

Research on the Implementation Strategies of Improving the Effect of English Teaching in Higher Vocational Colleges

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Abstract: In the current stage of English classroom teaching in higher vocational colleges, there are still some deficiencies under the influence of traditional teaching concepts, and the students' English learning effect is not good. English classroom teaching in higher vocational colleges must carry out teaching reform, explore effective teaching strategies, and improve the quality and efficiency of English teaching. Teachers should stimulate students' interest in learning and promote students' efficient learning; teach students in accordance with their aptitude to improve the overall learning quality of students; pay attention to basic language teaching and improve students' English application ability.

Keywords: Higher Vocational English; Teaching Students According to Their Aptitude; Teaching Strategies

Influenced by traditional teaching concepts, English classroom teaching in higher vocational colleges still has some shortcomings, which lead to poor results for students to learn English. Therefore, higher vocational English classroom teaching must carry out teaching reform. Higher vocational English teachers should formulate practical and effective strategies according to the existing problems in teaching, combined with the requirements of teaching reform, pay attention to cultivating students' comprehensive English ability, and improve the overall quality and efficiency of higher vocational English teaching.

1. The current situation of English teaching in higher vocational colleges

1.1 Students' awareness of English learning is weak

Students in higher vocational colleges have relatively weak English foundation and do not realize the importance of learning English knowledge. Due to their poor English foundation and weak learning initiative, vocational students do not develop good study habits and lack scientific and effective study methods. The learning effect is not good, the English level is not high, not only the vocabulary mastered is small, the knowledge of pronunciation and grammar is not firmly grasped, but also the listening and speaking ability and writing ability are not high.

1.2 Lack of innovation in English teaching mode

In the process of English teaching in higher vocational colleges, in order to improve the overall quality of teaching, teachers need to focus on innovative English teaching models from an innovative perspective. In the actual higher vocational English teaching process, the teaching mode adopted by teachers is relatively old and simple, the teaching method is rigid, and the communication and interaction between teachers and students is very limited. The quality of English teaching is not high.

2. Implementation strategies to improve the effect of English teaching in higher vocational colleges

2.1 Stimulate students' interest in English learning

In higher vocational English teaching, in order to improve the quality of teaching, it is necessary to stimulate students' interest in learning, so that students are full of interest in learning English, so as to truly promote students' efficient learning. If students are in a passive learning state, it is difficult to improve the quality and efficiency of learning. Only when teachers stimulate students' interest in learning and drive students to learn actively can they improve students' learning effect and help achieve the established teaching goals. Therefore, it is very important to stimulate students' interest in learning. In the process of English teaching, teachers can appropriately use teaching methods such as heuristic method or guessing grammar to create a pleasant classroom atmosphere, bring fun to students' English learning, and enable students to actively participate in English learning. In this way, students can learn efficiently, promote students' sustainable learning, and then improve students' learning effect and efficiency.^[1]

2.2 Targeted English teaching according to aptitude

In the process of English learning in higher vocational colleges, there are differences in students' interests, hobbies, personality characteristics and learning abilities. Therefore, teachers cannot adopt a unified teaching method in classroom teaching, but adopt different teaching methods in combination with different student groups. According to the principle of teaching students in accordance

with their aptitude, students are taught in layers, which helps to improve the overall quality and level of English teaching. Especially in higher vocational students, the learning quality is uneven, and the English level varies greatly. Teachers should explore teaching methods that meet the characteristics of students based on the actual situation of students. Teachers can adopt a layered teaching method to carry out English teaching, and use different teaching methods for students at different levels, so that all students can improve on the original basis. In specific teaching, teachers should combine different teaching contents, formulate different teaching goals, and adopt different teaching methods to improve the quality of English teaching as a whole.

For example, in English vocabulary teaching, in order to improve the overall teaching quality and help students clear the obstacles to reading texts, teachers should focus on vocabulary teaching before reading teaching, so that students at different levels can learn according to different requirements. If students with poor learning ability have problems with inaccurate pronunciation and insufficient understanding of words and phrases, teachers should require them to pronounce correctly, understand the meaning of words and phrases, and learn their application in the text. And vocational students should not only be able to pronounce correctly and understand its meaning, but also be able to use it to make sentences. In order to help students control strong learning ability and good English grades, teachers should not only require them to be in accordance with the standards of middle-level students, but also require them to be able to list related synonyms and understand their similarities and differences. This tiered teaching method based on individual aptitude can improve students' learning ability as a whole and improve the quality of English teaching. For another example, in the teaching of English texts, teachers can also put forward different learning requirements for students at different levels, so as to promote students' understanding of the text structure and improve students' English reading ability as a whole. For students below average, teachers should require that they be able to find sentences in the text that summarize the content of each section. For secondary students, teachers should ask them to be able to use their own language to summarize the content of each section. For top students, teachers should require them to be able to summarize the content of the text and the main ideas in English. It can be seen that teachers use the layered teaching method to carry out English teaching, which can enable all students to learn something, help to improve students' comprehensive English ability, and improve the quality of English teaching as a whole.^[2]

2.3 Improve the English application ability of vocational students

Vocational English teaching is mainly to cultivate students' English practical ability, so that students can practice English in the future when they enter the society and work. In order to achieve this goal, teachers should pay attention to the main role of students in teaching, and adopt corresponding teaching strategies in combination with students' majors, learning needs and actual learning conditions. For example, when describing the related content of "Global warming", teachers should consider students' learning goals in teaching design, and put the cultivation of students' English language application ability in an important position. In the process of basic English language teaching, teachers should combine teaching content with students' majors, and attach importance to cultivating students' English practical application ability. Only in this way can students give full play to their English ability in future employment and development, allow students to broaden their horizons in professional fields through English, and promote students to learn professional knowledge more deeply, so as to cultivate students into compound professionals.^[3]

3. Conclusion

To sum up, the reform of English teaching in higher vocational colleges should aim at the problems existing in teaching, combine with the requirements of teaching reform, formulate practical and effective strategies, and improve the overall quality and efficiency of English teaching in higher vocational education. In the process of English classroom teaching in higher vocational colleges, teachers should combine the actual learning situation of students, adopt scientific and effective teaching strategies and methods, and promote the overall improvement of English teaching quality and efficiency. Teachers should stimulate students' interest in learning and promote students' efficient learning; teach students in accordance with their aptitude to improve the overall learning quality of students; pay attention to basic language teaching and improve students' English application ability.

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