



Analysis of Innovative Approaches to the Management of Class Teachers in Higher Vocational Colleges under the Background of Informatization

Qiong Pi*, Rubao Li

Hainan College of Vocation&Technique, Haikou 570000, Hainan, China.

E-mail: 80016256@qq.com

Abstract: with the continuous progress and development of modern social economy and science and technology, network informatization has been popularized in all aspects of people's life, which also puts forward higher requirements for the management quality of higher vocational colleges. Therefore, the head teacher in higher vocational colleges should not only pay attention to the actual needs of students in learning and life, but also be able to combine the development situation of modern society in real time and formulate a more perfect management system, so as to effectively improve the professional ability of students and the cultivation quality of comprehensive quality.

Keywords: Informatization; higher vocational education; head teacher; management; innovation

In recent years, with the rapid development of information technology in modern society, people's thinking and living habits have changed in varying degrees, which for the management of higher vocational colleges, also means facing greater challenges. Today's students are in the shaping stage of values, although the advent of the information age provides students more interesting and convenient for leaning and life. However due to relatively limited ability for screen information, students are easily induced by bad information. Therefore, this paper puts forward some reasonable application ways and gives a simple explanation on the basic problems existing in the management of higher vocational class teachers at this stage, combined with the practical significance of innovative management.

1. The basic problems existing in the management of higher vocational class teachers at this stage

According to the behavior habits and learning state of students in higher vocational Colleges at this stage, there is still a big gap between the actual management effect of the class and the requirements of modern society for personnel training. With the continuous development of network information technology, the scope of students receiving information is constantly expanding. However, as college students are still in the shaping stage of values, the ability of screening information is relatively insufficient, so it is easily affected by the external bad information, which makes it difficult for students to effectively improve their comprehensive quality ability. Some class teachers have not fully realized the importance of innovative management mode, which makes the management state of the class too loose and lacks certain pertinence. As a result, the management efficiency of each class in higher vocational colleges is generally not good.

Besides, the source of students in higher vocational colleges is relatively more diversified, which for the head teacher, increases a certain degree of difficulty for the management of the class. Because the psychological state and living habits of students are different in essence, most of the class teachers only pay attention to the students' academic performance and assessment, and do not start from the perspective of real life and comprehensive mastery of students'

Copyright © 2020 Qiong Pi et al

doi: 10.18282/le.v9i6.1301

This is an open-access article distributed under the terms of the Creative Commons Attribution Non-Commercial License

(<http://creativecommons.org/licenses/by-nc/4.0/>), which permits unrestricted non-commercial use, distribution, and reproduction in any medium, provided the original work is properly cited.

personality characteristics as well as physical and mental health development need, making it difficult for students to establish a correct attitude towards life, autonomous and positive learning habits, that leading to the class collective management in higher vocational colleges still has a larger room for improvement.

2. The practical significance of the innovation of higher vocational class teacher management under the background of informatization

Vocational College Students' physical and psychological development is relatively immature, and the development of modern society is still lack of a more comprehensive understanding, so that in the study and life encounter related problems, or it is hard to maintain a calm and objective attitude to solve the problem when they conflict with others, which will have a certain impact on students' future professional life. Therefore, higher vocational colleges reform and innovate the management mechanism of class collective with the help of modern social information technology. It can not only improve the quality and efficiency of the class collective management work of the class teacher more quickly but also always promote the physical and mental health of students to develop in a positive direction, as well as help the class teachers in higher vocational colleges to deepen the comprehensive understanding of students' ideological dynamics and behavior. So as to facilitate the teacher in charge of a class to take appropriate measures in a timely manner, correct and improve the students' ideological problems in a timely manner, and give full play to the guidance and management role of the head teacher. So that students can make a more correct choice at the fork of life as much as possible, in order to constantly improve their comprehensive quality, at the same time, more quickly adapt to the pace of development of modern society.

3. On the application path of management innovation for higher vocational class teachers under the background of informatization

3.1 Establish parent group to assist management

As the main person in charge of students in the school, the head teacher in higher vocational colleges should not only be responsible for students' daily study and life in school, but also pay close attention to students' psychological state and ideological dynamic changes, so as to provide comprehensive protection for students' physical and mental health development [1]. Therefore, it is very important and necessary for the head teacher to improve the management quality and efficiency of the current class collective by adopting more innovative management strategies. According to the rapid development of modern social network information industry, the head teacher can apply it to the management of class collective, which can not only improve the actual level of class collective management more quickly, but also effectively reduce the difficulty of class teacher management.

For example, head teachers can take advantage of the phenomenon that parents in modern society generally use social software such as wechat and QQ to establish corresponding parent groups to strengthen the communication efficiency between class teachers and parents. With the convenience of social software, students' actual performance and behavior in school can be transmitted to parents in real time, including booking home visits and issuing teaching notices, so as to fully realize the efficient and barrier free communication between class teachers and parents. It facilitates parents to timely and more comprehensive understanding of the actual performance of students in school, and appropriately assist the class teacher to carry out the relevant management work of the class, and it also effectively improves the efficiency of class management under the common cooperation, as well as appropriately reduces the management pressure of the head teacher, so as to achieve better management effect with half the effort.

3.2 Establish class committee group to strengthen communication

The task of higher vocational colleges is to cultivate students' professional quality and to provide professional talents for the society. This also means that the main task of students in school is not only to complete the accumulation and transformation of relevant professional knowledge, but also to help students improve their comprehensive professional quality more quickly and efficiently by combining with the effective management means of the head teacher, so as to better meet the training needs of modern society for applied talents and provide students with more choices in the future

career development. With the help of the advantages of information technology, the head teacher can choose a higher quality vocational teaching management platform, and organize vocational education activities of related majors in the class irregularly, so as to help students understand the development situation of their professional field more intuitively, and carry out targeted discussion online by using class community and other forms, as well as timely solve the problems that students will face in the future career development. It can not only make more comprehensive preparations for entering the workplace in advance, but also promote the efficiency of the overall management of the class.

In addition, the head teacher can also establish a class committee group with clear division of labor and perfect functions according to the policy requirements and teaching effectiveness of higher vocational colleges. In this way, the head teacher can timely distribute the daily class affairs, so as to make the relevant management work of the class can be refined and greatly improve the efficiency of class affairs processing, as well as effectively reduce the management pressure of the class teacher on the class. The class committee can also make corresponding arrangements in a timely manner at the earliest time after receiving the task. It not only effectively exercises the organization and management ability of the class committee, but also strengthens the communication between teachers and students, so as to constantly enhance the core cohesion of the class as a whole.

3.3 Establish class activity group to enhance richness

The head teacher in higher vocational colleges is the organizer, manager and educator of a class, and is the core of ensuring the normal development of daily study and life. Just as Spencer, the British educator, said in his on Education: “remember that your educational aim should be to cultivate a person who can govern himself, not to be a man to be governed by others.[3]” For example, the head teachers can combine the relevant education activities carried out by higher vocational colleges from time to time, with the help of information technology to set up the corresponding preparatory personnel, and report the progress of the preparatory work through the class group. In this way, the head teachers can timely understand their problems in the process of practice, and give real-time guidance and solutions. They can also use the interesting publicity methods on the network to stimulate students’ enthusiasm for participation, so as to continuously improve their comprehensive ability with the help of the establishment of activities.

On the other hand, the head teacher intervenes in real time and solves the related problems in the continuous communication with others. In the process of organizing activities, students can not only better strengthen their own quality, but also add more richness to their study and life. It can also teach students to always maintain a positive and objective attitude, which is more conducive to the development of students’ future career.

4. Conclusion

To sum up, through the appropriate use of information technology, the head teacher makes continuous improvement and innovation for the current stage of the management mode, so that students’ learning environment can be more comprehensive improvement, which is also the inevitable trend of management reform in higher vocational colleges in the future. Therefore, the higher vocational class teacher should not only have more professional management ability, but also be able to innovate the class management mode in real time, so that give full play to the advantages of information technology to improve the quality of class management, in order to provide a more comprehensive guarantee for students’ learning and life.

References

1. Sun Keqi, Zhang Yingjie, Wang Yanxia. New Methods of Class Management and Students’ Training by Class Teachers in Higher Vocational Colleges in the New Era. *Modern Vocational Education*, 2018(03): 226-227.
2. Shen Jiameizi. On How to Do a Good Job in the Work of Head Teachers in Higher Vocational Colleges. *Teacher Growth and Career Development*, 2017(10).
3. Hou Xiaojing. Research on the Work of Higher Vocational Head Teacher in Modern Vocational Education System. *Joint Journal of Tianjin Vocational Colleges*, 2016(05).