

Study on the development model of Swedish Learning Circle and its enlightenment to the development of community education in China

Rodgii

Abstract: B business to] The Swedish Learning Circle is primarily designed for floating population learning patterns , through mass movement and organization - Friends Circle , Association Circle and Advertising Circle , enable floating population to enhance their own culture by joining the learning Circle of this pattern Literacy . A brief description of the Swedish learning Circle , keep abreast _ reasons for the Swedish learning cycle , Swedish Learning Circle running the rationale Read based on , Organizational structure and running mode analysis and synthesis , summarizing experience in community education Learning Circle , and pin put forward specific strategic thinking to our community education .

Keywords: Q Sweden ; Floating population ; Learning Circle ; Community Education

Construct with . advertising Circle Total 30%, by Learning Association builds itself and is responsible for public information . Three different types of building of learning cycles , can drive Swedish learning circle in the field operation and development . relative , appropriate learning organization in China or There is a lack of , the sense of autonomous learning with the ring form of organization also relatively faint . so , the mode that the Swedish learning Circle runs The Introduction and reference is extremely necessary for .

1. The history of the Swedish Learning Circle

The end of the century The beginning of the century , the concepts associated with learning circles and The knowledge began to be introduced into Sweden by Russia and carried forward in Sweden . 1902 year , Swedish Oscar • Olson in local union organization With the support of , set up the first learning circle in Rand . 1912 years , The government considers the establishment of the learning circle to be meaningful , resolution Set the relevant policies to support the development of Learning Circle , if government buys to buy a book for a learning Circle , and store the related books in the Library of the Learning Circle site , For Learning Circle members to read . to a century, Age first , Learning Circle related learning methods in the Swiss The code is welcomed by more and more people , Many Swedes start with Add multiple non conflicting learning cycles to learn , on Enhanced self-quality , The Swedish learning Circle is also driven by the scale of the expand . 1947 year , The Swedish government has introduced a support learning Circle off Law , specify that every learning circle that meets the basic criteria can get financial support directly from government , and , to Previous phasemore than , The funding for has also been significantly improved .

century 60-70 era , The Learning Circle begins to occur at all changes , Main manifestation of extensive organizational contact , op exclusive bibliography , participation Member's extensibility etc the Scope and quality of the, make learning Circle are greatly improved . year century year Age , for economic reasons , Government finance to study Circle help starts shrinking . Related data display , then 10 year (the government's money on the study circle of informal adult education in China The government funding has been reduced by nearly 20%. but , The number of people in the Learning Circle "" The face does not cause a reduction in the amount of government input. The scale of the Learning

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Circle reduction . opposite , Decrease in government intervention in learning Circle conditions , Learning Circle more independent at the same time , The number of members is also constant expand . up to year, Swedish study organized by Learning Association Learning Circle Participant number exceeded million times . approximately \$ 0 % of [to to] The-year-old Swede has participated in the Learning Circle , approximately 40% for Swedes have participated in at least one study circle in the past three years , approximately 10% The Swede of the participates in the learning circle every year .

2. The operating mode of the Swedish learning Circle

(a) The Swedish Learning Circle works based on

The founder of the Swedish Learning Circle Oscar • Olson thinks that , Rui The Basic idea of the Code Learning Circle is :rxadw . The learning circles for Sweden all are built and developed under the guidance of these concepts Open related activities . Learning Circle in Democracy , Equality and freedom Concept guide absorbing , members of the Learning Circle , truly embodies everyone's equality participate in practice activities . at the same time , Swedish Learning Circle also as an end Body Education forms for people , meaning except democracy , Equality and free these core concepts outside the , Learning Circle also has an artificial this , spiritual philosophy for lifelong education . Swedish Learning Circle in operation and show participants as main , spontaneously organize from the bottom up Learning features . members are willing to take part in the Learning Circle. then , to join the study voluntarily and to choose and learn , Every member of the Learning Circle has equal participation in the Learning Circle To learn and equal to the development of the Learning Circle right . Learning Circle Related Items , as learning goal , Learning content , Learn how to collaborate and the learning process, etc. , all from Each member of the learning Circle negotiates to make a decision together . other , Learn Every participant in the learning Circle who participates in the study is responsible for the learning cycle . , criticizes the development of the Learning Circle and correct , But don't allow people outside the learning circle to Items Interference , To protect the rights of learning members in the Learning Circle .

(b) The organizational structure of the Swedish learning Circle

Successful development of the Swedish Learning Circle , and its internal excellent organization The structure is inseparable from . first , Swedish Learning Circle follows Democracy , The idea of equality and freedom , so , Learning Circle is facing Rui code for people from all walks of class , for learning circles different members , learning circles have different meanings . second , Learning Circle The mentor aspect of , does not set up a full-time or part-time teacher , instructor selected by Circle member , does not have a mandatory qualification for mentors set , can If the member's One is recognized . principal responsibilities include the development of a learning plan and a list of trainees , Rollup and distribution learning materials , arranging time and place for study , and assume organization Learning material , ensure learning circle goes smoothly , Ensure discussion is tightly fenced around topics , Ensure that all members have equal opportunities to participate fully in the where , and encourage members to interact with questions . last , Learning Circle Organizer Aspect , The main task of the organizer of the Learning Circle is to complete the organization of Learning Circle , Run and reconcile , such as : members must advance to read related Materials , Preparing to answer questions that members may ask topic ; arrive in the classroom before class , to schedule the relevant for the recess information , and tables and chairs , requires a required when you are ready for class items ; Learn about the environment and location around the classroom in advance , to also confirm Protect indoor temperatures, etc. . of course , Learning Circle Mentor and organization also has the possibility of overlap , At this point, the instructor is required to take account of the dual identities and responsibilities of the , . through participants in the Learning Circle , referring to the facilitator and the organizer work together to drive the learning circle to work. and develop .

(c) Swedish Learning Circle Concrete form and mode of Operation

In the entire development of the Learning Circle , about what Learning Circle is the ideal learning Circle , What

activity does not belong to Learning Circle Related issues"" have a series of arguments . Oscar - Olson's view , The specific form of the learning circle should be specific to the context and conditions fit , and adjust the changes in a timely manner . first first , Learning content wide . According to Swedish Adult Education Committee data show , Aesthetic-related content in Swedish learning Circle , around the study 60% about , more than music , Dance and play related . in person text area , such as : language , history accounts for about 14%, Society and The Behavior Science area accounts for approximately 6%. The name of the Learning Circle is named "" With the main contents of its "" . . second , learning time in Study Circle aspects , the time schedule of the learning circle mainly obeys the time of the members Ann row , Learn about working together every week 3 around an hour . due to learning The careers of members of the learner are different , Learning Cycle organization time - organize learning activities after members work . again , Learning Circle Active location , feature arbitrary and non-invariant , Can be a learning Circle where an organization is located , also can be a café Brown room , Bakery or community service Office , also can be a member's Home . with the development and application of network technology the more general Universal , Network Learning Circle also begins common occurrence , The study of Learning Circle activity can be extended to the Web virtual world . last , Learn Circle Learning mode , through the contents of the Learning Circle on , Analysis and role-playing , free to comment , Parameters with discussion , In addition, the practice also pays special attention to the normative . to members will get before class _Learning Guide , The Guide is usually clear and simple to explain the activity requirements and process scheduling to members on a single , makes the members more explicit about their behavior .

3. Swedish Learning Circle Enlightenment on the development of community education in China

(a) The government should guarantee the relevant policies to the Learning Circle

The successful development of the Swedish Learning Circle is supported by its government

related policies are inextricably linked to . So if you want to establish A learning circle for social learning needs in the context of the country's , getting government-related policy support is extremely necessary . Look at the current situation , though , Our has implemented policies for establishing learning circles for national conditions , PassBook grants to the Learning circle to promote the establishment of the Learning Circle . but Yes , Government-funded books are not determined by who is responsible and admin , so , The will involve the book is the Who to select Select , Select books that meet the needs of local residents , and where the book should be placed , who is responsible for and management related questions Questions . in the process of promoting social learning in China , should learn and borrow Learn about the settings of the Swedish Learning Circle in the library and how to learn The relevant matters of the learning Circle are managed . For example : Learning circle for learning related free books used by circle participants can be dropped to study A library or learning association in the seat of the circle. For safekeeping , make Each member of the Learning Circle is free to borrow , Omit related propagation programs , also available for Learning Circle Mainland participants - A comfortable reading environment , by constantly setting up relevant library , make it a role model throughout the country ,, Driving Learning Circle Build related scale , can also drive the Learning Circle's participants to learn more actively . can enforce Sweden's side related experience on securing learning Circle , To make government and diagram Library establish good cooperation in ensuring the healthy operation of the Learning Circle Relationship , by government-funded books while library manages books , Product Push Learning Circle build within Groups , Area .

(b) promote domestic learning circle from concept to practice " conscious

Run

Swedish Learning Circle with democracy , the principle of equality and freedom , Promoting the realization of individual responsibility and self-education in the Learning Circle , and

, The guiding philosophy for lifelong education is to construct a voluntary participation in the on the basis of the . so , Number of participants in the learning circle not because of the government Decrease in the number of government

grants . and , in learning Circle have Choose and learn from each other , co-decision learning goals and internal allow rights , Many respects give individual members the utmost respect . mentor and organizer for Whole learning Circle responsible for , is responsible for running, Reconcile , To ensure that each individual member benefits maximize , Their participating members are also actively involved in the , constitutes a _ Autonomous organization run . its contents can be aesthetic , Agency , can be learned in such aspects as , also be a language , History and many other aspects . on time is relatively flexible , This _ Point guarantees most of the members can participate in . and , no mandatory for location , or field , or network space can be done . This safeguards theExpansion and discussion of the learning activity space of the , convenience for free learning sex . so , except to encourage people to set up their own learning Circle , ,parameter with Learning Circle , happy to learn about the activities of the circle , more aggressively cast into the study , also run on its Learning Circle main The concept of body and the specific way of operation for a degree of adjustment integer , as far as possible from concept to operation from external macro adjustment , in to achieve the internal microscopic operation " conscious " "" runs .

(c) Promote domestic community education learning circle with local context set up

The Swedish learning Circle when recruiting members , because the that follows is Democratic , Freedom and equality concept , so its members include different age ,different occupations and all kinds of people with disabilities and special people . tune find , members also have different meanings for participating in the Learning Circle ,main to be divided into : page _ class is purely for development interest ; The Second class is To develop a real learning ; The third category is to promote the respect ,development personality ; the fourth class is to express opinions freely . borrow Learning Circle on the member recruitment and significance construction , continues to sendShow and attempt " Learning Circle " while building the , can refer to appropriately Membership selection and meaning building experience of Swedish learning Circle , to combine The actual situation of our agricultural population is developing . in small town , Cultural and educational undertakings in rural areas , developing small cities town ,County Cultural centers , stateowned construction . where , through Farmhouse bookstore " Implementation of , can be combined with the implementation of the Learning Circle in the _ Builds to promote our community-wide learning Circle set up , can borrow Learn about Swedish learning Circle first build experience , with development interest , character , Express View all aspects as starting point , Advocate to create a learning circle that conforms to local culture requirements.

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