

## Analysis of the subject of lifelong education : feature and organic connection

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**Abstract:** Summary : The subject of lifelong education is the provision of school premises for lifelong education , Teaching Activities , Administrative Services , Policies and Systems , a variety of organizational machines such as theoretical research construct , Show distinct diversity , Open Features ; in lifelong education , School ,Government , Community , Enterprise and library , Museums and other principals The has A new change in its meaning, features and so on ; in the people-centered concept , lifelong education principals need to break through the system , Resource Open , Organization Innovation and tool selection to achieve mutual communication and organic connections , To build an open , flexible,, Effective lifelong education system .

**Keywords:** Effective lifelong; fertility; development

Lifelong education is a completely new educational concept and educational reality Practice . Langrand considers : "" lifelong education means a series of very goodbody Thoughts , Experiment and achievements , In other words , lifetime education that teaches All the meanings contained in the word fertility , includes all the educationaspect all scopes , includes the development of the time from the beginning of the life movement to the last closing period , The also includes the development of educationThe Close and organic inside of a thread and each phase in contact . "m " with economic and social development change , Lifelong Education concept and practice deepens ,Perfect lifelong education system becomes by Government , Social , Important tasks for education . Lifelong education system under the life-long Education philosophy under the guidance of , to tie the existing education system transform \_ new education system , It consolidates society all educational resources , link Social various types of educational activities , to People lifetime growth and development give continuous education support and services Service , provides a system for lifelong learning for members of society , Environment , Organization security . Provision of these educational support services and guarantees people , is the subject of lifelong education as discussed in this article , They end in The body plays an important role in the construction of education system .

### 1. multiple Open : The characteristics of the subject of lifelong education

How much of the body of lifelong education Lifelong education principals , mainly refers to providing lifelong education learning places , Teaching Activities , Administrative Services , policies and Systems , The theory research All kinds of organizational bodies . because lifelong education covers preschool education ( Home Education , Kindergarten Initiation Education School education ( early), and so on , Secondary and higher education for compulsory education ) and Continue education ( Adult Literacy Education , All levels of education for adults , post Industry Training , Community Education so , main body of lifelong education both including university , High School , Normal educational institutions such as primary schools , also include Education-enabled social organization , as government , Enterprise , Community , Home Court , Media , Non-formal Education, such as social groups and civil society organizations, is to informal educational institution , presents a distinct variety of features .

The pluralism of the subject of lifelong education is the study of lifelong education the person and the lifelong education system build requirements are jointly determined by . \_ square face , The objective demand for lifelong education determines lifelong education subject's multiplicity . Lifelong education is the teaching that runs

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through the life of the person fertility , The development of people's life at different stages has different

learning requirements , Everyone in the community has different learning. Learning Requirements , This huge educational audience and its great difference The learning needs of are based solely on the traditional school educational institutions , or No formal educational institution is absolutely not satisfied , and must be Country and government , School and home , All levels of the community and Enterprise class , Various principals collaborate to provide services , to be true satisfy members of the community to learn ,, requirements for lifelong learning . another aspect , The inherent requirements of the architecture of lifelong education system also determine the final The diversity of body education subjects . lifelong education system to become a New System of education support for the growth and development of the people the ,, must integrate various educational resources of society , Links Various types of society Educational Activities . only the constant multiplication of the main elements , only to keep the lifelong education system continuous and robust,make lifelong teaching the ability to grow services is increasingly strong .

The practice of lifelong education in developed countries also amply demonstrates that this a point . such as United States , as the first in the world to launch and actively implement the end of body Education , and achieving outstanding results , its participation in lifelong education very diverse subjects , includes :(1) Independent lifelong education Machine construct : Community Infrastructure ( non-profit Adult school , Culture to People School ,

Adult Education Center , Learning Exchange Center ,Free University etc ), Private Adult School ( Business School , Technical School , Correspondence Science School etc ), off- campus degrees ( Independent Adult education organization , Large School System or state government jurisdiction ; (2) Normal School teaching Education organization : Public primary and secondary , , Community College , four-year university and school home , [ Agricultural Cooperation Promotion Office] ;(3) Semi-educational organization : community group weave ( Local non-profit member organization , Regional non- For-profit services organization ) , Cultural Organization ( Public Library , Museum , mass media ) , All kinds of professional associations ;(4) Non-educational organization : work business Enterprise ( Enterprise Training , ) , Union , Government agency ( Federated Government-sponsored adult education institutions , The state of the adult taught by the government Parenting institutions , Local or government-sponsored adult education institutions ) , Army ( " Adult Education Institutions held by the Ministry of Defence " , a People educational institution . 0 246 can be said to be across all levels of society , all corners , They build a variety of vectors ,consolidated HSBC Rich Learning Resources , offers ample learning places and rich Learning opportunities . It's the diversity of the subject that builds the United States.Perfect lifelong education system , make its life-long education practice effect Order Human attention .

compared to , lifelong education development and lifelong education in China One of the highlights of the Architecture is the diversity of the main elements. not full . so-called " diversity not full " a refers to the number of principals not Enough . number of lifelong education participants in China ,\_ The aspect of independent lifelong education institutions is very small , other hand the government , Club will , Enterprise Unit , Industry Organization , Community , Cultural Institutions , folk grouporganizations less active participation in lifelong education , its the education function has not been given play . The two refers to the main content of the lack. mainly for lifelong education in formal schooling institutions Low , Limited by traditional educational ideas , Primary and secondary schools are basically focused on the exam education, Most colleges focus on elite education , and little attention to open Show vocational education for adults , and Continuing Education . These issues greatly affect the completeness of our lifelong education system and service can Force elevation . so , The construction of our lifelong education system The important task is to accelerate the diversification of the subject .. on the other hand to change the concept, Guided by the philosophy of lifelong education , Speeding School teaching Education reform ,through innovation and reengineering , Implementing the school idea , Basic features towards lifelong education transition , Full Play the important role of schools in the lifelong education system . on the other hand , To encourage and guide various types of social organizations , Increasing education function ,

actively devote to lifelong education, such as enterprises and social groups body to organize various schools and training courses, Cultural Department provides education service services. also focus on nurturing new bodies, such as various private schools and training institutions, prompting sponsoring agency, extended organization and diversity. diversity of principals, is lifelong education system perfect The first condition of the is.

## **2. Opening of lifelong education subjects**

Open, is another important feature of lifelong education. The body of lifelong education should be an open, Organic Organization, It communicates with other principals in the lifelong education system, There are machine connections, to be within system, Other organizations outside the system. Communication and feedback, constantly adjusting and developing, To maximize the Effect of the on its main body. has a body with open features, is qualified for lifelong education, Mature Principals. on a lifelong education system overall, The should also be an open, and Organic education body Department. open, guarantee It can keep up with the material of the external environment, information, Energy Exchange and feedback, adapt to the needs of the Times and the need for lifelong learning is constantly adjusted, to get own continuous development, Various stages of individual growth provide Continuous Education support and Services. no question, no How closed organizations are difficult to connect with other organizations, co- only open principals, and the organic connections of these bodies. to Construct an ideal lifelong education system. therefore, lifetime education The openness of the main body is directly related to the ability of the subject to promote and do with play, is related to the validity of the lifelong education architecture and the Continue development. is currently, A in the construction of the lifelong education system in China The Important problem with is that the subject lacks openness. The fundamental reason for the cause of this problem is that the are Essentially the system level. China's current education system don't get rid of the idea of education administration in planned economy era, and methods, education system closed high. within the education system, all levels of education self-system, is separate, isolated from each other; and when, closed education system disconnected from External system, School education with social studies, Social development lack connection. obviously, This type, closed education system and school system, Unable to social economic development, Respond quickly and flexibly to changes in human development requirements, very big to a degree affect the construction of our lifelong education system, resulted in the poor implementation of the lifelong education practice. so, break School system, closed status of sponsoring organization, Implement communication between multiple principals Reconcile, Is the important policy for the construction of lifelong education system in China policy, Basic Work. body Positioning: features in the visual threshold of lifelong education

## **3. Remodeling**

Whether in the traditional sense of educational organization or other social Organization, when they are principals of lifelong education, its meaning, feature, New changes will occur for positioning, and so on. to correctly recognize and grasp The new connotations and features of the main, helps to play a greater role in the body, helps build a lifelong education system.

### **1 School: shift from knowledge transfer to ability training main, from closed to open, become a learning base for people and learn Learning Center**

School is a conscious educational activity for human beings, delivers social knowledge culture, purposeful, has plans, organized for certain society organization of required talent. 3, as a talent-training base, All types of schools at all levels are undoubtedly an important foundation and core of lifelong education Force, are important carriers of lifelong education. in the lifelong education concept next, Schools shift from knowledge transfer to ability development main, to turn from closed to open, become a learning base for people and learn Learning Center.

new features of primary and secondary schools in the lifelong education system a from attach importance to the shift of the examination to the basic quality of lifelong education. Basic Education in a lifelong education

system , to develop lifelong learning to lay a good foundation , its ' Education content should develop interest in learning ,desire and pleasure for knowledge and long-lasting education in the near future ( wishes and abilities ) H "" ,in the lifetime education perspective , Our small Learning Education must change the current simple exam-oriented education or take the exam -oriented teaching the dominant tendency , focus on students ' interests and wishes , Learning attitude and motivation , Basic qualities such as learning strategies and abilities , lay the foundation for lifelong Learning and lifelong development for students .

new features of universities in the lifelong education system a opens the closed Ivory tower , hard to cultural venues for all people and learning places H (\*) [\* \* \* \* \*] 126 . in traditional education , University is elite teaching Education , The task is to educate young people to engage in research or other specialized Karma , University is the top of the school system , is considered high no can climb the closed ivory tower , is the privileged territory of a few elites . and in lifelong education view , As a core of lifelong education component , "" universities have gathered with the development and dissemination of knowledge Combine all traditional functions : Research , Innovation ,Teaching and training , with and continuing Education 4124. so , It is no longer a minority of , high non-climbing closed ivory tower as the ideal for lifelong educationConvergence point , It welcomes the desire to learn again , want to adapt their knowledge need , or enrich their knowledge , All adults who want to meet their interest in the cultural life of the ' H only .

In the philosophy of lifelong education , University \_ To continue to attach importance to Elite Education ; simultaneous on the other hand , It also assumed new features, to expand openness , To provide a new learning machine for adults will , Work hard to be a ' ' Cultural venue and learning field for all people . " University should become open to adults and young people , with organizations with multiple purposes ,\_ Aspects in order to make students specialized and engage in scientific research , also to enable students to upgrade on time and continue with training . " 0 277 University from the education system " Most High steps ' converted to in a lifelong education system 'chain a ring [] through enrollment , Course contents , Teaching form change , from providing education for the elite to the general public Higher Education services ; from a traditional branch of professional education , to Wide-caliber cultivation mode ; from training focused on expertise to closing Promotion of lifelong learning qualities and abilities , Play University at end The unique role of body education .

Is concerned about , with the push of lifelong education concepts and practices wide , Diversification development process of higher education institutions accelerated ,Open University , Network College , rtvu , Air University , Virtual University , giant University etc different features positioning , different type , different size , different The institutions of higher learning have appeared , They are of their own height Open and unique features , different education services for different people and learning ,effectively adapt and meet the new needs of lifelong learning for social members seek . Year of Ministry of Education approved pilot Open University , to Lifetime education philosophy to lead , to serve lifelong learning of social members service , To promote the lifelong education system as the goal , in the learning system and Learning Achievement Certification system and teaching mode and Support service modules The style shows a high degree of openness. ,,] ] is a more-than --- lifelong education idea, more adapted to lifelong education development reality requirements New University , is an innovative machine for higher education in the visual threshold of lifelong education system , Important practice for social development .

## **2. Government : from Control , admin to Security , service , from manager To become a provider**

The government is the executive organ of the state Authority , is a country line Administrative Office . as a state system of government legally entitled to the administration organizational system of power , The government has in the construction of lifelong education system The is an irreplaceable leading role . in the Lifetime Education view ,, as for the principal government to actively play its educational function , more heavy for , Government change role , changed from controller to Provider ,its functions are shifted from control management to security services .

Service function of government subject in lifelong education system on : Follow the objective law of lifelong education development , to people lifelong learning learning expectations and requirements for the target , take full advantage of their powerful public Power , providing A variety of security services for lifelong education system construction .

(1) Public Opinion guarantee . through government influence , enforce final Publicity and popularization of body education ideas , promoting social life -long teaching Breeding should be taken seriously "" One of the government's top priorities is to make the relevant aspects of the importance of education and the role of education in society the General Universal consensus ' H 154, Promote members of society to form Common price value view . (2) Legislative and institutional protection . through government legislation , system Subscribe , Enact lifelong education Law , Statutes , Forms lifelong Education Law , Security Disabled citizens ' rights to education and lifelong learning , Guide and support individual The construction of type learning organization , Promote lifelong education national strategy solid apply . include lifelong education in national development Strategic planning , proposed development goals and specific schedules , through education system innovation setting up corresponding systems , Ensure lifelong education smooth Launch . (3) mechanism control guarantee . Establish a scientific runtime system , on the one hand, coordinate education systems at all levels , make each other communicate interdependence ; On the other hand , to liberate new forces to promote go to education " 4 156, Guide various forces to participate in lifelong education architecture build , Coordinating all other sectors of society , organization , Industry , Enterprise , civil society etc , Promote the formation of lifelong education multiple subjects between the main body free partnership. (4) carrier construction guarantee . hard to construct fully built lifelong Learning Service System, Building at all levels of learning School and Community College , Corporate University , and and Virtual carrier supported by Network technology , to Create a completeLifelong Learning Network and service network . (5) financial support Disabled . Establish special funds to guarantee lifelong education development , form into a stable lifelong education funding mechanism , Implemented with government vote into primary , Multi-channel financing for community participation law . The government body is through these guarantees and services , show the Leading role of in lifelong education development .

### **3. Community : from a geographically based community of living to teaching Parenting highlights , becoming an important support for lifelong education**

The community is \_ geographically based human life together bodies . in the Lifetime Education view ,, because it has played and implemented the powerful role and great advantage of educational features , Community not only refers to a group of social groups or social organizations clustered in a certain one field A life-related big collective that is formed in, This geographically based concept , Its interrelated base point from the \_ - like Life , and on geographical significance , Extended to the Education field , to teach The new connotation of breeding is becoming more and more prominent in . Community Education is in \_ set The geographical scope of all levels of education for all residents activities , it and the economy within the community , Politics , Culture , Technology Development with and daily life contact , Improving the overall quality of community residents and quality of life , promoting community development .

' Everyone is a lifelong social ring for their community Learn . ... communities have a huge educational impact , Whether in learning cooperation and mutual support , or in the possible deeper ways to actively learn about the rights and obligations of citizens , is so . " [4 ]" so , community Education is a human being around , education closest to life , It is community-wide , Targeting people in the community , with Community interests and community send show closely connected . It is shared by members in the Community , common participate in , Common Administration , to enjoy . Community Education has become the end of the the basic backing and important organization of body education , is to ensure universal An important way to have a fair chance of lifelong learning , in lifelong education is playing an increasingly important role in practice .

One of the successful lessons of lifelong education in the United States is that there is a great Up community

Education , Important institution of community education is community Science courtyard , Community College is the broadest coverage in the United States ( almost all over the United States Some cities or suburbs have the ,Maximum Enrollment ( accounting for the Big ) total students near 50%) Higher Education form . Community College View yourself as part of the community , The purpose of running a school is to be a club District Services , try to meet Community parties , Multiple education needs seek . "" with Community Education Practice Promotion , Not only public Elementary School , and other levels and classes in the formal education system type schools , Various informal schools and social or community institutions and organizations are getting involved in community education ... 8 Community College is more than its "" his educational institutions undertake more lifelong education obligations to teach as a community ' , ' ' the Academy as a community . Community College has become a "" life-long education for the United States , Build ' Everyone learns the state Heavy to form ... ]143

**4. Enterprise : from product production to balanced education and training , Education more powerful , Important to enhance human resources platform**

An enterprise generally refers to a profit-making purpose , use various productions to , ( land , Labor ,, Capital , Technical and entrepreneurial ability ) , to Market offering goods or services , According to certain organizational rules , organic economic entity . in the lifetime education perspective , Enterprise from product production translates into balanced education and training , Education features Yue Enhanced , becomes an indispensable and important form of a lifelong education system , to mention Ascending Human resource quality plays an extremely important role .

Enterprise Education is an important part of lifelong education system . Corporate Education mainly undertakes professional training and training for employees Practice . Continuing Education after school to a large extent \_ species around Vocational Education and technical training "" responsibility for technical training not The should simply fall on or basically fall on the school system .. This responsibility should be by school , business with other enterprise , outside activities , with a positive combination for Educators , business leader , worker and government \_ up , co-shouldered " 5241." here , Enterprise No doubt is full education System Key 0241. The main form of enterprise education is the Enterprise University ; The main object of enterprise education is mainly the employee of the Enterprise ; Enterprise The content of industry education revolves around basic knowledge , Post Skills , quality Training three major aspects . See , Enterprise Education and employees ' Professional Development , with employees ' lifelong learning requirements \_ To , The Company's long-term development strategy is beneficial to the end of the employee body Development , also benefit the enterprise's long-term development . Corporate Education is Post-school vocational education , Important forms of continuing education , is lifelong teaching An essential part of the education system .

developed countries pay special attention to enterprise education , such as U.S. to Enterprise various education and training activities in , if belong to university waterlevel , can be determined by State authorities , Learning scores can be The is recognized for the university's regular credits . 0 253 This makes the enterprise teach Parenting more effectively with school education , further promote The Development of enterprise education and its role in lifelong education Swing . with ' Thirteen-Five ' China's industrial structure transition during , escalation Step faster , the requirement for employees ' quality promotion is more urgent , task more difficult , Enterprise education needs to face these new opportunities and challenge , looking for new development models and approaches , better serve Corporate Strategy , Services to Enterprise Human Resources quality Promotion , Service to Enterprise Employees Lifelong Learning . The development of enterprise education is a lifetime . The important connotation of the education system's continuous improvement Lifelong Education , from this The overall meaning of the term , means commercial , Industry and Agriculture Institutions all have a wide range of educational features " 0".

**5. Museum , Library, etc. : Education Service function , To for people's learning sites**

Museums are institutions that are repositories of cultural and natural Heritage , is set up To Save Legacy as a mission , focus on academic research ; Library as collection ,To organize , The organization that collects books and materials , its basic function is to save human cultural classics , Save Cultural Heritage rich . of course , They also undertake to provide knowledge and education for the public Services Tasks . in the lifetime education perspective , Museum , The educational mission of cultural institutions such as library is constantly strengthened , They are no longer limited to on your own scientific mission or save legacy's mission , and should do it Force Create conditions , open to society as far as possible , provide the public with complete Resource , device , site etc conditions , to become People's school places to learn . Japanese library , Museum , Youth Home , teen Natural House , Public bodies such as women's Education Guild and Civic Hall has become an important place for lifelong learning ,especially comprehensive The Civic Hall of the social education institutions becomes the lifelong education of all regions Center ... ]142 on the other , These public cultural institutions also enter the a step to collaboration with school system , promote students to museums , Theatre ,, library , Cinema and all cultural venues unique to their country Understanding and Benefit rejection "" to make future adults have aesthetic and not break contact with the desire of the human spirit "" [4. This is also the important way for them to perform educational functions,three , communicate with each other : people-oriented concept of the subject's Organic Connection

lifelong education is a form of integration of various educational resources. educational system , Langrand said : lifelong education ... includes The inherent connection between the various points in the education development process and each stage and the close . " this " Close and organic inner Union system "" It's based on the mutual communication between principals of lifelong education connect . so , How multiple principals do organic connections , is lifelong teaching Education Principals Construction and development , are also flexible and effective lifelong educational body is a major concern for construction .

### **1 the requirement of organic connection of each subject under people-oriented concept**

people-oriented , is to make a person's interests and requirements to consider the starting point and practice of the problem . , as The measures the criteria for each activity . Lifelong education architecture for people for Ben , is learner-centric , with human lifetime growth and all face to target , focus on the need for lifelong learning . these , It is also a discussion on the subject of lifelong education. Core and fundamental . focus on lifelong learning for people , Principal's Communication and connectivity focus on two dimensions of time and Space .

First , Time Dimension , to create a person by communicating a A channel that can be educated continuously . through the education system innovation , reform of course content , Achieving mutual education at all levels convergence , Guarantee the education you need at different stages of your life Get and finish successfully . to implement from preschool to school teaching education , to continuing education , to the unblocked connection of old age education , make Education throughout life cycle, true to a lifetime 's Continuum " 5 277." Education on Time Dimension connection , current The key issue for To resolve is : on the one hand , in school education ' i must be phased out Elementary , medium , distinction between Advanced Level three education grid distinctions S 277 , to be able to set up a perfect , shared Learning making system, The channel to bring low level education into higher education can be enough to keep , Minimize artificially set steps , Turkistan break from secondary vocational education to higher vocational education , from university specialist education , The blocking and separating of higher vocational education to undergraduate education away , The forms the level of progression from primary to higher education Connect , enable an educated person to follow their actual needs and circumstances Change Flexible selection , get appropriate schooling . on the other hand , School education and continuing education should also be able to connect to the, to establish various reasonable ,Scientific connection point and connection mode , to form a person's All stages of life continuous , Interactive education Services .

Second , Space Dimension , is implemented by communicating the connection between the free selection and conversion between class education . through the education system new , Consolidation of educational resources ,

Implementing all kinds of education organic ditch Tong and coordination , Implementing optimized configuration for educational resources , guarantees that there are no with knowledge , skills , experience and individuals with different learning expectations can be freeSelect the appropriate learning for yourself and the need to achieve different education . teaching education on Space dimensions communication , key issues currently to be resolved is : on the one hand , in school education , to establish educational communication as soon as possible platform Support learners between general education and vocational education , can to select and select again according to your own needs ; Branch holding different types of higher education ( general higher Education , High adult etc Education Mutual transfer and credits between, higher vocational education) ; supports different forms of higher education ( General College , Open University , rtvu, Network University , University of workers , self-study Exam ) There is a limited amount of mutual transfer between and credits for mutual recognition . m. other , to establish coordinated communication between all kinds of education as soon as possible , Interactive Complementary machine ,, Enhancing open cooperation among various education , Making school education with Community Education , and Enterprise Education , The realization of mutual ditch between family education pass , to achieve the advantages of various types of education .

whether multiple subjects in a lifelong education system effectively form a a unified organic whole , directly related to each learner The flow of channels between various levels of education is clear , is no convenient and effective access to lifelong learning and education services . because this , People-oriented , Achieving mutual cohesion between principals of lifelong education , communicating with each other is important to building and perfecting a lifelong education system The underlying .

## **2. The implementation path for organic connections**

(1) System Breakthrough : break through the existing education system , to implement the Communication provides policy and institutional guarantees . is institutionalized in our country education system , Communication between principals of lifelong education , lifelong teaching The coordinated operation of the Yukon system requires a corresponding education system . disabled . that is,, to be based on the needs of economic and social development and a People lifelong development need , straighten out different levels of lifelong education system ,, relationships between different types of education , table in the form of a system now , make provision ,to protect the entire lifelong education system preface , Efficient run . on the development of lifelong education system in China view , implements joins , Communicationmust break through the current education system degree , breaking institutional barriers between subjects of lifelong education , to focus on establishing and perfecting three important systems : First is educational communication system . Establish educational communication system , Make the various types within the education system ,each Level , All forms of education communicate and connect with each other . Special [] to establish and perfect the communication and cohesion system of post-high school education . Two is regression education system . Establish an Education return system , make education field and labor domain mutual communication and interaction, Break isolation education The barriers between the realm and the Labor field . specifically enter one Step implementation Flexible schooling and credit system . The third is the community education system . Establishment District educational system , make education and society ( Community ) communicate with each other and move , break down barriers between education and social life . specifically research and explore the determination and mutual recognition of community learning Outcomes Recognition . System Innovation Breakthrough and build perfect , is implementation the policy guarantee for communication linking .

(2) Resource Open : Open all existing educational resources , is solid The present communication provides material base protection . Educational resources to satisfy people The material foundation of lifelong learning requirements . The ditch between the principals of lifelong education Pass, is largely reflected in the ability to achieve open and shared resources enjoy . when the resources for lifelong education are not rich or even scarce. under , resource openness and sharing are particularly important .about our country The status of the education



system construction , implements joins , Communication must break resource construction and use of the fragmented closed bureau face , trying to achieve three open : One is school education funding Source to social open , Provide assistance and support for social education . let more members of society can take advantage of the school's various educational resources source , like library , Learning activities such as sports venues and facilities ; can take advantage of school quality teachers , Course Resources accept the appropriate education . Two is the social education resources to the school open , for school teaching Education provides assistance and support . allows more schools to take advantage of society library , Museum , Gymnasium , Culture Centers , Science and Technology Museum , TV station , education facilities such as the Observatory conduct educational activities . Three is Mutual Education Resources open and shared between schools . Various levelsSchool exchanges between schools , Share as much quality education as possible Resources . Mutual openness and sharing of educational resources , is to be funded source for consolidation and optimization , Activate , with relatively scarce existing assets Source , implementing complementarity and sharing between educational resources ,Raise Capital Source Configuration efficiency , Maximize Resource Benefits . funds source open sharing essence and foundation , is the open of the principal . each level All educational resources open for sharing , is a communication interface material Security .

(3) Institutional Innovation : building an Open University , for implementing communication for new carrier . building an Open University is the party and the government perfect for Life education system and major decisions to promote the construction of a learning society , is Innovation Education mechanism adapts to social development . Open Large Learn the philosophy of lifelong education , make full use of high-school opening , School and society closely linked , Modern information technology and educational teaching Deep Fusion , Education Resource integration and talent growth channel Advantages of transition convergence " for zone " , industry , Enterpriseprovide appropriate educational services for different groups , persisting to base level , Industry-oriented , Community-oriented , For Rural , extensive employee education ,Community Education , old age education , New farmer education and various types of training ' , " compliant with universal learning , Lifelong Learning requirements , to the social most Large open Education resources , providing various educational services , broad Universal Diploma and non-academic education , meeting Different types notSame-level learning needs " M " . can foresee , with Open University full-build Progress , It will provide more for lifelong learning Education opportunities and education services for , Its service scope continues to expand ,, Services continuously enhanced , Quality of service continues to improve , becomes build Lifelong education system ,forming an important support for a learning society . "" Higher education should go through many different ways , in any year age , in various forms , for people to enjoy ;This is especially true for the , which focuses on continuous self-improvement or self-development . 0 , face to everyone , Open University for lifelong education This is the reason Read Best practice . Opening University construction and development , for implementation Communication provides a new and important carrier .

(4) Tool Select : establish a national eligibility framework , to implement the ditch To Build Interchange bridge . so-called eligibility framework , Economic cooperation with Development Organization (OECD) considers , to be the for seniority development and categorization tool , based on \_ The Learning Achievement level for the series is marked no .. , Lifelong Learning the National qualification Framework is to qualify as a qualification , Post qualifying new types of qualifications combined, such as skill levelsgrid frame , as a competency standard system for measuring lifelong learning outcomes , it to the knowledge , Abilities and skills are classified from low-level to advanced some level , each level and corresponding education , Professional Qualification relative to should be , the Qualifying Framework also has a level of knowledge reached , canForce , credits required for skill levels . M as the earliest international The state of Australia that establishes and implements the eligibility framework Home Qualifying framework based on unified knowledge , skills and Competency Standard , will basic education , Vocational Education and training , different stages such as higher

education and different types of eligibility to the unified system , Pass qualification title connect to , implementing various qualifications at different levels , different fields , Mutual recognition between different organizations , To achieve all kinds of education in the country effective convergence , gives people a wide range of , Flexible lifetime Learning Path . China's education development ' " Thirteen-Five Plan Ming make sure that, to develop a National Qualifications Framework , set up a personal learning account # and Credits cumulative system ' M . through this ' knowledge , Ability with Skills again , Qualifications and Occupation , [ skill qualification] Mutual ditch Pass M the uniform Eligibility Framework for , to normal , Formal and non-positive rules , non-formal Education and learning , to general education , Vocational education , following Continuing Education , for professional skills , Professional qualification ,,, on Show credits , accumulate and convert , make all levels of education and culture Training institutions , All forms of learning and categories of professional qualifications communicate with each other , Join and merge have implementation possible . National Qualification Framework set , is the true realization of lifelong education in multiple subject communication join " overpass " .

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