

Research on the Management of English Education and Teaching under the Concept of Innovative Development

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Abstract: Facing the continuous advancement of the new curriculum reform, the requirements of English education and teaching are gradually improving. As an emerging educational concept, the concept of innovation and development has become inevitable to integrate into the management of English education and teaching. Incorporating innovative ideas into the extremely important subject of English teaching can not only improve the quality of teaching, but also play a good role in promoting the ideological and moral construction of students, helping students to establish a correct outlook on life, values, and world views, and guiding students to correct Learning attitude and developing good living habits are conducive to cultivating students' autonomous learning ability and innovation and creativity ability. The article starts with a brief exposition of the educational concept of innovation and development, analyzes the current situation of the current English education model, and discusses the transformation of management concepts, the construction of teachers, the introduction of information technology, the construction of language situations, the organization of extracurricular activities, the strengthening of self-learning awareness, and the implementation of graded teaching management. Several aspects discuss the management measures of English education and teaching based on the concept of innovative development.

Keywords: Innovative development concept; English education; Teaching management; Innovative development

1. On the concept of innovative development and social needs

In the context of the rapid development of today's society, the connotation of talents is gradually enriched, and innovative and creative high-quality talents have become the main direction of talent cultivation in English education. The innovative development concept is highly compatible with the development requirements of the times. Based on this concept, the innovative practice research of English education can strengthen teachers' enthusiasm for education reform, guide them to gradually update their educational concepts, promote the deepening of classroom teaching reform, and improve students' innovative ability and humanistic quality. Improvement is the focus of teaching, so as to cultivate innovative talents with independent learning ability and cooperative exploration ability, which can enhance the adaptability of students to the needs of talents in the new era through the stimulation of students' inherent innovative potential. English workers need to adhere to the principle of deepening quality education, place the concept of innovation and development at the core of teaching management, and rely on advanced teaching management ideas and practices to improve the quality of English teaching.

As an important factor for the improvement of the country's comprehensive national strength, the concept of innovation and development education is an educational method with the core of people's innovation consciousness and ability training. In the process of gradually deepening the implementation of quality education, through the research and discussion of innovation consciousness, innovation spirit and innovation ability, high-quality talents with innovation spirit and innovation ability are cultivated, so as to achieve the goal of quality education.

In today's increasingly diversified demand for foreign language talents, the market economy requires English talents to have high adaptability, compound application ability and innovation and creation level. Therefore, the innovative education concept in English teaching should provide services for professional teaching, and cultivate talents with innovative qualities as the development direction of English education. Therefore, the reform of English teaching mode is imminent, and it should gradually move towards innovative education through the reform of education and teaching management.

The main goal of English teaching in our country is to take the test as the main goal, and the improvement of performance is the driving force of learning. This traditional test-oriented education concept limits the expansion of students' thinking mode, restricts the formation of students' questioning spirit, and causes the English teaching mode to show the characteristics of solidification. . In English teaching, cramming teaching dominates. In order to catch up with the teaching progress, teachers have become the main body of classroom teaching, which limits the interest and flexibility of English learning courses. It inhibits the production of students' critical thinking, lacks interaction between teachers and students, and the focus of teaching is not clear, which can easily make students feel fatigued in learning.

Mother tongue English teaching weakens students' comprehension, restricts students' English thinking, and limits students' listening and speaking ability. The teaching for the purpose of taking the test mainly uses the written test as the assessment method, and does not pay attention to the assessment of students' spoken language. Some schools stick to traditional teaching methods and fail to build an information-based English teaching model, making learning less interesting. In addition, it is difficult to achieve English teaching based on pure theory.

Associative memory, learning English words by rote memorization alone will greatly weaken students' interest in English learning.

Homework management is an important part of English teaching management, and the new curriculum reform is the focus of this content. In order to reverse the disadvantages of students' large amount of homework, rigid homework content and single form, the gradual digitalization method can be integrated into homework management. Effective monitoring of student work can be achieved through the application of information technology. Under the advantages of information sharing, real-time updating and efficient statistics of information technology, a more scientific and reasonable working ecological environment is built, and through the improvement of homework benefits, it provides support for students' ability training, emotional cultivation, correct attitude and value establishment, thereby Grasp the balance between quality and quantity of work. English teachers can rely on the network to arrange homework, and can use multimedia to display homework to students. Students and their parents can view homework anytime and anywhere. Students can compare the answers by themselves after the homework is completed, so as to understand the shortcomings of their own learning. English teachers can also use the network to understand the progress of students' homework in real time, master the difficulty factor of homework, analyze the rationality of the assignment of homework assignments, and improve the scientificity of homework management by adjusting the targeted homework assignments.

The outdated English teaching mode takes the classroom as the main place for knowledge imparting, and teachers mainly use the theoretical teaching and full-class teaching methods. After the new curriculum reform, English teachers focus on the cultivation of listening, reading, writing and oral expression skills, and at the same time pay attention to the cultivation of students' social and cultural abilities. Teachers should carry out teaching activities on the basis of in-depth discussion of textbooks. It is necessary to build a suitable teaching situation, cultivate students' innovative thinking, and guide students to think deeply about the content of teaching materials. In terms of English education and teaching management, the reform of teaching methods should be the focus, and a teaching environment with strong interest, rich knowledge and practicality should be constructed through the rational creation of language situations. Teachers need to adjust classroom teaching, enhance opportunities for practical exercises, introduce life elements into the classroom, and create a language learning environment that matches the teaching content. It enables students to consciously practice and experience English listening and speaking in a real language situation, so that students can improve their English reading and writing skills and have better English listening, speaking and application skills, and truly achieve the goal of applying what they have learned. Purpose.

2. Conclusion

The ultimate goal of English learning is to realize the communication and application of English. Relying on the development of English extracurricular activities, students can have sufficient opportunities to use English knowledge, and can generate creative thinking in the use of English, which is conducive to the cultivation of students' innovative consciousness. In the process of organizing English extracurricular activities, teachers should pay attention to the students' current English proficiency to ensure that students can get a happy experience of English learning and use through participation in English extracurricular activities. In order to cultivate students' innovative spirit, English education and teaching management should be extended to other places outside the classroom. Teachers need to organize a variety of English extracurricular activities that are more interesting and inspiring, so as to stimulate students' innovative consciousness. To cultivate its innovative spirit and innovative ability. For example, students can design and perform English sitcoms by themselves, let students make English newspapers or English greeting cards, etc. By participating in these interesting English extracurricular activities, students can flexibly apply their English knowledge to English practice, thereby Conducive to the improvement of students' English application level and creative ability.

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