



# **The Path of Deep Integration of Ideological and Political Courses and Curriculum Ideological and Political Education in Higher Vocational Colleges in the New Era**

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**Abstract:** Under the background of the new era, the responsibility of higher vocational colleges is not only to cultivate talents, but also to foster morality. At present, the ideological and political courses of vocational colleges and curriculum ideological and political education have not formed a joint force of education, resulting in the formation of “two skins” in teaching and education. Therefore, this article takes the deep integration of ideological and political courses and curriculum ideological and political education in higher vocational colleges as an example, expounds in depth the importance of ideological and political courses and curriculum ideological and political education in higher vocational colleges, and analyzes the problems that “ideological and political courses” and “curriculum ideological and political education” have in educating people. The countermeasures are put forward to enhance the deep integration of ideological and political courses and curriculum ideological and political education in higher vocational colleges.

**Keywords:** Higher Vocational Colleges; Ideological and Political Courses; Curriculum Ideological and Political Education

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## **1. Introduction**

Since the 19th National Congress of the Communist Party of China, Xi Jinping’s thought on socialism with Chinese characteristics for a new era has injected new ideas, new content and new impetus into the development of ideological and political education in higher vocational colleges. It provides new ideas for breaking the gap between ideological and political education and professional education in higher vocational colleges for a long time. Under the background of the new era, the study of the path of deep integration of ideological and political courses and curriculum ideological and political education in higher vocational colleges in the new era aims to promote the comprehensive and deepening reform of higher vocational education in the new era, to provide important reference for the innovative development of ideological and political education disciplines in colleges and universities, and to comprehensively improve the quality of education in higher vocational colleges.

## **2. The importance of ideological and political courses and curriculum ideological and political education in colleges and universities**

### **2.1 The inevitable requirement of ideological and political education in colleges and universities in the new era**

Our country’s colleges and universities must firmly grasp the socialist policy in the development of schools, adhere to the morality and cultivation of people, and integrate the cultivation and practice of socialist core values into the entire process of teaching and educating people. In 2016, the conference of the ideological and political education work

of colleges and universities was held in Beijing. It was pointed out that “to make good use of the classroom teaching channel, each course must maintain a good channel, plant a good field of responsibility, and synchronize various courses with political theory classrooms to form a synergistic effect”. In order to better actively respond to the advancement of ideological and political education in colleges and universities in the new era, it combines the collaborative education effect of ideological and political professional courses. The curriculum training system of vocational colleges includes the content of ideological and political education. With the help of ideological and political courses to be taught in professional courses, the effective combination of ideological and political courses and curriculum ideological and political is improved. It has not only shaped the cultivation of the lofty ideals and beliefs of college students and a high degree of political acumen, but also formed a value orientation that conforms to the development of the times, and further contributed to the formation of a “big ideological and political” curriculum system. Therefore, college ideological and political teachers give full play to the role of teaching and educating people, focusing on the integration of ideological and political courses and curriculum ideological and political to gradually form an educational environment for collaborative education.

## **2.2 Actively respond to choices in complex and diverse ideological fields**

With serious changes in the form of development at home and abroad, vocational students are also facing huge ideological challenges. From an international perspective, the intricate international relations have occurred in the world, and Western countries have continuously invaded China’s cultural values, individualism, money worship and other ideologies, especially having a serious impact on Chinese college students. [1] From the perspective of the domestic situation, China’s international status has been significantly improved and the image of a big country has gradually been established. Western hostile forces have continued to Westernize my country and have not changed. They used various channels to promote Western ideology to Chinese college students. After 40 years of reform and opening up and the in-depth development of the socialist market economy, my country’s economic composition, organizational forms, distribution methods, and interest relationships have become diversified. With the diversification of social development, social thinking has become more active. The struggle against the ideology of people at home and abroad is fierce. It is particularly important to strengthen the ideological and political education of students. Colleges and universities strengthen students’ ideological and political courses and “curriculum ideological and political” collaborative education, cultivate the Marxist theories, viewpoints and methods of college students, and improve their political positions, thereby enhancing students’ “four self-confidence” and firming the political direction in ideology.

## **2.3 Realistic needs to realize the great dream of the new era**

It takes generations of young people to realize the great Chinese dream. Whether it is to build a moderately prosperous society in an all-round way or to realize a modern socialist country, a large number of socialist successors are needed. Today, college students at school tomorrow will be the builders of our socialist cause. Therefore, in a sense, the ability and quality of today’s college students determines the success of our great dreams in the future. At present, the ability and quality of college students are multifaceted, including ideological and political quality, moral quality, mental and ability quality, and so on. Colleges and universities are the primary responsible persons for the establishment of morality, and colleges and universities consciously shoulder the historical responsibility. Always take moral education as the “first priority” of school construction, and only from the coordinated development of ideological and political education and “curriculum ideological and political education” for college students to further improve the political and moral qualities of college students, and then become the mainstay of the great dream of building a new era

# **3. “Ideological and political courses” and “curriculum ideological and political education” in higher vocational colleges have problems in educating people**

Ideological and political education in vocational colleges is integrated into curriculum ideological and political education. In teaching, ideological and political education is always synchronized with curriculum ideological and political education to develop the effect of education. As the main platform for ideological and political education, the curriculum system of vocational colleges is also the main carrier of the entire curriculum education system. It not only

plays a role in cultivating professional energy-saving talents, but also plays an educational function in the whole process of learning. However, at present, there are also some problems in the collaborative education process of ideological and political courses and courses in vocational colleges.

### **3.1 There is a deviation in ideological understanding**

Some vocational college teachers focus on professional courses and neglect the infiltration teaching of ideological and political courses for vocational students. On the one hand, teachers from ideological and political courses are not very capable. Most of them are non-ideological and political majors as ideological and political teachers. They pay attention to student skills and ignore the guidance of student values and ideological education. They can become a society by learning professional knowledge. Talent. Some vocational college leaders and teachers have insufficient recognition of curriculum ideological and political and ideological and political curriculum construction. In the professional theoretical teaching of college courses, they emphasize the teaching of professional theoretical knowledge, ignore the education link, and lack non-ideological and political courses and collaborative education of ideological and political courses. Human consciousness does not pay attention to the teacher's duty of "educating people" and neglects the cultivation of students' morality.

### **3.2 Ideological and political courses and curriculum ideological and political education are not systematic**

Professional curriculum teaching in higher vocational colleges needs to combine professional curriculum knowledge with ideological and political education. Classroom learning realizes the entire process of educating people to form a systematic curriculum system. At present, ideological and political education cannot be infiltrated into teaching at the same time in the professional courses for vocational students in higher vocational colleges.[2] When teaching the course, the theory is not combined with the practical content, which is empty and lacks persuasiveness. Did not achieve the effect of collaborative education. The imbalance in the development of discipline construction often makes professional teachers not pay attention to the application of teaching methods and methods. The teaching methods and methods of curriculum ideological and political teaching basically follow the model of ideological and political courses. Teachers instill in the classroom, especially in curriculum ideological and political teaching methods. In terms of integration, there is a lack of a platform for teacher-student interaction, as well as professional and classified management teaching methods and methods. Professional teachers basically copy the concepts of ideological and political courses, and their teaching methods lack normalization and interaction

### **3.3 "Ideological and political courses" and "curriculum ideological and political education" synergistic education effects have not formed a joint force**

The ideological and political education of vocational colleges has been "marginalized" for a long time, focusing on vocational student skills training and neglecting students' ideological and political courses and curriculum ideological and political teaching. Ideological and political classroom teaching has always been dispensable, and other courses of ideological and political education The ideological and political elements contained in teaching have not been explored. Vocational colleges do not understand the actual situation of students in the teaching process, the content of ideological and political course teachers is boring and not close to the reality of students, and the teaching content lacks new ideas. The ideological and political aspects of professional courses attach importance to professional knowledge rather than value guidance, and professional teachers blindly emphasize that professional knowledge never pays attention to ideological and political education to guide education, resulting in existing deviations in the ideological values of vocational college students. There are also some vocational colleges and schools in the communication and learning stage of the document spirit of the construction of "curriculum ideology", and have not implemented it.

## **4. Countermeasures to enhance the deep integration of ideological and political courses and curriculum ideological and political education in higher vocational colleges**

### **4.1 Strengthen the construction of the team of ideological and political teachers in higher**

## **vocational colleges**

The ideological and political teachers in higher vocational colleges play a leading role in ideological and political courses. The team of ideological and political teachers in higher vocational colleges is closely related to the educational quality of the ideological and political courses in colleges. The first is to strengthen the ability and quality of ideological and political teachers. Higher vocational colleges actively encourage ideological and political teachers to participate in the continuous education of “two courses” teachers in colleges and universities, aiming to cultivate the comprehensive development of morality, intelligence and physical, and master solid and broad basic theories and systematic in-depth professional knowledge in Marxist theory. A college ideological and political theory teacher with the ability to independently engage in scientific research and make creative achievements in work. The second is to vigorously introduce high-level talents to help the discipline development of higher vocational colleges. Higher vocational colleges build a self-platform for young ideological and political talents, and directly recruit graduates from “double first-class” key colleges and universities to optimize the school’s ideological and political teacher structure. The third is to carry out the “Curriculum Ideological and Political” training activities for specialized teachers. [3] The school organizes “curriculum ideological and political education” and “ideological and political courses” professional training activities to continuously improve teachers’ teaching ability. The integration of ideological and political courses with other professional courses. Teachers should carefully design specific teaching plans that are integrated into the curriculum. In the course integration, clear curriculum ideological and political and ideological and political courses teaching goals should be set to enable this kind of collaborative education in the new era of ideological and political education. The concept goes deep into the hearts of teachers in higher vocational colleges, enriches the elements of the curriculum ideological and political content collection, closely links the characteristics and ideological conditions of students, and realizes the organic unity of knowledge and value goals.

### **4.2 Optimize the design of ideological and political courses**

To realize the optimization design of “ideological and political courses”, it is necessary to strengthen the curriculum design. Higher vocational colleges develop school-based courses, refine the core elements of ideological and political courses, and then transform them into concrete teaching carriers. Starting from the personality and psychological characteristics of students in important vocational colleges, research professional courses to systematically optimize the content that students need. [4] Teachers of higher vocational colleges should fully explore the content of ideological and political education in the relevant college courses that have been opened in the college, and integrate the content of ideological and political education in the new era into the series of professional courses in higher vocational colleges. Vocational colleges should follow the discipline construction requirements and laws, promote the development of the curriculum system of ideological and political teaching and curriculum ideological and political teaching, and form a systematic teaching resource library based on the concept of combining “knowledge + value guidance”, and on the one hand, encourage ideological and political teacher team research and development. The school-based curriculum organizes key teachers to compile a school-based textbook about “curriculum ideological and political education” that is rich in content and popular with students. The second is to develop “online quality courses.” Make full use of the professional expertise of an ideological and political teacher, integrate teaching resources, and improve the curriculum evaluation system. Both ideological and political courses and professional courses in vocational colleges include the combination of professional knowledge and moral education, and teaching is carried out around the establishment of professional education for talents. Refine the teacher assessment and make a scientific evaluation of the application of students’ learning effectiveness and teaching. Optimize past unreasonable standards such as “proportional structure and seniority”. Take the teacher’s dynamic and static method. Optimize teaching content and highlight the theoretical nature of ideological and political courses.

### **4.3 Collaborative education of “ideological and political courses” and “curriculum ideological and political education”**

Since the 18th National Congress of the Communist Party of China, the report of the National Conference on Ideological and Political Education in Colleges and Universities has clearly stated that all colleges and universities must do a good job in the ideological and political education of students, and that college ideological teachers must make full use of the ideological and political education platform of colleges and universities. Teachers of other subjects are

in the teaching process. China also strictly guards the political education responsibility field, integrates ideological and political education with related courses, and achieves deep integration of ideological and political education classrooms with other professional courses in colleges and universities, and exerts the educational effect of collaborative education. Therefore, vocational colleges should explore to ensure that ideological and political classrooms and curriculum ideological and political education “resonate at the same frequency” under the background of “big ideological and political” education. One is that the ideological and political classroom is professional. For example, nursing students learn “Ideological and Moral Cultivation and Legal Basis” and talk about the spirit of “professional ethics”. Ideological and political teachers gave examples of “retrograde” medical staff who were fighting the epidemic in 2020. A large number of medical staff adhere to their original intention and mission to fight the virus. The first-line yard of the city has formed a professional ideological and political classroom with vivid practical cases and theories. Second, there are ideological and political courses in professional classrooms. Teachers of professional courses should not only improve the level of professional courses, but also strengthen students’ moral education. According to the characteristics and laws of students’ professional courses, ideological and political education is integrated into teaching. [5] For example, when students majoring in auto repair are learning to repair auto parts, experienced auto repair technicians spend the least time to solve the fundamental problems. Professional teachers can also contact the understanding and practice of “Basic Principles of Marxism” when teaching professional knowledge — “Practice is the source of knowledge” — and give full play to the education effect of the integration of “ideological and political courses” and “curriculum ideological and political education” in higher vocational colleges.

## 5. Conclusion

In the background of the “big ideological and political” education reform in colleges and universities, higher vocational colleges can improve students’ ideological and moral standards and professional cultural literacy in a coordinated way. Schools use curriculum ideological and political education to play the role of educating college students, and ideological and political teachers should also innovate the concept organically to integrate ideological and political courses with curriculum ideological and political education, and continuously improves the teaching concept of “curriculum ideological and political education”. In that way, “featured products” about the ideological and political courses and curriculum ideological and political education will be formed, urging curriculum ideological and political education as well as teaching and educating people move forward in the same direction. In order to improve the quality of talent training in vocational colleges, cultivate all-round talents and finally achieve the educational purpose of establishing moral education.

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