

Exploration on the Construction of School-based Curriculum About Tianfu Culture in Primary School

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Abstract: Taking “Tianfu culture” as the characteristic curriculum of primary education is an important path to learn and inherit Tianfu culture, and plays a positive role in the cultivation and all-round development of students’ interests. Scientific design and efficient promotion of characteristic courses can realize the scientific optimization of teaching structure and promote the improvement of teaching effect. The following will discuss the scientific curriculum construction and implementation strategies through in-depth research on the practical activities of characteristic curriculum construction, so as to promote the efficient development of characteristic curriculum and provide effective support for the common development of students and teachers. This paper focuses on the characteristic curriculum construction of Tianfu culture in primary school teaching.

Keywords: Curriculum construction; Tianfu culture; Primary school teaching

Introduction

Sichuan has been known as the “land of abundance” since ancient times, with unique advantages everywhere. Taking “Tianfu” as the concept of Sichuan cultural image, its connotation should be enriched and developed with social development, which can meet the needs of contemporary education. “Tianfu” is not only the regional cultural image of ancient and modern Sichuan, but also has epoch-making educational significance. This study aims to creatively explore the educational connotation, implementation and unique significance of Tianfu culture primary school curriculum from the background of primary school education.

According to the spirit of the outline of the national medium and long term education reform and development plan (2010-2020), we should “Establish the concept of systematic training, promote the organic connection of primary schools, middle schools and universities, closely integrate teaching, scientific research and practice, closely cooperate with schools, families and society, strengthen various joint training methods among schools, between schools and enterprises, between schools and scientific research institutions, and Sino foreign cooperation, so as to form a talent training body with open system, wit and flexibility, interconnected channels and diverse choices We should “make full use of social educational resources, carry out a variety of extracurricular and extracurricular activities, and strengthen the construction of extracurricular activities in primary and secondary schools”.

Guided by the outline of basic education curriculum reform (for Trial Implementation), following the law of educational development, actively explore local human, material, cultural and other educational resources, deepen quality education, pay attention to the connotation and characteristic development of schools, and build a basic education curriculum system that meets the requirements of quality education, Strive to explore the school-based curriculum system of harmonious integration of traditional culture and modern culture.

With the deepening of school education reform, the traditional teaching model can no longer provide effective support for the all-round development of students. Schools need to strengthen their own characteristic construction, optimize educational ideas, broaden educational channels and promote the common growth of schools, teachers and students. In the process of developing Tianfu culture curriculum construction, we need to pay attention to the connection between school activities and family education activities, so that students’ parents can also actively participate in the process of students’ personal quality education. In the process of building school-based curriculum, schools should also establish corresponding teaching achievement evaluation mechanism, so that students’ growth and breakthrough in this kind of teaching can be recognized, and school teachers and students’ parents can further adjust their educational programs on the basis of students’ growth and progress.

1. Reasonably plan characteristic courses in combination with local Tianfu cultural resources

The construction of characteristic courses in primary schools plays a positive role in the all-round development of students. It can enable students to develop good learning habits, create a positive learning atmosphere and promote the improvement of the overall teaching quality. In the characteristic curriculum design, teachers should make a scientific plan for the construction of characteristic curriculum in full combination with the school’s own situation. At the same time, in the course construction, we should fully integrate the existing educational resources of the school and give full play to the resource advantages of characteristic courses. Based on the

local excellent traditional culture and the advantages of teachers, our school built a school-based curriculum with the characteristics of Tianfu culture according to the students' interests, deeply analyzed the students' actual situation and school-age characteristics, and compiled and put into use the teaching materials related to Tianfu culture.

2. Make full use of local Tianfu cultural resources and closely combine with the goal of educating people

In the process of developing characteristic courses, we should fully integrate educational resources, carry out scientific innovation in teaching work in combination with the actual characteristics of the courses, make full use of the excellent local Tianfu cultural resources and social forces, optimize the course contents and teaching forms, enhance the interest of the course contents, form effective attraction, and guide students to actively participate. At the same time, we should strengthen the training of professional teachers, combine the curriculum teaching needs, scientifically train teachers, provide them with good learning conditions and improve the teacher level of characteristic courses. We should clarify the educational objectives, scientifically train students, improve the pertinence of characteristic courses, scientifically design the curriculum structure, and improve the balance, comprehensiveness and selectivity of the curriculum.

3. Standardized implementation and establishment of Tianfu culture characteristic courses with great characteristics

In the implementation of Tianfu culture characteristic curriculum, we should fully combine the curriculum characteristics, scientifically set up the implementation process, and promote the efficient development of the curriculum. The school shall build a perfect management mechanism, strengthen organization and management, clarify the division of rights and responsibilities, establish a curriculum implementation coordination organization, scientifically standardize the implementation process, timely find the problems existing in the curriculum in combination with the actual situation of the curriculum implementation process, and provide effective guarantee for the adjustment of relevant class hours and resource allocation. Teachers of all subjects organically integrate with Tianfu culture in combination with the characteristics of the discipline. While teaching, they can also inherit excellent traditional culture.

4. Accurately implement the carrier of Tianfu cultural activities

As the runner of the whole project, the pre-course mainly constructs the overall framework, penetrates the core knowledge system, perceives the project background, understands the project outline, defines the tasks to be completed next, defines the direction of research and practice to be done by yourself and the team, and makes an overall record of the team plan and the project process.

On the basis of various Tianfu cultural inheritance and promotion activities such as Tianfu lecture hall, the first lesson of school and cultural masters entering the campus, we will constantly innovate the content and form of activities, expand the objects of activities, let students go out of the campus and make full use of the existing rich Tianfu cultural carrier in Chengdu, such as organizing students to visit Jinsha site, Sanxingdui site and intangible cultural heritage park, Learn about the ancient Shu civilization, organize students majoring in cultural and creative arts to study on the spot in Shu embroidery factory, Qiong kiln factory, lacquer factory, Sichuan Opera Troupe and Sichuan Qingyin performance theater, and invite intangible cultural heritage inheritors with unique skills to teach in the school, so as to promote students to master the basic production skills of some intangible cultural heritage projects and deepen their understanding and understanding of traditional culture. Organize students to visit provincial and municipal museums, Dayi County Museum town and Chengdu Planning Museum. Under the leadership of the student office and the Youth League Committee of the University, and implemented by the branch department, we have constantly established various student cultural associations and done a good job in various cultural activities, such as holding intangible cultural heritage culture exhibition month, intangible cultural heritage skills competition and Tianfu cultural and creative product design and production competition, so that students can understand Tianfu culture, love Tianfu culture and voluntarily become fans, disseminators and innovators of Tianfu culture.

5. Developing the education of Tianfu culture in practice

The school can organize collective activities to lead students to jointly examine their daily behavior and ideological quality on the spot, and carry out effective self-correction and improvement on the basis of understanding their own problems and deficiencies. The development of Tianfu culture characteristic curriculum needs to improve the teaching effect through good textbook selection and activity organization, so that students can deeply understand the important and excellent ideas contained in Tianfu culture, guide their personal behavior with these ideas, and treat the people around them with good etiquette.

Students are responsible for the quality of their achievements and produce more systematic and perfect evaluation results, which reflects the common pursuit of quality and achievement of goals by the student team. Teachers should observe and guide students in the process of the project, and teachers also have the responsibilities and obligations of perfection and reflection. The exhibition methods of achievements are various, and the main driving problems are in the form of report, speech, multilingual picture books and so on; Including archaeological reports, drama performances, picture descriptions, simulated sand tables, sand paintings, etc; Poetry collection activities are displayed in the form of poetry appreciation and poetry tea talk gathering; International understanding education activities are displayed in the form of comparative report, multilingual illustration and painting, multilingual peripheral physical production and so on.

To sum up, the construction of Tianfu culture characteristic curriculum is an important link of school education activities, which plays a positive role in improving the school's teaching level and promoting the common growth of the school and teachers and students. In the process of curriculum design and implementation, we should fully combine the school's own characteristics, fully integrate educational resources, scientifically design the curriculum content and form, make the characteristic curriculum fully adapt to the actual situation of students, improve their enthusiasm for curriculum participation, and promote the efficient development of the characteristic curriculum.

6. Epilogue

The core meaning of Tianfu culture primary school curriculum is a real and comprehensive curriculum for students to study in the form of curriculum based on the content of Sichuan local Tianfu culture. The course not only serves a single content, but also explores the content of Tianfu culture by combining steam disciplines, puts forward various questions and related knowledge, and guides students to seek answers in the knowledge of various related disciplines. The course aims to guide students to try to solve problems from multiple perspectives and perspectives through diversified learning methods such as independent exploration and cooperative learning, and to exercise high-quality with innovative ability and good communication, as well as overall thinking, team cooperation and Comprehensive ability to solve problems.

The Tianfu culture, which has a long history and has been passed down to the present, fully shows the innovative and creative wisdom of the working people in Tianfu area and the open mind of accommodating all rivers, breaks through the restrictions of text, forms a distinctive local characteristic, provides a popular and popular education opportunity, and is engraved into contemporary primary education with unique recognition, which is conducive to “Tianfu culture” In the province, even in the tide of national and globalization, maintain the local characteristic culture and spiritual personality, maintain and deepen the regional cultural heterogeneity, so as to enhance the competitiveness of local primary education.

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