

On the Management of Higher Vocational Education under the Content of Modern Vocational Education System

Jingjie Zhao

Wuchang Vocational College, Wuhan, Hubei Province, 430202

Abstract: The connotation of modern vocational education system has relatively great particularity, its strong occupation, and has a certain cross-border nature. At present, China has carried out many reforms and innovations in the field of education, so it is necessary to constantly improve the modern vocational education system. Only in this way, can students provide more high-quality teaching resources, so that students can learn in a better learning environment. However, from the perspective of the current actual situation in our country, there are still some problems and deficiencies in the management of higher vocational education in China, such as not solved in time, will seriously affect the development of higher vocational education, therefore, in the current development process, we must seriously deal with the management problems of higher vocational education, update the management system, so as to improve the quality of teaching.

Keywords: Modern vocational education system; Higher vocational education; Management problems

With the rapid development of the national economy, Increasing demand for talent in the society, In order to better meet the diverse professional needs of the people, Some modern vocational education systems must be effectively constructed, Let vocational education and general education have a very good communication and communication, This article will be under the influence of the modern vocational education system, Carefully analyze some problems existing in the management of higher vocational education, Find the nature of the problem and propose better solutions, Only in this way can we give full play to the relevant functions of higher vocational education management, Bring a better teaching resources to the students, Let the students toward a better aspect of the comprehensive development, Improve the level of higher vocational education in a real sense, Make the students have a better employment.^[1]

1. Problems existing in the management of higher vocational education under the connotation horizon of the modern vocational education system

Modern vocational education has a certain particularity. First of all, its professionalism determines its own demands of educational value. Because vocational education training talents is face to face to society, so must have a specific professional ethics and job requirements, in the specific vocational education, need to solve the students' future employment problem, further strengthen their moral quality, besides the most prominent is its openness, in the process of modern vocational education system construction, must meet the needs of different levels of education, provide them with opportunities to learn employment. Under the perspective of the modern vocational education system, the education management personnel must seriously view the problems existing in the management, and objectively realize their own shortcomings. Whether it is the management concept or the management mode, they need to carry out an all-round reform and innovation based on the development of The Times and the actual situation of the school. Let higher vocational education return to the essence of education, so that students can better grow and develop.^[2]

1.1 The education management concept is backward

Management concept is crucial for management personnel to implement relevant policies, which is also the basis for the implementation of relevant policies. For the whole management system plays a certain guiding role, but in the current actual situation, many places of higher vocational education management concept is not very advanced, there are still some problems, such as will be affected by exam-oriented education, no open management system, did not leave enough space for students. In the process of specific management, if there is no correct and scientific management concept, it will not only affect the development of students, but also reduce the quality of students' education.

1.2 Education management system is not perfect

In fact, the education management system is formulated according to national laws, which plays a certain guiding role in the development of education. Many higher vocational colleges is not very long. In the management process, the traditional management system will still be adopted, and the technical secondary vocational schools are also very different.

1.3 Low quality of education and management personnel

The comprehensive quality of many education managers in higher vocational colleges is quite different. A considerable number of staff do not receive systematic education, and do not understand the theoretical knowledge of the characteristics of higher vocational education management, which will not only affect the efficiency of work, but also affect the quality of management. There are some management staff who just regard this job as a means to make a living. They are not very willing to receive some school training ideologically. If they do not achieve more lifelong learning, it will actually affect the quality of education management to a great extent and is not conducive to the development of higher vocational education.^[3]

2. Measures to solve the management problem of higher vocational education

2.1 Change the management concept

The most important point in the management of higher vocational education is to cultivate more compound talents for the society. Therefore, when higher vocational colleges carry out specific educational activities, they must update their educational concepts and constantly improve students' social competitiveness. Management personnel also need to adjust their working ideas at any time, update some education ideas, so as to better guide the development of higher vocational colleges, in daily work, need to actively learn some advanced ideas, set up people-oriented management ideas give full play to, update their working mechanism. Although when cultivating college students, we not only need to meet the relevant needs of modern enterprise services, but also pay attention to cultivating their practical ability.

2.2 Improve the education management system

Education management personnel not only need to master solid educational knowledge, but also need to actively follow the development of The Times, learn some advanced management concepts, and use some advanced management methods. In addition, it is necessary to actively understand the relevant characteristics of the education process and the characteristics of vocational education. Only in this way can we be flexible and adapt at work. Managers themselves also need to take a variety of ways to strengthen their comprehensive capabilities. Of course, schools can also be combined with their own conditions, using the way of centralized training for management training, if conditions allow, can also let some managers to other colleges and universities, so you can better expand the vision of staff, let managers pay attention to in-depth research of education management, encourage more education management personnel to participate in learning activities, master some operational skills. Specifically, when the formulation of relevant education system, we must be deeply through the people-oriented concept, students as the main body of education, must not use the system to restrain others, but to use the management system to better promote the development of students and teachers, a greater degree of play, the subjective initiative of teachers and students. Advanced management concepts are needed in the working mechanism. First of all, can let the teachers and students express their ideas and opinions, management staff for an effective arrangement and summary, let the teacher participate in the innovation of the system, so not only can better concentrate the cohesion of higher vocational colleges teachers and students, but also have a solid mass foundation, when improving the education management system, also can play the system role and value as far as possible. At the same time, when dividing the specific responsibilities, it can be divided into teaching quality management, teaching organization and management, and teaching operation management and so on. We must follow the relevant content, and summarize the characteristics and rules of management, so as to ensure the rationality of the education management system.^[4]

3. Tag

To sum up, higher vocational education has always been an important part of our national education system, to improve national quality, so in order to better promote the development of higher vocational education, must seriously analyze some problems existing in education management, implement a lot of detail problems, and make better solutions, only on the basis of the existing, constantly improve the quality of higher vocational education management, bring better teaching environment, so as to make students become outstanding talents in society.

References:

-
- [1]. Modern Vocational Education Management from the Vision of dissipative Structure Theory [J]. Education and Career, 2014, (29): 22-24.
 - [2] Fu Yun. Comparison study of various majors under the Construction of Modern Vocational Education System [J]. Modern Education Management, 2017, (4): 80-84.
 - [3] Yao Zhiyan. Current Situation Analysis and Improvement Countermeasures of Higher Vocational Education Management [J]. Lyceum, 2014, (33): 36.
 - [4] Zhou Shujian. Analysis of Higher Vocational Education Management under the Vision of Modern Vocational Education System [J]. Career, 2021 (12): 2.

Author introduction:

Jingjie Zhao(1992.10-), female, from Enshi, Hubei Province, graduated with a Bachelor of Arts degree in music education in 2015, and graduated from Long Island University with a master of Science degree in music education. Now working in Wuchang Vocational College, the research direction is education management.