

Original Research Article

Research on the Application of Cultural Resources Based on Yi Language in Chinese Curriculum of Middle School

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Abstract: The language and culture of each nation is the crystallization of the excellent culture of the Chinese nation. Each nation's culture has its own unique characteristics. It reflects the soul spirit and life yearning of Chinese nation. The Chinese curriculum of China is created by all nationalities. Its content contains all the traditional Chinese cultural ideas and spiritual yearning. The content of Chinese subject is an important cultural carrier of the Chinese nation. However, the current Chinese teaching ignores the inheritance and guidance of Yi language and culture. This paper analyzes and discusses the application of cultural resources of Yi language in Chinese curriculum of middle school, and finally comes to a conclusion.

Keywords: Yi Culture; Chinese Middle School; Application

1. Introduction

The language and culture of Yi nationality refers to the collection of language and cultural resources created by the working people of Yi nationality through production and life in the long-term process of labor. The language of the Yi nationality is a means of communication handed down from generation to generation. It is an effective language for Yi nationality to transmit information.

In a broad sense, Chinese teaching refers to the cultural characteristics of Chinese education. The learning of Chinese course in middle school is a kind of learning process of opening and introducing. In fact, the school wants to pass on the cultural knowledge and spirit to the students through Chinese teaching. However, the transmission of Yi culture seems to be neglected in the teaching of Chinese course in China. Therefore, many educators believe that it is a good cultural education process for students to apply the cultural resources of Yi language to the teaching of Chinese course in middle school.

2. A brief overview of Yi cultural resources

Yi nationality is a minority in China, which is one of the ethnic minorities with a long history and rich cultural resources. Among the southwest ethnic minorities, it has its own unique characters. The main settlements of Yi people are in Sichuan, Yunnan and Guizhou. In the process of continuous progress and creation, the Yi people have developed their own unique culture of national language.

2.1 The emergence and progress of Yi language and culture

According to the investigation of many documents about the language and culture of ethnic minorities, it can be found that the language and culture of Yi nationality has gone through a very long process from appearance to progress. The ancestors of the Yi people created countless songs and verses in their productive labor. They created countless myths in the process of field work. These myths include tragic love and heroism. Until now, the cultural resources of Yi nationality have become very extensive, and it is still in constant progress and innovation.

2.2 The main features of Yi language and culture

Through a large number of literature investigation, it can be concluded that the main characteristics of Yi culture are adaptability, regional characteristics and simplicity. Adaptability refers to the fact that the language and culture of the Yi nationality are created for the needs of human existence at both the material and spiritual levels. Regional characteristics refer to the same language and culture resources of Yi people in different regions. Simplicity refers to the remoteness of Yi People's settlements. The resources of Yi language and culture have not been polluted and distorted. Yi people are very simple.

2.3 The general classification of language and culture of Yi nationality

Generally speaking, people are used to dividing the language and culture of Yi people into two types. One is the language resources of Yi people. The content of language resources is mainly the oral language used by Yi people. In the process of labor, Yi people also invented various ballads, ditties and poems. The other is the cultural resources of Yi nationality, which mainly includes scientific knowledge, religious belief and folk literature. Cultural resources have strong regional characteristics of Yi nationality.

3. The theoretical basis of the application of cultural resources based on Yi language in Chinese curriculum of middle school

Applying the language and culture resources of Yi nationality to the Chinese education of middle school is a method to change the knowledge points of Chinese teaching in middle school. It can help middle school Chinese textbooks improve the overall knowledge system, as well as help students to learn about Yi culture.

3.1 It can promote the development of students' physical and mental health

In the process of Chinese education in middle school, middle school students are the leading factors that affect the use of Yi language and culture resources. The researchers found that the quality of the development of students' physical and mental health limits the development of Yi language and culture resources in the education sector. Therefore, the integration of Yi culture into middle school Chinese textbooks and the development of students' physical and mental health are complementary.

3.2 It can enhance students' sense of national honor

With the progress and innovation of modern culture, some Yi people gradually forget the excellent language and cultural resources of themselves. Many Yi people have lost their national pride. This is a terrible thing. Therefore, the integration of Yi culture into middle school Chinese teaching can enhance the sense of national honor of Yi people.

3.3 It can inherit excellent Yi culture

According to the above description, it can be known that the excellent language and culture resources of Yi people are gradually forgotten. Linguists believe that with the passage of time, the language and cultural resources of Yi people will disappear completely. Therefore, effort should be taken to ensure people to remember the excellent language and culture of Yi people.

4. The practical teaching method of cultural resources based on Yi language in Chinese course of middle school

After analyzing the theoretical basis of the integration of Yi culture into middle school Chinese teaching, the actual teaching methods of middle school Chinese integrating Yi culture is discussed as follows.

4.1 Practical teaching method

In the theory of Chinese teaching, practical teaching method is a very important teaching method. In the process of Chinese teaching in middle school, teachers should help students deeply understand and use the language and culture of Yi nationality through practice. In extracurricular activities, teachers can also organize students to visit the old artists of Yi nationality.

4.2 Comparative teaching method

Comparative teaching method is also common in middle school Chinese teaching. Teachers can provide the students with a short tune or poem of Han nationality and a short tune or poem with Yi characteristics. Under the guidance of teachers, students analyze and compare the differences in details. This way can help students deepen their knowledge of Yi culture.

4.3 Discussion teaching

Discussion teaching is a common method in foreign teaching. Teachers can divide the students into several discussion groups and ask a question about Yi culture. The students discuss the subject. In the discussion, the students express their opinions in groups. This way can activate the classroom and make students like Yi culture.

5. Conclusion

Each nation's language and cultural resources are unique, which should be treated without difference. However, today's Chinese teaching in middle school pays more attention to the transmission of Han culture knowledge and ignores the transmission of Yi language culture and other minority cultures. The author believes that the application of cultural resources based on Yi language in Chinese curriculum of middle school is just the beginning of the transmission of minority culture.

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