

# Cultivation of college teachers ' teaching ability in the perspective of lifelong education

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**Abstract:** Summary: with the deepening of educational philosophy , lifelong education has become the mainstream of today's education , Human society also gradually enter lifelong education Development Phase . article on the necessity of cultivating college teachers ' teaching ability in the perspective of lifelong education The matting , Both for personal reasons and for school reasons . The factors that influence the improvement of college teachers ' teaching ability System analysis , and put forward the teaching ability of college teachers in the view of lifelong education The general idea of the foster , includes autonomous development and based on school .

**Keywords:** Lifelong education teaching ability of college teachers

Lifelong education is an ongoing educational process , It runs through people lifetime , is the sum of all the educational training that people receive " , Culvert cover " All aspects of education " . China end of The Century face century Education Revitalization Action Plan " explicitly to the , to 2010 year fully built China lifelong education development system . This is not only for the university teaching The division has brought severe challenges , The also brings unprecedented development . machine . General College teachers should conform to the trend of learning society construction , establishing a lifelong education perspective , insist on lifelong education , do lifelong learning Learning model , to keep up the high self teaching ability , transfer The most advanced knowledge and skills to students . articles from a lifelong education perspective high on the necessity of cultivating teachers ' teaching ability in schools , combining self experience Analysis of the factors that affect the teacher's teaching ability . , and from multiple The aspect has some coping strategies , to teach college teachers The training of the capabilities helps .

one, Training of college teachers ' teaching ability in the perspective of lifelong teaching blind necessity

lifelong education philosophy is by Paul • Langens 1965 year out ,, He thinks that education is not a part of the human growth phase. Specific learning behavior , but a lifetime of , Regular knowledge and Skill acquisition activity . University teachers as the backbone of the entire social education Force , should be a model for lifelong education. , keeps lifting itself Teaching Ability .

First , in the context of lifelong education, the teaching ability of college teachers is very high . The force is the demand for the development of educational popularization . from to end of the century i State Colleges and universities expand enrollment scale , Gross enrollment of tertiary institutions from the most early 10% rapid rise to near 40%, Base finished high strategic goals for education popularization . in this procedure , High Court School Source Properties , The enrollment scale has changed dramatically , Traditional teaching methods and teaching ideas can no longer adapt to the needs of mass education to . This requires teachers to establish a lifelong education concept , efforts to rise from Teaching Ability , Putting more effort into the teaching process , up to full

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The diversity of knowledge and skills of the masses , better respond to students The challenges posed by

multiple hierarchies . can say , in the context of lifelong education , Developing college teachers ' teaching ability Practice , It's effective . School teachers ' teaching ability , achieve higher education scale and quality coordination development , The inevitable requirement for quality of personnel training .

Second , in the context of lifelong education, the teaching ability of college teachers is very high . The force is the demand for information development . with the rapid development of Internet technology show , Remote classroom , Network public class , network resource sharing , Mobile Learning New teaching tools such as terminals , Hi-Tech has become a college study Get information , One of the important ways to learn knowledge . College as the highest level of the education system , should do everything possible to meet students requirements and social requirements , adapting to today's social network technology and teaching Read trends , Only in this way can we develop a more innovative spirit . , more in line with the Times . This is a higher requirement for college Teachers who are in the university teaching , They must not break in all forms of lifelong education training , Times to master new technology , New technology , to guide students to take advantage of modern technology Get knowledge ,Improve learning style , Resolve Learning Problems , to maximum Limit to meet the needs of education information development , uplifting teaching quality and efficiency ,Guide Other levels of education towards modernization goal .

Third , in the context of lifelong education, the teaching ability of college teachers is very high . The force is a requirement for international development . internationalization trend of higher education to push China's higher education to international market , This is for colleges and universities brings a once-in-a-lifetime opportunity , also brings tougher picks wars . for now ,, Our higher education content , means are not solid now internationalized , This allows us to train graduates in international talent competition The contention is at a disadvantage . in this case , pretty liter internationalized talent training

The emphasis on quality is dropped on college teachers. . University teachers have a certain international communication capability and international Vision , under the guidance of the "life-long education " logos , continue to gain professional access through various channels new technology , new knowledge , and convert your capabilities to High level of teaching ability so You can accelerate the idea of higher education , Talent internationalization processes such as culture mode , Pretty high The international competition of Chinese universities contention .

two , influence of the teaching ability of college teachers in the perspective of lifelong teaching blind

Factors

( a ) personal factor

### **1. Insufficient knowledge storage , Hard to make a thin fat .**

Life-long education - to bring new changes to college education , Teachers have become the main force ofCollege teaching "" . but , the Teacher's personal knowledge reserve failed to go with The pace of lifelong education development , Lack of expertise reserves make teachingdivision hard to thin hair , The effect of directly affecting the teaching ability of college teachers I . The more knowledge a teacher has, the more complete , more fully , When teaching accelerates students ' intellectual intelligence , Its teaching ability will get quick-rise ; and lack of knowledge reserves , will cause the teaching process to be caught .See elbow , Not only the students are uninteresting , The efficiency of teacher imparting knowledge and effects are also affected . See , in lifelong education view under , The knowledge structure of university teachers is not only to be precise , also has a set depth and breadth , so you can meet the philosophy of lifelong education polyhydroxyalkanoate requirements for teaching ability .

### **2. Professional Development stalled , The ability to rise and suffer bottleneck period .**

the idea of lifelong education keeps the teaching ability of college teachers steady . L , to accommodate rapidly changing social development requirements . Most universities early development of teachers in teaching D , teaching Ability after a few years Lift Easy Encounter " bottleneck period ;, I | Current stagnation , or even

generate " landslide . Enter " bottleneck period " University teacher , teaching Ability It's hard to get a lift again , Easy to hinder the overall teaching ability of college teachers The is cultured with a very high .

( b ) School factor

### **1. School Heavy external import , Light internal culture .**

To make up for teachers "" uneven status of team faults and professional quality , University start introduce excellent teachers systematically from Off-campus . This practice is preferable, However, there are serious "" External imports in execution Light internal Culture 's tendency to. College is keen to introduce high school degrees from outside the university , High title of graduation \_ Professional or on-the-job , for externally imported peopleextravagantly . vs . This same time , ignores the cultivation of existing in-service teachers ' teaching ability , Both energy and financial resources are clearly not enough to invest in . so never Create a quality education that really suits the development of wooden schools Division team , Teacher's teaching ability can not meet the requirement of lifelong education .

### **2. Evaluation System is unreasonable , Evaluation method is not perfect .**

Lifelong teaching education philosophy Stress teachers to all -, Multiple angles , Comprehensive Development , in order to fully lift the teaching ability , To keep up with lifelong education . and the requirements of the era . current , Many college teachers in scientific research.

There is a great imbalance between theory and practical teaching experience , severely blocked is in the way of its own overall development . This is mainly because of the lack of internal university Perfect assessment System and evaluation mode , in the title rating of and Performance review often " Heavy Science " , Lightweight Teaching , The is primarily based on The Teacher's class and the number of published papers for evaluation , and then the actual teaching effect is viewed by the. This kind of one-sided examination system makes teachers try to raise their research level , does not value itself actually cultivation of teaching ability , not only affect students ' learning , more against philosophy of lifelong education .

### **3. lack of capacity-contributing mechanisms , The ability to lift is not guaranteed .**

teacher the cultivation and rise of teaching philosophy relies on intrinsic requirements ,is also strongly external Environment Impact . where , A teacher's teaching ability encourages the most is the key external influence factor . at present, most universities in our country have no set up a perfect ability to promote the mechanism , The rise of teachers ' teaching ability no real guarantee , specific performance in the post of college teachers Pre-training is just a meaningless "" a scene show "," inside the university teacher training reduced to job title " gas station " , Wood application for implementationResearch and Practice teaching section "" , and various teachings Excellence Award the rating Awards of , model classes , Advanced Award and so on also lost true positive meaning . under these effects , Training College teachers ' teaching ability naturally encounters a variety of obstacles .

three , Training of college teachers ' teaching ability in the perspective of lifelong teaching blind

( a ) Autonomous Development : The fundamental cultivation of college teachers ' teaching ability

### **1. Lifelong Learning : The basics of the ability to rise .**

lifelong Education Vision the first way to develop college teachers ' teaching ability is to establish lifelong learningThe idea of "." Paul • Langens once out , Lifelong learning is a lifelong One of the biggest characteristics of the education . as the teacher of the instruction, the The will keep lifelong learning throughout the teaching process , by virtue of widening , deepen your knowledge to promote your ability to teach. , To boot the Student Lifelong Learning . for college teachers , Lifelong Learning contains both the knowledge of different disciplines and the learning of educational theories , also package Include The learning of innovative practical teaching methods . first , University teachers want combine teaching capabilities with lifelong learning , fire motivation for learning and autonomous Learning Spirit , not only familiar with the wood professional Latest knowledge and developments , As much as possible, broaden your the extent of the knowledge , more in line with the identity of

the people's teacher , is from The provides a solid foundation for the performance of the teaching capability . second , teacher is owner and creator of university knowledge , Lifelong learning is a college teacher an intrinsic need for , in lifelong education view , A college teacher wants a pin on their own actual situation and professional future developments , timely Adjust your learning and learning methods , To Achieve maximum learning efficiency in the shortest possible time between , To promote your own teaching ability The has a lift .

## **2. Reflective Experience : The key to the ability to rise up .**

Teacher teaching Ability Culture of encounters bottleneck period , is largely because of the high School teachers do not have regular reflections . especially for life education wild down , College teachers need to take their own teaching activities as the main Think object , and do a lifelong self-examination of what you're doing , remorse , self- excitation , promote teaching in a way that examines yourself The has a lift . Reflection on the experience of college teachers mainly includes teaching inside the The content review , Reflections on teaching Practices , feedback and tuning of teaching effects introspection , all three things are indispensable . specifically , through the following four ways to implement :First is teaching reflection diary , timely review of teaching learning Ability Development progress and actual teaching situation reflection ; Two is View teaching , Rethinking yourself in observation , Extract the essence , go to its worst meal ; Three is discussion teaching , Brainstorm , Innovation in Reflection Dimension Concept ; Four doing action research , Validate the reflection knot with actual action fruit . College Teachers can choose the most appropriate reflective party according to their own conditions , and persist for life , to make teaching ability constantly rise .

( b ) based on school : Good training of college teachers ' teaching ability Platform

### **1. set up Teaching Development Center , develop general teaching capabilities .**

lifelong education philosophy points out that the cultivation of teachers ' teaching ability cannot be separated from schools Strong support for , High-school teachers ' lifelong learning in universities and teaching ability training . for this , Our universities can learn from America , English countries and other developed countries culture system , set up inside school " teaching send " Exhibition center , divide the teacher's teaching ability into different " " section , giving guidance in different ways , to rise more effectively School Teachers ' general teaching ability . specifically , can be from the followingTraining of teachers ' teaching ability in : first , organize teachers to develop Regular group teaching and preparation activities , Exploring teaching strategies slightly ,Experience , to form a strong academic atmosphere , Promoting college teaching Research Awareness's rise . second , Encouraging college teachers to do mill class , that is, to accumulate certain teaching through long teaching activities check , to form the most suitable , most intelligent teaching style . on " mill " "" Procedures , Teachers can also recognize teaching concepts and students The difference between knowledge acquisition , to continually explore and improve new teachings schema . third , give teachers free thought space . School to for Professional development of teachers a certain platform , Listen more to the teacher's idea , giving teachers free thought and creative space , make teacher's The ability to teach is fully promoted .

### **2. Build Performance appraisal System , Increase teaching weight .**

for The purpose pre-college "" Heavy Research , Lightweight Teaching Behavior , Universities should make science Reasonable performance Review , Highlighting the importance of practice teaching , increase Practice Teaching Weight , to guide University teachers to allocate time reasonably and energy , This is the full range of life education initiatives , Sustainable development is a . specifically , to focus on the following aspects : One is to vigorously the specific gravity of the teaching of practice in the teacher's education , During the title review , will teach Science and scientific research in the same important position , to very high teacher's actual teaching operational capabilities . Two is the content to be comprehensive , including specific Teaching time , teaching length , Teaching Quality , theory teaching , Practice Guidance All kinds of content , combine School , on the Court , student , colleague Multiple comments for assessment , Avoid subjective quantification evaluation system , As far as possible, using qualitative research methods for teaching evaluation set . Third is to recruit the

performance appraisal system with the teacher , promotion , position with and treatment links , rewarding teachers with outstanding teaching skills , to form to A certain competition mechanism , Ignite College teachers raise their own teaching ability The passion and morale of the Force .

### **3. Widen training channels , Improve teacher training .**

lifetime teaching education philosophy points out the need to adopt a flexible training approach and organize therepair in a way that's very high training quality , thereby very high teacher's teaching ability Force . University Teachers and actual situations for different levels of teachingcondition , Universities can set various short term , Long-term teacher training , Both have full -time , also have part-time , Training in Misting at the same time do not ignore Off-campus education , also take a full-time study with an amateur time training , System learning combined with special research, etc. , to widen various channels for training , and further improve the teacher training process . For example , set "" College Teacher Development Training Union , in school to form a complete and advanced Open Teacher Training Network ; pretty good for Certain research bonuses and academic vacations , materially encourage teachers go ; I | Self , Innovation Self , Perfect Self.

under the influence and advancement of lifelong education concepts , High in our country Education has entered the popular , International , Specialization ,Informational phase , and nurturing a lot of talent for social development . and The To further develop the high-quality innovative talents that our country needs , must be from a personal and school perspective , Building a high-quality ,, High-power , High Level , High-standard college teachers ' team , To Advance the country Fast and efficient development of higher education .

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