



# Teaching Reform of Bilingual Classroom of College English Writing under the Background of "Curriculum Thinking"

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**Abstract:** The level of writing ability is an important indicator to measure students' language application achievements. Therefore, in order to enable students to better complete the learning of knowledge, teachers should make corresponding changes to the teaching work mode, so that students can ensure the rise of learning quality. Therefore, the author mainly analyzes how to ensure the high-quality development of English writing classes in colleges and universities under the background of ideological and political courses, hoping that the writing division can be carried out smoothly, and the comprehensive ability of students can be comprehensively improved.

**Keywords:** English class; Higher education; Course thinking; Classroom reform

The ideological and political curriculum proposed by General Secretary Xi is a new direction of reform in the field of education in China, and new requirements for the direction of student cultivation. English is an indispensable ability for high-quality talents in modern society, and its importance is self-evident. Therefore, how to enable students to effectively express and write in English while mastering basic knowledge has become the focus of many teachers. solved problem. Therefore, in the context of curriculum ideology and politics, teachers need to exercise students' writing ability while developing English writing bisection classes. At the same time when teachers explain knowledge, they can improve their ideological values and moral levels accordingly in order to expect students While learning knowledge well, it can better mobilize the enthusiasm of learning knowledge and grow into a high-quality talent with both ability and integrity.

## 1. The specific connotation of split class

The continuous acceleration of the reform process of China's education system has caused this emerging classroom teaching perspective to emerge, and has greatly promoted the vigorous development of China's education. Bipartite classroom means that teachers can change the old concept of self-centered teaching when carrying out teaching activities. Through careful design of the content of the lecture, the classroom time is divided into two parts on average, part of which is used by the teacher to impart knowledge. The other part is for students to fully discuss and exchange knowledge. Therefore, in the bipartite classroom, the teacher's explanation and the student's interaction can be perfectly integrated, helping the student to guide the teacher through the accumulation of knowledge, using the extension of thinking consciousness to ensure the improvement of learning quality. Therefore, the essence of sub-classroom is the integration of the opposite and unified teaching and discussion.

Through the breakthrough of the traditional teaching mode, the bipartite classroom has gradually shortened the distance between teachers and students, and it integrates a variety of teaching methods such as project-based teaching, cooperative learning, combination of lectures and exercises, flipped classrooms, case teaching and efficient classroom. The advantages of integrating knowledge and discussion with students are not only conducive to the training of students' core qualities, but also can mobilize their creative thinking, imagination and critical spirit, and at the same time, they can better complete the Knowledge acquisition. Moreover, the division of classrooms places more emphasis on the guiding role of teachers in the classroom teaching process, so that once students have deviations in thinking during the learning process, they can be quickly corrected with the help of teachers to ensure the improvement of learning efficiency. Therefore, the application of bisection classroom in college English writing teaching can not only effectively

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ensure the high-quality development of teaching activities, but also promote the better development of higher English education in China while training students' communicative ability and language application ability.

## **2. Ways to ensure the smooth development of English writing bipartite classes in colleges under the ideological and political model of courses**

### **2.1 Change teaching concept**

Many colleges and universities still use the final exam method when assessing students' learning achievements. Therefore, in order to achieve excellent results, many students often seldom take the initiative to think and explore knowledge when learning English. It uses mechanical memory to recite knowledge. For English writing with high comprehensive ability requirements, many students even choose to give up. Therefore, under the current situation that students are not enthusiastic about learning, teachers need to change backward teaching concepts to make students realize that learning good knowledge is not to cope with exams, and then participate in learning activities with higher learning enthusiasm. Therefore, teachers need to introduce the curriculum ideological and political concepts into the writing bisection class, so that students, whether under the leadership of the teacher or in the communication between students, can feel the value of the curriculum ideological and political concepts to themselves in the subtle process. The influence of ideas. This can not only effectively mobilize students' motivation to learn, but also help students to establish correct political awareness, and thus achieve the purpose of ensuring the high-quality development of English writing classes.

### **2.2 Expand teaching content**

Students want to write good English essays, not only need to master a large number of vocabulary and proficient use of grammar, but also need to have a certain knowledge reserve, in order to have something to say, something to write when writing. Therefore, in order to enable students to better participate in the English writing bisection class, teachers can inform students in advance of writing topics and requirements, and encourage them to choose various ways before the class to find movies or books related to writing topics. read. In this way, the teacher can first explain the knowledge through the knowledge, so that students can understand the specific writing techniques, and then discuss and communicate with classmates to enrich their writing thinking and knowledge. At the same time, teachers also need to guide students in the process of interaction, in which they can learn to combine the ideological and political views of the course with the content of writing, so as to achieve the purpose of both training writing ability and establishing correct political literacy.

## **3. Conclusion**

In a word, introducing the ideological and political concepts of the curriculum into teaching activities can not only effectively train students' moral standards and political qualities, but also enable them to grow up to be able to shoulder the great rejuvenation of the nation while establishing correct values. The English writing class pays more attention to the development of students' thinking consciousness and the use of language application ability. Therefore, to achieve good teaching results, teachers need to introduce split class into English writing teaching, so that students can be guided by teachers and help from classmates. Can better complete the accumulation of knowledge. At the same time, teachers can't ignore the importance of the ideological and political concepts in the curriculum. They need to integrate them into classroom teaching activities, so that students can better exercise their English writing skills, and at the same time, they can establish the correct political literacy and Thinking consciousness.

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