

The dilemma and breakthrough of learning

-- taking contemporary university education as an example

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Abstract: Understanding the essence of learning is a necessary condition to break through learning predicament . Learning is people adapting to the Environment ,Understanding the behavior of the world , in-person growth , mature and standalone procedures . only understand the nature of learning , to get rid of inertia and form dependencies , up to free thinking , free Action .

Keywords: learning ; University education ; dilemma ; break through

in contemporary universities , People are less concerned about learning problems , To Rigid education system , Education idea , Education environment in the back push the wave help lan , so that learners are farther away from the nature and source of learning , it behaves as follows a number of misleading or erroneous ideas :_ is considered learning is a passive activity adapted to the environment , to only learn when for _ type foreign , mandatory , Technical Tasks , so-called tasks Center for ; Second is to think that learning is just about pure knowledge , Pure Original reason memory and validation , So-called knowledge Center theory ; Three is to think of learning only But to change their situation , for a realistic purpose , Utilitarian purpose means , The so-called Utilitarian center ; Four is to think of school teaching Yucai is the normal learning phase , don't know about autonomous lifelong learning Necessary and must ; Five is to confuse learning fun with gaming entertainment limit . and so on .

Several of the above understandings of learning have led to a university in which both Unintentional and no Brain Formal Learning for , This learning cannot be completed into depth fusion and reflection , and inevitably lead to learning process with people grid growth , The process of learning and the clarity and accumulation of one's own desires , to separate the guidance and reengineering of their own talents , so far away from learning the Source and purpose of learning . now , for what is learning , Learn why ? , How to learn , These issues must be renewed in the context of the new era think , can break through learning dilemma , constructs new learning concepts and Learning mode .

1. Inertia dependency is learning enemy

Learning is the most profound relationship between people and the world , is a person's save The Basic features of are . it behaves as " _ " kind of to include people themselves in the need and process for a thorough understanding of the world within " learning through "

gain knowledge by learning or firsthand , feat , Attitude , Psychological Concepts or values in the process , or contributing to measurable changes in brain memory Practice . "① " basically learning is one in as physiologically and left A person who has developed a species and the social structure it takes . The mediation procedure between . "②and people are not like animals , They are not only accepts the world and changes the world in its own way . find World ' the nature of the is what it is "" is extremely critical. , is also extremely sleepy difficult . Difficulty lies in, people are always born through language and custom accepted the world view as a , It is necessary , an inevitable , and is also easy to create

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mental , psychologically habitual paralysis or path dependencies . resulting in the world or surrounding environment (culture political Environment etc negative affirmation of , and this is the number one for learning enemies , is also an accurate understanding of where they are and where they exist 's number one enemy . The nature of learning requires learners to first establish a _ kind of skeptical worldview , to do at least the mental _ Traitor . of course , Rebel premise is training _ a kind of insight into the slit of the The ability of the ,, to begin with , Can find the origin of things , open End , and can complete a new understanding and disposition of people or things .

like , in the university , not only students and even most teachers All learn in a knowledge inertia . It is true that the knowledge is passed on. is necessary , basic _ step . however , Even so , This kind of cooked practice some of them have missed or misunderstood the nature of learning . Learn Yes accept procedure , is also a rebuttal procedure , It's ' Guess and reverse connect "" Repeating loops in the context of , and then break through the old knowledge Framework , mentioning out meaningful questions , Create new knowledge , to form a new, consolidated world View . learning is a kind of ' ' ' meta-learning ' . It puts the departmental ,, Special

materialized , disciplinary knowledge is placed into its competitive relationship , Review Its application environment and limitations . in other words , learning itself without to suspect that the knowledge system is based on the premises and assumptions that have been established and cross-examine , , is not exposed to its limitations and boundaries , thereby can not adjust or even negate some parts of it even within the Core section , to Create another new knowledge system .

for questioning and questioning , learners need not only courage but also With beyond single _ subject's vision , to be able to from the philosophy of , history 's perspective to reflect on the meaning of learning , then have _ type ' Major subject field View ; otherwise , Learning from a knowledge inertia , People's psychology The accept process gradually becomes mechanical and paralytic . knowledge inertia on the one hand, the refers to the system it constructs in relation to the changing external environment , frame invariant ; , on the other hand, refers to its basic concept , stale of the vocabulary and Hardening . for the humanities, , This is fatal . new experiences and new issues if they can't be included in the basic general Read and vocabulary , The Knowledge framework cannot change its own profile structure and logical trends some ideas cannot be deepened and updated , then ,, It doesn't draw attention and empathy for learners , It will become a "" because of the lack of "" . silent knowledge ' , "death-awareness recognizes . put it to the highest intellectual throne even with external force , It's only is just a puppet of knowledge . ③

The World keeps changing , Living environments are often confusing , such as The existence of the world and the environment in knowledge and ideas has been with it true Existence is already completely two different types of existence . then , on To adjust learning processes and learning styles in a timely manner , with macro philosophical View , out of mode , sometimes even through ' Intuition Sentence break "" set aside conceptual system and formal logic , Direct-click The thing itself , from ' " Conservative learning to ' Critical Learning , from ' Passive Learn " transition to Autonomous Selective learning . Popper says : " we the way beyond our space and time environment is :trying to consider exceeding Our experience Environment , that to those we seem to be (or philosophy home may describe Yes is ' given ' or ' Custom ' has universal or junction The object of the construct inevitability. ; trying to find , construction , invent new context , - - validation Context , Critical Context ; and trying to find the , Check Our prejudices and habitual assumptions and challenge them . "④ but , Although we often put the knowledge of the university learning inertia to the a system reason , such as the indoctrination of Chinese universities , missionary learning coercion difficult to blame ; but , If we go to _ Step Research on will find , Today's students lack the need for a thorough understanding of the world and Desire , not just the result of knowledge inertia and knowledge coercion . public on the ground, learners themselves have subjective problems . Network and The library has a high degree of freedom and openness. , learner complete Through self-study to make up for the lack of institutionalized curriculum design and lack of trap . however , Students of contemporary universities because there is no independent person + grid , It seems that most of them are not

learners ., cannot form independent learning and independence Custom habit . It has the following three aspects of performance .

is extremely strong when confronted with problems and needs to think, dependencies and passivity . _ , standardized exam only Learning patterns for standardized answers cause students to learn mental deformities Change , Everything seems to have the only correct solution , The world is absolutely one dollar , There is no solution to the problem , to treat learning as a search for the only _ The procedure for the answer . In fact, this is a _ species dependency , _ kind of determinism world view ; due to "answer dependencies " " and " conclusion Dependencies causes method rudeness and rigidity on , bypass Unsure about the World , and thus cannot Create conversion issues , thinking and resolving issues . Knowledge Learn The acquisition and accumulation is to be able to seamlessly , freely ' Knowledge Heavy Refactor " and Knowledge Migration , and critical time to jump out of the sky _ Step , completes the inception creation .

Two is a lack of free , skeptical Spirit . Chinese learner (student) The biggest problem with is what kind of problem , always from Ken set , as an angle to echo or explain ,There is little doubt about , No Spirit . or "" , They don't know or want to go from another _ think of the difference or even the opposite angle . learner surface followScientific Practice " " conflicting " " dialectic " "" Learn way , This is mostly _ Mechanical or even political methodology slogan , Learning in this way there is no logical Restrictions on , and lack of intrinsic experience ; to the established reality , fact very to concepts and vocabulary lack of corresponding academic sensitivity , No distinguishing thing boundaries between objects or concepts ; , need learner critique and beyond , but can't ask a meaningful question , Cannot form A valid to determine and guide valuable actions .

Three is no individual principle and position , Faith is even more impossible to talk about . learning process especially humanities learning , is to form and build a body principle , Stand and Faith process . at the moment , Our learner the principles and positions of the are " no rule " no stand " , This is neither said they already have an open ,Free Academic Insight , also not to say they are " do not believe anything , because the ' does not believe anything inside there are at least _ kind of skeptical spirit ; instead of participating in the , is inconsistent with for , indifferent attitude and behavior , These learners are for Learn what ? " How to learn Why learn Basically doesn't matter , is a 's emotional indifference , Careless . " Learning a growing urgency content area is , Learn about ourselves , recognize yourself , rationale solution own reaction , trend ,Preferences , Advantages and disadvantages , , and so on , as a prerequisite for making a meaningful decision , and thus in some degree , Take part in managing your life through the . "⑤ principle and position stability and solidity in _ is a measure of learners ' ability to Do not Expand Quality Learning _ scale , _ no principles and positions The person who will eventually degrade on learning _ a speculator and a real -world

is here , inertia knowledge and compulsive knowledge and personality Non-independent superposition effect make most learners (student) is learning no , don't know the world's ' is the does not say Taste the learner has nothing to do , opposite , They are endlessly redundant information surrounded by , Swallow . in such a "" information over production and flooding times , If there is no dam that constructs principles and beliefs , results only have a : Learning requirements and fundamentals are destroyed ,The meaning of learning is sparse release .

2. self-discipline and self-management of learning

Learning is the art of using time . It needs large amount of time input , Other _ to justify these times Arrangement and orchestration of ; or , Free , Autonomous Learning in essence is _ kind of self-managing , Self-constraining formation , to form to learning " effective " , Develop problem awareness and resolve problems 's ability .

This article briefly discusses self-management , Several self-constrained The aspect illustrates . The purpose is to prove that , self-managing , Self about Bundle in the course of learning , especially University and postgraduate stages significant significance . One is the time constraint ; Two is the select constraint ; Three is a custom constraint .

How to control learning time is a key element in completing a study , and The also tests the , measures , shapes _ personal motives and convictions , It is often a direct precondition for learning success or failure . but , when is not an

abstract existence , it behaves as _ How individuals imagine and how to arrange his study life , How to handle various relationships , , as well as How to establish and maintain " effective " . but , Reasonable time security The technical resolution of the row is not the most important. , Although it can sometimes The gets the mathematically optimal solution . If there is no desire for knowledge and sensitivity to issues , There is no devotion to the pilgrim of Knowledge , cannot get effective input and accumulation , that means , learning to vote into a lot of time , more need to convert these large amounts of time to valid when .

The fact is , time in a different sequence , rendering in structure and rhythm the shows different patterns and natures . on learning issues , Most people can to do is how to increase the amount of time to learn , to about bundle itself . Although this constraint is already very difficult to do, and extremely important , But the point may not be here. . or say , Learn The objective limits of the acquisition time are important , but , reasonable arrangement of times , Time Quality The accumulation of time for, is more important , This can even occur when The is multiplied between the .

that is to say , The time has another ' Subjectivity Quality , It can be accumulated through some kind of artificial effort and then converted to ' valid time . for learners ,the existence of this time is more is essentially , can change the quality and gravity of time , is the time with People's concentration or not , Whether the mind fits or not becomes sticky or thin , more efficient or invalid . time as existence , on learning , learning time is not quantization , instead of learning how to learn How to be effective ,more quality .

The selection constraint refers to the learner's choice of learning object and learning side What criteria and principles are followed by the to the . It's essentially The learner How to face different learning environments , to make learning most effective . now on , for learners , There are three classes , or triple - World (Learning Environment : one is the school standard entity classroom , and It's _ a prescriptive , experimental World ; _ is a desultory presence social classes , that _ a realistic , Utilitarian World ; _ is ubiquitous Electronic network class , that 's _ Virtual , Inverted World bounded .

The physical classroom in the school is physically bounded , They save In a generally closed campus , Learning time is canonical , Fixed ,, The schedule for the course is basically approved and verified by the official educational institution recognized ,_ students are allowed to choose their own subjects to learn , But the range that can be selected is limited . The advantages of the entity classroom are , its root according to _ learners ' acceptance and give-and-take ability arrangement and organization teaching Learning content and time regulation , So the content taught is systematic , complete availability , appropriateness , The effect of the Teacher's remodel on students is enormous .

Social class is the one person who is born to be in it . Real World . Social large class with its utilitarian , Secular value Orientation has been molded , also cater to most people's psychological initializer State , adapt to society , Change Society's learning original intention completely changed to the social " compliant " and " submit to " . now ,school class especially big Learning class has gradually become part of the social class. , become its Natural or unnatural extension . School's ideals begin obedience and attachment on social ideal , It's spiritual transcendence is leading the way is lost or has been lost . " Social Practice effect " " All courses the ultimate test and evaluation of-journey learning . in this area , School is indeed Society fosters a large number of highly needed professionals . But if you blindly follow The should this class , The independence of the person established in the university and from the The will be dispelled by Spirit .

if social class is replacing school classrooms as learners ' Pilgrimage where , , Virtual Electronic Network World is now become the New World of Learners . It marks a new age of learning start , in this era , Lifelong learning is possible and necessary , Virtual e-Network world for Lifelong learning , Free Learning provides a convenient , Fast and efficient learning tools and learning environment . ⑥ This world not only provides learners with unlimited learning resources , Important It changes the way people learn and learn . ; Electronic Network World is _ A World open to all , It has no hard rules

and ethical constraints on people entering its territory, or, it Beecher openness and inclusiveness at the end of the allow everyone to accept him equally what they want to receive, Learning changed to 1 kind of free, equal arguments and, activities that can be performed anywhere, anytime, or that it is completely embedded in the life, become life itself; but, is also because of this, can also devour learners because of excessive information, learners may be here because for information "" over "" and get lost., This is _ sort on No benefit or negative benefit input.

finally talk about custom constraints, It refers to how the learner reconstructs the Custom, How to cultivate a quality ego, This is to learn time efficient schedule and grasp. Learn about College or _ for people who are, at least in such a few ways to train themselves, To form a new custom, new quality:

- is the training for research habits. Learning is about things systematically, deep Understanding and mastery, This needs to focus on that thing., to see its essential aspects. Research habits specifically include collection Related information, actual survey experience and experiment, Seek and establish a new view checkpoint, etc. Research-customary training can enable learners to overcome the superficial and the effects of the "" _ "" judgment only on perceptual intuition a flaw such as logical clarity.

The second is problem awareness training. In fact, Most research training is most off One step of the key is to discover problems and ask questions, This is the learner needs The most basic and important ability to have.

Three is argument training. A argument is a proof process or rebuttal procedure that gives a specific to a proposition. it requires some training. Practice Requirements, For example, the logic of the argument process is consistent, full and clear Blur, Justify steps, the argument can be mutually supported brace, and so on.

Four is the cultivation and restriction of learning attitude. learners need to have a "" attitude there are three: pious, discreet, Courage. pious Spirit states enable people to focus on knowledge objects intention-oriented attention is a necessary basis for learning. No target note, no intend-oriented, clustered and persistent notices, _ does not personally learn what 's?. "⑦ dedicated and devout learners are very cautious in doing things or in studying, and,,. The cautious learner pays attention to the whole, also polish details, Strongly does not make one element and one relationship gaps. of course, Learning also needs to have a decisive quality, that's daring break through, the courage to dare to doubt, otherwise, new Knowledge, New World without The method is opened.

self-discipline and self-management are a deep insight into the nature of learning solution, also, reasonable arrangement and effective regulation of learning time; Learning Yes _ species free to participate, is also _ for compliance with the specification. a the cultivation of new qualities and the establishment of new habits become a success of learning

Key.

Think, Intuition and imagination

learners break through old habits, complete self-management and self about Bundle, ultimately for better organization of knowledge and migration knowledge, Complete deep processing of knowledge, Training and fostering a form of knowledge and processing The intuitive ability of a knowledge object, thinking ability and imagination. The Importance of the learning is no one. _ _ born with an adult in society ability. The is particularly important to understand the learning experience that caused the migration to occur. migration is defined as, take _ Scenarios Learn from the East the ability to migrate west to new situations. "⑧ Learning is for the understanding of the world and people self, It also trains and cultivates the ability to adapt to new situations.

first talk about thinking ability. The think Power can also be called abstract capability or conceptual ability. people live in the world, every time encounters various occurrences, various events, but generally, people generally can face and handle them calmly and smoothly. This main is because people can from the numerous, mixed phenomena and events grab this Quality and principal contradiction, and is capable of reasoning about its results and trend to form _ more accurate expectations and judgments. that people can move use all kinds of perceptual material and through logical reasoning in the thought of walking in time before, It all depends on people's abstract and conceptual abilities. . Learn The key to success of the acquisition, just in the sense of being able to return from the alien

to the "" Self, , The sees the alien as aThe consciousness of the . The ®

Learning to use concepts , inference to understand and interpret things , The phenomenon is distinguish between things exactly and reasonably , , difference , Paradox ,and On This basis, the relationship between these differences and their nature , Various derivative consequences make judgments and guesses , This is for any _ individualare required , mandatory .

however , The one thing that learners now worry about is that there is no Intent , No ability to use concepts for abstract thinking . Learn and Update abstract Thinking to learners seems like a " useless " " and Painful task , so , In addition to the symbolic completion of _ Point related to the lesson outside the industry task , Basic to abstract thinking _ kind of indifference , not to be Moving attitude . Their abstract ability and conceptual ability only stay on a "" Common sense level , relative to an increasingly complex knowledge technology society To say , The learner will face the risk of being marginalized .

but , Abstract and conceptual capabilities are limited . some fields , or some time , conceptual or abstract capabilities are completely out of the with , or opposite , They react , prevents us from knowledge or the close of the Truth , and often cause contradictions and paradoxes . at this time , They are experiencing the use of knowledge , Kant once detailed the on this issue . The limits of this discussion here are similar to this. , but is not very strict , that is not from free will to discuss people's Self-legislative issues . instead of saying , the Truth or truth of something is through " " is The way appears to people is , their save in need of intuition and imagination to reach , or say , Some things or The phenomenon does not exist in a reflective way , Conceptual approach . such as Love sense , Moral , u , Art , Religion , , and so on .

Intuitive force is not directly from the phenomenon through conceptual inference , Real-world experience , grasping the potential capabilities of nature and truth . The can sometimes be called a " consciousness " or an epiphany by.. Even though the size of the intuitive force may be have a difference , But it's not someone's patent. , For example we don't learn and Intimate affection , the thing about beauty that comes from love when it's born . Simple Love . just , because ordinary people are daily rational ,daily Thinking Limited , The intuition is suppressed and repelled by the . is over the _ point , If abstract or conceptual ability has self-knowledge can in- time avoidance or exit, or a field that can help people clean their hearts to , not subject to thought and reason and other factors nuisance and pollution , then , People can maintain a "" Pro heart"" to reflect those with is something that exists in the "" method and is like , Intuition then it automatically appears. .

imagination may not be _ A separate capability . It exists both in the Abstract and conceptual capabilities , The also exists in intuitive capabilities . It should be called _The ability to be willing or the capacity of an idea . because to , Imagination is nothing else , is our reason or mind betting to him a concept and image of the person . When a certain intention or idea reaches the to, savings to a considerable extent , They will drive the learner's large Mind and heart automatically find answers , image , and other resolution method and approach to satisfy those strong problem ideas . or say , want the image force has a capability to regenerate , "" If there is not an imaginationRegenerate ability , Even if this ability is an empirical , , or even This understanding of heteropoly will not produce any image and print as associated . "⑩ inspiration ,wisdom , Genius may exist in this contacts the ability to synthesize impressions . so , genius true with congenital factors related to , But this article more believes in a learner in the day after tomorrow completely can grow to another _ class Genius , as long as his motives are strong enough , is sufficient persistent , enough pure .

so , Learning is people through the abstract force , Intuition and imagination adapt to Environment , Understanding World Behavior , is also a person's self growth ,Mature and independent procedures ; specifically , Learning is essentially doing this

Dilemma and breakthrough of learning- _ things , It trains , Foster Logical thinking and organization , Migrating knowledge , inspiring learners ' piety and cognitive heat love .

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