Reflections on The Rectification of Online Education Model Under the "Internet +" Strategy

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Abstract: In recent years, with the development of information technology, the Internet industry has developed rapidly. Especially for the education industry, the integration of information technology and education has broken the traditional online education model and brought a new source for educational reform. "Internet plus education" has not only received support at the national level, but also been applied in many schools.In a word, online teaching mode is the product of the development of Internet in modern society, which has the importance of breaking the limitation of time and space, optimizing learning methods and integrating high-quality resources, and should be supported by social practice.Online teaching should be based on task-driven network autonomous learning.Relevant companies should strengthen the construction of hardware facilities, promote the high-speed hormone of software terminal operation, and stabilize it.The classroom setting of online education should be closer to the physical classroom, and strengthen the communication and interaction between students and teachers.

Keywords: Online learning; "Internet +"; Education; Covid-19

In recent years, with the development of information technology, the Internet industry has developed rapidly. Especially for the education industry, the integration of information technology and education has broken the traditional online education model and brought a new source for educational reform. "Internet plus education" has not only received support at the national level, but also been applied in many schools. With the continuous development of society, online education will continue to innovate in the development, its advantages will be more obvious, and the shortcomings will gradually improve. Online education, as an extension of education, is not only the inevitable result of social and economic development, but also conforms to everyone's desire for fast learning and the requirements of personalized learning. Although online education is still in the stage of development, it will gradually become one of the mainstream modes of education in the future, making online education and learning a real part of people's lives. Under the background of consumption upgrading, per capita disposable income, willingness to pay and convenience of mobile payment have increased, and people's demand for high-quality education has become more and more vigorous[1].

Society should invest more resources and services in online education, because online teaching can break the limitations of time and space. The online format, just as a virtual workplace, affords you more flexibility. As long as you meet your deadlines and communicate with your instructor and peers, it doesn't matter where or when you fulfill the requirements. No matter how far away, as long as there is a network, classroom teaching can be carried out. According to Alla Anohina, professor of Riga Technical University, "However, nowadays rapid growth of information and communication technologies in addition with traditional ways of learning has provided new opportunities how people can acquire knowledge allowing them to choose learning time, place, pace, and amount" .The teaching management platform of computer network has the functions of automatic management and remote interactive processing, and is applied to the teaching management of network education. The consultation, registration, payment, course selection, inquiry, student status management, homework and examination management of distance students, which can be done by way of remote interaction over the network. For students, especially primary school students, the attention of learning is limited. It is possible to listen to the lecture for a few minutes and just miss the important content[2].

Society should provide more services and management for online education, because online education can stimulate the enthusiasm of students. In this entity space, teachers and students, students and students, students and learning resources are in an all-round three-dimensional contact state, interaction is very convenient. Particularly in the context of small class teaching, teachers will frequently interact with students when teaching, through direct observation, eye contact, question and answer of discourse and the feeling of atmosphere, teachers will consciously or unconsciously adjust the content, speed and even way of teaching. According to Isla Gemmell and Roger Harrison, professors who are engaged in education and at the University of Manchester, "Online distance learning (ODL) is now recognized as a mainstream teaching method for undergraduate and postgraduate students, in many countries around the world" ..

On the other hand, most teachers, parents and students think that online education is difficult to guarantee the quality of teaching. Online learning is different from normal face-to-face teaching, which may cause some students, especially those with poor self-con-

sciousness, to have poor learning effect. Under the online learning mode, the learning and living habits of students have changed, and many students sleep late and get up late, which affect the learning effect and physical health. For children in remote mountainous areas where the network is not smooth or whose family life is difficult without computers, online learning becomes a luxury, which will make them have a sense of inferiority, which needs to be paid enough attention to. Online learning has alienated the distance between teachers and students, and the screen has affected the system of preaching, teaching, dispelling doubts and the emotional communication between teachers and students. In addition, over-reliance on the Internet and electronic products will lead to students' addiction to these technologies and products, seriously affecting students' mental and physical health, and endangering students' eyesight. Most teachers, parents and students are not familiar with and accustomed to these online teaching and learning technologies and tools, and it is inevitable that they are in a hurry and cramming at the beginning. Online education realized through the network has great regional differences in China[3].

Many people regard online education as a last resort in an extraordinary period, believing that its impact will be short-term and limited, and eventually everything will return to the previous normal teaching. This view is obviously a wrong perception. Online learning does have its limitations, but that doesn't mean it doesn't exist. Online teaching also has its unique advantages, the biggest advantage is to break through the time and space constraints, can greatly expand the audience, to achieve high-quality resource sharing. According to Namin Shin and Jason K.Y. Chan, professors who come from CRIDAL, "Since the OLE was introduced into the institution as part of an instructional support system for creating a flexible learning environment rather than replacing the backbone of correspondence in delivering courses, use of the OLE is either optional or compulsory in demanding students to have Internet access" .

In conclusion, online teaching mode is the product of the development of Internet in modern society, which has the importance of breaking the limitation of time and space, optimizing learning methods and integrating high-quality resources, and should be supported by social practice. Online teaching should be based on task-driven network autonomous learning. Relevant companies should strengthen the construction of hardware facilities, promote the high-speed hormone of software terminal operation, and stabilize it. The classroom setting of online education should be closer to the physical classroom, and strengthen the communication and interaction between students and teachers. Online learning, as the mainstream trend of the "Internet +" era, has broad prospects for development. However, as far as the traditional offline education mode is concerned, it has certain limitations. With the continuous development of society, online education will continue to innovate in the development. Its advantages will be more obvious, and its shortcomings will gradually improve[4]. All walks of life are conforming to the trend of the Internet, education is no exception, in today's information technology, people's ability to accept stronger, and this new type of education also has more expectations. As an extension of education, online education is not only the inevitable result of social and economic development, but also conforms to the requirements of fast learning and personalized learning..

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