

Experience of lifelong education in Western countries: The revelation of adult education

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Abstract: Summary Adult Education in China provides a large number of educational opportunities for the general public , trained a large number of talented people , The largely compensates for higher education's Insufficient , But there are many problems . the appearance of these problems directly or indirectly affects the quality of education for adult teaching . , affect lifelong education in our country The construction of the system . for This , should draw on the successful experience of lifelong education in Western countries , combined with China's national conditions , Clear the concept of adult education goal , make adult education Education Development Program , Improving the quality of teaching for adults , Further promote the development of lifelong education in our country .

Keywords: Lifelong Education ; Adult Education ; new Normal

Social development and progress put forward new requirements for educational undertakings , Education to be developed to meet the needs of national economic development to . with the philosophy of lifelong education , Public fully aware of the The importance of lifelong education , Adult education as important for lifelong learning The form of has important role in the construction of lifelong education system in China with . Problems in the development process of adult education in China , toPeople's educational institutions to speed up the pace of reform , Improve teaching quality , to promote overall career development .

one, Successful experience of lifelong education in Western countries

1. Government attaches great importance to

in the course of lifelong educational development , The government has important with . Overview of the history of lifelong education in Western countries , regardless of teaching Parenting legislation , Introduction of lifelong education concept , or in the teaching policy's system set aspect The government has given great support to . in the legislative context , West the party country is usually divided into two areas : One is to make lifelong education specific Act , guaranteeing lifelong education through explicit legal provisions , such as "" on 1990 The year has a Lifelong Learning revitalization method , make Lifetime.

Education has become an educational activity with legal obligations in China ; Two is in the Constitution or other education regulations , make lifelong education clause , Safeguarding the right of the nation to lifelong learning , provides lifelong education for nationals opportunity . such as the United States in the 1976 Year set Lifelong Learning method , pass Implementing lifelong education concepts through legislative activities . a

2. Strong funding and theoretical support

The strong economic strength of the Western countries is the development of lifelong education Important basis , All Governments attach great importance to the cause of lifelong education Development , and invest a lot of money as security . Typical case is France Vocational Training fund and paid leave education system , German paid leave education system and personal continuing education assistance system . Western

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doi: 10.18282/le.v1i1.421

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countries organizations provide substantial funds for lifelong education development, Nationals as final beneficiaries of body education , also invest a lot of money to promote lifelong education development , to form a personal , , Government , all lifelong partnerships Education Development Situation .

In addition to financial input , developed countries also attach great importance to lifelong teaching Education Theory Development , setting up lifelong educational research institution in China , like the Japanese The government has set up government-led lifelong education internal training institutions , to people offer a lot of educational opportunities . also , Governments vigorously support Lifelong education research conducted by civil organizations , Many Japanese enterprises open Set Internal research institution , One of the most famous is Panasonic. Lifelong Education Research Center , Provide for the development of lifelong education activities effective protection . The British Association for Adult Education and the United States civil society and so on actively participate in the national lifelong educational research activities, provides theoretical support for the development of a national lifelong education . a

3. A combination of utilitarian goals and super utilitarian goals

with the development of the third scientific revolution , The economies of the developed countries are to rapid development , in a socialized mass production environment , career transitions and health Fast Live beat , Increase in leisure time , People for lifelong educationIncreasing requirements , lifelong education has developed rapidly . technology and the rapid economic development is not only the main back of lifelong education view ,also an important impetus for lifelong education development . at the same time , with Economic and social development , Humanity is facing a recession of moral valuesdisturbance , in this case , Western countries in pursuit of utilitarian objectives with the when , Bring up the agenda of super utilitarian goals . such as French peopleeducation is primarily designed to improve the overall literacy of the people. , in The government agencies and civil society organizations push down , public Education get Fast development , In particular, with the recent years of social life education value , Popular education and teaching activities launched in full swing .

4. Implementing Learning Achievement Rewards System

The goal of lifelong education is to provide a large number of learning machines for the population will , Promote autonomous learning of individuals , promote a total of for individuals and societies with development . the Realization of this goal is inseparable from the motivation of lifelong learning. send , To implement this _ Destination ,Governments must establish sound individuals to learn Achievement Reward system , the reward System is the development of lifelong education to form , Not only can you measure and evaluate individual academic achievements , and can generate for learners _ Set economic incentives , up to excitation The purpose of an individual learning motivation . such as ,1995 Year EU organization promulgated " Teaching and learning : moving towards a learning society" " White Paper , " EU organization Member States have developed "" The framework of national lifelong education Learning qualification . In addition , [EU] 2008 Year set " qualification for lifelong learning in Europe" frames, help European citizens make their learning achievements Other Member States ' approval .

5. attach importance to the development of community education

community as the main place for people to live , is lifelong education open the best place to show . The nature of lifelong education and community education generally, same as, as a regional lifelong education , Community Education is lifelong education in the Society The Central embodiment of the area scope , is a lifelong education system built social base , Lifelong education is the extension and expansion of community education . to Community as the basic unit of lifelong education , can make for an individual for Life , Ease of learning . so , Developing community Education , Extensive construction State Learning Community has become a major part of lifelong education in Western countries scheme . American community Education characteristic of Community college , Japanese people The social education offered by the and the United Kingdom College of expansion The typical representative of international community Education Development is .

two , Current status of adult education in China

compared to lifelong education in Western countries , China's lifelong education starts Later, development process is a long way away . as important for lifelong education component New Normal in the development of China's adult education there is a Xu multiple questions , The emergence of these issues has not only affected our adult education The pace of development , and affect the construction of lifelong education system , General for , The following problems exist in the development of adult education in China :

1. deviations from educational concepts and positioning

According to our lifelong education strategy , , in the teaching process As lifelong education , and vocational skills and posts culture trend is very obvious , Its main purpose is to send to our society Show lots of professional skills , fundamentally , This is with the help of The extension of adult education means to solve the problem of talent shortage , This utility Sexual development is distinct from the public welfare lifelong education . many people see Adult education as another form of academic and professional education present form , no recognition of adult education and academic and professional teaching The difference between education , This education concept and positioning bias caused the people Public misconceptions about adult education , brings many to the development of adult education Negative effects . so , in lifelong education view , for adult education line Relocation is of great significance . H

2. School form list a

The teaching model of adult education in China is mainly copying higher education mode of schooling , not taking different areas into account in the teaching processResource Differences , This misconception often leads to adult education districts Domain Development unreasonable . at the same time , Adult Education also does not demand from reality and individual development level strategic layout . Adult Education main body multiple The development of the Financial guarantee for adult education is solved in time. topic , providing social members with a lot of re-education opportunities , but because no Independent development of teaching subjects , lack of communication and communication , Difficult teaching Resources for optimization and sharing .

3. The number of students dropped significantly

impacted by higher education enrollment , enrollment of adult education in China number significantly down , internal source distribution varies large , Top professional strokes number , and general professional hard to sustain . current , China adult Education mainly relies on the teachers of ordinary colleges and universities to carry out teaching , So , Adult education in teachers and hardware facilities with high There are significant differences between institutions such as , leading to adult educationConditional Difference , Human Resource deprivation , and a Some people use adult education as a revenue- only one main means , These issues are severely affected by the presence of The development of adult education . other than, adult education with non-The teaching structure of academic education is unreasonable , degree education ratio is far higher on non-degree education the teaching arrangement is not conducive to students ' development , And it affects the construction of lifelong education teaching system in China .

4. Course Structure urgently needs to be updated , Teaching quality is uneven

through research on the development of adult education in China , Adult

Education curriculum development and teaching practice is not harmonious enough , Theoretical Knowledge to more , less practical knowledge , and the course structure of adult education more single , The division of Knowledge is too detailed , otherwise , Adult Education Teaching mode older , No matter what is in the instructional content .

The development characteristics of adult education are not embodied in the Learning outline . According to related machine construct survey data , Our country has only 2. 1% students See adult education the course organization for needs to stay current , and up to 56% The students of recognize for adult education content to keep up with the Times , Add practicality .

three , Thoughts on the development of adult education under the new normal conditions

problems with adult education in China , Government and administration principals to raise awareness , Develop targeted solutions , According to our country Development status and regional economic differences , from adult education content ,, teaching Ideas , Teaching Goals , reform of teaching methods , Excellent The teaching content and teaching structure of adult education , promoting adult education reform , Improve the teaching effect of adult education .

1. Optimizing Adult Education Management Concepts

The emergence of problems in adult education is primarily due to adult education tubes Reason backward , to promote the development of adult education , Increase adult Teaching effects of education , in adult education Administration , Adult Education institutions must have advanced teaching concepts , and then drive adult education Other content upgrades and optimizations ... 5 in China Adult education teaching Management Process , priority is to optimize the management concept of adult education ,On this base Strengthen the management consciousness of adult education workers , help them suck take advanced experience and management theory of lifelong education in Western countries , thereby Promote further development of adult education .

2. Strengthening the management of adult education teachers

Teacher is an important link in the development of adult education , only promote The overall quality of adult educators , attracting more excellent teacher participationvs. to adult education Administration , Adult Education Administration work for Better development , The teaching effect of adult education can also be achieved to forward _Step Promotion , to promote the reform of adult education management . Strengthening the management of adult education teachers should focus on the following aspects:

(1) Strengthen the introduction of excellent teachers

for Chinese adult education The low level of teacher integration , Adult education institutions to speed up the special The The introduction of the teachers , to integrate it quickly into the adult education teaching team in , not only focus on the training of teachers ' professional skills ,also focus on teaching Improve the overall quality of the division . during a good teacher selection , adult Educational institutions to choose as many professional and expensive people as possible , promoting the strengthening of the teaching staff of adult education in China . 3

(2) Strengthen teacher training .

Society in Progress , new things are growing , all These new things can become adults Teaching content of education , and may affect adult education's original have instructional content . so , for this status ,, Adult education institutions to to strengthen teacher training , regularly organize teachers to develop teaching skills training , delivering professional updates to teachers during training, improving teachers ' teaching skills , make teacher's teaching idea and teaching methods . Step elevation , promoting the teaching staff admin and optimize .

3. Establish a sound teaching management system

Institutionalized management is the optimization of teachers ' management in adult education promotion level , also important aspects of adult education reform . Adult Education Training institutions to make the norm in time according to the latest development of discipline schema , Improving teaching level and management requirements for adult education , will become The teaching and management of human education is closely combined , on adult education The process of management system ,Optimizing management of Adult Education . and with adult education social influence expands , Adult Education coverage further extended , such as computer professional, Enterprise Management and Language Speech and other professional development can not be separated from adult education , at the same time different professional ,different adult education institutions manage differently , therefore , adult Educational institutions to develop management models related to professional and school development type , standardize adult education Administration .

4. attaching importance to the teaching quality management of adult education

Teaching Quality is the ultimate goal of adult education development , only Promote the quality of education

as the goal of adult education reform can be called work Reform , so , in adult education Administration , focus on teaching Improve quality of education , Teaching quality as the medium of adult education heart , from infrastructure , teaching method and talent training program etc Planning for adult education , to Achieve adult education Education increased target .

Summary , Adult Education as an important carrier of lifelong educational system and form , the level of management will directly determine adult education reformResults , directly determine the long-term competitiveness of a country . in adults Education reform Development , to actively learn from the Western countries of lifelong education Successful experience , According to the actual situation of adult education in China , effectively adjust Adult education philosophy goal , Develop adult education Development Program , enhance Adult Education Quality , Promote lifelong education in our country fast Development .

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