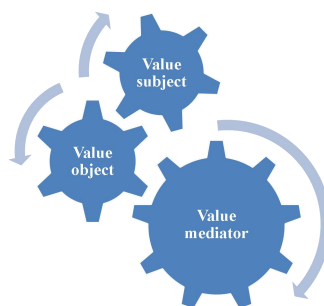
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education mode of ideological and political education in colleges and improve the effectiveness of practical education.

## 2. The elements and interrelations of the value structure of the ideological and political education community

As the result of the practice of objectification, value is not only related to the object of activity, but also to the activity itself. The structure is the collocation and combination of the components according to a certain arrangement, and represents the objective law of the development of things and the organic arrangement and combination of the constituent elements. The value structure refers to the arrangement and combination of the elements of the value system and their mutual relations. Therefore, the value structure of ideological and political education community is an organism formed by the constituent elements as shown in **Figure 2** below.



**Figure2.** Constituent elements of education community.

### 2.1 The elements of the value structure of ideological and political education community

First of all, at the level of value subject, as the value subject of the educational community, it is not only the educational object of practical education, but also the educated students. Because of the individual differences among college students, there are also differences in their needs. The diversified needs of college students also require the value of practical education community to be diversified, which needs to help college students build a comprehensive quality.

Secondly, at the level of value object, as the value object in the value structure of practical education community, the implementer of education is not only the educational institution and learning, but also the social and enterprise level. The value object is of great significance to the value subject, and has an important influence on its ideological cognition and function. In addition, in the value intermediary layer, it plays an important role in promoting the value transmission between the subject and the object of value, which not only satisfies the transmission of the value of the subject, but also satisfies the acquisition of knowledge by the object of value. Therefore, the role of the value intermediary cannot be ignored.

### 2.2 The relationship between the elements of the education community

First of all, at the level of value subject and value object, value object has an important impact on the operation direction of value structure, not only guiding the operation direction of value structure, but also playing an important role in the development direction of value subject, promoting the relationship, and value object plays a leading role, while value subject has an important impact on the enthusiasm of value object. Secondly, in the internal relationship level of value object, the value object of education community is one education system which composed of many parties. Among them, colleges and universities play an important role in the main responsibility of education, while enterprises play an important role in providing information and education practice. In addition, the society plays the role of coordinating the educational objects, so as to promote the educational practice.

### **3. The construction strategy of ideological and political education community**

#### **3.1 Strengthen the pertinence of practical education based on problems**

To enhance the pertinence of practical education based on problems is not only the embodiment of scientific education methodology, but also an important guarantee to promote the summary of experience and lessons. Besides, in order to strengthen the pertinence of practical education, it is necessary to take pertinence countermeasures based on the existing problems, as well as the common problems, individual problems, superficial problems and deep-seated problems in the work of education, so as to solve them fundamentally and effectively promote the construction of the community of higher education and education.

#### **3.2 Adhere to co-construction and sharing principle to build the education community**

In the process of practice of educational community, it is difficult for colleges and universities to play the overall function and role only by their own power. Therefore, it is necessary to gather the synergy of all the value objects of enterprises and society. To insist on sharing and co-construction is to give full play to the group wisdom of education community through the integration of resources and values, as well as the clarification of the responsibility and power of value objects. In addition, the principle of co-construction can give full play to the advantages and functions of each value object, so as to achieve more educational achievements, maximize the value of the educational community, and make all parties get their due interests through the principle of sharing.

#### **3.3 Adhere to the principle of practical innovation and find out the coordination points**

First of all, universities need to formulate targeted education programs based on the needs of social and economic development, and jointly promote the construction of education practice education community with other value objects. Secondly, based on the guiding effect of the application policy, it should make other value objects actively participate in the process of education, and promote the organic coordination and integration of resources among society, enterprises and universities, so as to realize the talent training joint force of education community from the perspective of social responsibility and education objectives.

### **4. The construction path of ideological and political education community**

#### **4.1 Establish the basic principles of educational community**

First of all, it should follow the law of talent growth, guide the development and growth of students, and establish an effective education platform to ensure the smooth implementation and development of education. Secondly, it should promote the all-round development of students, give them rich experience and spiritual enjoyment in the process of education, so as to promote the improvement of students' ability and quality in all aspects, and coordinate students to correctly deal with the problems of interpersonal communication and exchange. In addition, based on the basic principles of educational community, the ocean demonstrates the essence of practical educational community, so as to give full play to the role of community in education. Therefore, it should make full use of the elements of the educational community, so that the elements can operate in a harmonious and orderly state, and ensure the maximum play of the role of the educational community.

#### **4.2 Operation carrier of innovation and education community**

First of all, with the rapid change of network media, higher requirements are put forward for the effectiveness of education, so it is necessary to strengthen the use of network media in teaching practice, and give full play to the advantages of network media in the process of education. Secondly, it is necessary to give full play to the role of cultural carriers, give full play to local advantages, adhere to morality and cultivate people, so as to further improve the educational effect of the educational community. In addition, attention should be paid to the role of interpersonal

relationship carriers. In the process of community construction, it should rely on the cooperation platform, drive education projects, set up core courses based on development needs, and carry out comprehensive cooperation among education communities based on the construction of production, learning and research platform, so as to promote the construction of achievements.

### 4.3 Improve the joint force mechanism of educational community

First of all, it should establish an efficient coordination mechanism to integrate the internal and external systems into a unified whole, and realize resource sharing, department linkage and full participation. Secondly, it should give full play to the leading role of university teachers, the organization and guidance role of counselors and the supporting role of social groups. In addition, it should strengthen the operation guarantee system of the educational community, and increase investment in the construction of activity sites, funds and practice sites. Finally, it should optimize the evaluation mechanism, the comprehensive quality evaluation, the evaluation system and the content of education experience evaluation, and bring the specific requirements of education into the evaluation system, so as to better promote the construction of the community.

## 5. Conclusion

With China's active integration into the process of globalization, the collision with other cultures is more and more frequent, which brings challenges to the development of ideological and political education discipline, and puts forward an urgent demand for the construction of the practical education community in colleges. Therefore, it is necessary to combine colleges with the society organically, so that all links of practical education can be seamlessly connected. In summary, it should strengthen the pertinence of practical education based on the problem orientation, adhere to the principle of practical innovation, find out the coordination point of the education community, establish the basic principle of the education community, innovate the operation carrier of the education community, and improve the joint force mechanism of the education community, so as to better promote the construction of the community.

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