

# On the construction of lifelong education system in the learning-type Society

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**Abstract:** Summary : Building a lifelong education system , Construction of a learning society , Labor Quality promotion, etc. , has a positive meaning . article based on learning Social view corner , from the status quo of lifelong education development , focus on the opportunities and challenges of lifelong education in the development process . Building a learning social background next , The overall idea of a lifelong education system is to explicitly educate the body , Establish education responsibility mechanism, to focus on resource consolidation and foster innovation . only multiparty face solid push , is expected to be in the new era of educational development , Building a science , Reasonable , Effective lifelong education .

**Keywords:** Learning Society ; Lifelong Education ; Build

New Era , Building a learning society is not only a must for education reform and development Request , or the inevitable result of the development of education modernization . Learning type Social Education object request from school students to all social people , This is Ask the education system to change , to accommodate different levels , different age , no The realistic needs of the socially-working people . in this context , lifelong education The concept results in the following . lifelong education philosophy is a New educational idea of the construction of a learning society , Building lifelong education system , Help Learning Social Development and implementation of EFA .

## 1. Development of lifelong education from a learning-oriented society

( a ) The development opportunity of lifelong education in the perspective of Learning Society

### 1 Internet Information Technology provides technical support for lifelong education

Internet Network Information Technology's rapid development for lifelong education from the perspective of Learning Society Development provides a sophisticated information base support , for a learning social perspective The development of body Education provides more network resources and information Services , help Social members Network for lifelong education , keep up with the Times ..

### 2. Remote education technology provides shared resources for lifelong education

Remote teachings Parenting is a new type of resource sharing education form , with Internet Information Technology The strong support of the remote course building of the , can be a learning-oriented social perspective The construction of a lifelong education system under provides a wide range of educational resources , on learning ( Social Construction and lifelong education system) playing a more and more important role in the construction process role .

### 3. Facilities for adult institutions create better conditions for lifelong education

Social Adult Education lays the foundation for a learning society and lifelong education . The underlying physical environment . effective combination of lifelong education and adult Education "" " enough to lay a good foundation for the improvement of workers ' quality and vocational training " . Special no , support for adult education related policies , the facilitates lifelong education architecture build .

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( b ) The challenge of developing lifelong education from the perspective of a learning Society

Currently , the development of lifelong education in the face of the opportunities of the Times , also faces various challenges , this to a certain extent to the construction of a learning society and lifelong teaching. The construction of the fertility system brings some pressure , restricting the construction of a learning society Building the Body education system , specific view , The main manifestation of is the following three points :

### **1. More population and lower population quality**

China population base number large , The reality of a relatively low population quality affects to a certain extent development of body Education , also gives a certain degree of the construction of the lifelong education system block . current , China's population is generally lower education level , will be near 7 billion population for junior High school education .

### **2. General schooling conditions are limited**

in our country , General School Educational Institute trained talent is difficult to adapt to market development , hard to meet talent requirements , a Certain supply and demand contradiction exists on the person Resources , A spear for this demand and restriction requirement The shield hinders the construction and development of lifelong education .

### **3. Regional education differences are significant**

lifetime of a learning Society The construction of the education system also faces the differences between regions. , This difference opposite sex behaves in the following three aspects : One is the level of education between different geographies There are differences , This difference shows that the quality of education in the eastern region is higher than the West . District Education Quality ; Two is the difference in the quality of population between different regions ; three is a certain difficulty in sharing educational resources between different geographies .

### **2. Main features of lifelong education from a learning-oriented society**

A Learning society refers to an object of universal education , Learning as kernel heart , Society based on multiple forms of learning organization and educational activities , Decree promoting the all-round development of human beings and the steady improvement of the whole population quality of society . lifelong education philosophy is a kind of advocating comprehensive learning , Continuous learning ,, Lifelong Learning and the education concept of realizing human sustainable development, for Promoting learning Society The construction of has important practical value . in a learning Society ,, lifetime The essential characteristics of education are as follows :

( a ) Basic features of lifelong education

#### **2.1 continuity of education time**

Lifelong education in education time with second start , refers to the consistency of educational integrity at the same educational stage and the different educational stages , the specifically behaves as : for different social members Education is a lifetime of , has a certain consistency in educational time.

Two is the stage for school education , Lifelong education is more educational Time Integrity , is the end of schooling prescribed in school education re-education with time Persistence ; Three is the society under the Learning Society becomes different education accepted at different stages of life , with time difference opposite sex and development .

#### **2.2 The breadth of educational objects**

lifelong education under a learning society teaching with A certain degree of universality , This universality is a lifelong education concept Universal Education accepted by all members of society , one Hand , reflection Requirements for the quality of all social members under the construction of a learning Society , this to to show that all members of society should receive certain education ; On the other hand , reflects the difference between lifelong education and the life of an individual who is a member of a society - Education , This kind of education

shows different education in different educational subjects. and educational content ,with extensive .

### **2.3 development of educational goals .**

Learning Society for all societies The essence of the quality of the requirements is to realize the all-round development of people ,This comprehensive send Show on educational goals it is the goal of lifelong education with development. sex . This development is manifested on the one hand as a member of the whole society in different people Development of different educational goals in the birth phase , is a phased goal and effective unification of long-term goals; On the other hand , for different whole clubs The individual needs and interests of members can take different development goals , This Target has certain individuality and development , This development follows society as A rule of the individual development of the .

### **2.4 diversity of educational content**

life-long education in a learning society teaching breeding content with diversity , has flexibility on educational methods . in education The diversity of the contents of the is not only a different educational object to take a different education within Allow reality requirements , or learning-oriented society construction environment for lifelong education For more educational resources ; The flexibility of educational methods is not only a learning society A realistic requirement for lifelong education , through flexible educational methods Promote the quality of all members of society , And for different learners , to mining Take differentiated education methods , through the diversity and flexibility of educational methods , take differentiated and individualized education .

( b ) Essential features of lifelong education

#### **1 lifetime of the education phase**

lifelong education from a learning social perspective with stage , This period has lifelong nature , Show this stage sex refers to different social members at different stages of life to take the not Same education Way method , teach different educational content , Use No Same education resources , Develop educational goals at different stages , final guarantee goal Development Implementation ; Lifelong education has a lifelong nature , this lifetime is from infants to teens ,then to midlife and old age's lifelong sex , is emphasized throughout lifelong sex , is a lifelong period of development , emphasize no lifetime of the target implementation .

#### **2 openness to the nature of education**

Lifelong education is a more pluralistic and open education system for social resources source and social members , differs from normality and institutionalization of school education , The openness of lifelong education is : One is open to educational objects , the Education object for lifelong education is all Social members , broad coverage ; Two is open to educational resources , Lifetime Education Resources provided by social resources , covering a variety of different resources , with open ; Three is open to educational opportunities , This educational opportunity difference between score limits and population restrictions for school education , is a kind of coverage of vulnerable Group and multiple social class education ; Four is the opening for educational institutions sex , Educational institutions provide more educational venues for members of society , for all members provide more convenience .

#### **3 Human nature of educational values**

a Learning Society is a society that aims to promote the overall quality of the person and the overall development of the people,,, Learning Society View Lifelong education under the corner for the construction of a learning society provide humanistic , full and lifelong education philosophy guidance ,Have human nature in value orientation . This the human nature of educational values emphasizes the continuing education throughout life , is a complete people education and total education , This education pays attention to the different ages of people Paragraph launch phased education , On the law of the growth and development of the social people sex education , This is an education of human nature .

### **3. The construction of lifelong education system from the perspective of learning Society overall idea**

( a ) Building a lifelong education system conditional support

### **3.1 Establish new educational Concepts**

The construction of a lifelong education system under a learning Society the First step is to set up a new concept of education among all the members of society . read , for lifelong education The guiding significance . One is to set up a full Learning concept , Education object for lifelong education is all social members , should tree To establish the Reality of a particular educational object different from ordinary schooling , with full member learning , Modern educational concepts for everyone learning ; Two is to establish continuous learning concept , the focus of lifelong education is on the continuity of education for all members of society and persistent , so , from Educational object , Creating a Continue learning concept , This helps to implement lifelong education ; Three is to set up the Mutual Learning Concepts , The construction of lifelong education system aims to realize the comprehensive development , And this development is not only personalized development , also depends on the entire community help each other for members , form a good learning environment , Learn by cooperating , Mutual learning , Building a learning society ,Achieving lifelong education goals .

### **3.2 Create a good social environment**

Learning Society Construction Perspective Life Construction of education system needs good political and economic environment ,There is only one political stabilize , Good environment for economic development , to guarantee lifelong education for social members Implementation of the fertility goal . first , to establish a stable political environment , creates a - political civilization , policy support , legal protection , National Unity , neighborhood Peace Ring border , This establishes a political base for the construction of lifelong education system in a learning society On ; Second , to establish a good economic environment , The development of the economy is further solid The important material guarantee for the life-long education of the current society , to be developed through Jinan promotional funds , The establishment of lifelong education system from the perspective of Learning Society construct provide economic base ; last , to create a good cultural atmosphere , To form a Public Learning , all people Learning Good cultural environment , play a cultural environment subtly affect the effect .

### **3.3 To establish a learning evaluation mechanism**

Learning Society for lifelong Education the construction of the system has a realistic requirement , This realistic requirement requires a evaluation standard , and this evaluation standard needs to be established by establishing a sound learning evaluation machine.

System to promote the construction of a learning society . the establishment of this evaluation mechanism should be based on the "" " evaluation experience of general school education , also adapts to the lifelong education system . features , Embodying the building features of lifelong education system , Implementing lifelong educationMaximize the value of the system .

( b ) Concrete ways to build a lifelong education system

A lifelong education system is defined under the guidance of a new concept of educational ideology , to solid The full development of the present person as an educational goal , Implementing all human learning and lifelong learning Learning Consistency and Continuity education system . Learning Society Construction now the Real requirement makes the construction of lifelong education system have a certain reality and hair malleable , The construction of lifelong education system under the learning society should conform to the Times development requirements and the realities of the quality of the social members themselves and the educational goalsrequirements , to promote human qualities , The construction of a learning Society . specific view , Constructing lifelong education system try the following concrete ways :

#### **1 Explicit education principals**

According to educational theory , in certain education activities There must be an education subject and educational object in , and education body , This is the essential element of the actual current education activity .

Same as normal school education , Learning Club The construction of a lifelong education system is first of all to make clear the main body of education . features built from the lifelong education system , Lifelong education under the Learning SocietySystem is a government department , broad with social groups and individuals as the core The education system for multiple principal collaborations of . concrete look , First is in formal education Educational activities undertaken by institutions , Education subject is government department or educational machine construct ; The second is to look at the acceptance and effect of educational activities , Social Members as learning Learner becomes education main ; Three is in the interactive , implementing in an equal educational environment Education Activities , Learners and social institutions of social members are the same as the education master body .

## **2 Establish education responsibility mechanism .**

Building a lifelong education system in a learning society Build in different functional departments , different educational institutions and different teaching to Establish a scientific and effective liability mechanism , Division responsibility , implementation all Duties , Working together to create a good situation for a learning society . first , on no implement responsibility between government functions . focus on Government leadership , through capital investment ,Policy Support , Facility Assurance and System Assurance promote learning The implementation of lifelong education in society . second , between different educational institutions Real Responsibility . Educational institutions are directly responsible for the responsibility and obligation to provide education , on course settings , Faculty ,Educational Content , Important in educational mode Liability , so , should establish a sound educational role for social institutions Promote quality and effectiveness of lifelong education . last , between different educational objects enforce responsibility . The duties of the education object are as follows : First is with learning awareness and connect Educated ideas ; The second is to be able to improve the education quality of their own learning ; three is help each other , to achieve benign interaction with each other .

## **3 promote resource sharing level**

To strengthen resource sharing architecture , no Break up teaching resource utilization level , create more resource sharing platform . Learning the construction of lifelong education system in social education resources and resource sharing , First , on resource consolidation , due to social universality and educational diversity , And the complexity of the social environment sex , so , requires effective consolidation of multiple resources in the Community , By mentioning the The integrity and system of education " , " achieving universal and opportunities for lifelong education equalization ; Second , on a resource share , Lifelong education in a learning society A feature that determines that resource sharing becomes a lifelong education system construction heavy How to , resource sharing can provide more educational resources for members of society and Knowledge System , through different geographies , different occupations , Social members at different levels resource sharing , the Ultimate realization of lifelong education in a learning society blossom .

## **4 advocating Innovation**

Innovation for the construction of a learning society and for all the life. The Construction of education system has important value and long-term significance . in particular Building of lifelong education system , requires innovative ideas throughout , through innovation educational philosophy , Innovative Education , Innovative Education Management building a learning Society under lifelong education system . First Innovative education , with the help of the Times conditions, via Internet Information Technology , Innovative education methods and education method ; Two is an important concept in innovative education , Use advanced educationThe construction of lifelong education system under the perspective of Learning Society ; Three is a create new Education Administration , through lifelong education management way , Administrative Responsibilities , admin read , innovation for managers and so on , Advancing lifelong education in a learning Society The sustainable development of the , finally achieve full human development .

#### 4. Epilogue

In the context of building a learning society , Building a lifelong education system for mentioning L Total staff quality , it 's important to meet the development requirements of the Times semantic . Build a lifelong education system , to follow the Times step Cut , conforming to lifelong education trends , Combining features of lifelong education , keeps entering Line Education idea , Innovation of educational style and content of education . Multiple responsibilities the Joint interaction of subjects and educational subjects and the collaboration of multiple educational subjects , solid development of lifelong education . only relies on innovation , seize opportunity , to in the shortest time to develop our education in a better way .

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