

Current Situation and Improvement Strategy of English Listening Teaching in Higher Vocational Colleges

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Abstract: Listening itself is a very important input skill, and students' basic English language ability affects their English learning effect. Even, students' hearing level will determine the quality and quantity of their language input to a certain extent, and can directly determine the level of students' language learning. However, at present, higher vocational students face more problems in English listening teaching, which requires teachers to have a comprehensive understanding of these problems, take measures to improve the status situation of listening teaching, do a good job in teaching organization, and help students improve their English learning level. Based on this, this article studies the current situation and improvement strategy of English listening teaching in higher vocational colleges for reference.

Keywords: Higher vocational English; The status of hearing teaching; Improvement strategy

Foreword

A language subject of English composition is a language skill that students generally need to master. When learning language subjects, listening, speaking, reading, writing four aspects are more important ability. Hearing ability can help people to obtain language information and language feelings when identifying and understand others to speak, and further deepen people's understanding of information. In the process of English learning, listening is the most basic form. The importance of ranking English listening alone as different grades in the exam-oriented education system is obvious.^[1]

I. The importance of higher vocational English listening teaching

English listening ability and oral language ability are two important components of English learning, which to a certain extent determines the students' mastery and application of English. From the perspective of exam-oriented education, English listening occupies a large score in the college entrance examination, which affects the overall performance of students, and even affects the future development of students. However, the problem of English listening difficulties exists in most students. Therefore, we should pay enough attention to improve the students' English listening level and oral language ability. Having a high level of hearing ability is a very important skill, which not only plays an important role in higher vocational English, but also in the future college English study or work. English listening, there are a lot of regular things and skills things, everything is traces to follow. In addition, improving the English listening ability can also help us to better enjoy some English songs and American TV dramas in our daily life, broaden our knowledge, broaden our vision, and is a way to enhance our communication with international countries^[2]. The impact on our future development is also reflected in the ability to apply for overseas study and exchange. As an international language, English currently has a large number of people, which can help us communicate with foreign friends, promote us to improve our communication ability and contact more excellent culture. Doing a good job in English listening teaching will not only benefit in the present, but also have a certain impact on our future development.

2. Analysis of current English listening teaching in higher vocational colleges

2.1 Higher vocational students have relatively poor independent learning ability

Students' English listening ability to improve needs a lot of time and slow process, can not do overnight, must be step by step, higher vocational students in listening teaching also need to spend more time for listening practice, according to the need to make hearing learning plan and tasks, when choosing learning mode, also need to ensure its fitness, continuous accumulation, only in this way can from quantitative change to qualitative change, improve the students' English hearing is weak. However, now many higher vocational students think that the improvement of their English listening ability needs to be conducted through classroom teaching, and teachers need guidance. Students rarely take the initiative to actively participate in extracurricular independent learning, and rarely improve their listening level through extracurricular time. But the classroom time is very limited, short classroom teaching is difficult to help students comprehensively improve their English listening ability, in the long run, students can't see their progress, hearing performance improve slowly, in this case, students are easy to disappointed or impatient, and even make students learning English patience, interest, in the long run, students independent learning ability will have significantly reduced.

2.2 Listening teaching time is relatively limited

Effectively improving the English listening of higher vocational students is not achieved overnight, but to run through the whole higher vocational English teaching activities. In English listening teaching, teachers need systematic training and scientific guidance for higher vocational students. In the English textbooks of higher vocational colleges, each unit has some English listening materials related to the unit theme for higher vocational students to conduct hearing training. However, when some teachers carry out specific teaching activities, they usually use most of their time to explain English vocabulary, grammar and sentence form, but the time to carry out listening teaching is very limited, which makes it difficult to improve the English listening level of higher vocational students.

3. Improvement strategy of the current situation of English listening teaching in higher vocational colleges

3.1 Reasonably arrange the hearing teaching time, and design the hearing activities scientifically

When carrying out the English teaching specifically, the teachers must reasonably arrange the English listening teaching time, and run the listening teaching into the whole English teaching activities. English listening training is a step-by-step process. The English listening of higher vocational students is closely related to their English expression ability and their mastery of hearing skills. Therefore, teachers must design hearing activities scientifically from easy to difficult. The choice of hearing materials directly affects the teaching effect of hearing activity. To this end, teachers must choose the appropriate English materials combined with the level of cognition and English foundation of higher vocational students. Teachers in the specific design of hearing activities, can not directly copy higher vocational English listening training content, but should according to the actual English listening, creatively use English teaching materials, combining listening materials, and appropriately adjust listening teaching time, so as to meet the students' personalized needs for English listening teaching. For example, when learning vocabulary, it is more difficult for higher vocational students to listen to this article and repeat it completely. In this regard, teachers can design a way to fill in the blanks, erase some keywords in this English listening training materials, and let the students fill in the keywords while listening. Such listening activities can both easily train students' English listening or improve their ability to capture keywords. In the hearing activities, teachers must not be stingy with the teaching time, to give students full time for English listening training. Hearing training activities in this way can greatly reduce the difficulty of hearing training. After completing all filling in the blanks, students will naturally get a certain sense of learning, which is very beneficial to establishing self-confidence in learning English listening.

3.2 Cultivate students' English listening skills

In the development of English listening and hearing teaching activities in the higher vocational stage, we found that the students at this stage generally have serious problems and deficiencies in English hearing. The key performance is manifested in the poor language discrimination ability of English, and it is not familiar with the changing content of phonemes, reread, continuous reading and other languages in English. For example, let sounds light and thirty thirteen. In addition, students still have insufficient mastery of English grammar. During the process of hearing English sentences, while speaking, vocabulary mastery is still not good, and they have no deep understanding of English language and cultural background, and these phonemes will have difficulties in conducting English hearing. In view of the above problems, we should under the support of multimedia technology, from the network or multiple channels to obtain the most authentic English listening materials, and supplemented by a strong background knowledge base and vocabulary grammar analysis to help students to English listening ability exercise and learning, through multimedia technology support, teachers can join in the daily hearing training of grammar and English knowledge background learning, so as to improve students' listening level while strengthening students' comprehensive English learning ability.

4. Conclusion

In a word, English listening is an important basis for students to learn good English, it is very important for English learning, listening teaching can help students to improve the English listening level, and this process is often relatively slow, teachers must play their guiding role, choose students really interested in materials, stimulate students' interest in English listening and learning, only in this way can students' English listening ability can really improve.

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