

The construction of lifelong education system in Taiwan

Policy context , Development path and Revelation

le wing ,Xia Yongwei

(Ningbo University zhejiang Ningbo 315211

Abstract: Summary Lifelong education policy in Taiwan has undergone a policy of lifelong education. , Policy on lifelong education , Lifelong education three-step Deep paragraph . under the impetus of these policies , Taiwan to give full play to family education , Community Education , old age education and educational institutions ,end of civil non-profit organization Body Education . Constructs a lifelong education system from preschool children _ until senior citizens , includes regular , Non-formal and informal educational activities , covers Home Court education , School education , Social Education three aspects .

Keywords: Lifelong Education ; Policy Context ; Development Path ; Taiwan

lifelong education rises in century age , and become contemporary Most important educational trends , promotes the transformation and sending of education in countries show . Taiwan as a relatively developed area of economic and social development , Lifetime education quickly spread , enacted _ Series lifelong development policies and laws rules, The is built to cover family education , School education , Social Education three face , includes regular , Non-formal and informal educational activities , Learn from Pre-children's lifelong education system . Brainstorming table The construction of life-long education system in the Bay Area , can be continental for life The construction of the education system provides useful references and reflections .

1. Policy framework for lifelong education system in Taiwan

1 policy of lifelong education : Transformation of social Education Development promulgated in 1953 year , 1980 Year tracked Social Education Law

Clear to implement universal education and lifelong education for Taiwan , the development of lifelong education in the area provides legal protection . But at this time Bay area End body Education is still in the social educational stage , attaches particular importance Promotion of education for Out-of-school population .

A review of the education system , attach importance to lifelong education Fair , to integrate lifelong education into Taiwan's regional economic development campaign. to finally push the lifelong education development in Taiwan to the normal is 2002 Year of announcement implementation Lifelong Learning , This method is unambiguous 'encourages lifelong learning , Promote lifelong education , Enhancing learning opportunities , Promote national quality Lifelong education goals , and define lifelong education Education institution legality , broadens funding for lifelong education , to The development of lifelong learning in Taiwan is provided by the . At this point ,, at this point (+) Promotion of lifelong education in Taiwan enter the age of

Copyright ©

This is an open-access article distributed under the terms of the Creative Commons Attribution Unported License (<http://creativecommons.org/licenses/by-nc/4.0/>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

legality .

Challenge 2008: Development Focus program in Taiwan about push Move lifelong education , Specific recommendations for establishing a learning society , Taiwan Area " Department of Education actively developed Establish a lifelong learning society five years Mark (2004-2008) Planning Lifelong Learning system , for Universal Lifelong Learning , Creating a Learning Society , Promote social harmony , perpetual show . as the population of Taiwan grows older ., old age education constant attention , to build a lifelong education last _ public "" 2006 year Taiwan Ministry of Education enacted toward old age Social education policy for the elderly white Paper , bring old age learning to an end the body Learning system , implements the scope of lifelong learning to extend to the Aging Phase . to forward __Stepping forward for lifelong learning , " Taiwan " ' ' moe Push implementation Lifelong Learning action year 331 , drums excitation people learn at least minutes , Campaign , minutes , Educate main Move to learn , habit of regular motion , Lifelong Learning concept is widely accepted subject to Universal . 2014 year more to { lifetime educationmake changes , Perfect Lifelong learning professionals , Senior Learning , Lifelong Learning machine Construction type , establishing an employee learning system , revisedlifetime Education Law more in line with Taiwan's current lifelong education and learning Community Meeting development Requirements , outlines the construction of a learning society in Taiwan Legal Vision .

2. Taiwan Regional lifelong education system path to build

1 focus on family education , Build lifelong education page one Station

Family as the first educational place in life , is lifelong education on " First _ Station Home Schooling is also currently a lifelong education in Taiwan System build the most important part . 2015 year Taiwan family education budget for 2 billion 1553 million , account for lifelong education budget fee 13%, can be seen with a degree of emphasisten . on practical level , Main from hardening rule , Counseling , Sound system , Professional Training four parties face expand , in order to awaken people's attention to the family , and play home The function of courtroom education in lifelong education .

Education method , indicates Home Education Promotion , with multiple , Flex ,consistent with lifelong learning then " incorporate family education into the context of lifelong learning in legal form .in coaching advice , Taiwan ' Ministry of Education set up home Courtroom Education Advisory Committee , and consolidates relevant departments and local governmentsresource setting " Education Tutor Group tutoring counties and municipalities House Push Home education . (3) In the health system , , set up Home Court Education medium -range Plan (2013 to 2017 year " Advanced medium under school family Education Integration Plan (2013 to 2017 year) . under The counties and cities set up the Family Education Center , and promote the consolidated senior High School to Resource utilization of school in family education , to enforce consolidated governance House , Learn school and social resources , Form Family Education Support network , multiple Off , Comprehensive promotion of family education resources integration and effective use . (4) In the area of professional training , made Home education professionals Gersing Recruit and training options , Family Education Professional accreditationJob main point [] policy measures such as , actively handle professional qualifications set vs Professional seminar , Training activities , Print Home Education reference materials , to promote professional development of family education , guaranteeing the quality of family education .

2 Deep Community Education , Promote non-formal learning achievement certification

Community Education is an important basis for lifelong education , Taiwan Region New revision Lifelong Learning Administration of Community colleges more plus clear, is also increasing in budget budgets , 2015 Year community teaching Education budget provision for 2 billion 6903 Million , for Lifelong education total budget funds 16% , ,second only to library grants .

at practice level , organizations with community education mainly have communities Learning Center , primary and secondary schools and community colleges ,implements the organization's diversity . The main

measures are : Promote community versatility Learning Center and learning urban penetration , Use primary and secondary school classrooms null room , Integrating local learning resources , offers multiple learning opportunities . Auxiliary Guide Community University Development ,break Elite exclusive Education tower , mention for adults to grow channel , enhance the level and quality of community education amount , Strengthening academic curricula and civic awareness , Promote public quality . according to Statistics , " Community University of Taiwan by " 1998 year 1 , student 3000 people , Development up to now bayi , student up % million people H .

actively promote non-formal learning achievement certification , and set the informal Course Certification Center , standardizing development and recognition of non-formal education courses Set , to promote formal education and non-formal education in the course of learning into Fruit Mutual -.

3 Enhanced Age education , Take a good Life education

Responding to the rapid population ageing in Taiwan , Taiwan actively promote development of advanced education , Increase investment in old age education into ,extend the channel for old age learning , built including Lok Age University , le Age Learning Center , Changqing and old age learning institutions of the elderly education system .

The main measures currently taken are : Developing local features Senior Learning Center . with a Township , One-age Set the rules happy Age Learning Center , upto 2015 year , Total Settings 313 Happy Age learning Center , is expected to 2017 Year settings 368 Lok Age Learning Center H and , subsidizing counties (City) set up 1 with local characteristics senior Learning Demonstration Center " to promote county (City) implementing old age education policy Force . Encouraging the transformation of university schools , driving the establishment of the Lok Age University , and Promoting the study of old age in colleges and universities , Promotion and service . up to 2015year , A total of Lok Age University 0 , Promote advanced education University of Education , improves the level and quality of old age education . End Senior Education counseling mechanism . Taiwan - Ministry of Education " delegate to Senior Education Advisory Group , strengthen professional guidance for senior education , Establish "Central , old age education promoted by local and academic community system .

4 Consolidated Educational organization , Library , widening Lifelong Learning

Channel

New tracked Lifelong Learning , also specify lifelong education Implementation agency , including social education institutions , Cultural institutions with and related non-profit organization , Educational organization , Library to be launched The important path to lifelong education is "".

to promote lifelong education for educational institutions and libraries play , Taiwan Ministry of Education increase to educational institutions and libraries Resource consolidation , Primary measures are : implemented cross-domain experience , End body Music one Educational for cross-domain add-value development plan ,Consolidated platform Bay Area Department of Education belongs 7 Educational organization , Joint lifetime Educational activities . Push the museum , Educational resource opening and Course mutual recognition , providing information for people to learn . Implementing Educational Library Learning Passport system , promoting People's motivation to participate in lifelong learning . Fill Help Library Enrich resources , Developing lifelong learning for the public Move , Promote lifelong reading for people , habit of lifelong learning . 2015 Year guidance enrich Public library budget for 4 billion 3124 New table currency , accounts for the budget for lifelong education 26% , . Visible Library on The importance of the status of lifelong education system in Taiwan .

5 Activate non-profit organization , Integration of civic education resources

Non-profit organization in Taiwan Region (NPO) booming , up 2015 year One Month , Taiwan Ministry of Education Responsible Education Foundation total 705 HomeTotal amount up to 685 billion \$. visible teach The foundation's resources are huge ., Education Foundation is promoting lifelong education Develop force not to be ignored.

Maximize public benefit for the Promotion Foundation , Create an education base " Golden will participate in and promote lifelong learning activities " , Add Life to the population Learning time , Implementing Lifelong Learning Vision , Taiwan ' Ministry of Education The following measures are taken by the : issued education Grant Education Foundation Lifelong Learning Circle and sustainability implementation to Point , Extend educational issues , Promote Education foundation wide participation Education public event , Increase lifelong learning opportunities for all . Set , teach Education Foundation participation and promotion of lifelong learning activities , led by Yu Foundation Policy Alliance , Promotion of Education Foundation sustainable Operation . Counseling Foundation for annual events , promotion Foundation cooperation , Health All and help the Education Foundation operate .

6 driving a learning city building , Shaping Urban Learning culture

Learning City concept is lifelong learning idea and City perpetual hair Perfect combination of logos , promote lifelong learning by citizens , push City Innovation Development and creativity Promotion , To achieve the city's creation New , Forever , Harmonious development . Taiwan officially promotes learning City build starts with year , in the third Education conference in Taiwan , Titus Development suggestions for future learning cities in Taiwan , and select Taipei , Miaoli County , Jiayi County , Tainan Four counties as a demonstration study Learning City , and in % year through 2014 Year continuous push Learning type Urban one Community Sustainability test Site Schedule , Send to community education Show backing , Promote learning-oriented urban construction . for extended learning cities The development side of the , 2015 year push build ' Learning cities in Taiwan flight plan , Emphasizes that the development of learning cities is a kind of city value Create , City Learning must be in response to city requirements , Promote city change , band on city development , To Create city value . Comprehensive can see , Mesh The construction of the study-type city in the Taiwan area is more important than the Full development , the overall is still in the start phase .

3. Enlightenment from the construction of lifelong education system in Taiwan

Our country Long -term national education reform and Development plan outline (2010-2020 year) (abbreviation Rinse to) proposed Build system end lifelong education ' Thirteen-Five Planning also emphasizes Explore to create a People learning account and credit cumulative system , unblocked continuing education lifetime Learning Channel , Visible lifelong education has been incorporated into the National development Strategy . Building on Taiwan's lifelong education system , Our mainland region to build a lifelong education system from the following aspects .

focus on family education , build sharing Family

Family is the basic cell of society , is Life's first _ Learning School , The importance of home schooling in the lifelong education system metaphor . however , The family education in our country has not received due attention . , home Education resources are still very scarce , related institutional mechanisms are also not healthy full , Family education is still at the edge of the lifelong educational system .. under Central authority aspects , Our family education is basic education Division , The does not have a dedicated family education Division , causes family education the The guideline weakens . on policy and legal aspects At present, our country does not have a special Family Education Act , Family education lacks legal protection and national standards No , in outlines medium , also lacks special development rules for home education Mark , lack of guidance and support for family education at the national level . on Fee input Aspect our Education Funds No special family teaching Education funding . based on , Learn from Taiwan's family education experience , Our country Home Education can be extended from the following areas : in a competent machinerefactor , need explicit parental authority for home education , teach home (development system for lifelong education , to set up the Family Education division or the end of the body Education Department . In the area of legal policy , need to pass me as soon as possible country's Family Education Law , Thereby on the legal level of family education to be guaranteed and supported and with Family Education Act base , define relevant implementation standards and policies for family

education . In the funding input aspects , requires special family education at the national level fee , supports , guiding the development of family education and related research .

2 Strengthen community Education development , actively promote non-formal learning Certification of results

The rise of community education in China begins at century % age period , at present the initial formation of community college as the leading , Community Schools for Backbone Community Education Network ° 8. Community Education functions also in the Continuous improvement ,, Education forms are also getting richer , and promote our country Development of grand education and lifelong education overpass construction ° 9. but no There are still many problems and difficulties in the development of community education in China : for political policy not sound , community education positioning and targeting ambiguous , Non The Certificate of Education Progress slow etc issues .

Learn from the development experience of community education in Taiwan , We can Promote community education from the following aspects : (1) Express Social goal and location of education . Development of community education in Taiwan built on clear goals and concepts , that is Liberating knowledge , spawned Civil society . Community Education as an important part of the lifelong education system In parts , should first define its development goals and Vision . (2) Promoting the integration of Community schools with formal educational resources , promoting community Education Education with primary and secondary school , connections to educational resources for colleges and universities , establishing Resource rounding close the mechanism Resolving community Education lack , Shortage of teachers and other issues . (3)Certification of informal learning results . China Community Education 6 on non-formal education learning outcomes are not subject to formal education approved . so ,Promote the certification of informal learning results , establish Standard Learning Assessment and results authentication mechanism , is the current push community The necessary policies for further development of education .

3 In response to aging Trend , Development of Advanced Education for the elderly

Education for the elderly in Taiwan from a policy perspective level , The has made significant progress . at policy level fabric old age Eliphaz , Towards the elderly Social education policy for the elderly White Paper , Department of Education grants University colleges and universities for Lok Age University meter Mark , Lifelong Learning laws and policies . at a practical level Changqing , senior Learning Center , old age University , Respect for the Elderly university and other machines Construction Practice . Promotion of elderly education , Make Taiwan a final Body Education extends to the old age phase , perfect Taiwan , District lifelong education system .

current , Development of education for the elderly in China , Regardless of policy level or practice level , Is behind the population aging rate , far from not meet the needs of social development . so , For reference to Taiwan's experience , Elderly education in mainland China can be spread from the following areas Open : at the national level, to make a special policy on seniors Education Law rules , increase investment in education for seniors , Expand the University of Gerontology scale . encourage all types of sponsoring institutions Social group ,, Enterprise active participation , Invest in old age education , providing for the development of old age education Good policy environment and financial support . Open University Education Fund source , set new in university old age University . up to 2015 year 5 Month Day , National Colleges and universities total 2845 , Normal high School 2553 , , Adult College 292 M , College is my country Huge educational resources , using university education resources to run the old age education , widen the Learning channel for elderly education , can also promote old age quality and level of education , promoting intergenerational integration with seniors Human resources development . promoting old age education Community . reference China's primary and secondary schools ' "District School " system ,community for elderly education Off , Convenient for seniors to learn . specific action , can be in small and medium school age class , Use education resources for primary and

secondary school , Push ' Alternate generation , Increasing the participation of older people in learning . at the same time , Actively transform the elderly Activity center in the community , developing Communities in the community Yukon resource , Promotion of the Elderly Activity Center education .

4 integrating social and civic education resources , Develop lifelong learning

Channel

Social institutions and civic education resources are our lifelong teachings The Most overlooked force in a parenting system . Social education institutions main To include the library , , museums , Science Museum , Art Gallery , historic site etc , Is the biggest impact on people . , affect the longest education Resources , is also the most fun , Popular Education form . In addition , China has non-academic education private training institutions 2 Universal ,867. I million people received trainingM . so , Social education and private educational resources "" is an important force for lifelong education in China . but , Current social education resources and private education resources in China Development not getting the attention it deserves, in lifelong education architectureThe build does not play their part . reference Taiwan's Experience , We are developing social and civic education resources , can to take the following steps : on organizational structure , enforce teach The collaboration of the Yukon Department with other social education resource departments , Join forces Related resources ,Lifetime education function for venues . Strengthen to The investment and opening of social education institutions , Perfect Social education open Show policy mechanisms for lifelong educational activities , support for social education benefits Use existing resources to hold lifelong education activities , Promote the organization itself quality , Promote active participation in lifelong learning . Civic education institutions in the education system , More Market competition Consciousness , more accurate analysis of people's educational needs and pre Test . on this , Development of lifelong education programs for non-governmental educational institutions , Guide Private capital into lifelong education , can broaden our life Path to education , Introducing the market competition mechanism into lifelong education at the same time ,promotes quality of lifelong education .

5 Deepen the construction of a learning City , Promote more people to learn

Building a learning city is the deepening and practice of lifelong learning Deep , , the exploration of the construction of learning-oriented cities in China , Learn from Taiwan Area experience , China should focus on strengthening the construction of learning-oriented cities tune tasks : Creative Learning City Plan . solid The vision of a learning-oriented city , must have innovative thinking and action , break The traditional education framework , to create a new way of thinking, Plastic Highlights and features of a learning-oriented city . on the one hand to learn from the states Success Experience , on the other hand, the need for urban development characteristics and needs seek ,Focus on the overall development needs of the city . Whole City Education Funding source vs Power . development of Learning cities , Government must be established ,non -Political House Department and Enterprise , Cross-organizational collaboration mechanism for social groups , and encourage all stakeholders to provide high quality learning opportunities , then Make a unique contribution to the promotion of lifelong learning . Create a learning City evaluation mechanism . The establishment of effectiveness evaluation mechanism for learning cities in China Stand , except for references to UNESCO indicators , should be built more Periodic evaluation and improvement System , through a well-developed development assessment system , Promote learning-oriented cities to sustainable , Feature development .

Reference

1. Huang (secretary for lifelong education). Taiwan District Recent lifelong education policy development [C]. Taipei : Adult and lifelong education in Taiwan Association Annual Meeting , 015.
2. Taiwan " education " 2015 annual County and City Senior Learning Center Statistics eb/ol]. [Http://moe. senioredu. moe. Tw/front/bin/ptdetail. Part=09020001&preview = 1,2015](http://moe. senioredu. moe. Tw/front/bin/ptdetail. Part=09020001&preview = 1,2015).
3. Taiwan " education " Department of Education grants University institutions 2015 Annual Lok Age University - Table Eb/ol]. <http://moe. Senioredu. Moe. Gov. Tw/front/bin/ptdetail. Phtml? Part = 15090007&preview = 1 , 2015>.
4. Ministry of Education . Education Plan outline Overall evaluation of implementation Sue (Summary)eb/ol].

http://www.moe.edu.cn/jyb_xwfb/xw_FBH/moe_2069/xwfbh_2015N/XWFB_151210_151210_sfcl/201512/t20151210_224178.html,015 (5):

5. Wu Yumin. . Historical Retrospect and prospect of contemporary community education in China J]. Distance Education Journal ,3 (5): 9-13
6. Ministry of Education of the People's Republic of China . 2015 Year National college name single , Eb/ol]. http://www.Moe.Edu.CN/SRCSITE/A03/MOE_634/201505/T20150521_189479.HTML,015 (5):