



Construction of Collaborative Cultivation Mechanism of College Teachers' Craftsmanship

Tingmei Bu

Guangxi Technological College of Machinery and Electricity, Nanning, Guangxi, 530007, China.

Abstract: As a gardener who imparts knowledge, teachers have their own professional ethics and professional spirit, which can guide them to better carry out scientific research and education. Therefore, in order to avoid the lack of professional dedication of teachers and the situation of reduced communication with students, so that teachers can participate in teaching with higher enthusiasm, it is necessary to pay attention to the construction of teachers' craftsmanship. Therefore, this article mainly analyzes the positive significance of teachers in colleges and universities with the spirit of craftsmanship, and finds a specific way to cultivate, hoping to stimulate the spirit of teacher craftsmanship and promote the vigorous development of China's education.

Keywords: Craftsmanship Mechanism Construction Higher education Cooperative Cultivation

The craftsmanship spirit proposed in 2016 has brought new directions to the development and innovation of various industries in China, and has become an important part of promoting national rejuvenation. Higher education, as a base for cultivating high-quality talents, good teaching activities can not only guide students to establish correct behavioral awareness and values, but also carry the important task of promoting the spirit of craftsmen and promoting core values. As a transmitter of knowledge, teachers need to be more aware of the importance of the craftsman's spirit to their own development, and constantly strive to learn new teaching ideas under the guidance of the craftsman's spirit, strive to accumulate teaching experience and improve teaching ability, in order to cultivate More outstanding talents. So how to establish an effective cultivation mechanism to help college teachers establish the spirit of craftsmen is the main issue discussed by the author in this article.

1. Teachers in colleges and universities have the positive significance of craftsmanship

As a driving force for teachers to improve their teaching ability and academic literacy, the artisan spirit can guide them in carrying out scientific research and education, through the perseverance and tireless development of spirits, to complete all the work to perfection, and in the process of continuous learning, work hard Improve your own emotional and moral qualities. Therefore, the author believes that the artisan spirit can bring the following positive significance to teachers:

On the one hand, teachers with a craftsman spirit can often have a strong sense of identity in their professions, and can devote themselves to the teaching career with wholehearted enthusiasm when carrying out work activities, so as to establish students for the spirit of selfless dedication Full of shining example image. Therefore, teachers in colleges and universities should link the prosperity of China 's education with the development of the school and its own work. It is clear that the study of the craftsmanship can not only establish a clearer direction for efforts, but also continue to promote their professional value. At the same time, I am proud of my teaching profession.

On the other hand, teachers with craftsmanship tend to be more refined about their own requirements, and also have higher requirements for already excellent work. Therefore, under the guidance of the craftsmanship spirit, university

Copyright © 2020 Tingmei Bu

doi: 10.18282/le.v9i4.976

This is an open-access article distributed under the terms of the Creative Commons Attribution Non-Commercial License

(<http://creativecommons.org/licenses/by-nc/4.0/>), which permits non-commercial use, distribution, and reproduction in any medium, provided the original work is properly cited.

teachers need to implement this kind of excellence in every work, and strive to make every classroom teaching link can be closely integrated with the learning needs of students, and in the continuous learning feedback collection , Continuous improvement of the teaching plan, with a more serious attitude to ensure the practical improvement of teaching quality.

2. The concrete ways of establishing the cooperative cultivation system of artisan spirit in colleges and universities

2.1 Innovative job title evaluation mechanism

Many colleges and universities in the evaluation of teachers' professional titles, mainly based on the teacher's own academic qualifications, the number of papers published and the content of teaching time, so this evaluation mechanism that ignores teachers' professional ethics, teaching ability and academic contribution. Not only is it a severe suppression of teachers' enthusiasm for work, but it also prevents many young teachers from obtaining professional titles that match their own abilities and hinders the improvement of the craftsman's spirit. Therefore, colleges and universities want to effectively establish the collaborative training system of craftsmanship spirit, they need to combine the actual needs of teachers in the school, and start with the innovation of the title evaluation mechanism to create a more fair and equal evaluation method for teachers. This not only can better mobilize teachers' work enthusiasm, but also make it easier for them to actively participate in scientific research and education under the guidance of the spirit of craftsmen, so that various educational activities can achieve better results.

2.2 Increase the reward mechanism

In order to obtain a high-quality artisan teacher team, colleges and universities can increase the reward mechanism in accordance with the actual situation of the school. By changing the traditional teacher evaluation mode, the form of student evaluation, teacher mutual evaluation and school leadership evaluation is used as the content of the reward mechanism. The professional contribution and teaching situation are summarized. For teachers with good performance, they will correspondingly improve their job allowance and salary treatment, and implement the method of dismissal or job adjustment for teachers with poor evaluation results repeatedly, so that teachers can exert the spirit of craftsmen under the constraints of the reward mechanism. Work hard to ensure better teaching effectiveness and scientific research achievements. Through the establishment of the reward mechanism, it can not only effectively promote the smooth construction of the artisan spirit collaborative cultivation system, but also promote the better development of the school itself.

2.3 Exercise teachers' initiative awareness

Teachers in colleges and universities need to always regard the advocacy of science and scientific innovation as their mission to carry out teaching work. Through continuous exploration of truth, they must always have a determined determination to continue to study and dare to explore when they encounter problems and confusion. In the process of continuous learning, effectively accumulate teaching experience, so that under the leadership of teachers, students can grow up to be brave in thinking and fighting. Therefore, when colleges and universities establish a collaborative cultivation system of craftsmanship spirit, they need to exercise the teachers' initiative consciousness. By abandoning various utilitarian mentalities, they can dig deeply into the essence of education and discover the true attitude of teaching. Since the essence of the craftsman spirit is unrequited and meticulous work attitude, the school should guide teachers to establish awe and rigorous attitude towards the work, and ensure that every work can be done with the consciousness of actively completing better.

3. Conclusion

The spirit of craftsmanship requires teachers to show great enthusiasm and devotion to their professions when they are working, regardless of the size of the work, they can be carefully completed with an attitude of excellence. Therefore, colleges and universities can start from multiple angles to find ways to cultivate teachers' craftsmanship spirit, so that teachers can abandon the old teaching viewpoint, and under the guidance of correct professional ethics and

professionalism, implement the positive value of craftsmanship spirit, so as to To serve as a role model for students, we can cultivate batches of high-quality talents who contribute to the construction of the motherland.

References

1. Li Suyun. Research on the cultivation of the "artisan spirit" of college students from the perspective of "Made in China" [J]. Journal of Shandong Agricultural Engineering College, 2019, 36 (05): 185-189.
2. Li Jiena. Thinking and Exploration of "Thinking and Politics Entering Classroom" in Higher Vocational Finance Major [J]. Journal of Guizhou Radio and TV University, 2019, 27 (01): 33-35 + 50.
3. Tang Yanjun. Leading the cultivation of university teachers 'craftsmanship with a great national spirit [J]. Journal of Shandong Commercial Vocational College, 2018, 18 (06): 31-33 + 43.