



Thoughts on the Management Mode of Secondary Colleges in Vocational College

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Abstract: At present, China's higher education system is undergoing continuous reform. In the development of related higher vocational education, the cost of running a school is also rising, and the complexity of management is also increasing. In relevant higher vocational colleges, the management of secondary colleges The model is gradually being applied. However, judging from the current application of the secondary college management model in the management of higher vocational colleges, the concepts of some higher vocational colleges need to be updated, the related systems are not perfect, and the initiative in resource allocation is not sufficient. In this regard, it is necessary to do a good job of emancipating the mind, promote the continuous improvement of related work systems, promote more scientific and efficient secondary management, and improve the overall management and development level. This article analyzes the basic connotation and content of secondary college management, analyzes the current development status of secondary college management mode in higher vocational colleges, and explores effective countermeasures for the management of secondary colleges in higher vocational colleges.

Keywords: Higher Vocational Colleges; Secondary College Management; System; Supervision

At present, higher vocational colleges are actively carrying out management innovation and teaching reform based on the national education policy and policy requirements. Some problems have also appeared in the specific secondary management work. For this, it is necessary to study specific issues in conjunction with related issues. The countermeasures to promote the better application of the management model of secondary colleges in higher vocational colleges.

1. The connotation and content of the management mode of secondary colleges in higher vocational colleges

At present, in the overall education field, the recognition of higher vocational colleges is continuously increasing, and the scale, quantity and teaching quality of higher vocational colleges themselves are also continuously improving, and the development effect is remarkable. At present, the reform of the higher education system in my country is further deepening, and higher vocational colleges are also diversified, the scale of related development is also expanding, the cost of running schools is rising, and the overall management is more difficult. Therefore, higher vocational colleges The second-level college management model came into being.

This management model is based on the previous vertical management model of higher vocational colleges and is a new type of management model formulated by secondary colleges in combination with the actual development goals of the school. In the management of secondary colleges, responsibilities and obligations are clear, functions and positioning are accurate, and the sense of ownership of the college is stronger. It is the practice of effective internal management system reform in higher vocational colleges, and the purpose is to further build the effective internal management of

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higher vocational colleges. The management system, through the cooperation and division of labor between the school and the secondary college, promotes each other and develops together, thereby achieving the overall management goals of the higher vocational colleges.

Judging from the current reform process of vocational colleges, the secondary management reform of vocational colleges on the one hand can promote the cultivation of independent and innovative talents in vocational colleges, the ability to promote school brand building, enhance the vitality of vocational colleges, and promote talent training. Quality improvement. On the other hand, the application of this management model can further enhance management efficiency, break through the traditional governance pattern, promote in-depth cooperation and coordinated development between related secondary colleges, and promote effective innovation in vocational education.

2. The current situation of the management mode of secondary colleges in higher vocational colleges

2.1 The concept is backward, the secondary management is just a formality

At present, in many higher vocational colleges, traditional management concepts still exist. The second-level colleges of some higher vocational colleges have a certain degree of autonomy in name, but in actual operation and management, they have complete decision-making power. In the work of secondary colleges, there is also a lack of initiative and self-consciousness. In addition, some higher vocational colleges are not active in their learning. They do not have professional knowledge and skills in management, and their management capabilities are insufficient. In specific management work, most of them are mechanically communicated with characters, and they are facing problems. Insufficient ability, fear of taking responsibility, etc., have led to their lack of prestige among the faculty and staff, and it is difficult for them to achieve desired results in their work.

2.2 The management system needs to be improved

At present, the management of secondary colleges in some higher vocational colleges has not yet established a corresponding system. The system is very important to management. In the reform of secondary colleges of higher vocational colleges, the establishment of corresponding management systems is ignored, the system organization structure and related system support are lacking, and the management systems of secondary colleges of other schools are even copied directly. It is not integrated with the actual educational development and teaching reform status of its own colleges and universities. Under such a secondary college management model, it lacks pertinence, which is not conducive to the effective development of secondary management.

In addition, although some higher vocational colleges have some practical experience in secondary management, they lack long-term mechanism construction. Many work flows are in formality, which is not conducive to the development of secondary colleges.

2.3 Lack of perfect evaluation mechanism

Regarding the management work of secondary colleges in higher vocational colleges, some higher vocational colleges do not pay attention to the actual implementation situation and let them go in the management. They lack effective development thinking planning and management guidance, and there is no perfect supervision and evaluation mechanism, which leads to related Unclear rights and responsibilities and unclear goals have affected the actual management efficiency.

3. Countermeasures for the development of the management model of secondary colleges in higher vocational colleges

3.1 Promote conceptual changes and unify management goals

At present, higher vocational colleges must recognize the positive role of the secondary college management model in the management of higher vocational education, and the leaders of relevant secondary colleges must further emancipate their minds and accelerate the transformation of ideas, which is of great significance for the development

of secondary college management. In the specific second-level college management work, relevant management needs to accelerate the transformation of management concepts, be able to change their thinking mode, cooperate with the management of the second-level college, and stimulate the vitality of running schools. Managers must realize that the secondary colleges play a role in the education management of higher vocational colleges, and must adhere to the goal of serving the school and serving teachers and students.

3.2 Improve system construction and enhance management standardization

Regarding the management of secondary colleges in higher vocational colleges, relevant colleges and universities should speed up the improvement of related system construction, clarify the rights and responsibilities of personnel at different levels in the secondary management model, and do a good job of detailing responsibilities, combining with higher vocational colleges. The actual situation of the school and the current status of education development, formulate a secondary college management system that can reflect the characteristics of the school, and promote the realization of management standardization and effectiveness.

In view of the implementation of the secondary college system, it is necessary to speed up the improvement of the campus inspection system. This is a necessary way for higher vocational colleges to implement the party's inspection and inspection system and achieve full coverage of the party's supervision. It is the party committee's main responsibility to strengthen the implementation of a comprehensive and strict governance of the party, strengthen the arrangements and deployments for the supervision of grassroots party organizations and party members and cadres. On the basis of improving the secondary college system, it is also necessary for all faculty and staff to effectively exert their sense of ownership, and provide advice and suggestions on the school's teaching and research, management system, rules and regulations from the perspective of the college, to ensure that all departments implement the main responsibilities and jointly help the school's excellent development of various undertakings.

3.3 Improve the evaluation mechanism to ensure work efficiency

In order to further promote the standardized operation of the secondary teaching quality assurance system of higher vocational colleges, in accordance with the quality standards of the school's teaching quality assurance system, the relevant higher vocational colleges' teaching quality management office and the supervisory office should actively carry out special projects on the implementation of the secondary department's meeting system. Evaluation work, improve the scientific evaluation mechanism of the management mode of the secondary college, and ensure the effective implementation of the management work of the secondary college.

Relevant higher vocational colleges should submit the overall description of the implementation of the academic committee system and departmental meeting system of the department, meeting records, meeting minutes and other materials for evaluation in accordance with the "Regional Evaluation Indicators for the Implementation of the Management System of Secondary Colleges in Higher Vocational Colleges". The work is carried out from the aspects of whether the submitted materials are complete, detailed and standardized, and whether the system is effectively implemented. It is necessary to combine the relevant evaluation results to basically establish a meeting system for the corresponding department, and to be able to standardize and implement it effectively, to be able to communicate and implement the spirit of the superior meeting in a timely manner, and to make the work deployment of the department according to the relevant spirit, and carry out the various tasks in a timely and orderly manner. Work. The evaluation aims to promote the timeliness and effectiveness of the implementation of various policies and regulate the orderly development of various tasks. The establishment and implementation of the evaluation system is an important implementation content of the "institution, responsibility, authority and communication" of the secondary observation point of the target management system of the teaching quality assurance system. It is of great significance to promote the implementation of various policies of the school.

4. Conclusion

The management of secondary colleges in higher vocational colleges is the need for the development of higher vocational colleges, and it is of great significance to the effective realization of the education, teaching and management

objectives of higher vocational colleges. In the education management work of secondary colleges, it is necessary to further improve related working mechanisms, change ideological concepts, improve systems and evaluation mechanisms, etc., and clarify the specific objectives of secondary college management in higher vocational colleges. This is the second level of current higher vocational colleges. The key to the effective realization of the management objectives of the college.

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