

Discussion on the Reasons and Countermeasures Affecting the Teaching Quality of Secondary Vocational Education

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Abstract:This article analyse the reason of teaching quality of secondary vocational education from reality,and conclude the countermeasure to achieve the aim that improve the teaching quality of secondary vocational education.For human factor,We should improve the level of teachers,train students the self-regulation of learning.For the hardware factors,We should enhance teaching management.

Keywords: Affecting; Enhance; Quality; Improve; Teaching

In the past several years,lots of students choose going to secondary vocational school to study.Comparing with senior high school,it is a good idea to choose secondary vocational for

A part of students.Because comparing with going on studying, they are more suitable to study a craft.Lots of students are fruitful in secondary vocational.But there are some problem in secondary vocational education,These problem affecting the teaching quality of secondary vocational education.So, these problem need to be solved quickly.

School is a very important place for students,the aim of its existing is imparting knowledge and educate people.improving the teaching quality of secondary vocational education is a process which is continuous, progressive and dynamic.

1. Factors affecting the teaching quality of secondary vocational education

1.1 The condition of the education is not enough.

“Internet+education”has become the only road that can improve the quality of the education,enrich teaching resources,innovate teaching methods.So,the vocational schools is asked to increase the density of internet connections,acquisition of multimedia teaching equipment,and offer the condition of “internet+education” for teachers.However,many vocational school think training technical personnel is the first priority.They ignore the condition of education because they think it does not have to expend too much resources,as long as students master a skill.This idea affects the teaching quality of secondary vocational education.

1.2 The weakness of teachers with poor stability.

The teachers with strong stability is the precondition of educating students. Secondary vocational education is very special.It not only need teachers to teach the knowledge for students,but also need to impart professional skill.So,the teachers are asked to have much practical ability.However,lots of teachers of vocational schools practice is low now.It make the teachers to have low quality. So,the quality of education is low.

1.3 The inappropriate teaching method.

The teaching method is a bridge of the interaction between teachers and students,it is the way of students to gain knowledge,is the basic of improve the quality of teaching.But now,the teachers of secondary vocational school can not innovate teaching method according the actual situation.lots of teachers inculcate students blindly.It can not make students study actively.So,the efficiency is low.

1.4 The educational thought lag.

At present ,lots of secondary vocational schools has the phenomenon that teachers think skill is important ,attainment is not important.They think students should be the first to master professional skill,because it can stand out the advantage and feature of secondary vocational education.So,they ignore the importance of cultivating students key quality.And students can not study autonomously.It make the teaching quality of secondary vocational education get low.

1.5 Teaching quality evaluation mechanism is not perfect

Secondary vocational schools need to think and solve the one of the problems is how to quantitative analysis the abstract conception of “quality”.So,the secondary vocational need to set up Teaching quality evaluation mechanism.They should lead teachers to pay attention to their teaching ability.It can fill a gap of secondary vocational teaching quality evaluation mechanism.And it can lay the foundation of improving secondary vocational education.

2. The countermeasure of improving the secondary vocational teaching quality

2.1 Optimize educational conditions

First,increase the volume of internet laying efforts.Setting up campus network taking the class as the unit.And teachers and

students all can join the internet. Building an online teaching platform, opening an electronic library. These can make students use their time adequately. Carrying out independent learning, they can ask their teachers for help when they meet difficulties. So, they can get specific help for their teacher. It is useful to enhance accuracy of the teaching guidance and help students build self-confidence of learning. In addition, teachers can adjust the teaching program because they master learning trend of students. So, it is easy to improve teaching quality. Second, prepare advanced teaching equipment. For example, installing the electronic interactive whiteboard, magic lantern, Liquid Crystal Display Television and so on in classroom. And adding the function that delivering content of courses. that can make students browse relevant teaching content on the internet and it can satisfy students personalized demand. Last, construction of training bases. secondary vocational education is special. It demand students to have practical ability. That help students use professional skill flexibly. So, secondary vocational need to construct of training base, build a platform for students to innovative practice, providing the conditions for practical teaching. It is useful to improve teaching quality of secondary vocational education.

2.2 Improve the capacity of teachers.

Secondary vocational need to organize teachers to study professional skills practice at fixed period. This can make professional key points of education clear. Besides, teachers can master more advanced technology and enrich their practical experience. These are helpful to improve teaching power of teachers. What is more, under the guidance of the “National training program”, teaching teachers advanced teaching method and education concept. And it can lay the foundation of optimizing their teaching system. “two teachers” class can be established in the secondary vocational schools. It means that there are two teachers in class, a teacher takes charge theoretical education, and another teacher charge practical education. It can achieve the aim that improving the capacity of teachers.

2.3 Innovating teaching methods.

Secondary vocational schools can innovate teaching methods by the internet system. For example, to use the teaching method named “small class”, learning from online education resources centering on teaching objectives. And guiding students to study independently. It can improve the teaching quality. They also can use the pattern named “integration of theory and practice”. It means teaching theoretical knowledge while students practice with their hands. It can make students master knowledge and skills better. And teachers can use the means of education named “practical training on guard”. It means guiding students practical training on guard. They can examine the mastery degree of their knowledge and skills. It also can guide teachers to adjust education plan to improve the teaching quality.

2.4 Optimizing educational thought

First, adhering to the educational thought named “people foremost”. teachers need to adjust educational resources flexibly according to the professional skills and knowledge learning status of students, use the effective teaching methods, guiding teachers to update education system to improve the teaching quality. Secondly, adhering the educational thought of key competence. Cultivating the professional quality of students while cultivating their moral accomplishment, the body quality and so on. That make students development in an all-around way and show educational value. Last, adhering the thought that is school-enterprise cooperation in education. Secondary vocational schools need to seek for cooperative education enterprise. With the help of manpower, material resources, financial resources to optimize the system of secondary vocational education and improve the teaching quality.

2.5 Perfect teaching quality evaluation mechanism.

Setting up evaluation items from the test score of students, the performance in class, practice ability, employment rate, innovation ability, teacher education level and many levels. And planning and designing the assessment score. the ratio of the score of the teachers to the total score is the teaching quality evaluation results. And every assessment items is the key teaching points that need to be kept a watchful eye on. Give teachers direction for improving teaching quality.

Peroration:

To sum up, We need to optimize the condition of education, improve the ability of teachers, innovate teaching method, optimize educational thought, Perfect teaching quality evaluation mechanism, cultivating the key diathesis of students, at the same time, improving the teaching quality. In a word, cultivating talents is basic task. Teaching is key of the work, teaching reform is the core of all reforms, improve quality is the eternal theme. teaching quality is the lifeline of secondary vocational education. In today, it is important to improve the teaching quality of secondary vocational education in mass education environment. So, we should try our best to achieve the common purpose.

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