

On the Learning Methods of English Vocabulary

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Abstract: High school is a key period, and students are about to face the college entrance examination. Compared with junior high school English, senior high school English needs more vocabulary, higher requirements, and the teaching difficulty is increased. Mastering enough vocabulary is the key to learning English well, especially in high school. Based on this, vocabulary teaching is still the key point in high school English teaching. In this paper, I mainly talked about high school English vocabulary teaching.

Keywords: High school; English; Vocabulary

The most important thing to learn English is to master English vocabulary, which is the most basic. If the English vocabulary master is not enough, it will certainly affect the students' English level. Therefore, the English teaching in senior high school should pay attention to the students' mastery of English vocabulary. In teaching, high school English teachers should be able to combine the characteristics of high school students to develop thinking and innovate teaching methods. To be able to make students interested in learning English, willing to take the initiative to learn English, and then master enough English vocabulary, let the English level further.

First, the word classification teaching method

The subject of English study is mainly English vocabulary. English learning in high school needs more vocabulary, only English vocabulary is enough, can learn English well. Most English words is the basis of learning English well. Memorizing English words has been there since the beginning of learning English. Learning English in high school requires more vocabulary, words more difficult to learn and not easy to memorize. In the new era, the teaching concept has changed, and the English vocabulary teaching should also be changed. The traditional rote memorization can not keep up with The Times. At this time, English teachers should change their thinking and innovate teaching methods. Vivid and interesting teaching can attract students, let students experience the fun of learning, can actively learn. Students become interested in English, learning is much easier.

High school English teachers can also separate English words according to categories when teaching, so that students can recite words according to certain rules, it will be much easier. English words are classified according to certain rules, and English words with similar rules are classified into one category. When mentioning an English word, you will contact a similar word. This teaching method of English vocabulary similar to mind mapping is very practical and has a significant teaching effect. For example, in the class "Module 7 Unit 1 Living with technology", the words are more life. Technology can be seen everywhere in the current life, and has been integrated into our life, bringing convenience to our life. However, the technology we contact with in life exists in all classes and all aspects, and it is not easy for students to recite. At this time, English teachers can take this method to classify English words according to certain rules. For example, transitive verbs, intransitive verbs, gerunds, prepositions, electronics-related technology, etc. English teachers connect the seemingly scattered English words to help students remember, (dust catcher; flat iron; electric rice cooker; electronic calculator; electric fan; hair dryer; gramophone; antennae and so on), students master these English words.

Second, the combination of vocabulary and pronunciation teaching method

The most important thing about learning a foreign language is to be able to speak it out and write it out. In English teaching, oral English teaching and English vocabulary teaching are equally important. Even if you learn your own language from the speech, the level of oral expression ability determines the quality of linguistics, and English learning is naturally so. In order to improve the English oral expression ability, we must master enough English vocabulary, only in this way can we speak out. It can be said that the mastery of English vocabulary determines the students' English level. For high school English teaching, the mastery of English vocabulary is very important, which is the basis of learning English well. In high school English vocabulary learning, we can divide into several levels, from low to high: pronunciation-Chinese meaning-part of speech-usage-application. Learning English is the first thing to learn the pronunciation of English words, the correct pronunciation means that when you read this word, we can understand, know which word it is. If you can't read the correct pronunciation of words, it is difficult to understand what is reading, resulting in oral communication difficulties, difficult to communicate normally in English, not to mention further listening learning, and further oral expression, writing ability learning is more difficult. Before entering high school, high school students have a certain degree of English level, and the pronunciation standards should be better. The basic pronunciation rules have been understood, and they should be able to accurately read English words out according to the pronunciation rules. However, most of the time is not the case, many high

school students are not very well learned phonetic symbols, voice knowledge is relatively weak. Such as accent, turbidity, syllables and other English knowledge is more bad. High school students learn English pronunciation is mainly to imitate teachers, listen to English recordings and other rote English words pronunciation, can very accurately read English words or have certain limitations. If not focused enough in class, the pronunciation of English words is easy to be blurred, naturally easy to read wrong. Therefore, it is still necessary for English teachers to teach English vocabulary to pay attention to phonetic teaching and correct students' English pronunciation, which not only helps to improve students' oral expression ability, but also helps students' English vocabulary, and then improve students' English level.

Three, the natural spelling method

The teaching method of natural spelling is to treat the 26 English letters as the voice finals in Chinese pinyin, and to treat the letter combination notes as the rhyme finals in Chinese pinyin. The same letter or letter combination can have different pronunciation, while different letters and letter combinations can have the same pronunciation. If high school students can master the natural spelling method, then, you can almost read words, read words can read, listen to the sound will write, and then greatly improve the ability of high school students, increase the mastery of vocabulary, the effect is very good.

Four, the conclusion

Vocabulary is one of the three key elements of language and the building material of language. How to teach students to master a certain number of vocabulary is one of the important tasks of Middle School English teaching. The author talks about some problems related to English vocabulary teaching in middle schools.

Grasp the spelling of words by using the pronunciation rules of letters and letter combinations

The pronunciation and spelling of words is the basis of the existence of words, words, the first element of the difference between each other. In vocabulary teaching, attention should be paid to the unity and combination of sound and form, so that students can associate certain sound with the corresponding form, and associate certain form with the corresponding sound, the students were asked to connect the long vowels with the vowels in the words she, see, sea, piece, and so on, and to form a combination of the vowels.

To grasp the pronunciation and semantic meaning of words by using specific situations

The concrete situation refers to the life situation, the simulation situation, the performance situation, the intuitive teaching aid situation, the imagination situation, teaches the word, the study word in the concrete situation, not only may overcome the isolated memory word easy to forget the flaw, and can train students to be flexible, the ability to use words, learn to use words in communication.

The Art of teaching new words

Write the words on the blackboard, then translate them into Chinese and introduce them to the students, suitable for junior high school students of grade one and grade two.

Introduction of new vocabulary in kind. For example: Look, this is a watch.

Use pictures to introduce words, such as: Face (faces) stick figure drawing to draw fast, while drawing while communicating, to use the picture to express the meaning.

Introduce the vocabulary with simulations, demonstrations, or facial expressions. Such as: Look -- I am opening the DOOR. I am writing some words on the paper. Then use gestures, movements to guide students to imitate. In short, the use of visual vocabulary teaching, lively, quick and effective, easy to arouse students' interest, students left a deep impression, not easy to forget.

On the other hand, focusing on the principles and methods of focusing, dispersing alternating and complementary, beyond vocabulary teaching.

In a word, if high school English teachers want to improve their teaching level and increase students' vocabulary, their teaching methods should be constantly innovative, formulate novel and reasonable teaching plans, carefully prepare lessons in advance, and create a good atmosphere for students to master English vocabulary. Students can learn English vocabulary happily in an interesting atmosphere. Using systematic, novel and unique learning methods can help students to remember English words and improve their English level.

References:

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