

Motive power for Adult's educational Transition under the guidance of lifelong education

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Abstract: lifelong education and learning style society are two basic requirements to present. As a main approach of implementation and structure between the two, The Adult Education plays a prominent role. The mixed Structure of "Learning, Opening, multiple elements, Lifelong, Entire People" is a transitional way for adult education, making learning become a habit and letting it become a transitional power to guide the development of adult Education, so

As to is used to the orderly development of lifelong education.

Keywords: Lifelong Education; Adult Education; transitional Power; Learning Habit

1. Introduction

lifelong education and learning society are century 60-70 A generation of educational products [1], After nearly half a century development, become country, The heavy pursuit of social development and progress to target. Lifelong education advocates education should carry out the life of the person, Lifetime, Universal, Pervasive, Flexibility and applicability Features, is the global theory and thinking of educational promotion and development.

Learning Society requires socialization and universality of learning behavior, Persistent and long-lasting features, both focus on the The importance of learning. in our education field, The two concepts are also is widely recognized and deeply developed, especially for Current adult education in transformational development, how to Science Life-long education philosophy and the right attitude to learning leading it out of the trap Borders, Reasonable transition to continuing education and even overall educational undertakings The core topic of is 1.

2. Transformation requirements of adult education under lifelong education

Adult Education as an important group of our overall education system to part, past 50 Five-phase 2 development, its high The historical mission of popularization of education has been completed, its future The development direction of is bound to be decentralized by centralization, from plan to Market [3], All features and information indicate the current China's the Adult education is at a developmental inflection point, Transition and change Leather Imperative.

(a) relevance of lifelong education and adult education transformation

Lifelong education is an educational concept, is also an educational undertaking Basic guidelines for development and reform, Turning to adult education The development has an inestimable push. M. The customs are Mutually reinforcing, Interactive Coordination, Lifelong education is adult change Promotion of development, Adult Education is a lifelong educational 5, Its scientific development is the concrete manifestation of lifelong education. in the history of our educational undertakings, Lifelong education concept and as the main mode of continuing education _ Adult Education for The education is widely watched, year 7 Month " country "

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Outline of long-term education reform and development plan (2010- 2020) point to : Building System-complete lifelong education , practitioners following continuing Education year participation rate reached 50% above ; 18

Big More is explicitly proposed Positive development of continuing education , Perfect lifelong education System , Building Learning Society "2013 year 9 Month President Xi Jinping at the UN " Education First " Global Initiatives one week year observance to indicate: China will firmly implement the science and education of rejuvenating the strategy , always put education in the strategic position of priority development , no break Expand Input , efforts to develop education for all , Lifelong Education , Build Set Learning Society . " Lifelong education has become our education reform and development theory and guidelines , Continuing Education vs . The transformation of human education is the main way to realize its practice ..

The age characteristics of social and educational development determine adult teaching Transformation Requirements , Lifelong education system and learning Society is Continuing Education and the ultimate goal of adult education . China's adult educational career , especially advanced adult education grieving development , while making great achievements and breakthroughs , its development bottleneck appears with , behaves as a Weak Education for bit , even social Discrimination , hidden in adult education Commercial " Benefits tends to raise easily education Crisis , composition " Social issues Adult Education appears in Chicken Ribs negation on " extinction theoryPhenomena . All Events Show Adult education want to develop , transformation is only _ Way Out , turn to what " How to go " becomes critical . lifelong education and learning philosophy in its transformation process from the thought , theory as well as a positive primer on the content role . The first task of lifelong education is to make it clear that the function and target orientation of human education , Change education concept , extension Education channels , widening education Objects , Emphasize quality of education [6] . final Body Education The perfection and adaptability of the system are also promoted Key issues in the sustainability of Adult education transformation and development 7 . into the Reform and development of human education should be adapted to the practice of lifelong education and professional development connotation [8] . View of the concept of lifelong learning next , Adult education should give full play to its overall promotion . Show and promote sustainable development of society [9] .

The transformation and development of adult education and the idea of lifelong learning related , principal function of lifelong education is reasonable boot , should be closed practical needs for social and personal development , redirect Direction and idea transitions ; Transformation mode and implementation process of adult education should always follow lifelong education , highlighting its educational value and social Adaptive .

(b) dynamic demand dilemma in the development of adult education transformation

Traditional Adult education in our country passes _ for historical periods Development , Shadow of many factors such as social and holistic education Go down , massive atrophy , Its development also faces a fixed bit not clear , students lack , quality down , Commercial Operations and more heavy dilemmas and challenges . Academic Adult education model not applicable should social and market development needs , Future development is bound to be in Guided by the philosophy of lifelong education in the non-academic education model turn type . Transformation of Adult education under the concept of lifelong learning get Extensive social consensus [ten], its transition target ,transition mode with and how to transition [4-6] No, no, no. Persistent adult education The main problem with the show . In fact , An education mode with has strong vitality ,Key lies in its social adaptability and city field value , Adult Education in transition most subject to concern for Good educational effects and quality , whether social approved. so , the core problem of Adult education transformation in the to have the right momentum and backing to ensure that the educational effectiveness .

Learning is the main implementation of knowledge promotion and education value ,, is the core force for the transition of adult education at this stage , With characteristics of : One is docking lifelong education to adult education Transition boot . Lifelong education is a process education , emphasis A person's life must be

continuously educated and learned, educated must have " Lifelong Learning literacy " [one], to make learning a Way of life, So learning is the basic idea of lifelong educationseek. The second,, embodies the transformational value of adult education. at this stage, Why adult education is the most fundamental cause of transformation is discomfort On social needs system, market value significantly shrinking. in education industrialization, marketization, Social and practical today, Social the requirements are educational production with practical and practical value things, Adaptive Expertise, skills and accomplishments are socially receive, traditional a diploma " Education " re-document Light There is no market place for the adult education model Learn "", learning, Open, multivariate, Lifetime, Universal M Adult Education development model is the way of the future. Its core motivation is how to body Learning value effects in the transformation of adult education. Three is teaching The dilemma of education fairness and learning literacy. Party 18 tons " Yunus Force good education for People's satisfaction as improving people's livelihood and creating a Strengthening social construction in new administration "" top priority, proposed "" Vigorously promote education fairness "" President Xi Jinping means "" out " try to make 13 billion people enjoy better and fairer education " public " Ping and satisfaction have become the subject of current education development. Yes and current China adult education in social recognition, Education Implementation, teach Education Resource allocation, etc. in a disadvantaged position, Unfair treat, Low level of people satisfaction, directly causing learning motivation lack, Ineffective learning, Consequences of the decline in quality of education. Other side face, Benign learning attainment is also a critical factor in adult education success Turn, - History-Comprehensive factors creating adult education Breeding current development " bottleneck ", A lot of bad academic atmosphere, teach Wind, etc. has gone deep into adult education " bone marrow ", poison to deep, become People Education Transition Development "" Tiger ", "rectification Movement " " Potential in Mandatory line, An effective way to ensure the orderly transformation of adult education. " Lifelong Learning literacy " "" Learning Society "" the turn of engineering contradictions Change self-directed learning [One-: Are all advocates of benign learning The good education concept of literacy, Quality improvement of adult education 132 with development transitions only through uninterrupted learning, Persistent to learn, follow a lifetime of learning to gain more knowledge, learn more skills, to implement.

3. Make learning a habit, Promote Adult education transformation

lifelong education is fundamental to the transformation and development of adult education. idea, Learning is the theme of lifelong education, is also an adult The core power of education transition development. Developing lifelong education, leaving Learning to be a habit, Achieving scientific transformation of adult education, Its ultimate foothold is how to actually implant the learning into the Adult education system, and can really reflect its practical effects.

(a) Building goals for learning societies under lifelong education, The social value of habitual learning to the transformation of adult education

Learning Society for lifelong Learning is the party's 16 mark The specific goals and objectives of the overall construction of a well-off society one. National medium-and long-term education reform and development plan outline (2010-2020) explicitly put in 2020 year Basic form Learning Society. 18 Larger is to point out "" Construction Learning Club will be a major strategic decision for a well-off society "" Perfect lifelong education system, Building a learning Society " etc ". 2013 year 3 Month Close Ping president at the Communist Party of the CPC to establish a school "" Anniversary Celebration issue ' Mobilize ', "" call our party, "" Countries and nationalities to "" daxing learning Wind "" Learn, Learn, and then learn. Learn the construction of a society of learning and the importance of habitual learning long Has been highly valued by party and state high-level decisions, and lead The guides its development. The core connotation of a learning society lies in the education of all people. Learning, Lifelong Learning [a], Adult Education is the building of a learning society One of the four pillars of the [], Its object covers a wide range, time delay renew adult life, content and form diversity, in a learning club has a unique status, plays a principal and key role. a New Adult Education initiative that is not

educational education from Education toward learning , from closed to open , from single to multiple , From phase to Lifetime, from Elite to Universal ' M Transformation of , more focused on the diversity of people lifelong open learning , to Learning elevated to higher , deeper level , conforms to lifelong education and Learning Society development Goals . in this procedure , custom The form of learning is especially important , also give full play to adult education the The social values of the transition society are in conditions and guarantees .

(b) Correct understanding of adult education Community features , play with educational value of inertia learning

Current adult education in China basically takes exam-oriented education and learning Calendar Education is primary, make up Diploma defect "" to be educated follow Primary purpose , Education mode is also a single centralized teaching master , educated in age distribution , Basic quality , culture Literacy , social status, and so on Uneven"" Wait a line column factors cause adult education to be in development " passive " Bureau face . Transformation of Adult education under new market pattern , primary is the expansion of the population distribution , tradition only limited to Diploma The implementation object of the defect "" restricts The development space of adult education ; in the philosophy of lifelong education , People's education and learning should be consistent Beecher lifetime , " education , education , re-education , learning , Learning , and then studying "" is the basic guiding ideology of the concept , Adult Education as a Adult Education and learning phase , Its development and transformation bound toward " lifetime " Transition , Group object for new adult education extends to all adults . expanded and transformed adult education Breeding objects wider , Group features are more complex , Education Form will also be more diverse , Its living space and market vitality no continuation , The core problem is the social price of education quality value and approval degree , Addressing adult Education implementation value and society the most fundamental and effective way of satisfaction is to learn , Good study Learning Habits , "" reasonable learning mechanism , An effective learning method is the key to solving questions . value of adult education after transformation to recognize new group features correctly , play a habitual school The leading function of learning .

(c) Makeover adult education bad teach, Learn "" Wind and join and obstacles , advocates habitual learning , Promote positivity

Long-term social awareness and limitations of one-sidedness Exhibition mode is an important factor restricting the development of Chinese adult Education , The has also generated a lot of internal contradictions and questions about adult education title , Education Implementation principal not mind , commercialization , benefit ; educated Parenting objects not motivated , Proof-only , transactions . Adult education more like the Yes _ _ Commodity markets , Trading main , Entire education system not positive , " teaching , learning Wind Erosion . on the other hand , by Story , machine construct Psychological and information [[] etc unreasonable , is not healthy , does not factors such as openness have also led to adult learning participation Barriers , significantly reduces learning initiative . any _ education mode or The implementation organization will show in social advocacy and functional positioning since body educating the Wind , such as school ethos in university , style of study Discipline , Campus culture , to reflect the purpose of their schooling and education vs . Advantages. and in adult education , These concepts cannot be completed fully embodied , mostly in form , lacks a true boot . The transformation and removal of the climate and the barriers are placed in the adult Education transition development before _ A major issue , advocates good , [teach , Learn The wind of IS effective in adult education , practicality embodiment , The key to climate change is to form " professional " Wind ,, effect style , Make learning a _ kind of custom ; Barrier Clear The effective means of is also to learn from habitual learning , Benign learning " learning habits can give full play to the autonomy of adult education " , Accept and persistent , external barriers and constraints are difficult to to bind people's curiosity and learn the passion of the . so , custom Sex Learning is to promote adult education Learning initiative , Change some The only way to the bad winds and obstacles is .

(d) Expand the diversity of adult learning styles , Culture adoptive lifelong learning habits

The purpose of learning is knowledge , in today's educational landscape with market demand background , post-transformation adult education mechanism more posted near Market practice , objects wider , mode is more varied , each different levels , education groups at different stages to adults The requirements for lifelong learning are also full of individuality and diversity . make The Learn to become accustomed to improving the quality of adult education , Promote adult The core motivation for a smooth education transition , for different groups of teachers The education requirement should have different specific implementation methods for adults . Expand Multiple Adult education learning styles , Develop adaptive Lifelong Learning habits , Leading the transformation and development of adult education , from I evaluate and learn [/],Action Learning [[]], Interactive learning [A] , and so on Good learning styles are being sent in the current practice transition Swing effect , Future development should focus more on , More new , More effective ways to learn . Learning mode is the Foundation of learning the custom base , Traditional adult education Development " bottleneck "The key problem with the _ in is the essential feature of being stuck in adult education , The educated group is very difficult to have a good learning style and learning practice custom . toward " learning " Open , multiple , Lifetime , Universal Direction Transformation Adult Education for is no longer a "" Education , Diploma , Certificate The purpose of the , Adult update , skill promotion becomes a new goal , adult Education heavy on the process , Excellent learning methods and habits are resolved The root of the problem . because adult education is wider after transformation The difference between universal groups ,, different individuals vs. Learning method with The adaptability and dependency of the habit are also different. , on the entire send during the exhibition , highlighting the multiplicity of methods and educating the object's Individual adaptability is especially important .

4. Epilogue

The pattern of overall education needs and the of lifelong education Development Promotion , Creating transformation and change demand for adult education ,Learning and promotion become the ultimate goal of new adult education. subscript . " learning , Open " , multiple , lifetime , Universal requirements such as are not to transform and develop adult education , Let learning become a custom , becoming the driving force of adult education transition , also Is the lifelong education idea and the learning society constructs to the adult Education Development's inevitable requirement .

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