

The connotation of civic education from the perspective of lifelong education

Zhang Zhimei , Zhang bin

Harbin Engineering University Heilongjiang Harbin 150001

Abstract: Summary The thrust of lifelong education is to person concerns , and to people ' Learning Rights concerns , It is committed to shaping the overall development of the people , and Citizens Education also based on people-oriented , focus on personality and virtue ; not only so , The citizen's subjective consciousness and subjective initiative are the foundation of the Learning Society . on the basis of , and a citizen who is responsible for the spirit and strong sense of belonging to the community is conducive to the formation of lifelong education committed to the development of an equal partnership , Visible Civic education is an important part of lifelong education , The civic education provides the main body support for the lifelong education idea .. from a lifelong educational perspective review Civic education , can position civic education as the cultivation of civic virtue and the shaping of personality , This includes emotional education , , moral education ,Aesthetic Education and Attribution Education , To enhance the empathy of the citizen , moral and social identity . in the course of education , advocate for inspiration , Explore and edify the main teachings Parenting methods , to Guide and shape citizens with critical and introspective abilities , to ensure improved intellectual refinement . Civic education throughout the whole of the citizens life history , can be passed through the home , School , Community , Network implementation and promotion of multiple paths .

Keywords: Civic Education ; Lifelong Education ; affective Education ; Moral Education ; Introspection

The rapid development of modern technology , fast pace of life , instantaneous million changed life scene , adaptability to citizens ,communication capabilities and innovation ability to raise higher requirements , This makes the traditional elite teach Education and school philosophy not enough to support and meet social needs , because This gives us a greater focus on lifelong education and lifelong learning. want to . the Implementation of this idea requires learners to have full body meaning and subjective initiative , to maximize the entire lifecycle , through each A formal and informal way of learning to improve their overall quality and expertise ; and improve the civic awareness and subjective initiative The primary approach to IS civic education , This makes our research vision fall The concept of civic education . Civic Education focus on developing the subject of the Citizen sex , Personality and Virtue , through custom , culture _ type comprehensive Ideal personality for development , or developing a rich healthy human nature , This is precisely the educational theme of lifelong education. , so from this level , Civic Education is an important component of lifelong education section , It provides the main body support for the lifelong education idea ..

1. Civic education is an important part of lifelong education

1 A clear definition of lifelong education and civic education from 1965 year Paul · Langrand lifetime education (lifelong education) concept since , lifelong education thought got a quick push wide , development , makes a qualitative leap in modern educational thinking , but about final concept of body education , So far the

Copyright ©

This is an open-access article distributed under the terms of the Creative Commons Attribution Unported License (<http://creativecommons.org/licenses/by-nc/4.0/>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

academic debate is warm , Does not have a shape into a unified authoritative verdict . Langrand has said , lifetime

Fertility does not mean a specific entity , but refers to Some kind of thought , principle or Research methods , Overview , refers to the education and personal life of a person and Universal Education for all social activities ; un-UNESCO Institute full-time researcher R· H - David says lifelong education should be It's for the individual or the group to live up , and through every Personal _ live to reach _ kind of, Social , Career Exhibition process . ^ above two more authoritative understandings no to lifelong education Of the contents of the , But consensus is , Lifelong Education should be the sum of all kinds of education that people have at all stages of life , it Emphasize lifelong education , Universal , Open , diversity vs. Principals sex , Simultaneous emphasis on human personality development _ Sex , Comprehensiveness and continuous sex , focus on people's personalities , Intelligence , Synchronous sending of sensitivity and sociality show . Civic Education is also committed to the development of individual quality. and Improve overall quality of society , It mainly through civic virtue model , cultivation of civic awareness , imparting of civic knowledge ,, Citizen line for and ability to cultivate , finally achieve this educational purpose . Civic teachings Education process is the process of natural person socialization , is also individual personality independent The procedure .

2 Civic education is an important part of lifelong education

First , Lifelong education dedicated to shaping the overall development of people , and the People's model , the main way of education is civic education . Internationalcentury Education Committee in its submission to UNESCO , education One Wealth contains The report indicates that , Lifelong Education not only to play the role of adapting to work and career requirements , Also should value casting personality , developing personality , make individual potential talent and Ability to be fully developed . It's not just social development and knowledge . Increase demand for education of people more a person Sexual Care _ , It is intended to help every _ individual to be successful life " 0 , This means that individual perfection and shaping is lifelong teaching highest value for education . Many people interpret civic education narrowly as the only only Shaping the civic awareness and ability of political participation , not , ? People's education first is the shaping of the person itself , through Civic ethics Grant ,Training Civic ethics ,, subject consciousness and emotional ability , Fire-resilient " people " Inner growth , It's beyond utilitarian Sex and practicality , Life for people , Moral ,Emotional and intellectual humanities cultivation of literacy , It's the main way to build a person completely .

Second , The principal consciousness of the citizen , Rights Awareness , Participatory awareness and Initiative is the basis for building a learning Society . through edifylove , Popularize cultural culture and create civic temperament , make citizen has a strong sense of subjectivity and initiative , Such citizens have the planning life , The ability to actively learn and adjust and adapt to society , More easily passive learning from education to independent education system lifetime Active learning , Even learn as a wayof Life, this -like citizens are the main force of a learning society , also build learning Social full , Prerequisites .

Third , Lifelong education dedicated to developing an equal partner close Department , and have responsibility for the spirit and strong sense of community belonging to a citizen more easily develop equality , harmonious social interaction and cooperation .

Education emphasizes the individual through constant learning , Adjust , adapt to changes , Learn and Natural , Social , Others , includes establishing an appropriate relationship with itself , Learn To Learn the meaning , get fun , Experience Happiness , and form a positive. The value of the , visible personal shaping cannot be divorced from society or with in relation to other people and separate . This indicates personal improvement and another _ dimension , Learn to build partnerships with others , Create a harmonious Social environment , This is also the proper meaning of a learning society , or even Ultimate Care for lifelong education . Civic education by inspiring the rights of the individual Benefit Sense and Responsibility , increases the identification of individuals ,Reflective Capabilities , Rational Capabilities , make it a Relational Perspective thinking Way , Enhance your sense of self-identity and belonging , To Create a sense of group identity and

cohesion . This is no doubt conducive to the formation of friendship and mutual social partners off the "" Department , is an important way to achieve ultimate care in lifelong education .

Langrand also talked about civic education from another level , He recognized for in any lifelong education program , the must give citizens the training to full of necessary attention. Because of full body awareness , right Interest-conscious modern civic role , is Democratic , the system of Operation of the Power "" The primary bearer of the application , that are well civilized citizens in the social system Run with a Structural effect , It's for people to live Preface provides fundamental support, can also be on national politics and the rule of law Practice has intrusive effects , can even fundamentally address the social Ethical and cultural building issues such as consolidation and cohesion .

2. The fundamental of civic education lies in the cultivation of virtue and the character of the Shape fully visible , Civic education is an important component of lifelong education , and viewing civic education from the perspective of lifelong education , You can associate a citizen The Fundamental orientation of education is the cultivation of the moral character of the citizen and the character's Shaping .

lifelong education and civic education are all _ Social undertakings , is _ support for Citizens , The social process of nurturing and breeding , is not only designed to Training the minds of citizens , More emphasis on promoting empathy for citizens (empathy) Ability , moral and social identity , so can promote and implement present person's life growth and development , on the education scale world The basic frame of reference and standard for everything. "H." 1996 year , Union National UNESCO in the report ' Learn to live and ' Learn to know ' , " Learn to work " Learn to live together " together as future teaching " Four pillars of education and the core of educational learning arrangements 0 ; 1995 yearly cloth Education Law of the People's Republic of China and 2002 Year Party 16 The education policy set out in the explicitly states that ,to cultivate all-round face Socialist Builders and successors 2014 The year is just closed Curtain of the party of the 18 session of the Four Central Committee on Decision on a number of major issues in the rule of law in , talks about Training and creating the rule of law for Socialism with Chinese characteristics and backup force , also emphasize insisting on the moral tree. , Moral Education First guide , Visible , the tree of the tree is the fundamental task of education , Education to begin with finally adhere to educating people the first , Moral education is the first .

Civic Education is about the integrity and perfection of human character and virtue , To emphasize the ultimate goal of life care and humanity guidance , culture with Conscience , to distinguish between right and wrong , compassionate and have served and make modern citizens of the sense of life . This avoids two misunderstandings : its civic education Education to remain relatively independent of politics and economics , to avoid educating officials ,, Market-oriented and overly quantitative assessment error trend ; its two , Change concepts such as educational investment theories that treat people as tools and procedure , The primary purpose of education is not to fund market development source [] but perfect the educated themselves . this way , Civic Education no , What media , in life _ phase , should all first focus on edification , Nourishing Mind , exercise will and promotion person grid charm and spiritual quality level .

3. The connotation of civic education

people are the sum of social relations , people live in a variety of links into cultural world , This means people have social properties , It needs people has a complex and stable attitude experience , as Emotion , Moral sense , Audit beauty , sense of belonging, etc. . on The basis of this premise recognition , Civic education Education should first focus on emotional communication between people , Ethics and Identity Attribution , Focus on improving the education of people in the process of dealing with human relationships eq , Regulatory Capabilities , sense of justice and obligation , So that the educated gradually have good feelings , sincere feelings and noble sentiments , and in natural identity , role identity based on the development of the self identity . hereby , The connotation of civic education should include the following aspects :

(a) affective Education

affective education should be the primary and core of civic education allow , This is because : first , Emotion is the basic way of being for people is the core element that makes up an individual's sound personality , especially in the current , substance great rich , Technology increasingly powerful social development , Education not only Emphasis on the cultivation of rational cognitive ability and neglect of affective education ; Second , person class Partnership (Fellowship) make us accountable to the other person , this recognition and care we are in a complex and interconnected world with universal Needs and objectives , such as happiness , Love and be Loved ,, compassion and give, etc etc , required meet and target implementation requires us in addition to Wisdom on (Intellectual) Ability , also have high understanding (Intel - ligent) ; again , A variable that can control the choice of people and public judgment and factor except rationality , and emotions , If you believe , like , abhors , Row The emotions and choices are mostly not out of Reason , and probably just a intuition , Instinct or subconscious . so , Civic education should first be committed to on emotional education , also, in many Asian and African countries education policy The emphasizes the cultivation of a citizen's basic qualities of understanding and empathy . here , Emotional education is concerned with the state of human emotion in life presence and performance , Its essence is _ kind of life education , Life Education , is _ How an individual becomes a person's education in the full sense , its ontology function to improve people's ability to recognize emotions , Emotion Control Ability , body Understanding and Self desire ;at the same time , affective education off Note the validity of personal relationships with others , in this sense , relationship Relationship and social skills are also the core of emotional education . People's emotional element "" quality is the profound foundation of personal morality , is a guarantee of moral education quality Cornerstone , so ,from childhood , should be concerned about children's sense subject to , Foster a child's social feelings , and in school education and various The form of continuing education has been concerned about emotional education , only so , only for Social sustainability , provides inexhaustible motivation for human emotions .

(b) Moral Education

The Fundamental act of moral education is to lead people to a happy life construction . " () Moral is the source of happiness , and happiness is the human life goal results in a persistent , deep inner Joy State . Moral guidance enables citizens to cross _ Kind of dignified , Meaningful health Live , in this sense , Moral education enables people to better implement The ultimate value of the life . Moral education is more beneficial to social order. construct and implement , because the moral basis of any social order is only a A person's voluntary moral behavior is premised on the premise of . Good is _ kind of behavior tendency , It's hard to rely on simple personal warnings , role model or persuasion to form a , and more dependent on some form of organization or society Life affects people , that social organism takes school as the medium , through Education , to produce moral effects . , Many countries explicitly set the Moral education goals for schools , like the sociology of the five grade in Pakistan XI outline list three education goals : service to Person , cooperation , Keep Bar Kistan views ; Japan 1947 issued by the year Education Basic Law , Gauge The aim of education is to cultivate people's love for truth and Justice ., Respect individual value , Respect for labor and a strong sense of responsibility 8. this inside , All education to develop effective participation in social life , all Moral education , This kind of education shapes a character , not only engaged in social Required specific behavior , and for continuous social changes enough to adjust , and is interested in adapting and participating in , and this is exactly the The theme of lifelong education and lifelong learning . on this , Harvard University Special Draw the teacher's moral reasoning from the subject specialty , ethics philosophy course , reading lots of philosophical text , contact Aristotle , KangGermany , utilitarianism and other ideas , Guide students to think politics , Ethical Issues , such as physician-patient dispute and medical ethics , let students actively construct(construct) question , expand critical Analysis , give students the moral virtues Training , Guide and nurture . This education focuses not on work. sex , Professional goals ,but imparting meaning in a broader sense , Ethics and value , make learners not only knowledgeable individuals , but also become civilized Citizens .

(c) Aesthetic Education

Ethics and aesthetic training for the formation of _ a responsible body is a must procedure , Whether it's the ancient Romans ' seven art , or Medium National Confucian liuyi , all the way to make humanity perfect. Yukon ideal , through verse , literature , Art , aesthetic Education such as music has character influence to shape the moral character of good citizens . U.S. philosophy school Martha • Naspom forward _ step to, through literature , Poems Song , specific performance media such as Art , You can develop and develop a citizen's classification Imagine (narrative ima gination) Ability , put yourself in To identify the role in a situation , by tasting the stories of other people ,, trying to understand the feelings someone might have in a work situation , Hope and Desire, through the use of imagination to understand and recognize the meaning of it . This helps us to go beyond _ Limitation of self-interest limited , rich person Feel and experience in a complex situation ...] taking a novel as an example ,where The contains the hope , Imagine ,, sense and entertainment , The ability to fully develop the citizen's senses (Civic perception) , Cognitive (Recognition) + minsensibility (Sensitivity). readers not only understand the role of the novel for appearances , to understand and appreciate their inner heart , Desire , thought and ways to see the world , with empathy and a sense of engagement (involvement) , through imagination and interaction , empathy and conjecture , Whether it's a favorite , and Love or loathing , Reader , The author and the characters in the novel resonate with . visible , Aesthetics and art both bring knowledge to the individual . , and then The human nature of the individual is nurtured and inspired .

(d) Attribution Education

Civic Education focuses on improving the quality of citizenship , make it public . , and then create group cohesion , This requires a civic adaptation . then , learn to compete on an equal footing , make them learn how to live in their The views of his citizens and how to obtain public recognition . from this, in the sense that , Another major component of civic education is attribution education , that is cultivate a sense of belonging and identity of citizens , This helps maintain social trust with Unity , either family relationship , Community Contact , Working network , Popeteach attribution , Ethnic identity or national identity , Accept Society for Citizens structural arrangements and the assumption of social obligations are indispensable associations and dimensions degrees . It's not simply a reflection of patriotism. , More is not the discipline of tolerance and obedience , instead cultivate civic culture diff tolerant , passing interest in public affairs , clarifying understanding and G dress bias . Today is a time of globalization and pluralism , education and moulding citizens face multiple races , multiracial , multiple groups and many other multivariate issues , so , attribution becomes a prerequisite for self-identification : first , need for the human world's Basic Loyalty (primary loyalty) ; second , is on its country , Local and various community loyalty ; and then times , multicultural (interculturalism) education make citizen off Note race in social life , ethnic , Sex , Social class and religion Sect issues , Learn to face society with an open and tolerant mind reality , in awareness of differences and diversity , and learn to adapt to , Critique , tolerant With the adjustment of the , the knowledge and the mind are enhanced .

4. methods and paths for civic education

1 Enlightenment and edification are the main methods of civic education as Socrates says , citizens should cross thinking about life (ex amined Life) , That is, to train the citizen's logical thinking ability , make it critical think and construct problems . introspection citizen (reflective Citizenship) has the ability to criticize and scrutinized itself and its legacy Force , This means that it has a strong self-awareness ,Self discrimination , from I comment , Self control , Self-development awareness and capabilities , This gives the Tradition brings challenges , but also to maintain social vitality and maintain important elements of social health . this way , Civic education can focus on expand :

First , We need to change the traditional Top-down , information exchange inadequate one-way knowledge transfer , with relaxed , Cooperative Atmosphere Surround FAQ , Exploratory , heuristic Education method , boot and drum Reed Educated reason , Flexible thinking , makes it suspect , Reflection the ability and attitude of

external information and other people's views .

Second , rejects the use of authority and tradition as a source of knowledge , with pluralist Education way , Practice proof , guides Citizens with tolerant attitude toward external things and relationships with others , to make it very good for fast changing and interrelated social life .

again , Use an edifying, implicit way of educating , To Create a health kang , optimistic , up-culture and educational environment , teaching in love , with teaches music , consciously set a living environment and cultural climate , cleverly using language , literature , sports , Art Tools , Develop rich Colorful , Popular group activity , affect infection , make Citizen in happy mood and Atmosphere , What is self feeling and understanding , to What and what to do , passing amount of cumulative ,triggers a qualitative transformation , to gradually achieve the goal of improving human and spiritual qualities .

Practice Certificate , accepting knowledge passively only makes learners slowly loss of creative spirit , Learning interest , more impossible to inspire learning potential ;Learn Learner 's interests , features more respect and play , Learner Learning more active mobility , The more significant the quality of education is improved , so , throughout Civic education , to always be a learner's sender Show this , Protect and develop learner initiative , active Sex and creativity , This is also the building of lifelong learning system and learning type The necessary conditions for society .

2 the path to civic education is open and diverse

The education process is uniform and consistent , to the citizens Line affective education , Moral education , Aesthetic Education and attribution Education , is aEducational content , instead of just a certain stage of education point , More cannot break or abort . It runs through the life of the Citizen history , depends on home ,School , Society and various media play together Education effect . The entire educational process is universal , Stealth and infiltration The characteristics of the permeability ,can be carried out anytime, anywhere , and in a natural Create Civic Virtue , Civic awareness and civic power promote . this way , viewing Civic Education from the perspective of lifelong education , sends Current Civic education path is given openness and diversity , where ,, Civic Education no longer limited to school Education , Formal Education ,can also be in the home , Community , Network and various social practices for ; Civic education no longer has a fixed time node , But it runs through people lifetime ;citizens are no longer solely entitled to Education , To become a learning The body of the acquisition . The path to civic education specifically includes :

First , Early Childhood is an important period for various emotions , This decision Set family influence on young children's emotional formation , Mental health and personality The good development of is important , so , Create a warm and harmonious family atmosphere Surround and parent relationship , Rich emotional experience ,Guide Moral modeling , is a culture The basis for good civic virtue .

Second , Improve school education functions , the teacher from the teach locksmith " " positioning to Human Division "" identity , at the same time , vigorously launching Feng Colorful Campus practice activities and social practice , through association , Club , Interest Group , organization and other organizations , develop students ' independence , confident , cheerful personality quality and love life , optimistic Life Attitude .

again , Make full use of Community education flexibility , Service , opens put sex and learn about the characteristics of group universality , in a relatively independent lifearea , Organize a wide variety of missions for geographically compatible citizens body Activities , Enrich the amateur cultural life of community members , To improve the Community members quality of life , enhancing cohesion among community members .

last , The rapid development of the mass Public online classes Pass (Mooc), for unrestricted access , No geographical separation , resource abundant rich , Easy to use ,low cost and broad coverage , and become The best way for civic education . current , World's largest network Course Federation Coursera shared 408 courses , includes a very multi -Culture , Education , , Health and social , Life Science course , world top High-school joint shared education platform Edx offers door Line course , also overrides the law , history, and other areas of

humanities and social sciences , Khan College on Youtube On published instructional movies , also have a public The content of the education of the People . M [] lectures and playback of these courses , to the audience conveys humanistic ideas and concerns , Breaking the limits of traditional education system () allow learners to be protected from time , Territory , Age , material conditions etc Many restrictions , and free human interaction , This is more _ to Achieve education based on life , and Education services to the public , Education body now equal idea .

The above path analysis is visible , Civic education can be done through multiple kind of way , channel , can even return to life World , through life experience and social practice , through understanding , experience , perceptions and contacts and other autonomous thinking processes and social behavior are implemented .

from the Langrand Introduction to lifelong education in , Civic Education is an important part of lifelong education , its identity to citizenship and The shaping of virtue for lifelong education the idea of a smooth implementation provides the principal branch Support , only citizens with strong subject consciousness are more active. , ProductPolar at all stages of life learning in various ways , Development , Perfect self ; at the same time , Individual learning and institutionalized education in lifelong education methods are associated with a person's life and happiness. , Lifelong education to make every - Each body gets a perfect life. , this - The point is to coincide with civic education . comprehensive , Civic education is lifelong education An important part of the IS . viewing Civic teachings from a lifelong education education , can position the fundamental orientation of civic education as the moral character of the citizen , the cultivation and personality creation , this way , Civic education should be taught with emotion Yukon , Moral education , Aesthetic Education and attribution education , Core , with Dialog , reflection , heuristic , Explore and edify the main educational methods,_ to cultivate the civic conscience , Empathy and empathy , On the other hand cultivate a sense of identity and belonging to a citizen , to Better Social integration , adapting to society , and because of its strong body awareness and Reflective Ability , to better promote social development and perfection . public People's education is in life ,Development and experience in the process of human hair now and create , starting from Life World , through valuable home Education , and Community Autonomy Practice, School formal education and other stages , each level push expansion to , can be used in particular with modern information technology , through the Network , Building Open Infant Education , Preschool education , Continue teaching Education , Adult education and other learning support Services platform , efforts to provide citizens with 'Unlimited space-time , Quality education resources and convenience , Flexible , Personalize , Interactive Learning Service System " , " " better get things half multiplier effect .in the broader sense ,, on citizens Emotion education , Moral Education , Aesthetic Education and attribution Education , Should take advantage of the various media of theclub , includes newspaper , TV , propaganda mouthpieces such as broadcasts , this more conducive to an imperceptible educational effect ; and most directly , most commonThe uses self-education and self enrichment methods , so , propaganda - species everyone learning , learning everywhere , learning from time to time The idea of , To makeEducation converts to Learner's identity , Be the public of the right to learn people principal , enables citizens to learn as a way of life , should be a public the best way to protect people's right to study , only This , to make me The country will eventually move towards a learning society in the near future .

Reference

1. Li Xingzhou . a probe into the educational purpose of lifelong education and lifelong learning J. Shaanxi Normal University Journal of Continuing education , 2003 (1) : 5 -7.
2. Song Deqing. Mooc Application path exploration in community education -- view based on Open University construction J]. Journal of Distance Education , 2013 (6) : all -74.
3. Fabaul | Langrand . Introduction to lifelong education M]. Tokuyama the , Chen Xiaqing to . Beijing : China Foreign Translation and publishing company , 1985: .
4. Li Jintao. . Chinese social Development Education Scale and Education Basics J]. Education Research , 012 (3) : 4-11,, .
5. ou men . Research on lifelong education policy in China -- based on policy text analysis D]. ECNU doctoral

dissertation , 2013: 4.

6. Feng Jianjun. . Moral Education : Guide The construction of a happy life J]. High Educational Research , 011 (5) : -21.
7. beauty John • Dewey . Democracy and education M]. Wang Chengji . Beijing : People's Education press , 2001:30.
8. Anglo-German • Heat . Citizenship -- World History , Political Science and Civic thinking in pedagogy M. Guo Taihui , Yu Huiyuan . Changchun : Jilin Publishing Group Co. , Ltd.,2010:297 ,179.
9. Martha Nussbaum. Cultivating humanity! A classical Defense of reform in liberal education [M]. Cambridge, Mass: Harvard University Press, 1997:11.
10. Chen Xiaogeng, Wang Ming. Mooc development History and main features analysis J]. Modern education technology , 2013 (one) : 5-10.
11. Jim Harkness, Yang Ban paying. . education reform and development in China since reform and opening-up Some revelations J]. Education Research , (3) : 3-14.