

An Analysis of the Relationship between the Development of Research and Study Travel Courses in Higher Vocational Colleges and the Revitalization of the Countryside

Zhiying Cui

Zibo Vocational Institute, Zibo, Shandong, 255300

Abstract: First of all, after clarifying the fundamental that the research travel curriculum development carried out by higher vocational colleges can promote the revitalization of the countryside, this paper discusses how to actually implement the research travel curriculum development from three aspects to help the rural revitalization strategy. This paper discusses the relationship between the development of research and study travel courses in higher vocational colleges and the revitalization of the countryside: choosing a suitable travel destination to scientifically design the journey; The research travel team needs excellent team leaders; The research team should promote the rural revitalization strategy through scientific curriculum design. The purpose of this paper is to give some enlightenment to relevant practitioners.

Keywords: Higher vocational education; Research and Study Travel; Curriculum development; The Revitalization of the Countryside

Preface

On the one hand, the form of research travel adopted by higher vocational education is in line with the thinking of the national education reform. It can effectively improve students' thinking ability and the ability of integrating theory with practice to improve students' comprehensive quality and enhance students' competitiveness in the workplace, thus improving the quality of school education and realizing the win-win situation of school, students and rural construction. On the other hand, through the excellent research trip to the vast rural areas, the excellent students can use their professional knowledge to help the farmers solve the practical difficulties they are facing in order to promote the better development of the rural areas and the implementation of the rural revitalization strategy. This paper discusses how to help the effective implementation of the rural revitalization strategy through the research and study travel curriculum development in higher vocational colleges.

First, choosing a suitable travel destination to scientifically design the journey

There are many destinations to choose from for the research trip, among which the research trip in the villages is often led by the instructors who have a deep understanding and interpretation of the central document No.1 at the beginning of each year, understand the importance of agriculture to the farmers, and understand the importance of ensuring the output and quality of agricultural products. If the research chooses the countryside as the destination for the research trip, it is necessary to fully consider the cultural factors, economic factors, political factors and the specific situation of the social life field of the destination in the design stage. The study can refer to the basic purposes of different study tours, such as: for students who need to know about rural regional culture, they can study in rural areas with intangible cultural heritage; For students who need to know about the economic field, they can go to places with characteristic agriculture to study, such as Shouguang Vegetable Base in Jinan, and the areas with beautiful rural agricultural living environment can be investigated and so on.

Therefore, the choice of research destination needs to be considered comprehensively based on the actual situation in the region, the scale of funds that the school can invest, the talent structure of the research team and the purpose of the research. When entering the research destination, the teachers should carefully plan the research activities to ensure enough research time and give the students enough time to think. Especially, the teachers should let the students think while contacting the rural reality. At the same time, the teachers should summarize the students' thinking in theory. The report conclusion formed after the investigation should be given to the person in charge of the rural area in the field and a report of the investigation to the school. Only through careful research, selection of suitable research travel destination and reasonable travel design can the curriculum design be implemented through the research travel to promote the process of rural revitalization.

Secondly, the research travel team needs excellent team leaders

In the stage of design research travel, high requirements are put forward for the teachers' own quality of design research travel. A qualified research travel leader should have the knowledge accumulation in the professional field, rich experience in leading practice,

and the value of the research travel destination after full investigation. He should have the ethics of teaching and educating people, and be full of dedication to the rural revitalization strategy. At the same time, an excellent leader should have strategic thinking and be able to guide students to start strategic thinking from the strategic perspective of rural revitalization. At the end of the research trip, the leaders can provide feasible suggestions for solving the research topics arranged by the school, and even can truly change the actual rural conditions of the research trip destination through the research trip.

Specifically, when leading teachers and students arrive at the destination of the research and study trip, the leading teachers should share half of the responsibility of leading people with qualified local farmers with practical experience. The lead teacher can contact the local guide well in advance when designing the research travel destination. Through initial communication with the local guide, the lead teacher can judge the matching degree between the destination and the purpose of the research trip and judge the level of the guide, or ask the contact person to recommend a more suitable guide. Through close contact with the rural guides, the students learned a large amount of local firsthand information and the real and urgent needs of the people in the destination, as well as the specific difficulties facing the rural revitalization in the rural areas. These are the necessary conditions for the students to broaden their thinking and conduct in-depth thinking. We can promote the realization of the purpose of the study tour through excellent study tour guides, and further promote the implementation of the local village revitalization strategy.

Thirdly, The research team should promote the rural revitalization strategy through scientific curriculum design

To some extent, only the leaders take the vast countryside as the second class, so that the students can quickly find out the relevant content of the purpose of their study trip through leisure and entertainment, sightseeing and careful observation of the local economic, political, cultural or social life. Let the students quickly find the problems that need to be solved in the research trip in the rural areas, and comprehensively and objectively analyze the cause and effect of the problems, the specific subject knowledge involved in the problems, the key dimensions to solve the problems, the breakthrough of the problems and the detailed steps to solve the problems. Only in this way can we give full play to the unique advantages of research travel, which not only trains the students' ability to apply theoretical knowledge, but also trains the students' thinking logic and the students' ability to solve problems.

Specifically, this is not only beneficial to forming a set of problem solutions to help the rural revitalization strategy, but also beneficial to improving students' comprehensive strength. In the future, students will be able to refer to the experience of this rural study tour when they encounter problems, no matter whether they are in work or in real life. They will be able to quickly find a solution to the problem and become qualified professionals and qualified social workers to promote students' personal happiness, thus also promoting the development of the rural revitalization strategy. Therefore, when developing the research travel curriculum, higher vocational colleges need to carry out scientific curriculum design to promote the achievement of research travel objectives and help the country's rural revitalization strategy.

Summary

As the trend of China's higher education reform, the research and study travel project in higher vocational colleges is the proper meaning to realize the strategy of quality-oriented education and rejuvenating the country through science and education, which fully reflects China's thinking of emphasizing practice, emphasizing practical results and speaking with facts in the stage of vocational education. At the same time, the study tour in higher vocational colleges enables students to realize the in-depth integration of theoretical knowledge and practice through happy teaching, which can bring together the teachers and students in higher vocational colleges to help the villages solve the practical problems and even the key problems that perplex the rural grassroots leaders. The research and study travel curriculum development in higher vocational colleges can effectively help the rural revitalization strategy. The starting point of this paper is to elaborate this correlation.

References:

- [1] Long Mingzhu. On the relationship between the development of research and study travel courses in higher vocational colleges and the revitalization of the countryside-taking Qiannan Prefecture in Guizhou Province as an example [J]. *Good Day*, 2021(12):1.
- [2] Gao Ting. Research on the Development of Dongpu Red Research Tourism Products from the Perspective of Rural Revitalization [J]. *Tourism Overview*, 2020, No.326(17):118-120.
- [3] Weibard, Deng Qing. Practical operation manual of research study travel [M] Beijing: Educational Science Press, 2020:69-73.