

On English Learning Methods in Senior Three

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Abstract: English is one of the important subjects in senior high school. Only by learning English well can we obtain excellent college entrance examination results, and also lay a good foundation for future study and work. English learning has high requirements for the foundation. In order to make up for this deficiency, it often needs to spend more efforts. This paper mainly analyzes the problems encountered in the process of English learning, and tries to explore the best learning methods based on various conditions, hoping to further improve the quality of English learning and master more English knowledge.

Keywords: Senior Three; English; Learning method

The key points of English learning include words, grammar, reading and writing. If you don't master the foundation in the early stage, it is very unfavorable for the learning in the third stage of senior high school. After entering the third year of senior high school, the focus of learning is to review the previous knowledge, which is both a challenge and an opportunity for us. We can find out and fill the gaps in time to further improve our personal performance. Combined with the previous learning experience and the characteristics of English subjects, this paper studies and discusses the English learning methods of senior three, and comprehensively improves the quality of English learning through modular word memory, the combination of grammar and context, as well as routine reading and writing exercises.

1. Problems needing attention in senior three English learning

1.1 English vocabulary understanding

In English learning, vocabulary can be said to be the basis. When you master enough vocabulary, you can achieve unexpected learning results. Senior three needs a lot of English practice. Vocabulary is the premise of sentence, paragraph and article understanding. However, in the learning process, it can be found that some students ignore the importance of this aspect and simply accumulate vocabulary, but lack understanding. The accumulated vocabulary can play a very limited role and can not be used flexibly. The meaning and usage of vocabulary in different contexts are different. Without a comprehensive understanding of it, it will inevitably affect the effect of listening training and reading comprehension. It will not get the expected effect while spending energy. Over time, it will produce a slack psychology, which is very unfavorable for later learning ^[1].

1.2 Improvement of reading ability

In the third year of senior high school, we must face up to the importance of reading comprehension in the whole learning. In daily learning, teachers provide a large number of reading materials for our practice, but some students can't achieve the expected learning effect, mainly because their reading ability is relatively low and they can't understand it during training, so they can't deal with all kinds of exercises. The level of reading ability is largely related to the final effect of our English learning. We must continue to strengthen the connection in this regard, cultivate English language sense with sufficient practice, improve reading ability and improve learning efficiency while mastering vocabulary ^[2].

1.3 Comprehensive mastery of grammar

Grammar is not only the premise guarantee of learning English, but also the further extension of English knowledge, which has a key impact on reading and writing. In the early stage of English learning, we always emphasize the importance of grammar, but many students still fail to form a correct cognition and understanding of grammar in the third year of senior high school, so they are deeply trapped in grammar learning, and their pay and return are not equal. Moreover, English grammar has complex structure, wide range and high learning difficulty. In the face of boring grammar learning, students are also easy to lose interest and patience, resulting in unsatisfactory learning effect ^[3]. To improve the quality of English learning, we must pay attention to grammar learning, choose appropriate methods to master grammar knowledge as soon as possible, and provide a solid guarantee for subsequent learning and the college entrance examination.

2. On English learning methods in senior three

2.1 Modular word memory

Word learning runs through the whole English learning career. With the continuous increase of vocabulary, the depth and breadth of English learning are also increasing. It can be said that words are an important basis for understanding and learning English. Only

by mastering enough vocabulary can we improve reading comprehension, shorten reading speed and improve reading quality. After entering the third year of senior high school, we need to master a larger vocabulary and time is tight. Students need to bear great learning pressure. In the face of this situation, we need to adjust the previous learning methods, try to use the method of modular word wing, summarize various forms of words, or classify them according to word meaning, affixes and other forms, and then complete word memory with different modules, which has better effect and less time and energy than memorizing one by one. Taking the word "stick" as an example, words have multiple meanings as nouns and verbs, among which nouns have dead branches when used; branch; Punishment; Discipline; The meaning of rural areas far from cities; When used as a verb, it has penetration; Puncture; Stick; Sticking; Cannot move; Cannot be moved; Acceptance; The meaning of tolerance. In modular learning and memory, we should master the past participle stuck in addition to the basic meaning; Present participle sticking; Past tense stuck; Plural sticks; Third person singular sticks^[4]. The application of modular word memory method further realizes the systematization of word learning, and associative memory will be formed between different words. Once any word is encountered in the later stage, it can remember other words related to it at the same time, so as to achieve the effect of review, which is very important for vocabulary learning.

2.2 Reading routine exercises

Reading scores account for a large proportion in English tests, and it takes longer. If you want to get excellent results, you must have good reading ability. In order to further improve students' reading ability, we need to make the reading practice routine, make rational use of various reading materials provided by teachers, and use fragmented time to strengthen reading practice. On the one hand, we can increase the vocabulary, on the other hand, we can also improve the reading speed and quality. Students must face up to the importance of reading practice. In addition to using classroom time for reading practice, they should also make full use of all kinds of spare time after class and continuously increase the amount of reading through reasonable collocation. The routine of reading practice is to implement English reading as a habit every day. Even if you don't answer the reading questions, you should complete the corresponding number of English reading. We should do more comprehensive and in-depth reading on the basis of teachers' explanation. In order to avoid the boredom of repeated reading, students can choose the articles they are interested in to adjust, which can not only maintain their own reading desire, but also achieve the purpose of English reading practice^[5]. In addition, students can organize a reading competition. Take a study group or the same dormitory as a unit and use the same article for a reading competition. Take the reading time, correct rate of answers and understanding level as the evaluation criteria, so as to increase the interest of reading practice and stimulate the students' desire for victory and defeat. With more energy to complete the daily reading practice, ensure enough reading and comprehensively improve the reading ability.

2.3 Combination of grammar and context

Grammar is a key point that we must pay attention to in the process of senior three English learning. We must complete each stage of learning according to the teaching of the teacher. While mastering accurate grammar, we should apply it in practice to give full play to the linguistic role of English. At the same time, we can also get a sense of achievement and lay a good foundation for further learning. In the daily learning process of English, we can try to combine grammar with context, adjust the previous situation that grammar learning only memorizes grammar rules, and strive to create relevant context according to grammar, so as to further improve the practical application ability of grammar. In the process of grammar learning, after understanding the grammar content, you can also fill in the blanks or translate the grammar according to the Chinese and Italian given by the teacher. For example, in the teaching process of "object clause guided by special interrogative words", in addition to understanding the grammatical theories such as the use of different connecting pronouns and connecting adverbs in guiding object clause, students should also understand it in combination with the context and analyze simple clauses similar to "I can't imagine why he did that thing"^[6]. In addition, grammar learning can also be combined with writing, try to write according to a theme, and improve English writing ability while reviewing grammar.

3. Conclusion

After entering the third year of senior high school, English learning is particularly important. We should find our own shortcomings in daily learning, continue to adjust our own learning methods based on the teacher's teaching, find the learning methods most suitable for our own situation through more flexible ways, and strive to comprehensively improve the learning effect, which can not only lay a good foundation for the college entrance examination, At the same time, it also cultivates good professional ability for follow-up English learning.

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