# The application of classroom interactive teaching mode in English teaching

**Lihua You**

Fuzhou University of International Studies and Trade    350202

female, Han, 1982.12,JianFou Fujian，Lecturer of university, Bachelor's degree ，college English education and teaching

*Abstract*: College English teaching has an important impact on students' future employment, participation in postgraduate entrance exams and other activities, and their ability to use English in the future. Under the current background of quality-oriented education, adopting classroom interactive education mode for college English teaching can effectively activate the classroom atmosphere, help students consolidate English knowledge, promote the development and implementation of English education, and improve the quality of college English teaching.

*Keywords*: classroom interactive teaching; English teaching; using

Introduction: Since the reform of college curriculum, college English education has undergone a series of reforms in line with the development of The Times. In the actual process of education, it pays attention to multiple interaction, people-oriented education mode, and strives to enable students to complete the English course in a democratic, harmonious and active classroom atmosphere, so as to mobilize the enthusiasm of students. Through the development of English courses in colleges and universities, to constantly improve students' ability to practice and apply English. This paper discusses the role and significance of classroom interactive education model in college English teaching from the perspective of classroom interactive education model in college English teaching.

## 1. Overview of classroom Interactive College English education model and current Situation of English teaching

### 1.1 Overview of classroom Interactive College English Teaching model

The so-called interactive Classroom English education model aims to focus on the student-centered status and mobilize teachers and students from both sides to participate in teaching activities. In class, English teaching is carried out in a variety of ways, including sensory, physical and network environments. In the course of classroom teaching, teachers should not only instill basic English knowledge and corresponding teaching concepts to students, but also pay attention to play the role of facilitator and facilitator to continuously improve students' English ability. In the process of classroom teaching, students should be encouraged to participate in the teaching and become active learners. Through their own practice, they should speak and develop, and constantly complete the externalization of knowledge. Classroom interactive English education model, with the help of blend, diversity and science and other characteristics, can fully mobilize the enthusiasm of students and teachers in classroom teaching, improve the comprehensive quality of students. In the actual teaching, both communication and humanism are taken into consideration. Instead of simple word explanation and grammar narration, humanized educational concepts are adopted to introduce interesting topics and stimulate students' interest in learning.

### 1.2 Current situation of college English education mode

At present, colleges and universities in China have been adhering to the educational policy and concept of "theory first, practice second" in the process of college English teaching. In recent years, many teachers in English teaching process to strengthen the foreign advanced education concept of learning English, in class to carry out the process, use diversified teaching methods to promote the process of curriculum, including context, practice to deduce the analog type and interactive class and class heuristic education mode, prompting English education environment has been improved, presented the development trend of diversification. The current college English teaching generally USES the classroom interaction model, changes the teacher's main position, abandons the traditional spoon-feeding teaching model, carries out the targeted course teaching, through the form of group cooperation to improve the students' learning efficiency. Let students take the initiative to explore the problem, improve the students' communication and expression skills. At the same time, in the process of college English learning, also constantly develop students' autonomous learning ability. In addition, classroom interactive education mode has become a widely used mode in the current university teaching process, which creates a good learning environment for students, helps to inspire students' interest in learning, and cultivates students' enthusiasm for learning College English.

## 2. Practice and Exploration of classroom interactive teaching Mode in English teaching

### 2.1 Create group interaction mode to improve students' English application ability

At present, some classrooms in China have established a group interaction mode in the process of English teaching. Group discussion is also a common mode of education, which enables the whole class to participate in learning. For example, in the teaching of greetings such as "Nice to Meet You", the teacher can ask students to introduce different manners first, stimulate students' desire to explore, and then lead them to read the corresponding vocabulary, so that students can master the corresponding knowledge. English dictation activities are carried out in groups. In class, the relatively abstract grammar knowledge teaching of attributive clause and object clause is targeted. In order to avoid students' psychology of learning fatigue, teachers introduce grammar knowledge explanation in practical teaching activities to cultivate students' learning of abstract grammar knowledge. Another example is during the course of the lecture. In order to improve students' English learning skills, teachers should pay attention to timely communication with students, understand students' problems in English learning, and put forward targeted Suggestions, such as in reading chapters. Teachers can let students independently finish reading the contents of the first, and then combined with the period of meaning of each paragraph summary, let the students use what, How, etc. The corresponding train of thought, student teachers setting questions, encourage students to participate in the activities of independent exploration, and through the team cooperation game in the class, to consolidate the students to learn knowledge.

### 2.2 Pay attention to teacher-student interaction and sublimate teaching content

In the course of college English teaching, a teacher has to face more students alone, so in the course of teaching, three dimensions of educational goals can be established, including knowledge and skills, process and method, emotion and values, etc. Nowadays, some teachers only pay attention to the teaching content in the English teaching process, which limits the teaching objectives. In the process of setting the teaching objectives, they pay too much attention to the imparting of knowledge, but neglect the emotional mining in the teaching materials and the cultivation of students' English literacy and English thinking. Therefore, in the process of teaching students to learn, we should constantly improve the enthusiasm of students to learn English, explore a variety of English teaching methods. Through group cooperation, we can effectively expand the content of course explanation, cultivate students' values, and use certain questions to arouse students' thinking. Combine the real life to tell, with the life case mainly to cultivate students' interest. For example, in the course explanation, teachers can first play English videos in the classroom with the help of multimedia resources, and then carry out corresponding sentence making activities and setting life scenes to carry out English teaching, so as to reduce students' boring sense of learning English. For example, when explaining the course content related to daily necessities, the teacher can first create a shopping scene in a mall, and then ask students to make sentences in English through role-playing as sales clerks and customers. By creating scenarios, students' learning

knowledge can be consolidated, their learning absorption can be understood, and corresponding homework can be set to sort out the grammatical errors in students' learning and solve the problems such as lack of predicates, verbs and objects.

## 2.3 Improve school network hardware facilities and enrich educational resources

In order to promote the expansion of classroom interactive education model, firstly, compared with the traditional education model, the teaching process should not be limited to teachers. The course can be carried out in any place and in any form, and the continuous updating of multimedia hardware facilities is needed to meet the increasingly diversified learning needs of students. University teachers should also combine textbooks with muti-dimensional thinking and constantly innovate educational programs. They can provide students with rich learning resources by watching videos and editing courseware, so that students can continuously extend from textbooks to textbooks and improve their learning ability.

Conclusion:To sum up, with the aid of classroom interaction and other education mode, can effectively promote the classroom education work and implement, can let teachers insist on open multiple concepts of education, enrich the classroom process, through the diversification of education mode, cultivate students' English practical ability and creative ability, promote the development of education reform and innovation.

## References

1. Li Zhiyuan. Construction and Application of college English Classroom Response System Teaching Model [J]. Contemporary Foreign Language Education,2020(00):41-47.
2. Wang Yaomin. On the Interactive Teaching Model of College English Intensive Reading [J]. International Public Relations,2020(07):125-126.