Abstract: With the continuous progress of Internet information technology, certain changes have taken place in all walks of life in China, and the field of education and teaching is no exception. At present, a new teaching method has emerged in education and teaching, which is online teaching. Online teaching is not only the main trend of classroom teaching in the future, but also an effective supplement to classroom teaching. Taking Changchun University of Science and Technology as an example, this paper analyzes the current situation of online teaching practice and studies the existing problems, in view of these problems, this paper puts forward practical reform and innovation strategies for the development of online teaching management, hoping to provide reference for the development of online teaching management in colleges and universities.

Keywords: Colleges and universities; Online teaching; Teaching management; Practice
designing teaching processes, so as to provide students with higher quality online teaching. In online teaching, teachers undoubtedly play an important role. Whether they are active will have a direct impact on online teaching.

2.2 Constructing communication channels to provide guarantee for online teaching

In order to solve the problems encountered by teachers in online teaching in time and carry out online teaching management more effectively, the college has established a group for teachers to communicate. Teachers of various disciplines in the college have also established a course group to communicate with students through the group, give them online teaching guidance, and inform students of online learning precautions through the group, and provide care and assistance to students, so as to provide guarantee for the smooth development of online teaching. The teaching management personnel of the college will often inspect the teaching situation of teachers and communicate with teachers and students through various groups, so as to understand whether online teaching has encountered difficulties, provide solutions to the difficulties encountered in online teaching in time, and arrange professional technicians to provide guidance for teachers to carry out online teaching.

2.3 Highlighting the humanistic care of online teaching

Changchun University of Science and Technology not only attaches importance to teaching effect, but also attaches importance to humanistic care. The education and teaching management department of the college requires teachers to highlight humanistic care in many aspects, such as teaching content design and teaching time setting, so that students can feel the love and care from schools and teachers. Teachers of various disciplines should arrange different learning tasks for students according to their actual situation. When setting teaching time, they should also take into account the particularity of online teaching and try not to occupy students too long. After all, facing electronic products for a long time will have a bad impact on students’ physical and mental health. Moreover, in the process of online teaching, students’ mentality will be relaxed because they can only hear the teacher’s voice or see the explanation content, which will lead to the decline of students’ learning effect.

2.4 Earnestly implementing teaching inspection and innovate teaching management

Online teaching can be carried out without the contact between teachers and students. Because it is virtual, it needs the support of supervision and assessment. In recent years, China’s information technology has been greatly improved, and many new media have emerged, which has a great impact on the young generation. Compared with traditional classroom teaching, online teaching has improved the requirements for teachers and students, especially for teachers. For responsible teachers, they will also take online teaching seriously, which can form a virtuous circle of serious and responsible teachers and active learning of students. For less responsible teachers, they will also be perfunctory towards online teaching, thus forming a vicious circle in which students are not interested in learning and teachers are not serious about teaching. In view of this situation, we need the help of online teaching supervision. Therefore, the college has established an online teaching supervision group to inspect and supervise teachers’ online teaching. The group needs to regularly inspect teachers’ online teaching and supervise teachers’ teaching process. The teaching supervision group can conduct online teaching inspection by listening to the online teaching process of digital teachers in class every week. [4]

3. Conclusion

Through the above introduction, I believe everyone can realize that the current situation of online teaching practice in colleges and universities in China is not optimistic. The emergence and development of online teaching not only provides development opportunities for college teachers, but also challenges them. However, because the development time of online teaching in China is still short, teachers’ understanding of it is not comprehensive, and they have not accumulated too much experience, there are still many defects in online teaching in colleges and universities in China, which need to be solved urgently. Analyzing the current situation of online teaching practice in Changchun University of Science and Technology can help other colleges and universities better carry out online teaching management, so as to lay a good foundation for the development of online teaching in colleges and universities.

References:


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