



Research on the Problems and Countermeasures of Educational Management of Ethnic Minority Students in Universities in Western China

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Abstract: my country is a multi-ethnic country, so the educational management of ethnic minority students in colleges and universities is of great significance to the cultivation of talents and local development. Ethnic education also occupies an important position in my country's education. There are many ethnic minorities in western China, and the education and management of ethnic minority students in local colleges and universities is facing many problems, and these problems lead to the lack of ability and difficulty in obtaining employment for ethnic minority students. Therefore, colleges and universities should continuously strengthen the education and management of ethnic minority students. This article combines the characteristics of ethnic minority students in colleges and universities, and conducts an in-depth study on the optimization measures of the education and management of ethnic minority students.

Keywords: New situation: colleges and universities: minority students: education management

In the educational management of colleges and universities in the western region, ethnic minority students are a special group. They have unique characteristics in terms of ideology, academic work, and psychology. Targeted measures should also be taken in educational management. Only in this way can the comprehensive development of minority students be realized and the development of socialist modernization can be further promoted.

1. Main characteristics of minority students in colleges

1.1 State of mind

Most ethnic minority students in colleges and universities in the western region are directly ideologically positive, able to abide by laws and regulations, school rules and disciplines, and have friendly exchanges with their classmates. However, a small number of ethnic minority students will be affected by their culture, region and religious beliefs. They are obviously different from Han students in terms of ideological cognition, values and morals, and have some non-mainstream concepts, which also improve the education management of ethnic minority students. The difficulty of the job.

1.2 Academic status

Minority students in colleges and universities in the western region have a high desire to study and study enthusiasm. They work hard in their studies and hope to get good grades. Many students will apply for second degrees and postgraduates. However, due to regional restrictions, some students are struggling to learn in English, mathematics, and computer courses due to their weak foundation, which leads to greater learning pressure.

1.3 Psychological condition

Many ethnic minority students feel at odds with their surroundings and are prone to psychological problems in an unfamiliar environment. At the same time, the growth environment of most ethnic minority students is relatively

poor, and many students cannot even pay high tuition fees. They need to use work-study programs, student loans and scholarships to alleviate financial pressures, which can more easily induce inferiority complex.

2. Measures to do well in education and management of minority students in colleges

2.1 Build an early warning mechanism for emergencies

Colleges and universities should build scientific and efficient early warning and emergency mechanisms to solve emergencies of ethnic minority students, so as to realize the prevention and control of emergencies, so that universities can respond to emergencies with the fastest response speed and reduce the lives of ethnic minority students. The loss of property security provides the most effective protection for the teaching order of colleges and universities, so that the teaching activities of colleges and universities can be run in an orderly manner. And high efficiency should also strengthen communication with minority students and listen to the suggestions of minority students, so as to improve and optimize the working mode, and effectively solve the practical problems of minority students, thereby improving the stability of students' thinking.

2.2 Use new media to do a good job of prevention

Colleges and universities should establish a linkage mechanism for various departments, create a team of online education and management of ethnic minority students, and improve the overall quality of the team under training, especially the improvement of the ability to use new media. The Student Office and the Propaganda Department should make full use of the mobile media school webpage window, conduct comprehensive education on students' beliefs and formal policies, and provide related consulting services, and strictly review and approve the release of information. In addition, the network center should provide technical support and establish a complete network protection system. Only when workers have a proficient grasp of the operation and use of mobile media, can the educational content be expressed in a way that college students like, so that the education work. The influence of new media has been enhanced.

2.3 Do a good job in multi-faceted support for ethnic minorities

The weak cultural foundation of ethnic minority students in colleges and universities is a very common phenomenon. In response to this situation, colleges and universities should adopt corresponding guidance mechanisms. The most common and effective way is to select a group of instructors among Han students to help them and ethnic minorities. A special support contact is formed among students to help minority students improve their academic performance. In order to solve the worries of minority students, relevant system construction should be done for this problem. In addition to learning assistance, universities should also provide minority students. Certain economic support for students means that poor minority students can set aside a certain proportion of the funds. As a special funding fund, it can also raise funds to increase the proportion of minority students as much as possible. In addition, it is necessary to establish a target Employment guidance departments and employment channels solve their employment problems after graduation.

2.4 Strengthen business training and improve the scientificity and effectiveness of education management

Attaches great importance to the high-efficiency education and management work of ethnic minority students. This is an urgent and important task. Managers should strengthen training whether they are at the level of policy theory or the ability to manage affairs. When dealing with student affairs, you must be able to manage and dare to manage, always keep in mind the great significance of national unity education, strengthen your own sense of responsibility and urgency, consolidate political awareness and sense of responsibility, and always integrate the national unity ideology in education and teaching, and truly Management work is in place.

3. Concluding remarks

For the harmonious and stable development of colleges and universities, strengthening and improving the education management of ethnic minority students is an important guarantee. Colleges and universities need to start from a strategic height, grasp the right direction in education management, seek truth from facts, and form a targeted formation

of ethnic minority students. The education management model improves the professionalism and professionalism of this management work, and provides guarantee for the future development of minority college students.

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