

Exploration and Practice of International Talent Training Mode in Local Colleges Universities-Taking Local Colleges and Universities in Liaoning Province as an Example

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Abstract: The internationalization of higher education is an important part of the “double first-class” construction of colleges and universities in China. How to promote the construction of first-class disciplines and develop the connotation construction of internationalization of colleges and universities is the mission and focus of local colleges and universities in the new era. This paper explores the international talent training mode of local colleges and universities from the aspects of the development of the internationalization of China’s higher education, the analysis of the problems of international talent training of local colleges and universities, and the exploration and practice of talent training mode of local colleges and universities. Taking Liaoning colleges and universities as an example, from shallow to deep, from point to surface, this paper straightens out the characteristics and key points of international running of local colleges and universities, tamps the connotation of international running of colleges and universities, and constantly develops its own international running characteristics.

Keywords: Internationalization of Higher education; Talents Cultivation; Local Universities

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Preface

With the deepening of economic globalization, it brings new opportunities, puts forward higher requirements and faces more challenges for the internationalization of higher education. The internationalization of higher education no longer exists as the innovative content and innovation of colleges and universities. In the process of implementing the internationalization construction, colleges and universities and institutions should be based on the global vision, give full play to local and regional advantages, and make continuous efforts to cultivate innovative and applied talents.

1. The development of internationalization of higher education in China

The internationalization of China’s higher education started late, which can be started from various new industrial schools after the Opium War, or it can be considered that China’s higher education has gradually developed under the promotion of the wave of internationalization .

In recent years, in order to cope with economic globalization and educational globalization, China has put forward various coping strategies and important measures. In 2018, the guiding opinions on accelerating the construction of “double first-class” in colleges and universities raised the standards and requirements of the internationalization of China’s higher education to a new height; At the beginning of 2019, the state clearly put forward in “China’s educational modernization 2035”: “create a new pattern of opening up education to the outside world. Promote the construction of high-level people to people and cultural exchanges between China and foreign countries, expand the field of people to people exchanges, and promote people to people and civilization exchanges and mutual learning between China and foreign countries”^[1].

2. Analysis of international talent training in local colleges and universities

2.1 Weak sense of internationalization

At present, the comprehensive evaluation indicators of higher education internationalization are roughly divided into: whether the policies and ideas are internationalized, the internationalization of management methods and standards, the proportion of internationalized teachers, the internationalization of courses, the internationalization of campus construction, the cooperation of international scientific research platforms, the number of cooperative schools, etc. .

Due to the limitations of their own conditions, some colleges and universities have few international exchanges, and teachers lack opportunities and experience to study and exchange abroad, so they lose the connotation construction. International running a school has become a “talk on paper”, and the internationalization construction of the school has not been carried out from the root .

2.2 International vision education is not comprehensive

For some local colleges and universities in Liaoning, “behind closed doors” international exchanges still exist. Some colleges and universities have signed “zombie agreements”, but there is still a distance to substantially promote international exchanges and cooperation, and there is a lack of high-level scientific research platform construction; Even some universities do not emphasize the sense of internationalization, and the channels of internationalization are not smooth; Some colleges and universities only participate in various international academic conferences, but do not really build an international scientific research exchange platform to jointly complete international scientific research cooperation projects. These are the manifestations that the concept of internationalization has not been deeply rooted in the hearts of the people [2].

3. Exploration and practice of international talent training mode in local colleges and universities

China’s one belt, one road comprehensive pilot area, China Eastern Europe “17+1” economic and Trade Cooperation Demonstration Zone and Northeast Asia economic cooperation first zone were built in 2020, in the Liaoning provincial government’s work report, which is aimed at building a new opening pattern of “one body and two wings”. This has also brought new opportunities and challenges to local colleges and universities. How to integrate national and local policies into discipline personnel training, how to consolidate the macro and micro foundation of international exchanges and cooperation, and how to expand the breadth and depth of international exchanges and cooperation are all worth thinking about. Next, we will discuss from the following five points:

3.1 Adhere to the concept and ideas of international school running

“One belt, one road” policy has provided new opportunities and directions for local universities, and has also brought new ideas and opportunities. Local universities in Liaoning should closely follow national and regional policies, and improve their quality and efficiency based on discipline construction.

3.2 Adhere to the guidance of serving the national and regional strategy

In carrying out international exchanges, local colleges and universities in Liaoning Province should be guided by the strategy of serving the country and the northeast region, give full play to their geographical advantages and international high-quality resources, closely combine with the national innovation driven needs, and cultivate talents in urgent need in the Northeast [3].

China Russia China Expo (one belt, one road), China International Equipment Manufacturing Exposition (Harbin), China North-east Asia Exposition (Changchun) and Davos summer Forum (Dalian) will also serve as a carrier to enhance the awareness and ability of revitalizing northeast China, and to play a bridge role in developing high-level scientific and technological activities between the northeast and Northeast Asian countries and the “one belt” along the line of Changchun.

3.3 Adhere to promoting local people to people and cultural exchanges through educational cooperation

At present, the internationalization of China’s higher education has shifted from mainly learning advanced school running concepts from foreign universities and grasping the academic frontier to actively sharing the development concept and successful experience of China’s higher education to the world and continuously improving the international voice in the field of Education. Make use of the international exchange channels of various schools to show overseas China’s excellent traditional culture, tell Chinese stories and spread Chinese voice, so as to improve the country’s soft power, strengthen the business card of “urban diplomacy” and promote the world’s understanding and love for Northeast China and Liaoning.

4. Prospect of international talent training in local colleges and universities

COVID-19 brings the innovation of internationalization rather than a fundamental change. Online education and the establishment of overseas branches have already started before the outbreak. However, with the advent of the post epidemic era, we need to re-examine the diversity of the internationalization of higher education and how local colleges and universities use their advantages to participate in global governance and construction.

5. Conclusion

The internationalization of local colleges and universities in Liaoning has a long way to go. Local colleges and universities need to carry out multi-level and multi-form international exchanges and cooperation in combination with their own actual school conditions and local conditions, and in view of the advantages of different disciplines, so as to avoid excessive Westernization. They should combine internationalization and localization, combine international high-quality educational resources with their own disciplinary advantages, fully understand Liaoning local policies and serve the local economy, fully improve the internationalization construction of local colleges and universities.

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