

Study on the evaluation reform of preschool education majors

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Abstract: Objective requirements for preschool education , A single for the evaluation form existing in the current learning evaluation system , Rigid , Learning Comments Price Index is out of line with course training goals , evaluate issues with missing feedback mechanisms , Research Ideas by combining theory with practice , Causes an analysis problem to occur in the original on the basis of , the reform of the traditional learning evaluation should be started , on the basis of multiple evaluation methods , Perfect comment Price feedback mechanism , Meet the goal of training , to Improve teaching mode , Teaching content and teaching methods , actively explore compliance with preschool education Talent Training mode for , preparing for a major development in preschool education .

Keywords: Preschool Education ; Learning Evaluation Mode ; Reform

Preschool Education Majors shoulder The task of nurturing the future. responsibilities , Most of the students will be engaged in the future _ line teaching worker for . Current Preschool education single learning evaluation not only restricts the the quality of educational teaching , affects teacher teaching , Student Learning , Schooladmin , and to some extent hinder talent and quality culture and improve . with continuing education reform , Building scientific Learning evaluation system has becomean Important issue in the current teaching of preschool education, price urgent need to solve . Learning evaluation as a preschool education the key link in the training process for the , needs to be closed according to its professional course construct features , focus on implementation of curriculum syllabus , Teaching quality Quantity and the comprehensive quality and learning level of the students during their study in school Comprehensive evaluation , Meet the needs of professional development .

1. Current status and problems of study evaluation of preschool education in China

Pre-school curriculum structure includes education Basics , General Education course , major sections of subject courses

and educational practice . where , language , Music , Art ,
Dance is a preschool education major for students to teach The
important performance of the master's skills : singing teaching
and performance , keyboard play and that is hing
Accompaniment , move , dance teaching and dance creation ,
by hand , Child draw , teach The skill Training of makes
decisions in the Course of teaching, training His major is
different , Needs to be targeted to determine evaluation
methods and standard ; reform and improve learning
evaluation system based on curriculum characteristics , helps
in training qualified expectant child teachers , Development of
preschool education professional has far-reaching
implications .

The study evaluation of preschool education in Chinese
colleges and universities through several generations

human reform and exploration , basically forms a certain system
and pattern , _ to a degree that reflects the student learning ,
capabilities and comprehensive development . but no doubt ,
The development of preschool education in recent years , cause

Current learning evaluation cannot keep up with development ,
The main problems with are the following aspect .

1.1 Learning evaluation forms are rigid , _ The conclusion is
more than , several times less reviews

Professional Skills for preschool education , Comprehensive
quality and technology class Pass (as singing teaching and
performing " dance teaching and dance creation" " teach with
production etc "" , The assessment of basic knowledge is only a
measure of student learning The important basis of the effect ,
cannot be the only basis . but currently preschool Learning
Evaluation of education is in the form of closed-closed exams .
investigation , - The phenomenon of volume-setting is the in its
professional course 60% above . close volume exams are good
for basic knowledge , is not objective , Full to reflect the
student's true situation , This evaluation model has a larger
distortion , unreasonable and one-sided . a professional skills
Course if you want to judge students by their grades simply ,
only makes students one-sided pursue high score and passively
learn , mechanically memorize knowledge , Ignore
understanding of professional skills , absorption and
localization , not good for students Analyzing and resolving
educational problems ¹ , To make pre-school professionals

quality is not effectively guaranteed , But procedural evaluation and multivariate Evaluation Form , Can be achieved in conjunction with the training goals .

1.2 Review Content theory more , Skill Operation Practice application capability less , disconnected from culture target

Preschool Education basic Courses , General Education class

Process , The four major sections of the discipline and education practice courses , 60% The professional skills class for requires students to acquire more practical skills . The characteristics of preschool education determine skill operation Practice Skill is complete The key to a training goal. , But the theoretical orientation of the assessment content is not can effectively examine students ' practical abilities , to analyze and solve problems Force , creative ability and ability to acquire and acquire new knowledge , make students accustomed to accepting existing knowledge conclusions , fuzzy discipline talent Training Standard , causes a disconnect from the culture goal .

1.3 The feedback system for learning evaluations is missing

The Learning evaluation of preschool education majors is the effect on teaching , student Palm grasping knowledge and

competency comprehensive evaluation , Learning Evaluation Feedback system can to teach teachers more effectively about what they learned case , introspection self teaching , And find out the problem. , improve teaching side Method and Means , promoting the improvement of their teaching level ; Learning evaluations at the same time The feedback system for also allows students to understand their own learning and palm of the course Grip , Further Digest understanding no good knowledge , Enhanced shipping ability to solve practical problems with theory , Direct yourself More Learn , Effective learning . See , Perfect Learning Evaluation Feedback system is not only conducive to teaching and learning improvements, and can be evaluated by learning to improve teaching content , Teaching mode and teaching methods , and then active probing The talent training model of the preschool education program , Implementing preschool Virtuous Circle of professional development .

2. The guiding ideology and reform goal of learning evaluation reform

2.1 Learning the guiding ideology of Evaluation reform

This article is based on the Kindergarten Teacher Professional standard (Trial), based on Pre-education major development , through evaluation of holistic course learning Reforms to promote the reform of the training model for preschool professionals . on the Basis of multiple evaluation methods , Achieve the goal of the trainingclose , Teachers ' self-organization learning evaluation based on training goal variety type type , Improve student learning evaluation reform , Improving teaching methods , reform and end Evaluation mode for existing courses , to improve teaching mode , teaching content and teaching methods , actively explore perfect preschool professionalsCulture mode . diagram 1 schematic guide to reform

2.2 learning evaluation reform goals

2.2.1 build Evaluation three-dimensional Destination , to establish a sound rating

Price Point

This article bases on the training goal of preschool education specialty , To point to Learning Pre-education courses are set up to improve students ' professionalism and teaching The comprehensive learning ability under the environment of

educational reform is the goal . Learning Evaluation No Only the assessment of professional Basics , but includes learning about students Results and evaluation of learning process , from procedures and methods , Knowledge and skills , emotional attitude and values three dimensions expand , for Professional course teaching allow refactoring , Design Evaluation Scale , Design Trinity Learning Review Price mode . The fundamental reform is to integrate learning evaluation into teaching before , teach The whole teaching process of learning and after teaching , Tracking test student entire Development and learning of learning periods , At the same time, combine the teaching goal classification theory , Reasonable construction capacity , knowledge Ability , Practice Ability , Exchange Ability , , etc assessment targets , Establish evaluation point .

2.2.2 Development and practice of learning evaluation methods for preschool education majors

The curriculum of professional skills in preschool education is the total number of courses 70%, The process for students to learn professional skills , is a hands-on practice for students procedure , also students learning innovative thinking , Problem Awareness , Perceptual

Ability , The process of emotional attitude . Professional specificity requirements for learner's Learning Learning tracking , To Guide students through the data , Learning , Discussion Communicate , explain walkthrough, etc. , To train students to collect , process and apply the knowledge capabilities , Develop collaborative learning with others and good Learning literacy , Favor a more comprehensive learning process for students , square methods and results are evaluated objectively and scientifically . Learning Evaluation Method Embed throughout the learning process , renders the student with an open , can not only stereo , multidimensional degrees , evaluate students ' learning in real time , Push , adjustment and Promote learning process , more beneficial to students ' learning process , , methods and results complete , Scientific and objective evaluation (See figure 2) .

2.2.3 Extensive implementation of study evaluation reform for preschool education majors

The overall curriculum for pre-school education is divided into four parts , includes education base class Courses , General education courses , Discipline Courses and education Practice class , Research based on culture program , Guided by evaluation point , based on course

features , Explore , Develop a learning evaluation reform for each course feasibility scheme (See figure 3) .

3. Specific reform methods

3.1 Adjust your professional training goals

Professional Training goals are guidelines and standards for learning evaluation reform , this text based on " Professional standard for kindergarten teachers (Trial) with developing eyes lights , target system of preschool education should be emphasized and focused out the following points (See figure 4).

(1) Scientific Professional philosophy , to have the right child view , Education view , teaching View , course view and self-development view .

(2) has solid expertise and capabilities , has the ability to quickly Professional attainment of professional education reform and development , and Healthy Heart and good character features .

(3) Professional Attitude , to have an excellent moral quality , to also Training Love child , respect for children , Careers in early childhood education Moral quality .

guided and based on professional training goals , focus on and emphasize preschool Education Professional features ,

providing basis for learning evaluation reform .

3.2 Perfecting Professional Training mode and course system

the improvement of professional training mode and curriculum system is to change the learning evaluation leather based on , Preschool education has long been a traditional educational model of the affect , existence biased academic learning , contempt for professional skills training disadvantage . in the course schedule for the theory Lesson light skill class , Direct causes serious shortage of professional skills class hours , like playing and playing , Impromptu accompaniment , Dance Form , Stroke , Manual, specialized courses such as kindergarten activities usually only open one semester or two semesters , even weeks , leading to large Some students ' professional art skills are " half-baked " . so , Emphasis should be put on improving the proportion of practical skills classes , Perfect culture mode and Course System , theory lesson with must , requires , enough , with is the standard , to fit when reasonable compression and precision reduction , Proportion of practical skill class hours from original on 40% up to 60% above , Meet the needs of talent training .

3.3 Reform Learning evaluation system

The reform of study evaluation of preschool education majors should embody the goal , multiple and bidirectional features , specific performance in the following three areas .

3.3.1 Learning evaluation to follow course goal requirements , Course Solid in process through Exchange , feelings , summary , Reflection etc Form Course teaching , Enhancing professional education and training for students , train students to Definite education , Children's view and professionalism .

3.3.2 Rich Learning evaluation Form , a variety of learning evaluations in the form of Supplemental Learning evaluation may appear to be insufficient , to Strengthen the current school with the students ' looser relationship in course implementation .

3.3.3 Talent Training is a multi-party collaborative system , Schools and Supply and demand only strengthen communication cooperation , to guarantee effective courseapply , so , Enhanced communication between the two sides , reach consensus , Common Administration , same Step examination is the guarantee of transferring qualified personnel to an employer .

3.4 Implementing a new evaluation system

Change the traditional test paper content and evaluation form , reform and implementation of the professional Skills Class Exam evaluation system , before change only focus on Learn ("" and Student quiz paper test results form , Design ability to divide value and ability Structure , focus on ability to divide . at the same time , positive pushLine Professional interview oriented assessment system for core courses , set up to test Core Teaching evaluation Content System , such as setting up a job face test scores for exams 2/3, Content and program design of the teaching course The Practice Class review performance 1/3 and many other forms of assessment . Course rating expanded from one aspect to three , Package surround : normal record , Comprehensive examination of final results Test record , Consolidated performance rating form . can include individual single times in daily Records job results , Classroom Practice Attitude , Group Practice Cooperative Performance , Course Test Diligent Logging , Professional skills and innovative performance as well as internal and external specialties Match participation results , the final results of the Course

comprehensive examination test including can Force , skills ,
Innovation Co Performance test etc aspects .

3.5 Expand the training base , Perfect Practice Course
management and evaluation

Scheme

to achieve the training of the basic quality and ability of
kindergarten teachers kindergarten teacher , Pre-school
education is an urgent need to establish a training base Learning
course , The course consists of educational content related to
the content of the child's work and its process composition , is
the delivery of professional qualified personnel to the
kindergarten of the heavy to protect . so , Science Reasonable
Internship Course first clear course target , Refine the review
system , combines the actual problems of the school with the
Student Facts . requirements for kindergarten teachers
according to the new outline , Practice courses for preschool
education , to Emphasize the following parties face .

(1) establish practices that meet the actual needs of
kindergartens and students. course target system .

(2) set up a that matches the internship goal and kindergarten
education Internship Course framework and Content system .

(3) constructs a solid that works with the target system and kindergarten tasks Use the course evaluation System . The learning evaluation of the internship course should be from the school , Garden double Square together to complete , Referring to detailed evaluation scheme , objective , true , to fairly reflect the completion of a student's practice class .

The purpose of the reform of learning evaluation for preschool education majors is to improve the process Comprehensive evaluation , combining it with traditional test evaluation form , Strong Adjusting the subjectivity of students in activity , Building student learning process and Results dynamic , Continuous , Flexible and resilient evaluation platform , Final to exercise students ' practical abilities , Achieve the goal of fostering innovation and integration quality objectives . The reform model that is structured in this article can be replicated in the pre- School Educational Colleges Promotion . can effectively improve on _ Pre-education professional positioning no , level not clear , is ambiguous and Students ' low overall quality , for training goals and talent needs and the compatibility of the market requirements for is a good reference . .

When is set heterogeneous remote greatly pulls away the ontology from the vehicles, and by the heavy ontology of the traditional metaphor to the heavy body, enhanced the metaphor of the ground bit, fade Original descriptive, so that the metaphor transcends the role previously specified by the, plays a greater role in rhetorical activity. analogy, Heterogeneous remote "" Group Two unrelated things in _ up, This is Unfamiliar "" feeling creates a space full of spaces, enable readers to imagine, Spanning multiple mental spaces to get the letter from rest, and then reorganize them in the composite space, last from _ A new perspective to understand something that is familiar or not experienced things, Achieve cognitive, Aesthetic Unfamiliar effect. has research vehicles set the metaphor to A, metaphor set to B, then use schema to to indicate The difference between the two metaphors: " The expression of a general rhetorical analogy is the A- B, help of A to explain, explain B. and for a literary analogy the statement is a + B = C, " metaphor " A and figurative B each as independent image, is tied to ,A and B interaction generation A and B Body has no compound semantics c, This meaning requires the reader's imagination and use mo. " [1] [1] [1] 2] [3] [4] [5] [6]. The metaphor of the implicit implication language to convey the thoughts and

feelings of modern people's complex , miscellaneous ”
heterogeneous remote ”, Image overlay and side-by-side
features and " unfamiliar ” The aesthetic effect is the main area
of the Mo metaphor and traditional metaphor no and make it
the in his novel _ Road Scenic line .

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