



On the Role of Multicultural Education in English Teaching

Honglan Liu

Enshi Polytechnic, Hubei 445000 China.

Abstract: The continuous changes in society and the rapid development of the economy have gradually integrated multiculturalism into people's lives, and have exerted an important influence on their ideological and moral standards, values and behavioral awareness. Therefore, how to effectively introduce the theory of multicultural education into classroom teaching activities and ensure the rapid improvement of teaching effectiveness has become a key research issue for many teachers. From different perspectives, the author explores specific ways to promote the smooth development of English classes in colleges and universities under the multicultural background, hoping to provide references for other college English teachers.

Keywords: English class; Education career; Higher education; Multicultural education

Multiculturalism refers to the rapid innovation of the social structure and the continuous acceleration of the process of exchanges between different countries, so that the continuous flow of information in the process of strengthening the ties between different countries, regions, and nationalities, and due to regions, environments, customs, The difference in climate causes great differences between the national cultures of different countries. Therefore, how to carry on the inheritance of the national culture while learning the excellent content of other cultures has become an important core of the multicultural theory. As a foreign language, English has not only improved its international status, but also has an important impact on students' future employment development. Therefore, how to cultivate the English literacy that can meet the needs of social positions is a problem that needs to be addressed by teachers.

1. Clearly establish multicultural awareness

The concept of multicultural education has enabled people to face different ethnic cultures with a more tolerant attitude, and to find the value of better development of their own culture, so as to help their own culture to progress and inherit. English is a foreign language with Western culture as the carrier. To ensure the smooth development of teaching activities, teachers need to be able to introduce the concept of multiculturalism into the teaching activities when teaching, so that students can clearly establish the concept of multiculturalism, To conduct more targeted exploration of advanced western culture, so as to understand the importance of different cultures to their future development, in order to achieve the purpose of stimulating learning motivation.

In addition, because college students are active in their thinking and have strong speculative and knowledge learning abilities, teachers need to encourage students to be good, daring, diligent, and willing to learn from multiple cultures while helping students build a sense of multiculturalism. In order to better explore the connotation of different cultural values, it can not only ensure the richness of knowledge, but also become a practitioner of cultural inheritance. It can also enable students to fully arouse the enthusiasm of learning English knowledge in the in-depth study of multiple cultures, and they can also find the entry point to promote the better development of their own national culture through the exploration of Western culture, thus ensuring the effectiveness of learning The rapid rise can also be driven by the patriotic spirit to find an entry point to inherit and carry forward the national culture, so as to enable students to achieve better development.

2. Establish a team of high-quality English teachers

As the instructor for students to participate in learning activities, teachers can not only play an important role in guiding students' thinking and behavioral activities, but also their own teaching experience, teaching ability and

Copyright © 2020 Honglan Liu

doi: 10.18282/le.v9i6.1285

This is an open-access article distributed under the terms of the Creative Commons Attribution Non-Commercial License

(<http://creativecommons.org/licenses/by-nc/4.0/>), which permits unrestricted non-commercial use, distribution, and reproduction in any medium, provided the original work is properly cited.

teaching level, and can also ensure that students can ensure high-quality learning activities. Completion has an important impact. Therefore, in order to ensure the high-quality development of English classroom teaching activities, colleges and universities need to pay attention to the construction of high-quality English teachers, so that school teachers can complete the teaching activities more targeted under the guidance of the multicultural education concept, so as to achieve the purpose of promoting the high-quality development of English classroom teaching. Therefore, colleges and universities need to actively carry out training activities based on actual conditions, encourage in-service teachers to actively participate in multicultural learning courses, so that teachers can understand the differences in the culture of different nationalities at home and abroad, and learn from the principles of respect, sharing, and learning. Introduce the learned knowledge into English classroom teaching activities. This will not only enable teachers to always show their vigilance in rejecting bad cultures under the guidance of multicultural concepts, but also actively reflect on multicultural attitudes and educational roles. In this way, teachers can better become multicultural communicators when they carry out English teaching work, and encourage students to mobilize the enthusiasm of learning English knowledge through the accumulation of different cultural knowledge, and then achieve the purpose of ensuring the rapid improvement of learning efficiency.

3. Introduce information-based teaching methods

With the advent of the mass media era, various information technology methods are gradually introduced into the classroom. Therefore, compared with the traditional teaching methods that rely on teachers to explain knowledge, students are more willing to complete their knowledge learning through various information teaching methods. Therefore, when teachers carry out English classroom teaching under the concept of multiculturalism, they can combine the development requirements of the times and introduce information-based teaching methods into the classroom to achieve the purpose of attracting students' learning enthusiasm. For example, teachers can use the Internet to collect materials, incorporate some western culture-related national characteristics, historical culture, development background, and other content into teaching activities, and find materials that can attract students to read English original materials. This can not only effectively exercise students' language application ability and reading ability, but also enable students to analyze the connotation of Western culture while improving their understanding of multiculturalism. Therefore, the development of information-based English classrooms not only enables students to feel the importance of learning English knowledge, a variety of teaching methods are also easier to stimulate students' learning fun, which can effectively improve the effectiveness of students' learning and promote higher institutions. The purpose of smoothly improving the effectiveness of school English classroom teaching.

4. Concluding remarks

With the rapid implementation of the development process of higher education reform, the theory of multicultural education has penetrated into the process of education reform. Therefore, when teachers carry out English teaching activities, they need to keep up with the wave of contemporary development and be able to actively become practitioners in advancing educational reforms, combining English classrooms with multiculturalism. This will not only enable students to learn about the Western cultural background and national characteristics, but also arouse their enthusiasm for learning. It can also help students better realize the importance of improving their English proficiency and English literacy for their future development, so as to improve their learning efficiency, it also ensures the smooth development of English classroom teaching.

References

1. Ran Yi, Li Haolin, Wang Ding, Deng Lina. Exploration and Application of "Curriculum Ideology and Politics" in College English Teaching—Take Chengdu University "Curriculum Ideology and Politics" School-level Demonstration Class Funding Project as an Example [J]. *Science and Technology Wind*, 2020 (18): 103-104.
2. Wang Hui. Research on the Teaching Reform of Business English Major under the "One Belt One Road" Talent Demand—Comment on "Innovative Research on College Business English Teaching from the Perspective of Educational Transformation and Development" [J]. *Credit*, 2020, 38(06):2.
3. Yang Jing, Chen Yajie. Investigation and research on the status quo of the application of information technology in college English teaching in colleges and universities—Taking Inner Mongolia as an example [J]. *Journal of Shandong Institute of Agricultural Engineering*, 2020, 37(06): 135-136.