

# The Government function in the development of life-long education and its revelation to China

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**Abstract:** Summary : The development of life-long education , from the introduction of ideas to the promotion of practice activities , is inseparable from the government's attention and Support . The role of the Japanese government in advancing lifelong education is mainly the : Import Advanced Education Concept ; all set education policy , statute ; set up administrative authorities at all levels ; Building Lifelong education service facilities ; securing funding for lifelong education . Our government can learn from Japanese experience , Combined with China's national conditions , Promote and popularize the idea of lifelong education ; Build legislation for lifelong education development ; set up specialized administrative offices at all levels ; establishing a diversification fund investment mechanism ; integer together lifelong education infrastructure , Improve the utilization of facilities and other measures to promote lifelong education development .

**Keywords:** Japan ; Lifelong Education ; government functions Figure category number :G 420 Literature identifier

## 1. Lifelong education

In 1965 The year of the UNESCO Conference on Adult Education Yukon International Promotion Conference Paul • Langrand about End Body Education "" for the first time in the proposal to . 1972 Year Union The Masterpieces of national UNESCO " learn to live " -- Education today and tomorrow " published , Lifelong Education , Learn and learn for life The concept of social learning is authoritative. , A about education and Learning Revolution set off in the world . about lifelong education , International Society has not yet been formed \_ () \_ The concept of . \_ Japanese scholar holds Tian Rong \_ from system, Contents and methods the concepts of lifelong education are defined as follows: : Lifelong education is the lifelong right to education Security ; Lifelong education is a professional and nurturing lifelong education is no longer generate future illiteracy . [1]

## 2. Government functions

The government is \_ representative and symbol of a country . The function is the job and can , is the responsibility , functions and functions , a continuum of capabilities . " [2] policy government functions , is a government organization's various parties to the country's social life the responsibilities and functions of the face for effective administration and service in accordance with the law .

The government function in the development of lifelong education

1 Import Advanced Education Concepts 1965 Year , Third Adult for UNESCO Education International Promotion Conference , This meeting , Paul • Langrand First To propose lifelong education theory . This period , Japan is in war critical period for education to resume development . Japanese Government dispatch Ministry Provincial officials , Former president of the Tokyo Imperial Tea Women's University Hatano the end of the "" Professor of governance attended this important international conference . with then , Hatano Professor back home , organization translated and published meeting documents and monographs about lifelong education , make Japanese all People are aware of lifelong educational ideas . 1966 year , Japan State Education Research Center

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takes the lead in a report, This is the first time that you have taught the education as a priority issue for the lifetime . 1967 year , Japan National Committee the New trend of social education with "" "" , Hatano Grant translation 1965 Year Conference " proposal " Official publication . from this , Learning and research the upsurge of lifelong education in society set off , has The various propulsion measures for lifelong education are also presented in succession . from 1971 year 4 Month beginning , Japan hosts five consecutive sessions review , Meeting content and discussion center are all about lifelong education . as in 1971 Year Educational review , submitted reports ' about How social education adapts to drastic changes in society, The Necessity of implementing lifelong education in the rapid development of the social is explicitly emphasized . worth \_ mention is , 1981 Year Central Education Council , Japan for first time out " Lifelong Learning " Concept , This is the philosophy of lifelong education in Japan To deepen and expand the results of the . This meeting also provides a national text the Central task of the policy is to further promote lifelong education .

## **2 making education policy , statute**

Japan to carry out lifelong education \_ An important feature of is the importance of Lifelong education legislation , Education reform and development are all based on law -to. 1949 year , under " Day National Constitution " and Education basic code Spirit , The Ministry of Japanese language has developed a Social Education Law , This method is The important legal basis for the early life education of the earlier period , up Important groundbreaking . after 1950 year and Library Law and Museum Law [] Library and Museum Opening and operation of the Pavilion is linked to the national cultural and educational undertakings , and as the primary position for lifelong education . 1951 year and 1953 Year " Industrial Education Revitalization Act " and " Youth Promotion Law " also from vocational education , opening and operating at youth level two The angle lays the groundwork for the advancement of Lifelong education in Japan . 1990 year , The Japanese government has formulated the following United States Lifetime Learning method "" The world's second Lifelong Education special Act -- ' Career Learning Revitalize . This method and " Social Education Law " and the School education method "" and so on . Total entry, The sets out the legislative purpose , considerations for promoting lifelong education at all levels of government , the corresponding financial provision , Auxiliary of various educational facilities at all levels , , perfect etc . Various education policies , laws are legally insured disabled Japanese lifelong education successfully expanded , Promoted Japan for Life The construction and perfection of the education system .

## **3 Set administrative authorities at all levels**

The IS set up dedicated lifelong education from central to local Administrative Agency , All levels of government integrated lifelong education implementation The mechanism forms . This contributed to the rapid introduction of lifelong education in Japan Read, the generates policy decrees and is implemented smoothly across the country .

First, earlier than 1988 Year , The Ministry of Japanese language has an organization reform , Revoke original social education Bureau , Initiative to promote lifelong learning Construction Organization -- Lifelong Learning Bureau , This is the administrative The system level establishes the leading position of lifelong education . 1990 years , The also has a lifelong Learning Review Conference in the Ministry of Literature . Lifelong Learning audit The council is taking orders from the Minister of the text . , based on development needs , To make in time Set Lifelong learning policy , guiding lifelong education development in China .

Second , to build a lifelong learning system , except the central government outside state-level administrative offices , Japan in various similar in our province \_ level \_ of Local government all established exclusively for lifelong learning The administrative body of the construction service. , At the same time, set up lifelong learning push into meetings and other special machines for communication with the private sector construct . [3] up to all Year , Japan already has all prefectures set Set the "" District Lifelong Learning review Conference , Lifelong learning for the region Learning Important Items , investigate and review , and then work out the plans and ideas

for a good place for lifelong learning, , to revitalize the region -lifelong education career .

Third , in high school , College , Short-term University and large inside , Lifelong Learning Center is also set up successively . They pass check, Master The Facts of the study of the residents , to make a fit for the home Learning Plan for people learning requirements . in the other , " University set " lifetime Learning Center in strengthening cooperation with various learning institutions in society at the same time , also undertakes evaluation of lifelong education outcomes can . [4]

#### **4 Building Lifelong education service facilities**

1949 Year , Japan has enacted Social Education Act , explicitly Ask local governments to set up museums , Library and Civic Hall Social services such as the and youth homes . to the century, Year Commodore , with the goal of lifelong education in Japan by Extended lifetime education machine will " to " to Lifelong Learning social transition " " " Build Lifelong learning system transition , on the basis of the original social education facility , Big Rules Model building and infrastructure for lifelong learning. concrete actions Yes :

First, in County \_ -level administrative district building lifelong education and society Education Center , in the city of our country town and village , - cho , Sun level adaptation and refinement of the original Civic Hall , as advance lifelong learning infrastructure ;

Second , The Government is acutely aware of the , an isolated single facilities Far from meeting people's need for different levels of learning seek , the then stipulates that the school premises of the Japanese School , classrooms and devices, and all facilities in university , including classrooms , reference Room , Library and Stadium all open to society ;

Third , The Central Council also stressed the importance of historical monuments , Temple Cultural heritage as well as clubs and other industrial facilities and other learning resources Development and utilization of sources .

2002 Year , There are counties or villages in Japan Town Civic Hall and related facilities 18819 , and only the community benefits dosage up to 450million times ; Library 2742 , Museums and off facilities 5363 , only 2002 Year , Museums and related facilities leverage up to 2. million times . Japanese lifelong educational facilities Construction not only systematic , System and diversification , and each facility's can collaborate and promote , form lifelong educational facilities Network „maximize development and benefit of all educational and learning resources with , to Meet the diverse learning needs of the population . [3]

#### **5 securing funding for lifelong education**

The Government's financial measures for lifelong education are final the orderly advancement of body Education provides material security . the way in which the Government of Japan supports lifelong education in the has direct funding give and indirect tax concessions , Bank Financing two kinds of .

Direct Funding . First is the central government security certificate constantly enriching the budget for lifelong education , the is primarily used to support the ""Revitalizing Lifelong Learning Foundation " " Perfect Social educational facilities items mesh . has data display , from 1990 year to 1993 year , Text province end Financial budget for lifelong education by the study Bureau from 428. 6 billion day yuan to 519.4 million Yen . other , Central government for support to conduct lifelong learning activities , also set the Local Lifelong learning revitalize fee grant . Second, local government allocations mostly Channel financing system , for the development of local lifelong education . 2002 year , Japan municipalities Government grants for lifelong education 20299. , million Yen , All levels of local government appropriations are 4269., million Yen , accounts for the total amount of government appropriations 83.02%. 5]

Second , Indirect tax incentives , Bank Financing . first , to encouraging and supporting civic institutions to develop lifelong education , Central government real apply a flexible tax concession , for Public Interest groups The Lifetime Education group and associated facilities income tax for the . , Public legal entity lifetime education groups and related facilities exempt from income tax , Teach for Life the land exempt from estate tax for the

Yukon Group and facilities ; Second , Center Government encourages financial institutions , like Japan Development Bank , to museum Hall , Library and appropriate facilities for financing , Implementing Special financing system degree . This indirect tax concession , Bank Financing measures , greatly expanded funding , enable each implementing body of lifelong education to successfully carry out lifelong education activities .

## **2. Apocalypse**

### **2.1 Public opinion guidance function , Strengthen lifelong education**

The promotion and popularization of the idea

End of year beginning of the year , lifelong education concept began to be introduced and disseminated in our educational circle , with Japan etc Compare developed Countries , Discussion on the basic idea of lifelong education in China and the Promotion still has a big gap . In recent years , all over the country set up a construction Build lifelong education system , Create a learning Society boom , But our country The measures for lifelong education are difficult to advance smoothly in practice . The main reason is that the government and all sectors of society and the Masses for life lack of awareness of educational concepts , not paying enough attention to , participate in lifelong education positive less than . on this , All levels of government should give full play to public opinion to function , Union College , Primary and secondary school , Community , Enterprise and other groups , benefit with network media , diverse means such as TV , Enhance public opinion guidance , vigorously popularize lifelong education concept . only lifelong education and learning rationale read deep rooted , When people generally recognize lifelong education and learning the value and meaning of the , the Lifetime education system is built to a wide range of Universal mass base , On the construction of lifelong education system in China the measures can proceed smoothly .

### **2.2 Play the government legislative function , establish sound lifelong education regulatory framework for development**

Taiwanese scholar Hu Mengxiang that , Lifelong Education , Lifelong Learning Law will make national and local relevant lifelong education , Lifelong Learning politics policy , budget and planning with legal basis , So that it enters a Practices for institutionalized practice , rather than just \_ concept or guiding principles . [6] China until Year , Fujian Province's first open first River , set Promotion of lifelong education in Fujian province , fills me The white space for lifelong education in mainland China . , year , on Sea City also promulgated and implemented the " Promotion of lifelong education in Shanghai" example . Other provisions relating to lifelong education are mostly scattered in policy , Administrative determines " Notification . They are not true legal regulations , The legal effect is extremely low , and Most views and guidelines are out of practice , hard to push in reality . based on the implementation of lifelong education in Japan and lifelong education legal support body Building Experience , Our country should also develop a widely applicable Comprehensive and instructive lifelong education Law , secure everywhere lifetime education activities in the same laws , Thus promoting the lifelong education of our country The healthy development of the cause .

### **2.3 set up specialized administrative offices at all levels**

Objective analysis of government functions in the development of lifelong education in Japan , up to central Ministry of the Province Lifelong Learning Bureau , down to all prefectures Lifelong Learning Promotion room , municipalities all levels of lifelong learning advancing in Heart , all dedicated to lifelong learning and lifelong education in Japan gate . anti-China , not only lifelong education legislation lag , from central to places also lack of appropriate organization and regulatory authority for lifelong education and Learning activities are managed , supervised and enforced . so , china advocate Lifelong Learning , Building lifelong education system , Create a Learning society is \_ a huge system engineering , needs to be established from the center to the local province City , and County , Township , All levels of the town Special administrative agencies , to exercise Unified Planning and managing coordination responsibilities . so , top to bottom to \_ Administrative system , All levels of government to develop lifelong education as the goal of local career development \_ , The specialized agencies can

Co-ordination , to build the work of the lifelong education system fall to implement .

#### **2.4 Establish financial support system , setting up diversification funds in mechanism**

Our population is numerous , and the fundamental task of lifelong education is full full lifetime learning requirements for everyone . hence , establishing lifelong education The system must invest a huge amount of manpower , material and financial Resources . no policy financial Substantive input about lifelong education , Lifelong Learning and the slogan of a learning society shout louder . , All in vain . Government establishing A diversified funding mechanism can be from the following two aspects of the hand : page \_ is direct investment , guaranteeing lifelong education budget . teach education is A component of social public goods , Promote lifelong education "practice , is one of the important responsibilities of the state . government as exercising state Authority Authority , has a budget for budgeting , Increasing capital investment Liability . Second is to encourage and support a variety of social forces through the more Way to participate in the national lifelong education system construction , expand funding to Source channel . This will both reduce the financial burden on the country , and full send Swing the market " invisible hand to facilitate a reasonable configuration of resources , greatly meet the diverse educational and learning needs of the community .

#### **2.5 accelerate integration of lifelong education infrastructure , improve facilities Utilization**

Says The Government attaches importance to lifelong education infrastructure construction , is currently has formed a systematic , diversity , Networked lifelong education Apply system , and regularly carry out lifelong education and learning activities . China to build a lifelong education system , must accelerate the integration of lifelong teaching education infrastructure , Improve facility utilization . Original simple education site such as primary and secondary school buildings , Book reference room , University of Higher education The school classrooms and gymnasium etc , should periodically send a local resident open , continue to develop learning venues for local residents . social District Activity Center , Enterprise Employee Activity Center should be enhanced education can , Developing diversity education training activities , effective for community residents and Enterprise Employees Lifelong Learning requirements Service . as a lifelong education and a front position for the learning , the has a strong history , culture , technology commitments Load library , Museum , Science Museum etc must also be full Take advantage of . in addition to, smart phone , Computers and other network media urgent Fast Universal , They are virtual matrices for lifelong education and lifelong learning to , should be valued and developed more aggressively . in general, just like the union International Education Committee of the National Organization for UNESCO : teach Education now is , and in the future more and more everyone needs , Then we have to go beyond education , Expand the function of education to all aspects of society . "

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