Original Research Article

Discussion on the Way to Innovate the Management Mode of University Library in the Information Age

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Abstract: With the in-depth development of information technology, the current management mode of university library should be constantly updated, especially in the information age to adopt a more intelligent management mode. However, there are still many problems in practical management. This paper analyzes the significance of the innovation of university library management mode, probes into the problems in management, and puts forward effective management strategies for these problems through literature method and concrete management practice. It is hoped that this paper can provide some References: for universities to manage library resources effectively in the information age.
Keywords: Information age; Colleges and universities; The library

Introduction: The library is rich in resources, which can be used for students to learn and teachers to teach. However, in the information age, many university library management mode has not been innovated, resulting in the current management of backward problems and phenomena. In order to effectively solve these problems and phenomena, colleges and universities should timely solve the management defects in the information age, and make the current management more information, more intelligent, so as to provide greater convenience for the study and teaching of teachers and students.

1. The significance of university library management mode innovation
1.1 It is conducive to efficient management of book resources
The library has a lot of rich resources, if the management is not timely, not under the background of information management effectively, will make these book resources, information resources very chaotic. Users cannot find resources in time in the process of using, and managers cannot categorize resources in the process of management. Through information management, the library resources can be input into the information database, but also through the information database to a large number of book resources classification, so as to make the book resources classification clear, clear[1].

1.2 It facilitates the retrieval of books by teachers and students
College library resources mainly serve for teachers and students, teachers need to consult a large number of materials in teaching, students also need to use a large number of materials in learning. Through information management, teachers and students can use the data are input into the information database. When these materials are sorted in the database, students and teachers can log in through the school system, making it easier to retrieve the books they want to ship. Through the search, students and teachers can find the books they need to use in a few seconds which building, which building, teachers and students can also be more quickly under the guidance of the search to find the books they need to use. Through information management, students and teachers can even find the books they need on the network, and they can read the materials they need from the school Intranet, which also saves the time for students to look for the library and provides great convenience for teachers and students to search.

2. Problems existing in university library management
2.1 Backward concept of information management
At present, there are still many problems in university library management, one of which is the backward concept of information management. Is still in the process of many colleges and universities library management by managers at each level, each shelf classifying books, when borrowing to borrowing also went to the library, and managers need to put these books and materials will return to in situ, this gives the current management brought a lot of tedious work of university library, and it shows the concept behind the current university library management information. Many managers do not classify these books more quickly with the help of information technology, and record these book resources in the library for teachers and students to search, such a concept also affects the effective management of the current university library[2].

2.2 Information literacy of managers is not high
The low information literacy of library managers is also one of the problems of university library management. Many librarians

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have been working in libraries for many years, but they still follow the management style of more than a decade ago, which emphasizes the role of human resources and puts emphasis on the classification of library resources into different libraries by managers. Many administrators even do not use computer technology to establish a network management library, will not record some book resources into electronic files, and enable teachers and students to search for electronic files on the network, and do not need to go to the library to find physical books. The low information literacy of the managers also affects the effective management of the current library and the convenient retrieval of teachers and students, resulting in the low efficiency of the current library management.

3. The innovation strategy of university library management mode in the information age

3.1 Abundant book resources

In the current university library management, to manage effectively based on the information age, we should first enrich the library resources. Only by enriching the resources of the library can teachers and students have more choices, and they can also get more convenience with the help of electronic information resources. Therefore, the school should purchase a large number of electronic resources and store these electronic resources in the school Intranet, so that teachers and students can access the electronic library through the school Intranet and search in the electronic library. Through the purchase of enriched electronic book resources, teachers and students can download these resources from the electronic library, which can bring great convenience to the study and work of teachers and students, but also let them find the resources they need to use at any time.

3.2 Strengthen the training of management personnel

Many efficient library managers are older, they still use the traditional management mode in the management process, their information literacy is very inadequate. Therefore, in the university library management in the process to make higher quality, also want to do the library management and information technology into together, strengthen the training of management personnel, let them have higher information literacy, and to provide the flexibility to use computer technology to the resources of the library classification, classification of electronic resources in the flexible use of computer technology, Be able to use information technology to facilitate resource search when teachers and students need help. First of all, schools can hold training courses on library information management, so that library managers can participate in the training courses and master more advanced library management techniques through the teaching of the training courses. Secondly, schools should also prepare some video teaching content and send it to library managers so that they can learn effective electronic management mode through video content and learn to use information technology to manage book resources with the help of video resources. Finally, we should strengthen the exchange and study of library management personnel, and actively carry out the library management exchange meeting of various universities, so that the library management personnel of our school can learn from the management personnel of other universities, and can flexibly use information technology in learning, and carry on resource management[3].

3.3 Build a professional information base

In the current university library management, the establishment of professional information base is also very important. The establishment of professional information database can classify all kinds of resources, can also be used by students and teachers to identify the resources more clearly, but also can let students and teachers in the use of electronic information database can be more convenient retrieval. Schools should buy a large number of electronic resources, and will these resources according to types, such as military, history, philosophy, literature, etc. To establish a professional retrieval library, when teachers and students to use learning work number or student id logged in, to download these electronic library resources at school, students and teachers' ability of using electronic resources anywhere, anytime, need not go to the library also can find some electronic resources. In this way, teachers and students can provide convenience, but also make full use of all kinds of electronic resources.

Conclusion: In a word, in the current university library management, based on the background of information management is very important. In the information age, the innovation of library management mode is beneficial to the efficient management of library resources and the convenient retrieval of books by teachers and students. However, there are also many problems in the current management, such as backward information management concept and low information literacy of library managers. These problems should be solved in time, in the process of management to enrich the library resources, strengthen the training of management personnel, and establish a professional information database. In this way, it can make the management of university library more informationized and modernized, and also provide the greatest convenience for teachers and students.

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