



# **Research on the Application of Action-oriented Teaching Method in Higher Vocational English Teaching**

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**Abstract:** Higher vocational English should meet students' future professional needs as the main teaching goal, pursuing practicality and efficiency, and the action-oriented teaching method is an innovative teaching method based on this goal. This article first analyzes the specific definition of action teaching method and its advantages in higher vocational English teaching, and then conducts research on the application of action-oriented teaching method in higher vocational English teaching, hoping to provide some ideas for improving the quality of higher vocational English teaching Useful suggestions.

**Keywords:** Action-oriented approach; vocational English; teaching application; research

The educational goal of higher vocational colleges is to cultivate excellent professional and technical talents for the society. As my country has more frequent exchanges with other countries in the world, all walks of life pay more and more attention to English. Therefore, English teaching The status in higher vocational teaching has also been greatly improved. In actual higher vocational English teaching, schools and teachers use action-oriented teaching methods to make up for the shortcomings in traditional teaching, greatly improving the effectiveness of higher vocational English teaching, and becoming the first choice for teaching in major vocational colleges. the way.

## **1. The specific definition and teaching advantages of action-oriented teaching method**

### **1.1. The specific definition of action-oriented teaching method**

Action-oriented teaching method is based on the completion of a certain teaching goal, and then deduces the required teaching action, teaching environment and teacher's teaching ability, and then constructs a set of efficient teaching methods that are in line with the current actual teaching situation and are easy to implement . The core of the action-oriented teaching method is to organically combine specific teaching actions with actual teaching, take students as the main body of teaching, respect students' teaching opinions, fully mobilize students' learning enthusiasm, and allow students to improve through practical learning Own professional skills, and then cultivate high-level professional talents with comprehensive literacy.

### **2.2 The teaching advantages of action-oriented teaching method in higher vocational English teaching**

Action-oriented teaching method has great teaching advantages in practical English teaching in higher vocational colleges, which can be embodied in the following points: First, it changes the mode of traditional English teaching that is too single, enriches English teaching content, and greatly improves English The classroom learning atmosphere of teaching helps to promote effective communication between teachers and students. Second, clarify the English learning goals for students. Because of the lack of effective learning methods in the learning process of higher vocational students, they have a certain degree of blind obedience, and the action-oriented teaching method clarifies the learning

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goals of the students from the beginning, which greatly improves the learning motivation of the students and is beneficial to training Student's learning autonomy. Third, it enhances students' interest in learning English. Interest is the best motivation and teacher for learning. The action-oriented teaching method builds a good learning environment for higher vocational students, so that students can see the improvement of their English proficiency in a short time, which in turn stimulates students' interest in English learning and improves The effectiveness of higher vocational English classroom teaching.

## **2. Application of Action-oriented Teaching Method in Higher Vocational English Teaching**

### **2.1 Behavioral role-playing**

In higher vocational English teaching, in order to attract students' attention and actively participate in actual teaching, teachers can use behavioral role-playing in teaching, which can not only greatly enhance students' oral English ability, but also to a certain extent. Improving students' interpersonal skills will do multiple things in one fell swoop. First of all, students should perform role-playing in accordance with the specific requirements put forward by the teacher, carefully analyze the behavioral characteristics of the role, and make the correct response. Secondly, students should integrate classroom teaching content into actual role-playing, and use the English communication knowledge they have learned to make the entire playing process more fluent and natural. Finally, after completing the role tasks, the students should be positively commented, the students should be strongly praised, and the shortcomings of the students in the role-playing process should be pointed out, and the two-pronged approach can improve the students' practical use of English.

### **2.2 Project guided teaching method**

Project-oriented teaching method is a main branch of action-oriented teaching method, that is, teachers and students form a common cooperation to complete the effective teaching activities of specific teaching projects. For example, in the process of teaching the part of speech of adjectives, in order to make it easier for students to understand, teachers can use multimedia teaching equipment to play and display related teaching videos, which can be displayed to students in a more vivid and intuitive way to help students deepen the impression of adjectives. Promote students to understand the use of adjectives, teachers and students work together to complete this teaching goal. In this teaching method, teachers should set their own position. In the teaching process, guidance is greater than teaching, guiding students to think and study independently, and only limited on-demand broadcasting on some difficult points, so as to maximize the status of students in learning. .

### **2.3 Practical case teaching method**

The actual case teaching method means that teachers and students collect teaching cases related to teaching goals through various channels, and let students conduct independent analysis and research based on these cases in classroom teaching, and finally find a way to complete the teaching goals. As one of the main application methods of action-oriented teaching method, the advantage of case teaching method is that it can cultivate students' problem analysis ability, problem processing ability and thinking innovation ability. And on this basis, it has greatly improved the students' practical ability to use English, laying a good foundation for students' future work and employment.

### **2.4 Scenario simulation teaching method**

The situational simulation education method is similar to the behavior role-playing method to a certain extent, but more prominent is the simulation of the entire environment, which is an expansion and improvement on the basis of the behavioral role-playing method. The main method of simulation teaching method is to simulate the situation of the professional-related positions in the society, so that students can experience the professional atmosphere of future positions in advance, and further promote students to master professional English vocabulary and expressions. This method can not only improve students' oral English expression ability, but also organically combine with students' professional knowledge, making the whole teaching more flexible and diverse, and truly realize the practicality of higher vocational English education.

### 3. Concluding remarks

In short, the application of action-oriented teaching method can greatly improve the effect of higher vocational English teaching. Teachers can carry out reasonable oriented teaching according to actual teaching goals and content, combined with the actual ability of students, using behavioral role-playing method, project-oriented teaching method, Practical case teaching method and situational simulation teaching method are used to achieve English teaching goals, so as to enhance students' English learning enthusiasm, guide students to develop good self-study habits, and cultivate more comprehensive professional skills that meet the needs of modern society development Talent.

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