

Application Mode of Information Technology in the Teaching of Music Elective Course in Colleges and Universities

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Abstract: In recent years, China's science and information technology has developed by leaps and bounds, and the multimedia modern information technology should be more and more extensive in all walks of life. China's higher education is taking the lead, taking the lead in the skilled use of information technology in various teaching fields. It has greatly improved the teaching effect. Nowadays, the elective courses in colleges and universities have also attracted the attention of teachers and students, showing the characteristics of a variety of wide range, wide range and high attention. Music elective courses offered by universities are increasingly popular and popular among non-music students. The aesthetic education effect of music courses is the root cause of attracting students to choose courses. However, with the effective integration of modern information technology into music classroom teaching, the classroom charm of music elective courses is more highlighted, and the new space of college music teaching is continuously expanded. This paper mainly analyzes the advantages of the information technology, and combines the university music teaching practice, and discusses how to effectively use the information technology and maximize the educational role of the university music elective courses.

Keywords: Information technology; University; Music elective courses; Teaching; Application

Introduction

China's higher education has developed for decades and made continuous progress in curriculum and teaching methods. In many colleges and universities today, more attention is paid to the cultivation of students' aesthetic education quality, and art courses in colleges and universities are also quietly emerging in non-art professional colleges and universities, gradually developing, and are deeply sought after by students. In order to highlight the unique charm of the art curriculum itself, it is conducive to more information technology elements in the music elective courses, make the music classroom three-dimensional and vivid, and enhance the appeal of the music classroom. The diversified application of modern information technology is needed for the development of The Times and is inevitable to adapt to the development of education.

1. Role of information technology in music teaching

1.1 Help for information technology and create a musical atmosphere

The university music elective course itself is designed for non-music college students who love music and art. Students hope to improve their music appreciation ability through such classes, understand the basic knowledge of music in a 45-minute class, and how comfortable it is to walk into the music world. If teachers in music elective courses, such as "music appreciation" before class, for multimedia teaching equipment play soothing sweet music, when the students into the classroom, will immediately feel the music, the classroom will haunt music elements, music atmosphere formation, class conducive to video interaction, students' interest in music learning will be stimulated. Instead the atmosphere of learning music will promote students to lead learning.

1.2 Enrich the music vision and enhance the musical experience

Music is the art of emotional expression and release, effective information technology in teaching, such as college music class in related music video and audio, can let students fully feel the music emotional release and impact, through extensive appreciation of music video, listen to different styles of music, feel music charm, expand the students' music vision, under the use of multimedia information technology, rich course content, expand music cognition, better improve the students' music feeling.

1.3 Make music appreciation vivid and enhance college students' interest in learning

"Music Appreciation" is an elective music course offered by many universities. The general establishment of music appreciation courses is the result of students' domestic demand. Through students' learning method of appreciating music in class, it is conducive to multimedia technology to learn the composer's creation background and music style, make three-dimensional appreciation, and expand the knowledge of music theory and background creation. It helps to enhance students' interest in music learning.

2. Application of Information technology in music teaching

At the beginning of the 21st century, the Ministry of Education issued the notice of the National Public Art Curriculum Guidance

Program for Ordinary Institutions of Higher Learning, which clearly pointed out that the art of Music Appreciation can be regarded as one of the art elective courses for college students. The promotion of art courses in colleges and universities is beneficial to the physical and mental development of college students and the development of aesthetic education. Music elective courses of colleges and universities have been valued by the Ministry of Education, which is the inevitable trend of the development of The Times and education. In order to improve the teaching effect of music courses and enhance the participation of college students, the full use of modern information technology in the traditional teaching methods is like the icing on the cake, which is very beneficial to the development of music courses. So, as a college music teacher, how to control the information technology in the music classroom, and facilitate the teaching method of information technology to enrich the music classroom? It is worth thinking about by college music educators.^[1]

2.1 The proportion of correct application of cognitive information technology in teaching

As a college teacher, it is not surprising that there is the idea of “bringing in”, and the classroom teaching itself has diversity and versatility. In order to enrich the classroom content, attract students, and is conducive to various teaching means and methods, it is normal to create a diversified classroom. However, if the music classroom blindly relies on information technology, lacks the wisdom guidance and classroom charm of the application of teachers, then the classroom will be one-sided, blindly show off its skills, and use all kinds of information means. The students see and listen, but what is the final harvest? So college teachers in the elective music class, to properly use modern information technology, to moderate, in the teaching design link, to consider the proportion of each link, if “music appreciation” class, the whole class in let students appreciate, the teacher does not guide, do not explain, does not cause students thinking and perception, the use of information technology is no success.

2.2 Application of information technology in classroom music appreciation and teaching

Music appreciation is one of the artistic aesthetic abilities that college students should have. Through the overall perception of music, through the experience of hearing, thinking, emotion, coupled with their own inner feelings, students integrate music into their own inner world, and cultivate their self-aesthetic taste. At present, the music appreciation class in Chinese universities is roughly divided into several categories, such as: classical music appreciation, pop music, national music appreciation. Different music appreciation classes will involve different nationalities, different styles, different schools and different levels. Teachers should not ignore the value behind the music when guiding students to appreciate it. For example, teachers, by playing the creation stories, life experience, personality characteristics and other materials of music creators, guide students how to understand the climax and low parts of the music repertoire, and guide students to inject self-emotions into the appreciation, so as to produce a sense of identity of self-experience. The part of teachers ‘display through modern information technology can only be used as teaching AIDS to help students better understand the rich emotions expressed in music. The purpose of appreciating music is to improve students’ aesthetic view and establish a correct view of value.

2.3 Application of information technology in music practice teaching

As a music course in higher vocational colleges, the information technology is more extensive and diversified. If teachers on the piano course, can be in the piano classroom for information technology, efficient student accuracy, such as installing teaching cameras in the classroom, the teacher above the piano, the teacher play the piano finger projection to the classroom platform multimedia projection screen, students while listening to the teacher finger, through projection screen, watch, learning, imitate the teacher’s piano finger, students in the process of learning instrumental music, information technology has played a considerable role. Besides, teachers can be conducive to teaching PPT, show the principle knowledge of piano pronunciation knowledge, display all kinds of piano pictures, and enhance students’ cognition of piano instruments.^[2]

During the COVID-19 period, teachers can also facilitate information technology, distance teaching, teaching students at home and practical piano exercises at home. If the student can not lift the piano at home, it can help simulate the piano to play the keyboard and complete the practice. After completing the actual piano exercises at home, students can send the practice video to the teacher, or directly to the teacher through WeChat video and QQ video. Therefore, information technology plays a more powerful role in music practice teaching.

3. Conclusion

In a word, at present, information technology has been widely used in the field of music courses in universities. The ingenious use of information technology is the power of college music teaching, not the leading one. As music teachers in colleges and universities, they should take the goal of improving students’ music quality education, and carry out high-quality music teaching courses for non-art students. Students should learn music, perceive music through elective courses, improve their aesthetic ability and promote mental development. It has played a good positive role in improving the comprehensive quality of college students and relieving the tense study and employment pressure in universities. Information technology in the use of music teaching in colleges and universities, still need to develop and deepen, the information technology this “magic weapon” for good, maximize the charm of university music class, through the power of science and technology, play the students’ initiative, stimulate students’ love for music, let more Chinese students because of contact with music cognitive self, development. Enrich the inner spiritual world of college students with music.

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