

Teaching Reform of Financial Management Course for Non-profit Organization

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Abstract: At present, the teaching of financial management courses in non-profit organizations is facing problems such as insufficient teaching materials and insufficient teachers, and urgent reforms are needed. Colleges and universities should attach importance to the teaching reform of financial management courses for non-profit organizations, and promote the improvement of the non-profit organization curriculum system, so as to cultivate more qualified talents for the society.

Keywords: Teaching Reform; Private Non-Profit Organization; Charity; Teaching Of Finance and Accounting

1. Existing problems of financial management courses for non-profit organizations

At present, most colleges and universities do not offer the course of financial management for non-profit organizations. Although some colleges and universities offer related courses, non-profit organization finance does not exist as an independent course, but as an integral part of the “government and non-profit organization finance” course. Usually, such courses focus on the content of government accounting and finance, and only a very small amount of time is used to describe the finance of non-profit organizations, and it is often only a brief mention of the topic, without in-depth analysis. Many students feel that this course is “useless”. It can neither help them find employment, nor help them to prove themselves. From a practical perspective, they deny non-profit organization finance and accounting related courses. This has led to problems such as serious shortage of financial and accounting courses for non-profit organizations and embarrassment of subordination.

Regarding the finance of non-profit organizations, there are few textbooks. At present, many of the only textbooks on the subject of non-profit organization finance are not purely non-profit organization financial operation rules and operational process analysis, but add a lot of accounting. In finance-related textbooks, questions such as the disconnect between the content and reality, the incomplete financial system, and the lack of financial cases are common. There is an urgent need to construct a set of teaching materials suitable for non-profit organization finance courses to make up for the shortcomings of teaching materials.

There is a common problem of insufficient teachers in the teaching of financial management in non-profit organizations. Many teachers are now learning and teaching, and they follow the text. Non-accounting professional teachers do not understand the content of finance. There are also some teachers from accounting professional classes who are more familiar with the business of enterprises, but are not familiar with the nature and characteristics of non-profit organizations and business processes. They compare the content of the textbooks and conduct duck-filling teaching. When the content of relevant textbooks is generally too simple and out of touch with reality, teachers fail to

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analyze the real business of non-profit organizations according to the actual situation, and cannot use the basic theories related to the textbook flexibly. This phenomenon will seriously affect students' interest in course learning and reduce the quality of related courses.

2. Teaching reform ideas of financial management courses for non-profit organizations

At present, many colleges and universities do not pay enough attention to the financial and accounting courses of non-profit organizations. Some think that the financial matters of non-profit organizations are simple and do not require special lectures. Some confuse it with government finance and accounting courses and have a vague understanding of related issues, which hinders non-profit organizations. Organize the construction and reform process of finance and accounting courses. We should start with ideological understanding, strengthen cognition in ideology, change old ideas, increase the importance of financial and accounting courses for non-profit organizations, and truly realize its important role in the development of social organizations.

Finance and accounting courses for non-profit organizations are not isolated. Because of their interdisciplinary characteristics, they need diversified support from other courses in various disciplines. At present, the relevant courses in colleges and universities are mostly based on non-profit organization management and operation courses, with project management and fundraising as the core courses, and relatively few ethical value levels and related history and cultural courses. The course mainly tells students "how to do", but seldom tells them "why". In fact, "why" is really difficult to understand. This requires the relevant educational administration departments to fully consider the relevance of the courses and set up a complete course module that includes not only the basic issues of non-profit organization management, but also the content of public welfare values and charity concepts, forming a complete set of scientific curriculum systems.

At present, an important reason for the lag in teaching of financial management courses in non-profit organizations is that teaching research cannot keep up with the needs of teaching work and cannot provide strong support for teaching. Searching for articles related to financial management teaching of non-profit organizations on HowNet, we can find that there are very few related results, which are placed in a neglected corner by scholars. Various problems and phenomena in teaching have not been analyzed and effectively solved in time, which has led to stagnant or slow progress in teaching. Relevant teachers should base themselves on the actual development of non-profit organizations in my country, conduct in-depth investigations of various problems that arise in the process of organizational development, especially financial issues, and conduct in-depth research on the accounting teaching of non-profit organizations in my country based on the advanced experience of foreign non-profit organization education. Analyze various influencing factors from all angles and angles to provide strong support for the promotion of teaching work.

3. Summary

At present, the development of non-profit organizations has increased the professional needs and expectations of talents. The education model based on short-term training courses can no longer meet the society's demand for relevant talents. As the main position for talent training, colleges and universities should strengthen the teaching reform of non-profit organizations. As an important field, non-profit organization finance has not attracted enough attention. All relevant colleges and universities should take active measures to effectively promote the reform of financial management courses for non-profit organizations and promote their further development.

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