



# Integrated Governance of County-Level Urban and Rural Compulsory Education and its Path Exploration

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**Abstract:** The integration of urban and rural education occupies an important position in the integration of urban and rural economy and society, which belongs to the relationship between urban and rural education. The integrated governance of urban and rural compulsory education plays an important role in promoting the elimination of the dual system of urban and rural compulsory education and the realization of educational equity. Taking the integrated governance of urban and rural compulsory education in the county as the research object, on the basis of consulting a large number of relevant documents and combining previous work experience, this paper briefly introduces the characteristics and existing problems of the integrated development of urban and rural compulsory education, and then analyzes urban and rural compulsory education. The value goal of integrated governance, and finally put forward the integrated governance path of county-level urban and rural compulsory education, hoping to provide theoretical reference and more ideas for the development of related work.

**Keywords:** Integration of Urban and Rural Compulsory Education; Governance; Path

## Foreword

Educational equity has gradually attracted more and more people's attention, and promoting equity has become a basic national education policy. The focus of educational equity is to promote the balanced development of compulsory education and provide support to groups in difficulty<sup>[1]</sup>. At this stage, there are still obvious gaps in the development of compulsory education in many regions, districts and counties, especially in the conditions of running schools within the county. The integration of urban and rural education is not only an inevitable trend of economic and social development, but also an objective requirement of the people's good yearning and urbanization development. The unbalanced development of urban and rural education is an important factor affecting the integrated development of urban and rural areas, which in turn affects the promotion of urbanization. The governance of the integration of urban and rural compulsory education in the county is mainly to introduce governance theory into the field of education to provide theoretical support for education reform, and to take governance as the theoretical analysis framework for the integration of urban and rural compulsory education.

## 1. Characteristics and existing problems of the integrated development of county-level urban and rural compulsory education

### 1.1 Characteristics of the integrated development of urban and rural compulsory education in counties

The main features of the integrated development of county-level urban and rural compulsory education can be summarized as: inclusive, compulsory, holistic and trending<sup>[2]</sup>. Among them, the inclusiveness of urban and rural compulsory education mainly refers to the obvious universality and public welfare of its audience. As long as citizens reach the

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age of compulsory education, whether they are in towns or villages, they can enjoy compulsory education equally. The educational process is funded by the state, providing free education to the audience. Today, the “Compulsory Education Law” has been gradually improved, which makes compulsory education compulsory at the national level, that is, all school-age children and teenagers must receive compulsory education, whether in urban or rural areas, if they want to escape compulsory education, they belong to Violations are bound to be punished accordingly. This mandatory feature provides a guarantee for the implementation of compulsory education. The integrity of urban and rural compulsory education means that urban and rural areas are regarded as a whole, to promote the full play of their respective advantages, and gradually form the form of educational integration<sup>[3]</sup>. Trend means that the integration of urban and rural compulsory education has dual trends, rural compulsory education is in line with urban compulsory education, and urban compulsory education absorbs the essence of characteristics from rural compulsory education.

## **2. The value goal of the integrated governance of urban and rural compulsory education in the county**

Governance is not only the theoretical basis for the integrated improvement of county-level urban and rural compulsory education, but also the methodology and development goal of its development and reform, and ultimately should maximize the public interest in the field of education. In the process of integrated governance of urban and rural compulsory education at the county level, the value goal of governance should be determined first, so as to provide direction and motivation for governance work, improve people’s satisfaction with compulsory education through governance work, and fully reflect the public nature and public welfare of compulsory education. It can effectively solve the problem of unbalanced development in the integrated development of urban and rural compulsory education in counties at this stage.

## **3. The integrated governance path of county-level urban and rural compulsory education**

After determining the goal of integrated governance of urban and rural compulsory education at the county level, we should actively explore its suitable governance path. In this process, we should fully consider the inertia of thinking and path dependence formed by the division of urban and rural compulsory education for a long time. Combined with the characteristics of the county-based management system for compulsory education. When exploring the path of integrated governance of urban and rural compulsory education in counties, the integrated governance of urban and rural compulsory education can be carried out from two perspectives, vertical and horizontal.

### **3.1 Vertical governance path: focus on promoting the integration of urban and rural compulsory education at different levels**

In order to effectively overcome the mentality and path dependence formed by the division and governance of urban and rural compulsory education for a long time, it is necessary to re-plan the integrated governance path of urban and rural compulsory education in the county. The integrated governance of urban and rural compulsory education is carried out through the integration of urban areas, provincial integration and national integration. The integration of urban and rural compulsory education should be managed within the county level, and it should be taken as a breakthrough in governance work to lay a solid foundation for the next stage of integrated governance of urban and rural compulsory education. To promote the integrated governance of urban and rural compulsory education in the county, it should be clear that the governing body is the county-level government, and the problem of the government taking over power should be properly resolved, and the government functions should be effectively transformed. . In addition, we should properly solve the problem of the lack of government responsibility during the integrated development of urban and rural compulsory education in the past, and further highlight the subjectivity of schools by promoting the expansion of schools’ autonomy in running schools.

### **3.2 Horizontal governance path: focus on promoting the integration of urban and rural compulsory education across regions**

Mainly discusses the vertical path of the integrated governance of county-level urban and rural compulsory education. On this basis, we should also determine the horizontal governance path of county-level urban-rural compulsory education integration. In this process, the intergovernmental relations of compulsory education should be properly handled, mainly to handle the intergovernmental relations of the same level vertically and horizontally. For the integrated governance of cross-county urban and rural compulsory education in adjacent areas, the main reason is that the social and economic foundations and geographical relations of these two adjacent areas have high similarity, and the government entities can communicate easily when carrying out cross-regional governance. , which is the advantage of inter-regional urban-rural integrated governance in adjacent areas. In the specific governance process, the adjacent county-level governments should establish a cooperation mechanism to ensure the formation of a consensus on the integrated governance of compulsory education across counties, and should also establish a corresponding linkage mechanism to provide a guarantee for the integrated governance of urban and rural compulsory education across counties, so that it can All-round cooperation. The unbalanced problem of urban and rural compulsory education among different counties is relatively prominent. Therefore, it is not only necessary to carry out cross-regional integrated governance of urban and rural compulsory education in adjacent counties, but also to carry out cross-regional integrated governance of urban and rural compulsory education in counties. The integrated governance of urban and rural compulsory education within the prefecture, the province, the adjacent areas, and ultimately, the cross-regional urban and rural compulsory education across the country will promote the formation of a whole country's urban and rural compulsory education, coordinate and coordinate it from the overall level, and allocate educational resources in a balanced and reasonable manner. So that the educational elements in different regions can get a reasonable and balanced flow.

#### **4. Epilogue**

To sum up, under the profound influence of the dual social structure system of urban and rural areas, my country's urban and rural compulsory education also has a clear dual structure and an unbalanced development trend, which has created a huge obstacle to the balanced development of urban and rural compulsory education. The gap between urban and rural areas has become more pronounced. The integrated development of county-level urban and rural compulsory education is mainly characterized by inclusiveness, compulsion, integrity, and trend. In the face of a series of uncoordinated and unbalanced problems in its development process, it is necessary to first determine the integrated governance of county-level urban and rural compulsory education. To achieve the fair and high-quality development of urban and rural compulsory education and the balanced development of urban and rural compulsory education, we can gradually break through the vertical path of promoting the integration of urban and rural compulsory education at different levels and the horizontal path of promoting the integration of urban and rural compulsory education across regions. The dual system structure of urban and rural compulsory education shall be established, and the allocation of urban and rural compulsory education resources shall be optimized.

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