

On the Application of Fine Education Management in Higher Vocational Colleges

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Abstract: With the continuous development of Chinese society, China has become the world's second largest economy in a short period of time. The people's material standard of living is constantly improving, more and more attention is being paid to the improvement of their cultural and skill levels, and the quality of higher vocational education is constantly being raised. However, China's higher vocational colleges are in a state of large-scale expansion. There are a lot of problems in the management of higher vocational education. The system is backward, the educational concept of the educational personnel is backward, the management system is not sound, the quality of managers is low, the training equipment is backward and the teaching materials are backward. In the face of this difficult situation, we need to use embroidered kung fu and skills to deal with, implement higher vocational education standardization, systematization, streamline, refined management has become an extremely appropriate solution.

Keywords: Higher Vocational Education; Fine Management; Practical Application

In the course of enterprise production, Taylor, the founder of scientific management theory, summed up the experience in time, improved inefficient and wrong operation methods and clumsy labor tools, simplified many procedures, saved a lot of time and physical effort, improved labor productivity, formed a scientific thought and working method of enterprise management, which became the theoretical basis of enterprise precision management. It is not difficult to see that refined management is an idea, a method, to put it bluntly, a management culture.

China's reform and opening up has entered the deep water area. With the continuous development of science and education strategy, China's higher vocational education has welcomed new opportunities and entered a new stage of development. In our country, the idea of fine management appeared in the field of education management, basically in sync with the development of marketization economy, it should have sprung up in the practice of education quality consciousness and humanism. In the late 1990s, some schools began to pay attention to the details of education, popularizing the saying that "education is nothing" and paying attention to everything. In recent years, higher vocational colleges have expanded from the original large-scale, to improve their own education and teaching management as the leading direction, the original development model of colleges and universities is no longer suitable for the country's requirements for education. Higher vocational colleges urgently need to change their own extensive and inefficient teaching management model, use advanced and refined management model, change the development status of some schools, break through the difficult situation, promote the development of China's higher vocational colleges, and truly meet the requirements of China's higher education development model, so as to realize the sustainable and healthy development of Chinese higher education from extensive expansion to implicit development.

1. Teaching management in higher vocational schools

1.1 Lagging Teaching Management Model

From the perspective of the basic management concept of some higher vocational college education managers in our country, the existing education management concept is quite backward, can not keep pace with the times and the pulse of the development of the times, many are still carrying on the dogmatism of the previous education managers, did not make innovations in line with the times, did not form a new management concept. These teaching managers do not understand the current sense of crisis and urgency, the responsibility of higher vocational colleges and universities are not in place to do the teaching management results to match.

1.2 Inadequate and imperfect teaching systems

At present, our country higher vocational college enrollment scale is expanding year by year, the educational scale is also expanding rapidly, occupies the important position in our country higher education field. However, the traditional education management mode still exists, the school is faced with the diversity of students and the changing social environment, but the school has not made its own management mode development with these changes, so the old management mode has great defects, does not conform to the development of the times, cannot make the teaching quality of higher vocational schools improve quickly, and is not conducive to the improvement of the teaching quality of colleges^[1]

1.3 Inadequate supervision and inspection of teaching management

At present, the development of some higher vocational colleges is in trouble, the lack of corresponding teaching management supervision mode is also an important reason, so the school urgently needs to establish corresponding teaching management evaluation primary mode. When we carry out extracurricular practice activities, we need to carry out our own post practice activities. The related teaching management evaluation is still weak and the supervision system is not perfect.

1.4 Low overall quality of education management teams

The overall quality of teaching managers in some colleges and universities in our country is low, the overall educational structure of teaching managers in colleges and universities is polarized, and there are fewer people with higher educational qualifications. Due to the shortage of professional knowledge of a large number of teaching staff, the lack of relevant professional knowledge and the blunt methods of training talents, this is also an important software factor that restricts the quality of higher vocational colleges and universities in our country. To this end, the school should strengthen its own teaching training, improve the teaching level of teachers, promote their continuous development in academic qualifications, academic, teacher ethics, style and so on, and break through the bottleneck in the development and growth of higher vocational colleges.

2. Build high-quality, refined management teams

Therefore, a higher vocational college dominated by fine management should have a high-quality education management team. Because any work is carried out smoothly, must have to carry on the renewal knowledge and unceasingly studies the advanced manager, as the university manager, the teacher must strengthen unceasingly own study, raises own work level. In such a competitive education market, in order to realize the development of the quality of college education, a new management team must be formed. This “new” refers to new ideas, methods and measures. Under the correct leadership of the education management team, ordinary teachers throughout the school should also take an active part.

Comprehensive standard system is an important prerequisite for the implementation of management. Management is complicated and extensive. Fine management is to systematize such complicated management. Only in this way can the daily management contents and outline be made clear, the work be organized, the education and teaching management be made more operable, the effectiveness of the management be enhanced, and the work be carried out in a structured and justifiable manner.

Establishing and continuously perfecting workflows is the basic management of meticulous management, daily classes, attendance these are real daily affairs, meticulous management is to form these routine affairs into a standard workflow, so that the work is carried out in an orderly manner.

The basic purpose of education is to train highly skilled talents. The quality of talents training is an important standard to measure the running level of vocational colleges. Only by implementing refined management can the refined management or refined management model be introduced into the daily teaching process, and the refined management model can be successfully implemented within the school, which will affect the young students in the new open era and form a harmonious teaching model. Higher vocational colleges of all kinds should first strengthen the quality education of students, improve the ideological and working system of education in a timely manner, strengthen and improve the construction of teachers' ethics, strengthen students' social practice activities, set up psychological counseling offices for students on campus and strengthen campus cultural construction. At the same time, we should use the system to regulate students' thought and behavior, cultivate students' moral quality, and make students' speech and behavior have the system to follow.^[2]

2.1 Establishment of scientific research team and continuous improvement of refined management model

The purpose of setting up a scientific research room in higher vocational colleges is to carry out in-depth research on fine management according to the change of teaching situation, so as to help the management idea keep pace with the times. There are two separate tasks for the establishment of scientific research laboratories. First of all, teachers should be regularly trained, regularly assessed, teachers' quality education level should be improved, teachers' functional level should be strengthened, and teachers should always be at the forefront of educational management. Secondly, the scientific research room should also formulate the corresponding fine management responsibility, consummate the related management system, carry on the supervision to the fine management team, at the same time, the scientific researchers themselves should lead by example, actively promote fine management. Moreover, we should strengthen the academic communication work, provide timely solutions and guidance to the problems raised by the management team, the difficulties and pain points encountered, and the unexpected blind spots, and improve the level of refined management in constant communication and summary.

In the process of fine-tuning management, educators should constantly explore innovations and keep pace with the times. In the process of management, they should attach importance to details and make every detail a decisive factor in success or failure. We should always use the scientific management idea to carry out the fine management.

3. The Application and Function of Fine Management in Teaching Management of Higher Vocational Education

3.1 Improved performance in day-to-day teaching

The concept of fineness management is to pay attention to fineness and meticulousness, to deal with the complicated daily management in the past, to organize it and make it logical.^[3]

3.2 Increased charisma and quality of talent in universities

With the successful practice of fine management in enterprises and higher vocational colleges, fine management has been applied as a teaching idea in colleges and universities, in order to improve the quality of education and endow the need for charm. For example, human institute of electromechanical and vocational technology has set up a fine management system for practical teaching of production. Firstly, through the establishment of the organizational structure and post responsibility for fine management, a leading

group for fine management of practical teaching of production has been set up in the institute and department. The responsibilities of the leaders in the group are also defined, and relevant responsibilities are formulated to facilitate compliance and implementation. Secondly, a detailed management document has been formulated, which includes, among other things, curriculum standards, teaching plans, practice guides, practice reports, etc., and, thirdly, in order to strengthen the detailed management and control of the learning process, a detailed leadership group has also formulated “six effective” and “five key points” and “five consciousness”. They are effective preparation, effective course selection, effective training, effective guidance, effective self-study, effective improvement of six effective; common points, new techniques, failure points, capability points, support points and safety civilization awareness, quality awareness, efficiency awareness, cost awareness, and efficiency awareness. Finally, a strict evaluation mechanism has been set up, and in the course of production practice teaching, a good teaching ethos has been formed. During the strict evaluation mechanism, the implementation method is clear and timely. Successful construction of a complete production practice teaching fine management system.^[4]

3.3 Improved ability of teachers and students to innovate

Innovation is the source of power, and only continuous innovation education work can be continuously developed and keep pace with the times. Teachers constantly innovate to improve the quality of teaching, training good students with both moral and talents; students constantly innovate to master new knowledge, improve their own knowledge structure, better repay teachers and serve the motherland. In a word, fine education teaching is a new kind of education management mode which is created according to the demands of the times and the situation of higher vocational colleges. Fine education management plays an active role in higher vocational education management.

4. Conclusion

In simple terms, the elaborating management application in the colleges and universities has become a trend, is to keep up with the trend of education is the important direction of education management, how to grasp the direction and the cause of education important achievements, not only is education management workers face a problem, it is also the general patriot, the broad masses of people in the society and leaders of the country should attach importance to the problem. Each higher vocational college should start from the basic point of educating talents for the country and from the basic level of teaching and educating talents, and take multiple measures simultaneously. In this way, the fine management concept of higher vocational college can be deeply rooted in the people's mind and achieve steady and long-term development.

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