



# Research on Measures for the Sustainable Development of Higher Vocational English Education from the Perspective of Educational Ecology

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**Abstract:** This article analyzes the problems in the sustainable development of higher vocational English teaching, and proposes measures to promote the sustainable development of higher vocational English education from the perspective of education ecology for reference.

**Keywords:** Educational Ecology; Higher Vocational English; Sustainable Development; Measures

## 1. Preface

From the perspective of education ecology, higher vocational English education covers a lot of content. The development of higher vocational English education will be affected by ecology. When ecological pedagogy changes, higher vocational English education should also be adjusted accordingly. The two can be effectively linked. Nowadays, there are still many problems in my country's higher vocational English education, which need to be analyzed from the ecological perspective and optimized and adjusted to achieve the sustainable development of higher vocational English.

## 2. Problems in the sustainable development of higher vocational English teaching

### 2.1 Deviations in the niche of higher vocational English education

Niche refers to the time and space in which each species is inconsistent with other species in a community, and it also includes the functional status of the biological community. Higher vocational English education and various subject education together form the ecological environment of the higher vocational education system. Only by determining their niche and building a harmonious educational relationship can the sustainable development of the ecosystem be promoted. However, judging from the current situation of English teaching in many higher vocational schools, English education is an independent subject and is not closely related to other subjects. At the same time, the orientation and goals of each professional education are not clear, so that the English knowledge and English skills acquired by the students cannot serve the professional needs. Although some higher vocational colleges have set up special English for purpose, the overall situation of teaching is not optimistic due to the influence of various factors such as class time. The lack of ecological niche makes it impossible to achieve the coordinated development of higher vocational English and other disciplines<sup>[1]</sup>.

### 2.2 The main body of the education ecology is lagging behind

The main body of education ecology refers to teachers, which is the main body that promotes the sustainable development of higher vocational education. Teachers' teaching quality and level are all very important factors. From an overall perspective, the educational level of English teachers in higher vocational colleges in my country is not high.

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The age composition and the ratio of male to female are not very scientific. There are many teaching tasks and there is a lack of further education and training opportunities. Some English teachers themselves are not graduates from model majors or have just graduated from colleges and universities, and their own teaching experience is insufficient, which has affected the higher vocational English education<sup>[2]</sup>.

### **2.3 Traditional education methods are not conducive to the realization of educational ecological functions**

The main purpose of higher vocational English teaching is to cultivate students' practical application ability of English. But now the application of higher vocational English education and teaching methods is relatively simple. Teachers instill textbook knowledge mechanically, while students passively acquire knowledge. The classroom teaching atmosphere is dull. Students are not enthusiastic about learning, self-consciousness, and thinking ability. It cannot be effectively promoted, and it is difficult to adapt to the requirements of future social positions, which is not conducive to the realization of the ecological function of education<sup>[3]</sup>.

### **2.4 The education evaluation system is not perfect**

Nowadays, in the evaluation of higher vocational English education, many colleges and universities are mainly based on students' performance, and the test of students' English application ability has not been effectively reflected, especially the ability of "speaking" is hardly tested. Many English teachers ignore this aspect of training in their teaching, and the existence of "dumb English" is not conducive to the sustainable development of English education.

## **3. Measures for the sustainable development of higher vocational English education from the perspective of education ecology**

With the development and progress of society, the concept of environmental protection and sustainable development has attracted people's attention, which has also aroused the importance of ecological teaching in the education field. The ecologicalization of education can apply more professional knowledge to discover problems in education, allowing us to analyze perspective problems from a new perspective. The application of ecological education in higher vocational English education is helpful to the sustainable development of higher vocational English education.

### **3.1 Do a good job in the ecological positioning of higher vocational English education**

Only under the condition of ensuring the niche science can the ecosystem be in a state of equilibrium. In English teaching, it is necessary to integrate other subjects and English learning to improve students' ability to use English to solve professional problems. At the same time, in public English teaching, specialized English classes can be set up to encourage students to use English as a tool to better communicate in a certain professional subject, so that they can use English efficiently in the future. Higher vocational colleges should fully realize the important role of professional English education, select teaching materials scientifically, and plan teaching content in order to realize the common development of higher vocational English and other subject education<sup>[4]</sup>.

### **3.2 Attach importance to the construction of higher vocational English teachers**

Teachers are an indispensable element in higher vocational English education and teaching, and their teaching quality is directly related to the sustainable development of English education. For this reason, higher vocational colleges should pay attention to the construction of English teachers and strengthen the training of "dual-qualified" teachers. At the same time, regular teacher training and education should be organized, or experts from outside should be invited to the school to give lectures on this knowledge. In addition, if conditions permit, higher vocational colleges should provide teachers with more opportunities to go out for practice and further study, support and encourage teachers to participate in teaching, research, and scientific research activities, conduct academic exchanges, and continuously improve their own business literacy. Harmony level, to better carry out English education for students.

### **3.3 Continuously optimize and improve the English teaching model**

Higher vocational English education should highlight the characteristics of application, get out of the shackles of the traditional graffiti-style teaching model, and transform the teaching based on teacher indoctrination to the teaching based on students' autonomous learning. Teachers should create an open and harmonious classroom ecology, reposition their own roles, participate in student learning activities as participants and instructors, interact and communicate with students on an equal footing, and respect the status of students as the subject of the classroom. Through enlightenment and guidance, improve students' creative thinking, and encourage students to develop correct learning attitudes and habits<sup>[5]</sup>.

### 3.4 Improve the evaluation system of higher vocational English education

Using the traditional education evaluation system can easily lead to the problem of only focusing on the results of education and ignoring the process of its generation, and it cannot reflect the overall learning situation of students in English. Therefore, the evaluation of higher vocational English education should present diversified characteristics, and the students' basic English mastery, application ability, and level certificate acquisition should be integrated to construct a quality guarantee for higher vocational English teacher evaluation, student self-evaluation, and self-management. System<sup>[6]</sup>.

## 4. Conclusion

All in all, English education in higher vocational education has a long way to go from the perspective of education ecology. Only to establish a brand-new educational ecological concept, do a good job in the ecological positioning of higher vocational English education, actively establish an English curriculum system that meets the requirements of higher vocational English teaching and student learning needs, attach importance to the construction of higher vocational English teachers, and continuously optimize and improve English The teaching mode and the improvement of the higher vocational English education evaluation system can play the role of higher vocational English education in educating people and embark on the road of sustainable development.

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