



Research on the Infiltration of Curriculum Ideology and Politics in Higher Vocational English Teaching

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Abstract: Curriculum ideological and political refers to the establishment of a full-staff, all-round education mode, and the fundamental task of establishing morality and cultivating people is its fundamental task. Permeating curriculum ideology and politics in higher vocational English teaching, giving full play to the advantages of English disciplines, combining knowledge narration and value guidance, is more conducive to the realization of curriculum ideology and politics goals. Based on this, this article analyzes the necessity of the infiltration of curriculum ideology and politics in higher vocational English teaching, and proposes ways to infiltrate for reference.

Keywords: Curriculum Ideological and Political; Higher Vocational English; Infiltration; Approach

1. Introduction

The ideological and political education resources contained in the English course are relatively rich. English teachers should adapt to the situation in teaching, implement the curriculum ideological and political, enrich the English teaching content, and guide the students in order to maximize the educating function of the English course Play it out.

2. The necessity of curriculum ideological and political infiltration in higher vocational English teaching

2.1 It is required for higher vocational ideological and political education

Higher vocational colleges are one of the main places to carry out ideological and political education, and higher vocational students are also one of the main groups receiving ideological and political education. In the age of network information, great changes have taken place in the thinking mode and behavior habits of higher vocational students. Ideological and political education must keep up with the trend and integrate it with English teaching to promote the overall advancement of higher vocational ideological and political education^[1].

2.2 It is required by the English teaching in higher vocational education

Although both vocational English and ideological and political courses are compulsory public courses, as a language course, English courses are different from ideological and political courses. On the one hand, curriculum teaching not only includes the narration of language knowledge and skills, but also conveys correct values and cultural views. On the other hand, higher vocational English has a wide span and a lot of content, and the courses set up by different majors are also different. Therefore, in English teaching, teachers should effectively give full play to the characteristics of the English curriculum, use “curriculum ideology” as a carrier, and integrate the cultivation of good ideological and moral character and the guidance of values into the curriculum teaching.

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doi: 10.18282/le.v10i3.15

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3. The penetration of curriculum ideology and politics in higher vocational English teaching

3.1 Make effective use of the main course channel—First Classroom

Classroom is the main channel for implementing English teaching in higher vocational schools and the main place for students to learn language knowledge. When carrying out English classroom teaching, teachers can implement lesson ideological and political infiltration from the following aspects^[2].

First, dig deeper into the content of the course. In the teaching of English courses, teachers should dig deeper into the ideological and political elements contained in the courses, and implement ideological and political education according to the teaching objectives. For example, when speaking about the themes of business scenarios, teachers can guide students to consider cultural differences when communicating with foreign businessmen. While respecting the interests of other countries, they must safeguard their own interests and incorporate core values such as patriotism and friendliness. Course teaching. At the same time, with the frequent trade activities between China and foreign countries, the politics and culture of various countries will be involved in foreign trade negotiations. If the language expression in the conversation is not standardized, it will inevitably cause unnecessary misunderstandings. For this reason, in the implementation of English teaching, it is very important for teachers to guide students to correct language expression. This requires teachers to deeply talk about the ideological connotation of “Expression of Chinese Characteristics”, strengthen students’ emphasis on this aspect, and be able to tell Chinese stories well in future work and study, and enhance national self-confidence and pride^[3].

Second, with the help of network resources, pay attention to social hotspots and treat negative reviews in a correct way. In higher vocational English teaching, teachers should effectively use network resources according to the actual situation and different needs of students, use online and offline flipped classrooms and other teaching modes to collect topics that students care about or are interested in, and guide students to look at them. these questions. It can also allow students to conduct group explorations, debates, role interpretations, etc. to express their own views, treat various negative evaluations with a correct attitude, cultivate students’ critical thinking skills, consolidate their oral English foundation, and improve students’ ideological and political skills and English learning ability^[4].

3.2 Effective use of extracurricular practice channels-the second classroom

In the course of ideological and political teaching, in addition to making good use of classroom teaching time, extracurricular practice can also be used. This is an effective means to ensure the effect of curriculum ideological and political. Various forms of language practice activities can enhance students’ participation in curriculum ideology and politics, and mobilize students’ enthusiasm for English learning. When carrying out extracurricular practical activities, teachers can organize ideological and political topics in English speeches, English debates and other activities, especially focusing on hot events and current political news. By participating in such activities, students can improve their oral English expression skills, and at the same time, they can deepen their thinking on ideological and political issues. For example, it is possible to organize a theme speech contest of “not forgetting the original intention and keeping in mind the mission”, or to organize a speech contest with culture as the theme. Students can deepen their understanding of Chinese social attention thoughts and other related concepts through various forms of competitions. The leadership of the party, the correct political policy, transmit positive energy, and comprehensively improve the students’ ideological and political consciousness and humanistic quality.

3.3 Continuously improve the ideological and political level of teachers

The smooth implementation of curriculum ideology and politics is inseparable from teachers. Teachers are the main body of the implementation of curriculum ideology and politics, and they are the guides to realize the goal of establishing morality and cultivating people. Therefore, in order to effectively infiltrate curriculum ideology and politics into higher vocational English course teaching, it is necessary to improve teachers’ ideology and politics level. Specifically, we can start from the following aspects: First, we must improve the moral education of teachers. When implementing

curriculum ideology, teachers should not only tell students the basic English knowledge, but also strengthen the guidance of students so that they can establish correct values and moral qualities. To achieve this effect, it is necessary to improve teachers' moral education literacy. English teachers should strengthen their learning and use modern Internet methods to collect and organize English curriculum teaching knowledge, ideological and political knowledge, enrich their own knowledge reserves, and improve their own moral education quality and ability. It is necessary to systematically excavate and integrate the ideological and political elements in the English curriculum, comprehensively excavate and integrate the ideological and political elements in the English curriculum, implement ideological and political education for students, and maximize the educational value of the English curriculum. Second, higher vocational education should pay attention to the education and training of teachers. Teacher training can be organized regularly, or experts can be hired from outside to the school to give lectures on this knowledge to consolidate the theoretical foundation of students. In addition, if conditions permit, it can also provide teachers with more opportunities to go out for practical learning, support and encourage English teachers to actively participate in the course of ideological and political teaching seminars, in order to improve their own teaching level for better implementation Curriculum ideological and political lays the foundation^[5].

4. Conclusion

All in all, ideological and political education is a very important part of college education and teaching work. The integration of curriculum ideological and political into higher vocational English teaching is not only required for higher vocational ideological and political education, but also for higher vocational English teaching. For this reason, higher vocational English teachers must recognize the importance of curriculum ideology and politics in actual teaching, and effectively infiltrate it into all stages of classroom and extracurricular practical teaching, and continuously improve their own ideological and political teaching level to cultivate more high-quality English talents needed by the society.

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