

The education of college students ' learning value based on the theory of adult transformation Learning

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Abstract: Adult Translational Learning theory has an important impact on the development of adult education in the modern world, It advocates Multi-Views not only accord with contemporary college students ' learning Values Education, And it can also guide the correct use of adult transformation learning to teach education theory and correctly handle the relationship between teachers and students, Guide College students to set up critical thinking, to Create a strong turn Teaching environment of learning, It is of great significance in promoting the development of college students ' physical and mental health and completing their studies successfully. .

Keywords: mui if; Adult Conversion Learning ; College student; Values Education

Adult Translational Learning theory is a century-old United States name. Educator Mészáros, the theory is mainly because Professor Mészáros went back to school years after his wife's graduation. The focus of learning and the view of people in the United States who have wives with alike learning experience are followed by a survey point^[1]. Adult Conversion Learning theory presents past years' research development, International Study Education and adult education study. Investigate the most far-reaching theories of development. Apply Mészáros' adult learning theory to strengthen the teaching of the values of contemporary college students. Yukon, Promoting college students' physical and mental development, Training positive Thinking Awareness, Building a good education growth environment all with heavy The promotion action to be.

1. Mészáros The basic connotations of adult translational learning theory and main view

1.1 basic connotations of adult transformation Learning Learning is_Creative Activities, is the previous learning Palm to interpret and revise the knowledge of the individual experience and to Guide Future Practice. Mészáros Conversion learning theory think, people are always accustomed to combining their own life experience to make a personalized

explanation for the world understanding, and use this as a reference or to assume that is based on, make a habitual solution to your new life experience. Release. so, Convert learning is to create assumptions or parameters for this people. Follow a profound change based on personalized experience cognition. Threads. Méjóz The view of adult conversion learning with a broad, Universal Applicability features, based on adult individual cognitive and psychological expectations on the basis of the " " _species about social experience, Social culture and individuals. The deep structure of various hypotheses such as psychology. Adult Conversion learning the " " meaning system is an adult based on one's own life actually in a particular situation to explain _The_, Emotion and value judgment, its meaning system differs significantly from meaning view: The point of view is to smoke the like, The meaning system is a specific image of the ; meaning the view is through the represented by the semantic system, The meaning view is made up of the whole body of meaning. The system consists of.

1.2 Méjóz Adult Translational Learning theory contains major View

Méjóz in the study and interpretation of translational learning theory, The is highly focused on the role of critical

reflection. ^[2]noreflection mainly refers to the theYour own point of viewtheory, awareness, , awareness and taking the realAn ongoing reassessmentof the actions of the, Adult only constantly to themselvesAcritical rethinking of the cognitive and thinking styles of, keepsConvert existing frame of reference, for implementation of conversion learningCreate conditions, tocreatemore impact, inclusive Experienceviews^[3].in the adult conversion learning process, Méjoz viewOnegoes through the following different stages of development: Sleepy Mindconfusing;learners experience with themselves, View self-test orreflection;evaluate the existing assumptions or viewpoints;and otherSocial individuals sharing the rewards of transformation Learning ; for newPractice exploring offering optimizations; Social individuals unite togethermake action rules ;constantly upgrading your skills or ability in actionForce;creates a new relationship in the process of trying a new role;follows the newRelationship, organization, View begins to enter a new life, Adult ConversionThe process of learning is a closely connected, Organic Unified entirety.

2. Méjoz Adult Translational Learning theory to college studentsValues Education's practical feasibility

Strengthen the learning price of college students according to the theory of adult transformation Learning Values Education is completely OK, main reason is conversion Learning initiative guiding critical reflection Spirit, Conversion Learning to translate is learning original view or experience, for interpreting the real world on The basis of, These views or experiences include the learning price of the individual in the Society values. values are personal awareness of things, distinguishing right from wrong value orientation, meaning in the theory of Adult translational Learning the point of view package content with values, On strengthening college students ' learning values Teaching education has important significance. also, Apply Transformation learning theory to The education of college students ' learning values has the following advantages.

2.1 insists on respecting learners ' views, easier for college students

Accept

Méjoz Adult Translational Learning theory insists on respecting learners ' principal status, from Learner's actual, Respect students ' individual difference, more susceptible to contemporary college students from mental and psychological behavior The is accepted by. Conversion learning

theory and traditional inculcation education rationale There's a fundamental difference between ideas., It is done autonomously by the learner or is an educator's guide to learning the concept of education Change. in conversion learning mode, Educators provide for educated people Appropriate educational context, through equal dialogue between subject and object of education, " "Guide the educated to think for themselves. in this procedure, educator acts as a leader, The role of an equal Communicator, is therefore more likely to be accepted by contemporary college students. [4]

(Two focus on the use of life experience, conforms to contemporary university Health Awareness

Méjor Conversion Learning theory focuses on the social life experience of the use, therefore more likely to be learner, especially for contemporary college students body accepted, also helps address current college students' learning price value too much emphasis on theoretical education, Didactic, with college students now Real-life links are not close to the problem. Adult Conversion Learning emphasis point, experience comes from real-life events or learners' personal experience. so, in college students' learning Values Education, teach Scholars can fully benefit from

transformational learning theory design related conditionsView, to inspire college students ' enthusiasm for learning.

(Three focuses on the cultivation of learners ' critical thinking, ToimproveThe ability of college students to learn independently

focus on developing learners ' critical thinking is Méjoz transformationImportant points of learning theory, through critical thinking for learnersTraining andtraining, can effectively motivate learners to learn activelysex, make learners more confident in the process of learning, Experience LearningHappy, furtherDevelopment of learning values. via extLearn, can inspire learners to a_social hotspot or itselfTopics of concern for critical thinking analysis, not only helplearners find a way to fix the problem, also exercise and improveLearner's critical learning capability and ability to solve problems independentlyForce, to widen the channel to solve the problem. simultaneous, with problemsResolution, learners themselves gain more fulfillment and satisfactionsense, thereby enhancing self-confidence,fires more independent analysis and resolutionhotquestions, Get more positive energy, to current college students inlack of self-confidence in learning and

resolving practical problems, thinkingThe phenomenon of cognitive narrowing has a positive effect.

3. College students based on the theory of Adult translational Learning Learning Values Education policy

3.1 combined with college students ' actual, actively developing virtual scenarios

Teaching

under the guidance of transforming Learning Education theory, emphasizes teaching overThe implementation of the process pays more attention to learners ' existing social experience and living environmentmeeting, Create teaching contexts based on their actual life,Develop a feelingBorder Teaching. situational Teaching is based on the real life of college students.,purposeful, targeted Virtual context design, Tohelp themResolve actual problems, Expanding college students ' awareness of learning aWayof teaching. use Méjoz adult conversion learning theorycontext teaching, pay attention to the design of situational teaching to highlight knowledgeComprehensive, seriously organize instructional content,form a completecontextTeaching System. ^[5]in the course of teaching, education Principals to KnotTeaching actual problems in virtual reality, boot Bigstudents to think about, go

to analysis, to summarize, for exploratory, heuristic teaching, develop their ability to learn independently and innovate.. specific implementation, Can be fully aware of college students ' inner needs of them on the basis of, Go deep into college students ' real life and life experience, with Virtual The form of a class or different teaching topic, Combining college students at present real life personal contact events or concerns hot spots, Boot They go to think, Express your views on the, then forward the quality suspect, create conditions for further critical reflection.

(Second, actively guiding the cultivation of college students ' critical reflective spirit

First, educators should be proactive in creating problem situations Awareness, actively guiding college students with purpose, has planned for the existing knowledge structure, Value Awareness Review, good at external things Objects, Challenge individual social experience [], Develop your own analytical knowledge Ability vs. comprehensive quality, Improving the ability and level of identifying things. same as when College teachers ' exposure to college students ' transformation in learning for further information, lay the groundwork for creating a problem situation. second, Ways and means for college

teachers to teach critical introspection, make the university Students can learn the relevant strategy skills in learning values development. This requires education to teach the basics of basic theoretical knowledge on, provide science for college students, Efficient, Practical Critical reflection method. that is, through the form of a learning group, follow teaching before class is actually divided into groups, Teachers ask questions, student to knot Issues Discussion. in this procedure, Teachers can guide students questions about the exchange of views, and then prompting students to criticize reflexive, , finally realize transformation learning pursuit of teaching purpose. most after, Educators to be timely on the critical reverse of university students think assessment, can be evaluated internally by groups of units, enable students to fully and objectively identify themselves in the development of critical reflection on the review of the Limitations of the price, for following learning values education provision (, Improve the ability of critical thinking, to optimize subsequent conversions Learn to create a condition.

(Three innovative teaching methods, actively engage in conversational teaching

conversational Teaching as a Méjóz adult conversion
learning rationale Important content, its advocate through
teacher-student dialogue teaching, excitationsend Learner's
initiative, Creative,the prompts the learner to make an
original Some views on perceptions of reflection. only adhere to
the status of teachers and students pingetc, Respect students '
personalization differences, using conversational teaching
to really inspire students ' interest and enthusiasm, and then
mining learning potential, free Learning potential, Guide Learners
to actively develop critical Reflection, form new values and
perceptions.

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